



**Catholic Schools**  
A Faith-Based Education  
that Lasts a Lifetime

## **NWEA MAP Growth Accommodations at-a-Glance**

- ❖ Accommodations should be outlined on the child's Catholic Accommodation Plan (CAP) or Individualized Catholic Education Plan (ICEP)
  - For K-2nd grade students, accommodations should be determined ahead of time (and documented) by the student's academic team (classroom teacher, resource teacher, and principal) or documented on a CAP or ICEP.
  - For students in 3<sup>rd</sup> grade or above, accommodations should be documented on a CAP or ICEP.
- ❖ Common Accommodation Notes
  - Extended time and breaks are already individualized for students (no further action is needed)
  - Provide blank paper and writing tools or whiteboard and marker to all students (please collect and dispose of scratch paper after test).
  - Calculators
    - Physical calculators need to be supplied for the calculator accommodation.
    - The embedded calculator only pops up for specific questions.
  - Read-Aloud
    - Students who have a read-aloud accommodation (who are reading the test aloud) need to take the test in a 1:1 setting.
    - If a read-aloud is needed for specific subjects, and the child does not have an additional small group or 1:1 accommodation, you only need to have the child test 1:1 for the specified subject test.
  - Read-to (must be individually assigned to students before testing-when creating the test session)
    - Students with a read-to (text-to-speech) can take the test in a room with others, with high-quality headphones.
    - The text-to-speech feature should be turned on prior to the child taking the test.
    - A human reader is still an option if that works better for your school team or the child.
  - Multiplication Table
    - Should be given a hard copy (not digital)
    - Should be single digit (1-9)

Please contact Margaret Kenney White with any additional questions. [Kenneym@adw.org](mailto:Kenneym@adw.org)