

INTERNAL CONFIDENTIAL COMMUNICATION

ARCHDIOCESE OF WASHINGTON Catholic High School Student Information Form 2019-2020 Admissions Cycle Due December 11, 2019

Student Name: _____ Date of Birth: _____

Last First Middle Month/Day/Year

Home Phone: _____ - _____ Gender: ____M ____F

Street Address: _____ Apt. #: _____

City: _____ State: _____ Zip: _____

Student's Parish: _____
(N/C if not Catholic)

School Name: _____ Location: _____

Home Room Teacher: _____ School Phone: _____

(Primary 8th Grade Teacher)

School E-mail: _____

Grades	Religion	Reading	English (Language Arts, Grammar, Vocabulary)	Math: Regular	Math: Algebra	Social Studies	Science	Foreign Language	# Days Absent	# Days Late
7th Grade: Final Grades										
8th Grade: 1st Quarter										

Explanation of symbols: A=93-100; B=85-92; C=77-84; D=70-76; F=Below 70

Honors Courses: Use an asterisk (*) to indicate honors courses.

Is English a second language? _____ Yes _____ No If yes, what is the student's first language? _____

How many years has this student attended Catholic elementary school? _____

Principal's recommendation (please check):

- _____ One of the top students I have encountered
- _____ Recommend highly
- _____ Recommend confidently
- _____ Recommend
- _____ Do not recommend

This document is intended for the internal, confidential communication between Archdiocesan elementary schools and prospective Catholic high schools in the Archdiocese of Washington. This information is not to be a part of a student's permanent record and should be maintained in the office of admissions at each local high school and properly destroyed once admission decisions have been made. In no event should this document or the information contained therein be shared with parents or prospective students.

INTERNAL CONFIDENTIAL COMMUNICATION

_____ I wish to provide additional information. Telephone: _____

Principal's Signature: _____ Date: _____

Principal's Name (print or type): _____

INTERNAL CONFIDENTIAL COMMUNICATION

Academic Readiness

Seventh and eighth grade subject teachers evaluate the applicant using the following scale: Outstanding=1, Good=2, Satisfactory=3, Improvement Needed=4, Unsatisfactory=5, Insufficient opportunity to observe=N/A

Academic Ratings

Teacher Evaluations (use scale above)	Religion	Reading	English (Language Arts, Grammar, Vocabulary)	Math: Regular	Math: Algebra	Social Studies
Ability to work independently						
Ability to work in a group						
Ability to follow directions						
Ability to express ideas orally						
Achievement related to potential						
Creativity						
Intellectual curiosity						
Organization of time and work						
Self-motivation						

Textbook used						
---------------	--	--	--	--	--	--

Personal Attributes

Conduct						
Leadership						
Emotional maturity						
Relationship with peers						
Relationship with adults						
Concern for others						
Self-confidence						
Teachers' Initials						

This document is intended for the internal, confidential communication between Archdiocesan elementary schools and prospective Catholic high schools in the Archdiocese of Washington. This information is not to be a part of a student's permanent record and should be maintained in the office of admissions at each local high school and properly destroyed once admission decisions have been made. In no event should this document or the information contained therein be shared with parents or prospective students.

INTERNAL CONFIDENTIAL COMMUNICATION

Academic Readiness

Seventh and eighth grade subject teachers evaluate the applicant using the following scale: Outstanding=1, Good=2, Satisfactory=3, Improvement Needed=4, Unsatisfactory=5, Insufficient opportunity to observe=N/A

Academic Ratings

Teacher Evaluations (use scale above)	Science	Music	Art	Physical Education	Foreign Language (optional)	Other
Ability to work independently						
Ability to work in a group						
Ability to follow directions						
Ability to express ideas orally						
Achievement related to potential						
Creativity						
Intellectual curiosity						
Organization of time and work						
Self-motivation						

Textbook used						
---------------	--	--	--	--	--	--

Personal Attributes

Conduct						
Leadership						
Emotional maturity						
Relationship with peers						
Relationship with adults						
Concern for others						
Self-confidence						
Teachers' Initials						

INTERNAL CONFIDENTIAL COMMUNICATION

This document is intended for the internal, confidential communication between Archdiocesan elementary schools and prospective Catholic high schools in the Archdiocese of Washington. This information is not to be a part of a student's permanent record and should be maintained in the office of admissions at each local high school and properly destroyed once admission decisions have been made. In no event should this document or the information contained therein be shared with parents or prospective students.

Standardized Test Data

Scantron Performance Series, Spring 2019

For *Performance Series* results, please attach the Extended Student Profile report or label to this form. If the student does not have *Performance Series* results from seventh grade, please substitute other test scores, sixth grade scores, etc.

Are standardized test scores indicative of perceived ability? Yes _____ No _____

If no, please explain below.

Notes

Please be specific when providing information about the following topics. Comments by the homeroom teacher are carefully noted in the admissions process.

1. Strengths: What words would you use to describe this student's strengths?
2. Weaknesses: List areas in need of growth for this student.
3. Work ethic: Describe student's work ethic.
4. Please explain excessive tardiness or absences:
5. List student's activities or interests:
6. Describe parental involvement and cooperation:
7. Note other information that may influence this student's achievement in school: