



ADW Academic Standards Report Card Guide Sheets

Grade: Pre-Kindergarten Subject: Social Studies

Report Card Standard	Demonstrates an awareness of time – e.g. past, present, future, future, after		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Sequence events and show understanding of regularly scheduled events.</p>	<p>I can:</p> <p>Use terms relative to time sequence. Gauge time using their own vocabulary.</p>	<p>I can:</p> <p>Retell a story or event in sequential</p>	<p>I can:</p> <p>Verbalize the days of the week and months of the year.</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Talk about their daily routines (e.g. “after I eat lunch I take a nap”)</p>	<p>Student can:</p> <p>Describe their day with the following terms; Before/after, Early/late, Day/night, First/next/last Morning/afternoon/evening</p> <p>E.G Student talk about how many times go to sleep before their next birthday</p>	<p>Student can:</p> <p>Recall a familiar story to a friend or adult using pictures.</p>	<p>Student can:</p> <p>Answer questions during morning meeting regarding days and months.</p>



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Report Card Standard	Understands that everyone in a community must be responsible and follow rules.		
Learning Targets by Quarter			
1	2	3	4
I can: Identify the roles and responsibilities of key personal.	I can: Identify that there are different rules for different places and show self control by following those rules.	I can: Tell the consequences of behavior and choices.	I can: Compromise share and take turns
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can: Name different members of the School communities and their roles.	Student can: List the rules in the classroom and one other school location and follow them.	Student can: Verbalizes consequences for behavior and choices in the classroom.	Student can: Participate in games that require them to follow rules and take turns.



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Report Card Standard	Gives information about where they live.		
Learning Targets by Quarter			
1	2	3	4
I can:	I can:	I can: Identify the members in my household and what type of house I live in.	I can: Name the city, town, or state I live in.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:	Student can:	Student can: Describe and draw their household and home.	Student can: When asked student can tell city/town/state they live



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Report Card Standard	Understands what work is and identifies different occupations.		
Learning Targets by Quarter			
1	2	3	4
I can:	I can: Talk about what I want be when I grow up.	I can: Role play different type of occupations.	I can: Become aware that adults work in order to earn money to buy family needs and sometimes you don't have enough money.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:	Student can: Say or draw what they want to be when they get older.	Student can: Act out different occupations appropriately in play	Student can: Engage in discussion about work, money, needs, and wants.



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Report Card Standard	Identifies ways in which people are alike and different based on physical characteristics.		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Understand that families are different.</p>	<p>I can:</p> <p>Identify and describe people who live in different places for different reasons and recognize people live in different type of homes.</p>	<p>I can:</p> <p>Recognize how older people look and act differently than children.</p>	<p>I can:</p> <p>Recognize or discuss differences they see in characteristics</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Draw a picture of their family and share about their members of their family.</p>	<p>Student can:</p> <p>Listen to stories about towns, villages, farms, and cities and discuss some differences.</p> <p>Talk about pictures of different type of homes and discuss why people live in different places.</p>	<p>Student can:</p> <p>Role play older family members in play.</p>	<p>Student can:</p> <p>Identify different features such as: skin color, hair color, eye color, speech/language, and other physical characteristics through discussions or drawings.</p>