



Catholic Schools
A Faith-Based Education
that Lasts a Lifetime

Principal Cohort '23

SEPTEMBER 19, 2023

OUR LADY OF MERCY SCHOOL

1:00 – 2:30



AGENDA

Welcome

&

Prayer

1:00 Tour of School

1:20 High School Placement Test (HSPT)

- Anne Dillon, Assistant Superintendent

1:30 Rediker

- Jeremy McDonald, Assistant Superintendent

1:40 TADS – Tuition Collection

- Jeremy McDonald, Assistant Superintendent

2:00 Discussion: First Few Weeks of School

- Chris Buchleitner, Associate Superintendent

Opening Prayer



“I am the true vine,* and my Father is the vine grower. Remain in me, as I remain in you. Just as a branch cannot bear fruit on its own unless it remains on the vine, so neither can you unless you remain in me. I am the vine, you are the branches. Whoever remains in me and I in him will bear much fruit...” John 15: 1; 4-5

Loving Lord Jesus, you are the true vine that brings us back into oneness with the life and love of our Father, the vine grower. Thank you for teaching us, for sacrificing for us, and for being our connection to God, who is our source of all things. You are the vine; we are the branches. Keep us connected to you always so that we will grow and flourish. Help us to be fruitful in the Gifts of the Spirit, loving and serving God and one another. Amen.



High School Placement Test (HSPT)

All information located here: <https://adwcatholicschools.org/high-school/placement-tests>

- Attending students will access the registration form through the ADW Catholic Schools website by selecting the button option “My student currently attends an ADW elementary school.”
 - Please note this button will not be available **until 9AM on October 2.**
 - The window for selecting **High School Choice(s) will open at the same time as registration**, on Monday, October 2, 2023.
 - Test Date: **Wednesday, November 29**
 - Students and parent/guardian may **modify** their High School Choice(s) up until **Sunday, December 10, 2023.**

High School Placement Test (HSPT)



- ❑ STS recommends *Barron's COOP/HSPT/TACHS Guide*
- ❑ Review Sections of the Test: Verbal, Quantitative, Reading, Mathematics, Language
- ❑ Number of Items in Each Section – 298 total
- ❑ Using Time Efficiently – Regular & Extended

High School Placement Test (HSPT)

Teach Test Taking Strategies

- Elimination
- Time Management – How long should I spend on any item?
 - Test is scored based on correct items.
 - Should I leave anything blank? – Making an educated guess
- Pay Attention to Oral and Written Directions
- Practice Using an Answer Sheet
 - Fill in bubble completely
 - Erase stray marks
 - Consider marking answers in test book, then answer sheet

High School Placement Test (HSPT)

31. Look at this series: 16, 21, 31, 36, ... What number should come next?

- (A) 41
- (B) 46
- (C) 45
- (D) 44

32. The square of what number is 36 divided by 4?

- (A) 3
- (B) 1
- (C) 9
- (D) 6

33. Which of the following have shading that is symmetrical?



- (A) I only
- (B) II only
- (C) I and II
- (D) II and III

34. Look at this series: 46, 39, 32, ____, 18, 11, 4, ... What number should fill the blank in the middle of the series?

- (A) 25
- (B) 24
- (C) 21
- (D) 23

35. Examine (I), (II), and (III) and find the best answer.

- (I) 15% of 100
- (II) 20% of 75
- (III) 500% of 3

- (A) (III) is greater than (I) and (II)
- (B) (III) is less than (I) and (II)
- (C) (III) is equal to (I) but less than (II)
- (D) (I), (II), and (III) are all equal

