



# Archdiocese of Washington Report Card Grade PK

ARCHDIOCESE OF WASHINGTON  
Street Address, City, State Zip  
Principal: Name of Principal

Grade PK Student

Academic Year: 2018-2019

Homeroom Teacher: Teacher Name

EE	Exceeds the grade level expectations at this time	ME	Meets the grade level expectations at this time	AE	Approaching the grade level expectations at this time	NE	Not Approaching the grade level expectations at this time
X	Not assessed at this time					*	See attachment

	1	2
<b>Catholic Faith</b>		
Shows an understanding that God created me and loves me		
Identifies the Bible as a Holy book where we learn about Jesus		
Understands that we become children of God through Baptism		
Imitates Jesus' actions of love to everyone		
Identifies prayer as the way we show we love God		
Follows and recites grade level prayers		
Identifies the Church as a special community of faith that comes together to pray		
Understands that Jesus showed concern for all people, especially those in need		
	1	2
<b>Language Arts</b>		
<b>WORD RECOGNITION, FLUENCY &amp; VOCABULARY</b>		
Identifies letter names and sounds		
Imitates simple rhymes by reciting or singing		
Recognizes their first and last name in isolated print		
<b>READING COMPREHENSION</b>		
Tells simple stories from pictures and books		
Identifies the beginning, middle, and end of the story		
<b>LITERACY RESPONSE</b>		
Acts out an imaginary event		
Finds named pictures or textures in books. Actively looks for or keeps attending to things that an adult points to, shows or talks about		
<b>WRITING PROCESS</b>		
Draws pictures and scribbles letters and words to generate and express ideas		
Dictates something for an adult to write down		
<b>LANGUAGE CONVENTIONS</b>		
Copies lines, shapes, letters, and words correctly		
Writes letters in strings from left to right		
<b>LISTENING AND SPEAKING</b>		
Engages in conversation to communicate thoughts, feelings, and ideas		
	1	2
<b>Mathematics</b>		
<b>NUMBER SENSE</b>		
Demonstrates a basic understanding of one-to-one correspondence when counting objects		
Uses whole numbers and matches number symbols with amounts between 1 and 10		
Demonstrates a basic understanding of math terms - e.g. first, last, half, some		
<b>COMPUTATION</b>		
Demonstrates understanding of addition - how many in all - using objects		
Demonstrates understanding of subtraction - how many are left - using objects		
<b>ALGEBRA</b>		
Sorts and classifies objects and names the group of objects by common characteristics - e.g. size, color, shape		
Recognizes, copies, extends, and creates patterns with objects and drawings		

<b>GEOMETRY</b>				
Identifies and copies circles, squares, triangles, and rectangles				
Uses position words to indicate where things are in space and follows directions to place an object in an indicated space - e.g. in, out, on, off				
<b>MEASUREMENT</b>				
Follow steps in a routine and tells what activity comes first and what follows in sequence				
Orders three objects by their size - e.g. small, medium, large				
Compares two objects - e.g. hot, cold, short, long				
			<b>1</b>	<b>2</b>
<b>Science</b>				
Earth and Space Science: Investigates and describes the physical environment				
Life Science: Identifies traits of living and non-living things				
Science Inquiry: Investigates and describes things with the five senses				
Science inquiry: Uses multiple tools to explore the world				
			<b>1</b>	<b>2</b>
<b>Social Studies</b>				
Demonstrates an awareness of time - e.g. past, present, future, before, after				
Understands that everyone in a community must be responsible and follow rules				
Gives information about where they live				
Demonstrates an awareness of weather and seasons				
Understands what work is and identifies different occupations				
Identifies ways in which people are alike and different based on physical characteristics and culture				
			<b>1</b>	<b>2</b>
<b>World Language and Culture</b>				
Identifies ways in which people are alike and different based on culture				
			<b>1</b>	<b>2</b>
<b>Visual Arts</b>				
Asks questions about works of art				
Identifies and uses different art materials				
Sorts object by texture, size or color				
			<b>1</b>	<b>2</b>
<b>Music</b>				
Dances, sways, taps toes, jumps, hops or claps to music alone or with others				
Sings alone and with others				
Plays classroom instruments while attempting to maintain a steady beat				
			<b>1</b>	<b>2</b>
<b>Physical Education</b>				
Performs stability skills alone and/or with a partner				
Manipulates objects by throwing, catching, striking, swinging, and pulling				
Demonstrates an awareness of health and safety practices				
Demonstrates gross motor skills				

<b>Social Development and Work Habits Scale</b>							
<b>4</b>	<b>Consistently</b>	<b>3</b>	<b>Often</b>	<b>2</b>	<b>Sometimes</b>	<b>1</b>	<b>Seldom</b>
						<b>1</b>	<b>2</b>
<b>Social Development</b>							
Respectfully participates in times of prayer							
Follows rules in school and Church							
Shows self-control							
Responds appropriately to adults, peers, and others							
Responds orally to questions in clear and complete sentences							
Shows curiosity and independent interest in activities							
Shows independence in self-help and personal care skills							
Expresses feelings appropriately							
Plays cooperatively and resolves conflicts in socially appropriate ways							

	1	2
<b>Work Habits</b>		
Listens attentively		
Follows one- and two-step directions		
Manages materials and workspace		
Engages positively in classroom activity		
Works cooperatively		
Begins, stays on, and completes tasks in a timely manner		
Demonstrates grade level organization skills		
Demonstrates fine motor skills		
After attempting a task independently, seeks adult help when needed		

Conference Requested			TEACHER COMMENTS
1	X	This is a test grade PK, SEMESTER 1 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 1 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 1 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 1 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 1 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 1 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 1 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 1 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 1 narrative. Have a wonderful day!	
2	X	This is a test grade PK, SEMESTER 2 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 2 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 2 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 2 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 2 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 2 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 2 narrative. Have a wonderful day! This is a test grade PK, SEMESTER 2 narrative. Have a wonderful day!	

ATTENDANCE			
	SEM 1	SEM 2	Total
ABSENCES	0.00	0.00	0.00
TARDINESS	0.00	0.00	0.00

Grade Placement Next Year:    #   

The Catholic Schools in the Archdiocese of Washington, rooted in Gospel values and the teaching mission of the Catholic Church, are learning communities of faith and service dedicated to the educational equity and excellence for all students.