



READING: Word recognition, Fluency & Vocabulary (WRFV)	Standard	Core Concepts	Key terms
LA.K.WRFV.1 Scaled score • 1571-1720 (RF)	Identify the front cover, back cover, and title page of a book.		
LA.K.WRFV.2	Follow words from left to right and from top to bottom on the printed page.	<ul style="list-style-type: none">• Rules and conventions help readers and writers understand what is being communicated.	
LA.K.WRFV.3 Scaled score • 1721-1870 (RF)	Understand that printed materials provide information.	<ul style="list-style-type: none">• Reading is a lifelong skills that enhances learning and provides enjoyment.• Literature is a tool that expands our understanding of the world.• Reading serves different purposes.	
LA.K.WRFV.4	Recognize that sentences in print are made up of separate words.	<ul style="list-style-type: none">• Rules and conventions help readers understand what is being communicated.	
LA.K.WRFV.5 Scaled score • 1570 or smaller (RF)	Distinguish letters from words.	<ul style="list-style-type: none">• Letters are isolated symbols of language.• Words are composed of two or more letters.	



READING: Word recognition, Fluency & Vocabulary (WRFV)	Standard	Core Concepts	Key terms
LA.K.WRFV.6 <i>Scaled score</i> <ul style="list-style-type: none"> 1570 or smaller (RF) 1571-1720 (RF) 	Recognize and name all capital and lowercase letters of the alphabet.	<ul style="list-style-type: none"> Letters are isolated symbols of language. There are 26 letters of the alphabet, each expressed by 2 unique symbols with the same identifiable "name" 	
LA.K.WRFV.7	Listen to two or three phonemes (sounds) when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order.	<ul style="list-style-type: none"> Words are made up of different sounds. There is a structure that governs language, which allows us to communicate our message clearly. Active listening helps us navigate and understand our world. 	
LA.K.WRFV.8 <i>Scaled score</i> <ul style="list-style-type: none"> 1571-1720 (RF) 	Listen and say the changes in spoken syllables (a word or part of a word that contains one vowel sound) and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated.	<ul style="list-style-type: none"> Reading includes active listening and independent application of skills. Syllables and words with sounds are essential to spoken language. 	
LA.K.WRFV.9 <i>Scaled score</i> <ul style="list-style-type: none"> 1570 or smaller (RF) 	Blend consonant-vowel-consonant (cvc) sounds aloud to make words.		
LA.K.WRFV.10	Say rhyming words in response to an oral prompt.		



READING: Word recognition, Fluency & Vocabulary (WRFV)	Standard	Core Concepts	Key terms
LA.K.WRFV.11 Scaled score <ul style="list-style-type: none">• 1570 or smaller (RF)• 1571-1720 (RF)	Listen to one-syllable words and tell the beginning or ending sounds.		
LA.K.WRFV.12 Scaled score <ul style="list-style-type: none">• 1721-1870 (RF)	Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual sounds in the words.	<ul style="list-style-type: none">• Reading includes active listening and independent application of skills.	
LA.K.WRFV.13 Scaled score <ul style="list-style-type: none">• 1871-2020 (RF)	Count the number of sounds in a syllable; count the number of syllables in words.		
LA.K.WRFV.14 Scaled score <ul style="list-style-type: none">• 1570 or smaller (RF)	Match all consonant sounds (mad, red, pin, top, sun) to appropriate letters.	<ul style="list-style-type: none">• Each letter of the alphabet has its own sound(s).	
LA.K.WRFV.15 Scaled score <ul style="list-style-type: none">• 1570 or smaller (RF)	Read one-syllable and high-frequency (often-heard) words by sight.	<ul style="list-style-type: none">• Reading is a lifelong skills that enhances learning and provides enjoyment.• Literature is a tool that expands our understanding of the world.• Reading with accuracy and fluency aids in comprehension.	



READING: Word recognition, Fluency & Vocabulary (WRFV)	Standard	Core Concepts	Key terms
LA.K.WRFV.16	Use self-correcting strategies when reading simple sentences.	<ul style="list-style-type: none">• Reading is a lifelong skills that enhances learning and provides enjoyment.• Literature is a tool that expands our understanding of the world.• Reading with accuracy and fluency aids in comprehension.• Effective readers monitor their understanding of text by adjusting their strategies.• Readers use language structure and context clues to identify the intended meaning of words and phrases they read in text.	
LA.K.WRFV.17	Read their own names.	<ul style="list-style-type: none">• Reading serves different purposes.	
LA.K.WRFV.18 Scaled score <ul style="list-style-type: none">• 1570 or smaller (RF)	Understand the alphabetic principle, which means that as letters in words change, so do the sounds.	<ul style="list-style-type: none">• Rules and conventions help readers.	