36. Look at this series: 34, 32, 35, 33, 36, what three numbers should come next?

- (A) 31, 34, 32,
- (B) 34, 36, 40
- (C) 34, 37, 35
- (D) 39, 37, 40

37. What number is 3 less than $\frac{1}{3}$ of 18?

- (A) 6
- (B) 3
- (C) 2
- (D) 9

Verbal Skills

- | | | | | |
|-------------|-------------|-------------|-------------|-------------|
| 1. A B C D | 13. A B C D | 25. A B C D | 37. A B C D | 49. A B C |
| 2. A B C D | 14. A B C D | 26. A B C D | 38. A B C | 50. A B C D |
| 3. A B C D | 15. A B C | 27. A B C D | 39. A B C D | 51. A B C D |
| 4. A B C | 16. A B C D | 28. A B C D | 40. A B C D | 52. A B C |
| 5. A B C D | 17. A B C D | 29. A B C D | 41. A B C D | 53. A B C D |
| 6. A B C D | 18. A B C D | 30. A B C D | 42. A B C D | 54. A B C D |
| 7. A B C D | 19. A B C D | 31. A B C D | 43. A B C D | 55. A B C |
| 8. A B C D | 20. A B C D | 32. A B C D | 44. A B C D | 56. A B C D |
| 9. A B C D | 21. A B C D | 33. A B C | 45. A B C D | 57. A B C D |
| 10. A B C D | 22. A B C | 34. A B C D | 46. A B C D | 58. A B C D |
| 11. A B C D | 23. A B C D | 35. A B C D | 47. A B C D | 59. A B C D |
| 12. A B C D | 24. A B C | 36. A B C D | 48. A B C D | 60. A B C |

Quantitative Skills

- | | | | | |
|-------------|-------------|-------------|--------------|--------------|
| 61. A B C D | 72. A B C D | 83. A B C D | 94. A B C D | 105. A B C D |
| 62. A B C D | 73. A B C D | 84. A B C D | 95. A B C D | 106. A B C D |
| 63. A B C D | 74. A B C D | 85. A B C D | 96. A B C D | 107. A B C D |
| 64. A B C D | 75. A B C D | 86. A B C D | 97. A B C D | 108. A B C D |
| 65. A B C D | 76. A B C D | 87. A B C D | 98. A B C D | 109. A B C D |
| 66. A B C D | 77. A B C D | 88. A B C D | 99. A B C D | 110. A B C D |
| 67. A B C D | 78. A B C D | 89. A B C D | 100. A B C D | 111. A B C D |
| 68. A B C D | 79. A B C D | 90. A B C D | 101. A B C D | 112. A B C D |
| 69. A B C D | 80. A B C D | 91. A B C D | 102. A B C D | |
| 70. A B C D | 81. A B C D | 92. A B C D | 103. A B C D | |
| 71. A B C D | 82. A B C D | 93. A B C D | 104. A B C D | |

Reading

COMPREHENSION

- | | | | | |
|--------------|--------------|--------------|--------------|--------------|
| 113. A B C D | 121. A B C D | 129. A B C D | 137. A B C D | 145. A B C D |
| 114. A B C D | 122. A B C D | 130. A B C D | 138. A B C D | 146. A B C D |
| 115. A B C D | 123. A B C D | 131. A B C D | 139. A B C D | 147. A B C D |
| 116. A B C D | 124. A B C D | 132. A B C D | 140. A B C D | 148. A B C D |
| 117. A B C D | 125. A B C D | 133. A B C D | 141. A B C D | 149. A B C D |
| 118. A B C D | 126. A B C D | 134. A B C D | 142. A B C D | 150. A B C D |
| 119. A B C D | 127. A B C D | 135. A B C D | 143. A B C D | 151. A B C D |
| 120. A B C D | 128. A B C D | 136. A B C D | 144. A B C D | 152. A B C D |

HSPT

Accommodated Groups

An assessment accommodation can be a change in format, response, setting, timing, or scheduling that does not alter in any significant way what the test measures or the comparability of scores.

(Phillips, 1993)

- ❑ Accommodations are determined at the school-level
- ❑ Must have a current CAP or ICEP to support accommodations
- ❑ Typical Accommodations Include:
 - Extended Time
 - Small Group Testing
 - Breaks
 - Write in Test Book (must transfer answers to answer sheet)
 - Calculator
 - Read Aloud



High School Placement Test (HSPT)

Sample Letter to Parents

[Date]

Dear _____,

The High School Placement Test (HSPT) is Wednesday, November 30, 2022.

