



Archdiocese of Washington Catholic Schools

Academic Standards

English Language Learners

Kindergarten

Standard 1: Word Recognition, Fluency and Vocabulary Development

Language Minority students will listen, speak read and/or write to convey knowledge of sounds, syllables and word parts with oral and silent reading.

BEGINNER (LEVEL 1)

- ELL.K.1.1 Listen to English phonemes and connect with phonemes students already hear and produce.
- ELL.K.1.2 Understand letters and groups of letters have coordinating sound(s).
- ELL.K.1.3 Identify and restate format elements of book (e.g., front cover, title, back cover).
- ELL.K.1.4 Identify and restate symbols and signs within classroom and community environment.
- ELL.K.1.5 Recognize letters are different from words.
- ELL.K.1.6 Begin to recognize first sounds of words.

EARLY INTERMEDIATE (LEVEL 2)

- ELL.K.1.7 Recognize when beginning sounds are substituted or omitted.
- ELL.K.1.8 Identify and express beginning sounds of words.
- ELL.K.1.9 Recognize some simple sight words.
- ELL.K.1.10 Listen and repeat rhyming patterns in language.
- ELL.K.1.11 Distinguish between upper and lowercase letters.
- ELL.K.1.12 Follow sequence of words from left to right.
- ELL.K.1.13 Identify first sound within a spoken word.
- ELL.K.1.14 Understand that print conveys information.
- ELL.K.1.15 Read some high-frequency words, which include own name.
- ELL.K.1.16 Identify symbols and signs within classroom and community environment.
- ELL.K.1.17 Relate individual letters to a coordinating sound.
- ELL.K.1.18 Begin to apply alphabetic principle.

INTERMEDIATE (LEVEL 3)

- ELL.K.1.19 Recognize when beginning sounds are substituted, omitted or added.
- ELL.K.1.20 Blend two to four phonemes into recognizable words.
- ELL.K.1.21 Understand that individual words create phrases and sentences.
- ELL.K.1.22 Recognize and produce some simple sight words.
- ELL.K.1.23 Recognize and identify lower and uppercase letters.
- ELL.K.1.24 Listen and produce rhyming patterns in language.
- ELL.K.1.25 Identify first and last sound within a spoken word.
- ELL.K.1.26 Distinguish between individual sounds and syllables.
- ELL.K.1.27 Identify and restate symbols and signs within classroom and community environment.
- ELL.K.1.28 Begin to correct self when reading simple words or sentences aloud.
- ELL.K.1.29 Sort some high-frequency words by category.

ADVANCED (LEVEL 4)

- ELL.K.1.30 Recognize when beginning sounds are substituted, omitted, added or repeated.
- ELL.K.1.31 Blend vowel-consonant sounds orally to make words or syllables.



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- ELL.K.1.32 Use more complex words and sentences to communicate needs and express ideas in a wider variety of social and academic settings.
- ELL.K.1.33 Recognize and produce various sight words.
- ELL.K.1.34 Describe symbols and signs within classroom and community environment.
- ELL.K.1.35 Correct self when reading simple words and sentences aloud.
- ELL.K.1.36 Sort and classify most high-frequency words by category.

FLUENT ENGLISH PROFICIENT (LEVEL 5)

- ELL.K.1.37 Generate the sounds from all letters and letter patterns, including consonant blends and long- and short-vowel patterns, and blend those sounds into recognizable words. [source CA]
- ELL.K.1.38 Use a variety of complex words and sentence structures to communicate needs and express ideas in a wide variety of social and academic settings. [source CA ELD Standards]
- ELL.K.1.39 Recognize and produce a variety of sight words and phrases
- ELL.K.1.40 Categorize and analyze symbols and signs within classroom and community environment.
- ELL.K.1.41 Correct self when reading words and sentences.
- ELL.K.1.42 Sort and classify high-frequency words by category.

Standard 2: Reading Comprehension

Language Minority students will use reading strategies that include previewing, viewing, predicting and analysis for comprehension.

