

Private School Assessment Information
2021-2022 National Blue Ribbon Schools Program
Updated September 30, 2021

This information is provided for private schools interested in being nominated for the *National Blue Ribbon Schools Award* by the Council for American Private Education (CAPE) based on the criterion that the school is in the top 15 percent of the schools in the nation in reading and mathematics. The following publishers of nationally normed achievement tests have provided “cutoff scores” that define the top 15 percent of schools in each of these two subject areas:

<u>Test Name</u>	<u>Test Publisher</u>
Iowa Assessments (Form E,F,G)	Riverside Publishing
SAT – 10 th Ed (Forms A and D) ^{1,2}	Pearson Education
Terra Nova 3/NEXT	DRC/CTB
SAT 2017 ³	College Board
ACT	ACT
PreACT	ACT
ACT Aspire	ACT
CTP ⁵	Educational Records Bureau
MAP ⁴	NWEA
Performance Series	Scantron
Star	Renaissance Learning
CLT, CLT10, CLT8	Classic Learning Initiatives
i-Ready Diagnostic	Curriculum Associates
Edmentum Assessments ⁵	Edmentum

- ¹ The “Student Percentile Equivalent for the 85th School Percentile” provided in Column 2 for each grade in the tables for the SAT – 10th Edition is based on 2002 norms. If a school has student percentile equivalents for this test based on 2007 norms, it should not compare the student percentile equivalent of its mean scale score for each grade to the table values for the “Student Percentile Equivalent for the 85th School Percentile” to determine eligibility. Instead, it should compare its school mean scale scores for each grade with the table values for the “School Mean Scale Score at 85th Percentile of National School Norms” in Column 1. The school should also report mean scale scores in its application instead of student percentile equivalents.
- ² Cutoff scores based on 2018 norms for the SAT 10 have not been provided yet by the publisher. If a school has received results for the SAT 10 based on 2018 norms, it must look at the **student** national percentile equivalent of the mean scale score in each grade (using the norms from the appropriate time of year). If the student percentile equivalent is 85 or greater in each grade, this will be a sufficient indicator that the school is in the top 15 percent for all grades tested.
- ³ The SAT 2017 replaces the previous version of the SAT. The cutoff scores provided are based on Concordance Tables provided by the College Board for converting scale scores on the previous version to scores on the 2017 version.
- ⁴ Cutoff scores are provided based on both 2020 and 2015 norms.
- ⁵ Cutoff scores for the Edmentum Assessments have not been provided yet by the publisher. If a school has received results for the Edmentum Assessments, it must look at the **student** national percentile equivalent of the mean scale score in each grade (using the norms from the appropriate time of year). If the student percentile equivalent is 85 or greater in each grade, this will be a sufficient indicator that the school is in the top 15 percent for all grades tested.

If your school has student achievement assessment results on one of these nationally normed tests that appear to provide evidence that the school is in the top 15 percent of all schools nationally, review the tables provided below and find the two tables, one for reading and one for mathematics, for that test. Each table contains cutoff scores for each grade (3 and above) in which school norms are available. The cutoff score is the minimum score a school needs to be nominated as being in the top 15 percent of the schools in the nation for that test. Further details about these cutoff scores are provided on the next page.

Mean Scale Scores Corresponding to the 85th Percentile of National School Norms

The top 15 percent of schools are those schools that score at or above the 85th percentile of schools administering a particular test. For the test identified under “Test Name,” the tables below provide

- the mean (average) scale score that corresponds to the 85th percentile in national **school** norms (Column 1), and
- the percentile equivalent of that mean scale score in national **student** norms (Column 2)

for each grade (3 and above) in which school norms are available.

The cutoff scores provided in Column 1 are provided for only one specific total or composite score in reading and one specific total or composite score in mathematics (look under “Score Name”). These total or composite scores were identified by the publisher as providing the most comprehensive coverage of reading that includes reading comprehension and the most comprehensive coverage of mathematics.

The school should examine its testing results and find the mean (average) scale score in reading and mathematics in each grade tested. If these results **equal or exceed** the mean scale score that corresponds to the 85th percentile in national school norms in Column 1 **for both reading and mathematics in every grade** tested in the **most recently completed school year**, this will be considered sufficient evidence that the school is in the top 15 percent of all schools nationally.

If the school’s testing results do not include mean scale scores, but they do include the national percentile equivalent of the mean scale score **based on student norms**, compare these results to the national student percentile equivalent for the 85th school percentile in Column 2. If these results **equal or exceed** the national student percentile equivalent in Column 2 **for both reading and mathematics in every grade** tested in the **most recently completed school year**, this will also be considered sufficient evidence that the school is in the top 15 percent of all schools nationally. (See footnote 1 for the SAT – 10th Edition on the previous page.)

For tests that have only one set of cutoff scores, assume that these represent a spring administration. For tests that provide cutoff scores for multiple times of the year (e.g., fall, winter, or spring), the cutoff scores are provided in different columns for each time of year. If a school administered a test during the fall or winter that has only spring cutoff scores, the school may either use the comparison based on the spring norms or contact the publisher for comparable information based on norms for the appropriate time of year.

READING

Test Name: MAP Growth			Form(s): N/A	Score Name: Reading Total		
Publisher: NWEA				Norming Year: 2020		
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Winter	Spring	Fall	Winter	Spring
3	194	201	205	67	67	69
4	204	210	212	67	68	67
5	212	216	218	68	67	67
6	218	221	223	68	67	68
7	222	225	226	68	69	68
8	226	229	230	68	69	69
9	229	230	231	70	69	69
10	230	232	232	68	70	68
11	232	233	233	68	68	67
12	233	234	235	68	68	68

MATHEMATICS

Test Name: MAP Growth			Form(s): N/A	Score Name: Mathematics Total		
Publisher: NWEA				Norming Year: 2020		
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Winter	Spring	Fall	Winter	Spring
3	195	203	208	69	69	69
4	206	213	218	67	68	68
5	217	223	227	70	70	69
6	223	228	232	70	69	70
7	229	233	236	69	69	69
8	235	238	241	70	70	70
9	237	239	241	70	70	70
10	240	242	243	71	70	69
11	243	244	245	71	69	69
12	245	245	246	71	69	68