_____ will receive the following accommodations:
Student's Name

-
-
-
-

Please sign and return this letter acknowledging the accommodations that will be provided.

Thank you.

Sincerely,

[Your Name]

Parent/Guardian Signature

Optional Letter
Will be sent to Resource Teachers

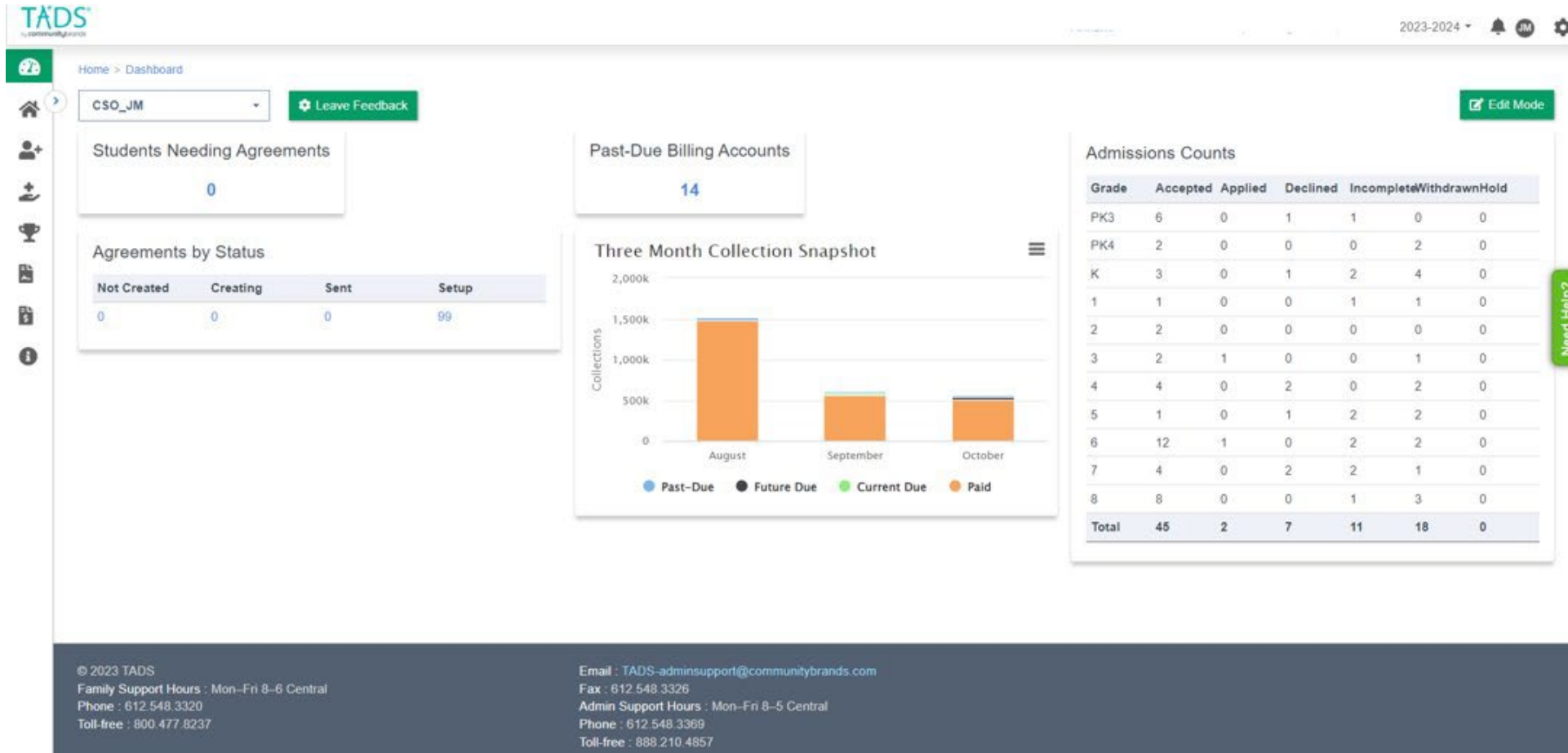


Rediker

Upcoming Rediker Tasks:

1. Know your schools process for progress reports
 - Internal reports created in the classroom
 - Rediker Progress Reports
 - PlusPortal Progress Reports
2. Prepare for report card process
3. Any issues to discuss?

