



Archdiocese of Washington Report Card Grade 02

ARCHDIOCESE OF WASHINGTON
Street Address, City, State Zip
Principal: Name of Principal

Grade 2 Student

Academic Year: 2018-2019

Homeroom Teacher: Teacher Name

EE	Exceeds the grade level expectations at this time	ME	Meets the grade level expectations at this time	AE	Approaching the grade level expectations at this time	NE	Not Approaching the grade level expectations at this time
X	Not assessed at this time					*	See attachment

	Q1	Q2	Q3	Q4
Catholic Faith				
Summarizes the meanings of the key beliefs in the Creed				
Explains the meanings of selected parables and miracles				
Identifies and models the essential elements in the Rite for receiving the Sacraments of Penance/Reconciliation and the Eucharist/First Communion				
Identifies how the Ten Commandments guide us in how to love God and others				
Memorizes and recites grade level prayers				
Shows how we respect others and ourselves as belonging to the family of God				
Describes how God sent his Son Jesus to show us how to live on this earth				
	Q1	Q2	Q3	Q4
Language Arts				
WORD RECOGNITION, FLUENCY & VOCABULARY				
Decodes (sounds out) words using common word families, letter sounds, and spelling patterns with more than one syllable				
Reads aloud grade level texts fluently and accurately with appropriate changes in voice and expression				
READING COMPREHENSION				
Uses text features to locate information in fiction texts				
Uses text features to locate information in non-fiction texts				
Analyzes text by using varied reading strategies: summarizing, questioning, sequencing, cause-and-effect, and author's purpose				
LITERACY RESPONSE				
Compares plots, settings, and characters across stories				
WRITING PROCESS				
Creates and organizes ideas for writing a story				
Reviews, evaluates, and revises writing for meaning and clarity				
Writes brief narratives.				
Writes brief descriptions with a main idea and supporting details				
Writes for different purposes and to a specific audience				
LANGUAGE CONVENTIONS				
Forms letters correctly and spaces words and sentences properly				
Uses capitalization, end punctuation, commas, and quotation marks in a sentence				
Spells words that follow spelling patterns				
Spells words that do not follow spelling patterns				
Identifies and correctly writes parts of speech.				
LISTENING AND SPEAKING				
Restates information that has been shared orally with others				
Gives and follows three- and four-step oral directions				
	Q1	Q2	Q3	Q4
Mathematics				
NUMBER SENSE				
Compares whole numbers up to 100 and arranges them in numerical order				
Identifies and writes numbers to 999 with various combinations of hundreds, tens, and ones				

Identifies odd and even numbers up to a 100				
Recognizes fractions as parts of a whole or parts of a group				
Reads, writes, and represents whole numbers using models, symbols, and words to 999.				
COMPUTATION				
Adds two whole numbers less than 100 without regrouping				
Adds two whole numbers less than 100 with regrouping				
Subtracts two whole numbers less than 100 without regrouping				
Subtracts two whole numbers less than 100 with regrouping				
Understands and uses the inverse relationship between addition/subtraction				
Uses estimation to decide whether answers are reasonable in addition problems				
ALGEBRA				
Creates and solves addition word problems using number sentences				
Creates and solves subtraction word problems using number sentences				
Creates, describes, and extends number patterns using addition/subtraction				
Uses equations with symbols for unknowns to solve addition/subtraction word problems				
GEOMETRY				
Describes, classifies, sorts and constructs plane and solid geometric shapes				
MEASUREMENT				
Identifies and uses appropriate units for estimating and measuring length, temperature, capacity, weight, and time				
Tells time in varying intervals: 1/4 hour, 5 minutes intervals				
Solves problems using all denominations of coins				
DATA AND PROBABILITY				
Represents, compares, and interprets data using tables, tally charts, and bar graphs				
	Q1	Q2	Q3	Q4
Science				
Earth & Space Science: Investigates, describes and discusses naturally occurring patterns				
Life Science: Investigates, describes & discusses how plants and animals interact within the environment				
Physical Science: Investigates, describes & discusses how the natural surroundings move & change				
Science Inquiry: Uses scientific tools to investigate, observe & ask questions				
	Q1	Q2	Q3	Q4
Social Studies				
Identifies historical people and events that shape and impact the community & self				
Understands the role of government and the rights/responsibilities of citizens				
Interprets maps and globes to locate the features of the community, state, nation, and world				
Identifies how people work together using resources to provide goods/services				
Explains how the community has a variety of individuals, groups, and cultural traditions				
	Q1	Q2	Q3	Q4
World Language				
Accurately uses multiple greetings and farewells				
Recites developmentally appropriate rhymes, poetry, and songs				
Uses simple vocabulary and phrases to label objects and concepts				
	Q1	Q2	Q3	Q4
Technology				
Demonstrates creative thinking and creates original work				
Engages in positive and safe behavior when using technology				
	Q1	Q2	Q3	Q4
Visual Arts				
Identifies and applies elements and principles in their work				
Creates artwork about self, family, pets and personal experiences				
Demonstrates evidence of reflection and care in completion of work				
	Q1	Q2	Q3	Q4
Music				
Sings a cappella and with accompaniment, independently and in groups				
Performs short rhythmic and melodic phrases				
Identifies basic musical terms and symbols and interpret through singing, playing and movement				