BEGINNER (LEVEL 1)

- ELL.K.2.1 Listen to stories read-aloud and respond to comprehension questions by using nonverbal communication or one-or two-word responses.
- ELL.K.2.2 Identify the title of a book through visual support.
- ELL.K.2.3 Convey understanding of basic facts through gesturing (e.g., pointing to pictorial representations) and using key words orally.

EARLY INTERMEDIATE (LEVEL 2)

- ELL.K.2.4 Respond to meaning and sequence of stories from a variety of sources through pictures and key spoken words or phrases when prompted.
- ELL.K.2.5 Identify and restate title and author of a book.
- ELL.K.2.6 Convey understanding of basic facts through pictorial representations and key spoken words and phrases.

INTERMEDIATE (LEVEL 3)

- ELL.K.2.7 Respond orally to stories from a variety of sources with simple sentences.
- ELL.K.2.8 Identify and restate title and author of a book.
- ELL.K.2.9 Summarize understanding of basic facts with key spoken phrases or sentences when prompted.

ADVANCED (LEVEL 4)

- ELL.K.2.10 Respond through speaking or simple writing to stories from a variety of sources with simple sentences.
- ELL.K.2.11 Identify and restate title, author, and characters of a book.
- ELL.K.2.12 Summarize plot sequence and main idea with simple sentences and with limited support.



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FLUENT ENGLISH PROFICIENT (LEVEL 5)

- ELL.K.2.13 Respond through speaking or writing to stories from a variety of sources with sentences.
- ELL.K.2.14 Listen for specific purposes to identify and articulate sight words, main idea and supporting details.
- ELL.K.2.15 Summarize plot sequence, main idea, by speaking or writing in detail.

Standard 3: Literary Response and Analysis

Language Minority students will listen, speak, read and/or write to analyze grade-level literature for expression, enjoyment and response.

BEGINNER (LEVEL 1)

- ELL.K.3.1 Identify different types of everyday print materials (e.g.; *books, signs, newspapers*) through gestures or one-or two-word responses.
- ELL.K.3.2 Identify key characters and setting through gesturing or with key words when given an oral prompt.
- ELL.K.3.3 Represent key characters, setting and main events non-verbally (e.g., *pictures or gestures*) or one-or-two word responses.
- ELL.K.3.4 Respond to simple questions about character and setting non-verbally (e.g., *pictures of gestures*) or one-or-two word responses.
- ELL.K.3.5 Self-select preferred books based on illustrative content.

EARLY INTERMEDIATE (LEVEL 2)

- ELL.K.3.6 Identify and express with key words different types of everyday print materials (e.g.; *books, signs, newspapers*).
- ELL.K.3.7 Identify key characters, setting and main events with key English words or phrases.
- ELL.K.3.8 Describe key characters, setting and main events pictorially and with key English words or phrases.
- ELL.K.3.9 Respond to simple questions about characters, setting and main events with simple English words or phrases.
- ELL.K.3.10 Distinguish between fantasy and reality with simple words or phrases.
- ELL.K.3.11 Self-select preferred books based on format, illustrative and written content.
- ELL.K.3.12 Articulate reasons for book preference with spoken words or phrases.

INTERMEDIATE (LEVEL 3)

- ELL.K.3.13 Describe with simple sentences the differences between types of everyday print materials (e.g.; *books, signs, newspapers*).
- ELL.K.3.14 Describe key characters, setting and main events with spoken words, phrases and simple sentences.
- ELL.K.3.15 Respond to questions about characters, setting and main events with spoken words, phrases and simple sentences.
- ELL.K.3.16 Identify difference between fantasy and reality with spoken words, phrases and simple sentences.
- ELL.K.3.17 Self-select preferred books based on format, illustrative and written content.
- ELL.K.3.18 State reasons for book preference with spoken words, phrases and simple sentences.