TADS – Tuition Collection



The dashboard displays the following information:

- Home > Dashboard** (CSO_JM) with a **Leave Feedback** button.
- Students Needing Agreements:** 0
- Agreements by Status:**

Not Created	Creating	Sent	Setup
0	0	0	99
- Past-Due Billing Accounts:** 14
- Three Month Collection Snapshot:**

Month	Past-Due	Future Due	Current Due	Paid
August	~1,500k	~100k	~100k	~100k
September	~600k	~100k	~100k	~100k
October	~500k	~100k	~100k	~100k
- Admissions Counts:**

Grade	Accepted	Applied	Declined	Incomplete	Withdrawn	Hold
PK3	6	0	1	1	0	0
PK4	2	0	0	0	2	0
K	3	0	1	2	4	0
1	1	0	0	1	1	0
2	2	0	0	0	0	0
3	2	1	0	0	1	0
4	4	0	2	0	2	0
5	1	0	1	2	2	0
6	12	1	0	2	2	0
7	4	0	2	2	1	0
8	8	0	0	1	3	0
Total	45	2	7	11	18	0

Need Help? (button)

© 2023 TADS
 Family Support Hours : Mon–Fri 8–6 Central
 Phone : 612.548.3320
 Toll-free : 800.477.8237
 Email : TADS-adminsupport@communitybrands.com
 Fax : 612.548.3326
 Admin Support Hours : Mon–Fri 8–5 Central
 Phone : 612.548.3369
 Toll-free : 888.210.4857



TADS – Tuition Collection

TADS 2023-2024 JM ⚙️

Home > Billing > Reports > Invoice Aging Report

Invoice Aging Report

School: [REDACTED]

School Year: Fall 2023 - Spring 2024

Charge Filter: All charges selected

[Submit](#) [Cancel](#)

[Download as Excel Worksheet](#)

[Download as Excel Worksheet \(by Student\)](#)

Show 100 entries

Search:

[Columns](#) [Print](#) [Excel](#) [PDF](#) [Copy](#) [CSV](#)

Account	Account Name	Current	1 - 30	31 - 60	61 - 90	91+	Total
2672775	[REDACTED]	\$0.00	\$305.00	\$0.00	\$0.00	\$0.00	\$305.00
2615611	[REDACTED]	\$0.00	\$465.00	\$465.00	\$0.00	\$0.00	\$930.00
2607703	[REDACTED]	\$0.00	\$0.00	\$2,395.00	\$0.00	\$0.00	\$2,395.00
2601194	[REDACTED]	\$0.00	\$0.00	\$0.00	\$34.50	\$0.00	\$34.50
2694803	[REDACTED]	\$161.20	\$0.00	\$0.00	\$0.00	\$0.00	\$161.20
2691280	[REDACTED]	\$0.00	\$3,425.00	\$0.00	\$0.00	\$0.00	\$3,425.00
2611271	[REDACTED]	\$0.00	\$1,025.02	\$0.00	\$494.27	\$0.00	\$1,519.29
2687417	[REDACTED]	\$0.00	\$666.68	\$666.68	\$416.68	\$0.00	\$1,750.04
2604441	[REDACTED]	\$0.00	\$655.00	\$0.00	\$0.00	\$0.00	\$655.00
2730046	[REDACTED]	\$0.00	\$0.00	\$0.00	\$156.00	\$0.00	\$156.00

[Need Help?](#)



How were the first few weeks of school?

Questions