	Q1	Q2	Q3	Q4
Physical Education				
Demonstrates the ability to perform locomotor and non-locomotor skills proficiently				
Demonstrates the ability to manipulate (throw, catch, strike, swing, push, pull) objects				
Demonstrates and understanding of rules, regulations, and safety practices				

Social Development and Work Habits Scale

4	Consistently	3	Often	2	Sometimes	1	Seldom			
							Q1	Q2	Q3	Q4

Social Development										
Respectfully participates in times of prayer										
Follows school and classroom rules										
Accepts responsibility for actions										
Solves problems in positive ways										
Engages with peers appropriately										
Responds appropriately to adults										
Responds appropriately to other students										
Shows curiosity and independent interest										
Accepts constructive corrections from teachers and staff										

							Q1	Q2	Q3	Q4
Work Habits										
Is prepared for class										
Follows directions										
Engages in classroom activity										
Works cooperatively										
Stays on task										
Seeks assistance when needed										
Completes in-class assignments in a timely manner										
Completes homework in a timely manner										
Demonstrates fine motor skills										
Works independently										

Conference Requested		TEACHER COMMENTS
1	X	This is a test grade 2, QTR 1 narrative. Have a wonderful day! This is a test grade 2, QTR 1 narrative. Have a wonderful day! This is a test grade 2, QTR 1 narrative. Have a wonderful day! This is a test grade 2, QTR 1 narrative. Have a wonderful day!
2	X	This is a test grade 2, QTR 2 narrative. Have a wonderful day! This is a test grade 2, QTR 2 narrative. Have a wonderful day! This is a test grade 2, QTR 2 narrative. Have a wonderful day! This is a test grade 2, QTR 2 narrative. Have a wonderful day! This is a test grade 2, QTR 2 narrative. Have a wonderful day!
3	X	This is a test grade 2, QTR 3 narrative. Have a wonderful day! This is a test grade 2, QTR 3 narrative. Have a wonderful day! This is a test grade 2, QTR 3 narrative. Have a wonderful day! This is a test grade 2, QTR 3 narrative. Have a wonderful day! This is a test grade 2, QTR 3 narrative. Have a wonderful day!
4	X	This is a test grade 2, QTR 4 narrative. Have a wonderful day! This is a test grade 2, QTR 4 narrative. Have a wonderful day! This is a test grade 2, QTR 4 narrative. Have a wonderful day! This is a test grade 2, QTR 4 narrative. Have a wonderful day! This is a test grade 2, QTR 4 narrative. Have a wonderful day!

ATTENDANCE					
	QTR 1	QTR 2	QTR 3	QTR 4	Total
ABSENCES	0.00	0.00	0.00	0.00	0.00
TARDINESS	0.00	0.00	0.00	0.00	0.00

Grade Placement Next Year: #

The Catholic Schools in the Archdiocese of Washington, rooted in Gospel values and the teaching mission of the Catholic Church, are learning communities of faith and service dedicated to the educational equity and excellence for all students.