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ADVANCED (LEVEL 4)

- ELL.K.3.19 Describe with sentences the differences between types of everyday print materials (e.g.; *books, signs, newspapers*).
- ELL.K.3.20 Describe key characters, setting and main events with spoken words, phrases and more complex sentences.
- ELL.K.3.21 Compare the difference between fantasy and reality and support with evidence from given book with sentences.
- ELL.K.3.22 Self-select preferred books based on format, illustrative and written thematic content.
- ELL.K.3.23 Articulate reasons for book preference with spoken and more complex sentences.

FLUENT ENGLISH PROFICIENT (LEVEL 5)

- ELL.K.3.24 Describe with sentences, differences between types of everyday print materials (e.g.; *books, signs, newspapers*).
- ELL.K.3.25 Describe key characters, setting and main events with spoken words, phrases and complex sentences.
- ELL.K.3.26 Describe all characters, setting and main events with complex sentences.
- ELL.K.3.27 Compare the difference between fantasy and reality and support with evidence from given book with complex sentences.
- ELL.K.3.28 Self-select preferred books based on format, illustrative content and written thematic content.
- ELL.K.3.29 Articulate detailed reasons for book preference with complex spoken sentences.

Standard 4: Writing Process

Language Minority students will listen, speak, read and/or write to develop and convey clear writing ideas.

BEGINNER (LEVEL 1)

- ELL.K.4.1 Create pictures to purposefully convey thoughts and ideas.
- ELL.K.4.2 Identify ideas for writing from a teacher provided source.
- ELL.K.4.3 Demonstrate ideas for writing using pictures, non-verbal gestures or one-to-two word oral responses.

EARLY INTERMEDIATE (LEVEL 2)

- ELL.K.4.4 Create pictures and letters to purposefully convey thoughts and ideas.
- ELL.K.4.5 Select from a several sources to guide the focus of writing.
- ELL.K.4.6 Demonstrate ideas for writing using pictures or one-to-two word oral responses.

INTERMEDIATE (LEVEL 3)

- ELL.K.4.7 Create pictures, letters or words to purposefully convey thoughts and ideas.
- ELL.K.4.8 Select from a variety of sources to guide the focus of writing.
- ELL.K.4.9 Convey ideas for writing using pictures or two-to-four word oral responses.

ADVANCED (LEVEL 4)

- ELL.K.4.10 Create pictures, letters and words to purposefully convey thoughts and ideas.
- ELL.K.4.11 Select from a wider variety of sources to guide and refine the focus of writing.
- ELL.K.4.12 Demonstrate ideas for writing using two-to-four word oral or written responses.



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FLUENT ENGLISH PROFICIENT (LEVEL 5)

- ELL.K.4.13 Create pictures, letters and words to purposefully convey thoughts and ideas.
- ELL.K.4.14 Select from a range of grade appropriate sources to define the focus of writing.
- ELL.K.4.15 Demonstrate ideas for writing using two-to-four word oral and written responses.

Standard 5: Writing Applications

Language Minority students will listen, speak, read and/or write to describe and explain familiar objects, events and experiences.

BEGINNER (LEVEL 1)

- ELL.K.5.1 Create pictures of familiar objects.
- ELL.K.5.2 Identify specific person or persons non-verbally or with one-to-two word oral responses.
- ELL.K.5.3 Describe the content of pictures non-verbally or with one-to-two word oral responses.

EARLY INTERMEDIATE (LEVEL 2)

- ELL.K.5.4 Create pictures of familiar objects for a specific person or persons.
- ELL.K.5.5 Identify specific person or persons with one-to-two word oral responses when promptly orally.
- ELL.K.5.6 Describe pictures with one-to-two word oral responses when prompted orally.

INTERMEDIATE (LEVEL 3)

- ELL.K.5.7 Create pictures of familiar objects or events for a specific person or persons.
- ELL.K.5.8 Identify specific person or persons with two-to-four word oral responses with limited prompting.
- ELL.K.5.9 Describe pictures with two-to-four word oral responses with limited prompting.

ADVANCED (LEVEL 4)

- ELL.K.5.10 Create pictures describing objects or events for a specific person or persons.
- ELL.K.5.11 Identify specific person or persons with two-to-four word oral responses independently.
- ELL.K.5.12 Describe pictures with two-to-four-word oral responses independently.