READING: Word recognition, Fluency & Vocabulary (WRFV)	Standard	Core Concepts	Key terms
LA.K.WRFV.19 <i>Scaled score</i> <ul style="list-style-type: none">1721-1870 (RF)	Learn and apply knowledge of alphabetical order when using a classroom or school library/media center.		
LA.K.WRFV.20 <i>Scaled score</i> <ul style="list-style-type: none">1570 or smaller (RF)	Identify and sort common words in basic categories.		
LA.K.WRFV.21 <i>Scaled score</i> <ul style="list-style-type: none">1571-1720 (RF)	Identify common signs and symbols.		
LA.K.WRFV.22	Listen to stories read aloud and use the vocabulary in those stories in oral language		



READING: Comprehension (c)	Standard	Core Concepts	Key terms
LA.K.RC.1 Scaled score • 1721-1870 (RF)	Locate the title and name of the author of a book.		
LA.K.RC.2 Scaled score • 1570 or smaller (RF) • 1571-1720 (RF)	Use picture clues and context to aid comprehension and to make predictions about story content.		
LA.K.RC.3	Connect the information and events in texts to life experiences.		
LA.K.RC.4 Scaled score • 1571-1720 (RF)	Retell familiar stories.		
LA.K.RC.5 Scaled score • 1721-1870 (RF) • 1871-2020 (RF)	Identify and summarize the main ideas and plot of a story.		



READING: Literacy Response and Analysis (LRA)	Standard	Core Concepts	Key terms
LA.K.LRA.1	Distinguish fantasy from reality.		
LA.K.LRA.2 Scaled score • 2021-2170 (RF)	Identify types of everyday print materials.		
LA.K.LRA.3 Scaled score • 1571-1720 (RF) • 1721-1870 (RF)	Identify characters, settings, and important events in a story.		
LA.K.LRA.4	Identify favorite books and stories.		
LA.K.LRA.5 Scaled score • 1721-1870 (RF)	Understand what is heard or seen by responding to questions (who, what, where)		



WRITING: Writing Process (WP)	Standard	Core Concepts	Key terms
LA.K.WP.1	Discuss ideas to include in a story.		
LA.K.WP.2	Tell a story that the teacher or some other person will write.		
LA.K.WP.3	Write using pictures, letters, and words.		
LA.K.WP.4	Write phonetically spelled words (words that are written as they sound) and consonant-vowel-consonant words (demonstrating the alphabetic principle).		
LA.K.WP.5	Write by moving from left to right and from top to bottom.		
LA.K.WP.6	Ask how and why questions about a topic of interest		
LA.K.WP.7	Identify pictures and charts as sources of information and begin gathering information from a variety of sources (books, technology)		
LA.K.WP.8	Organize and classify information into categories of how and why or by color and size.		



WRITING: Writing Applications (WA)	Standard	Core Concepts	Key terms
LA.K.WA.1	Draw pictures and write words for a specific reason.		
LA.K.WA.2	Draw pictures and write for specific people or persons.		
WRITING: English Language Conventions (ELC)	Standard	Core Concepts	Key terms
LA.K.ELC.1	Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.		
LA.K.ELC.2 Scaled score • 1570 or smaller (RF)	Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names.		



Listening and Speaking (LS)	Standard	Core Concepts	Key terms
LA.K.LS.1 Scaled score <ul style="list-style-type: none">• 1570 or smaller (RF)	Understand and follow one- and two-step spoken directions.		
LA.K.LS.2	Share information and ideas, speaking in complete, coherent sentences.		
LA.K.LS.3 Scaled score <ul style="list-style-type: none">• 1721-1870 (RF)	Describe people, places, things (including their size, color, and shape), locations, and actions.		
LA.K.LS.4	Recite short poems, rhymes, and songs.		
LA.K.LS.5 Scaled score <ul style="list-style-type: none">• 1570 or smaller (RF)	Tell an experience or creative story in a logical sequence.		