



# Archdiocese of Washington Report Card Grade 0K

ARCHDIOCESE OF WASHINGTON  
Street Address, City, State Zip  
Principal: Name of Principal

Kindergarten Student

Academic Year: 2018-2019

Homeroom Teacher: Teacher Name

EE	Exceeds the grade level expectations at this time	ME	Meets the grade level expectations at this time	AE	Approaching the grade level expectations at this time	NE	Not Approaching the grade level expectations at this time
X	Not assessed at this time					*	See attachment

	1	2
<b>Catholic Faith</b>		
States that Jesus is the Son of God, the Son of Mary and a member of the Holy Family		
Explains the rites and seasons of the Church Year		
Describes Jesus' loving actions in stories, songs, and pictures		
Memorizes and recites grade level prayers		
Identifies the church as a sacred place where we gather to pray and worship God		
Gives examples of saints who loved God and others		
Recognizes that all creation is a gift of God		
	1	2
<b>Language Arts</b>		
<b>WORD RECOGNITION, FLUENCY &amp; VOCABULARY</b>		
Recognizes and names capital and lowercase letters of the alphabet in isolation and in sequence		
Distinguishes sounds (phonemes) in an orally stated word		
Blends sounds to make words		
Recognizes sight words		
<b>READING COMPREHENSION</b>		
Uses pictures and text to make predictions about stories		
Retells familiar stories		
Identifies and summarizes the main ideas and plot of a story		
<b>LITERACY RESPONSE</b>		
Distinguishes fantasy from reality		
Identifies characters, settings, and important events in a story		
<b>WRITING PROCESS</b>		
Discusses ideas to include in a story		
Uses pictures, letters, and words to convey thoughts and ideas		
Draws pictures and writes words for a specific reason		
Writes by moving from left to right and from top to bottom		
<b>LANGUAGE CONVENTIONS</b>		
Writes capital and lower case letters of the alphabet with correct shaping and spacing of letters		
Writes phonetically spelled words		
<b>LISTENING AND SPEAKING</b>		
Understands and follows one- and two-step spoken directions		
Shares information and ideas, speaking in complete, coherent sentences		
	1	2
<b>Mathematics</b>		
<b>NUMBER SENSE</b>		
Counts, using one-to-one correspondence		
Recognizes and names numbers up to and including 31		
Finds the number that is more than or less than any whole number up to 31		
Compares sets of up to ten objects and identifies whether one set is equal to, more than, or less than another		
<b>COMPUTATION</b>		
Demonstrates an understanding of addition by joining sets of objects		

Demonstrates an understanding of subtraction by removing objects from sets		
<b>ALGEBRA</b>		
Identifies, sorts, and classifies objects using multiple attributes		
Identifies, copies, and makes simple patterns		
<b>GEOMETRY</b>		
Identifies and describes common geometric objects		
Identifies and uses position words		
<b>MEASUREMENT</b>		
Compares lengths, capacities, weights, and temperatures of objects		
Recognizes and uses concepts of time	1	2
<b>Science</b>		
Earth/Space Science: Uses observations of local weather to describe daily and seasonal weather patterns		
Life Science: Observes and describes that there are many different organisms and they each need specific things to survive		
Physical Science: Sorts objects based on observable properties, explaining their reasoning		
Scientific Inquiry: Makes observations using scientific tools		
	1	2
<b>Social Studies</b>		
Compares people, objects, and events of today and long ago		
Listens and retells stories about people in the past who showed honesty and responsibility		
Gives examples of rules in the classroom and school and why we need them		
Identifies maps and globes as ways of representing Earth		
Describes people and places in the school and community		
Gives examples of different work that people do in a community and at home		
	1	2
<b>World Language and Culture</b>		
Recognizes and expresses basic greetings and farewells		
Sings simple developmentally appropriate songs		
	1	2
<b>Visual Arts</b>		
Recognizes and uses elements and principles in their work		
Creates art that expresses personal ideas, interests, and feelings		
Demonstrates thoughtfulness and care in completion of work		
	1	2
<b>Music</b>		
Sings short memorized songs, maintaining a steady beat		
Echoes short melodic patterns sung by the teacher		
Maintains a steady beat while playing an instrument in a group		
	1	2
<b>Physical Education</b>		
Performs locomotor and non-locomotor skills - e.g. walk, run, hop, skip, sway, stretch		
Manipulates objects - e.g. throw, catch, strike, swing, push, pull - at a basic level		
Works cooperatively with other students in simple games and activities		
Demonstrates gross motor skills		

### Social Development and Work Habits Scale

4	Consistently	3	Often	2	Sometimes	1	Seldom
						1	2
<b>Social Development</b>							
Respectfully participates in times of prayer							
Follows rules in school and Church							
Shows self-control							
Responds appropriately to adults, peers, and others							
Responds orally to questions in clear and complete sentences							
Shows curiosity and independent interest in activities							

Shows independence in self-help and personal care skills		
Expresses feelings appropriately		
Plays cooperatively and resolves conflicts in socially appropriate ways		
<b>Work Habits</b>	<b>1</b>	<b>2</b>
Listens attentively		
Follows one- and two-step directions		
Manages materials and workspace		
Engages positively in classroom activity		
Works cooperatively		
Begins, stays on, and completes tasks in a timely manner		
Demonstrates grade level organization skills		
Demonstrates fine motor skills		
After attempting a task independently, seeks adult help when needed		

Conference Requested		TEACHER COMMENTS
1		
2		

ATTENDANCE			
	SEM 1	SEM 2	Total
ABSENCES	0.00	0.00	0.00
TARDINESS	0.00	0.00	0.00

Grade Placement Next Year:   #  

The Catholic Schools in the Archdiocese of Washington, rooted in Gospel values and the teaching mission of the Catholic Church, are learning communities of faith and service dedicated to the educational equity and excellence for all students.