FLUENT ENGLISH PROFICIENT (LEVEL 5)

- ELL.K.5.13 Create pictures describing objects, events or experiences for a specific person or persons.
- ELL.K.5.14 Identify specific person or persons with two-to-four word oral or written responses independently.
- ELL.K.5.15 Describe pictures with two-to-four-word oral or written responses independently.

Standard 6: Writing; English Language Conventions

Language Minority students will listen, speak, read and/or write to demonstrate understanding of English Language Conventions.

BEGINNER (LEVEL 1)

- ELL.K.6.1 Write own name.

EARLY INTERMEDIATE (LEVEL 2)

- ELL.K.6.2 Begin to use capital letters when writing own name.
- ELL.K.6.3 Begin to spell using some sounds from the English alphabet.



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INTERMEDIATE (LEVEL 3)

- ELL.K.6.4 Begin to write capital and lowercase letters.
- ELL.K.6.5 Use capital letters when writing own name.
- ELL.K.6.6 Begin to spell by using some sounds from the English alphabet.

ADVANCED (LEVEL 4)

- ELL.K.6.7 Write capital and lowercase letters with limited errors.
- ELL.K.6.8 Use capital letters when writing own name.
- ELL.K.6.9 Spell by using most sounds from the English alphabet.

FLUENT ENGLISH PROFICIENT (LEVEL 5)

- ELL.K.6.10 Write capital and lowercase letters consistently.
- ELL.K.6.11 Use capital letters when writing own name and names of others.
- ELL.K.6.12 Spell by using all sounds from the English alphabet.

Standard 7: Listening and Speaking

Language Minority students will listen and/or speak for specific purposes to understand and deliver clear ideas.

BEGINNER (LEVEL 1)

- ELL.K.7.1 Understand and respond to one-step directions when supported visually.
- ELL.K.7.2 Express thoughts pictorially, with non-verbal gestures or simple high-frequency words.
- ELL.K.7.3 Express story sequentially using pictures, non-verbal gestures or simple high-frequency words.

EARLY INTERMEDIATE (LEVEL 2)

- ELL.K.7.4 Understand and respond to one-step directions when supported visually and with high-frequency words.
- ELL.K.7.5 Describe people, places and things with simple words or phrases.
- ELL.K.7.6 Recite a simple poem or song.
- ELL.K.7.7 Express thoughts and opinions pictorially, with non-verbal gestures and spoken words or phrases.
- ELL.K.7.8 Express story sequentially, using pictures, non-verbal gestures and spoken words or phrases.

INTERMEDIATE (LEVEL 3)

- ELL.K.7.9 Understand and respond to one-to-two step directions when high-frequency words are expressed.
- ELL.K.7.10 Describe people, places and things with words and phrases.
- ELL.K.7.11 Recite short poems and songs.
- ELL.K.7.12 Express thoughts and opinions with clear words and phrases.
- ELL.K.7.13 Express story sequentially using pictures and spoken words and phrases.

ADVANCED (LEVEL 4)

- ELL.K.7.14 Understand and respond to one-to-two step directions.
- ELL.K.7.15 Describe people, places and things with words, phrases and sentences.
- ELL.K.7.16 Recite short poems, rhymes and songs.



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- ELL.K.7.17 Express thoughts and opinions with clear and nearly accurate words, phrases and sentences.
ELL.K.7.18 Express story sequentially using pictures and spoken words, phrases and sentences.

FLUENT ENGLISH PROFICIENT (LEVEL 5)

- ELL.K.7.19 Understand, respond to and give one-to-two step directions.
ELL.K.7.20 Describe people, places and things in detail with words, phrases and sentences.
ELL.K.7.21 Recite and create short poems, rhymes and songs.
ELL.K.7.22 Express thoughts and opinions with clear and accurate words, phrases and sentences.
ELL.K.7.23 Express story sequentially with supporting details using pictures and spoken words, phrases and sentences.