

Identifying Priority Standards using NWEA MAP Growth Reports

1. Click on the **Class Breakdown Report**
2. Check the box next to “*By Instructional Area*”
3. Review where students scored in the various instructional areas

Class Breakdown by Instructional Area

District: Indica Sample District
Term Reported: Fall 2019-2020
Term Tested: Fall 2019-2020
School: Plaza Verde Elementary School
Instructor: Rodriguez, Jennifer
Class: Homestead
View of Instruction: 4 (Fall 2019)

You may select the student's name, RIT band, or the instructional area name to drill down to the Learning Continuum Class View to see learning statements for the data that was selected.

Class Breakdown by: Instructional Area
Subject: Course
Language Arts: Reading

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Demo Growth: Reading 2-6 / Demonstration Tests - NWEA 2017

Instructional Area	Instructional Area Scores							
	151-160	161-170	171-180	181-190	191-200	201-210	211-220	221-230
Literature	A. Larson (155) B. Smith (158) C. Davis (162)	D. Brown (165) E. White (168) F. Green (172)	G. Black (175) H. Gray (178) I. King (182)	J. Lee (185) K. Hall (188) L. Scott (192)	M. Adams (195) N. Baker (198) O. Carter (202)	P. Evans (205) Q. Foster (208) R. Garcia (212)	S. Hill (215) T. Jones (218) U. Kim (222)	V. Lewis (225) W. Martin (228) X. Nguyen (232)
Informational Text	M. Foster (170) N. Garcia (172) O. Kim (175)	P. Evans (178) Q. Foster (182) R. Garcia (185)	S. Hill (188) T. Jones (192) U. Kim (195)	V. Lewis (198) W. Martin (202) X. Nguyen (205)	Y. Patel (208) Z. Smith (212) A. Taylor (215)	B. White (218) C. Brown (222) D. Green (225)	E. Black (228) F. Gray (232) G. King (235)	H. Lee (238) I. Hall (242) J. Scott (245)
Academic Vocabulary and Language Conventions	A. Larson (155) B. Smith (158) C. Davis (162)	D. Brown (165) E. White (168) F. Green (172)	G. Black (175) H. Gray (178) I. King (182)	J. Lee (185) K. Hall (188) L. Scott (192)	M. Adams (195) N. Baker (198) O. Carter (202)	P. Evans (205) Q. Foster (208) R. Garcia (212)	S. Hill (215) T. Jones (218) U. Kim (222)	V. Lewis (225) W. Martin (228) X. Nguyen (232)

▲ Instructor
 ■ Administrator
 ● School Coordinator
 ● District Coordinator

1 Instructional area: A learning area (e.g., geometry) within a subject (e.g., math). On the Class Breakdown by Instructional Area report, click the instructional area to access the Learning Continuum Class View.

2 RIT score: A student's overall scale score on the test for a given subject.

3 Instructional area score: The student's performance in the instructional area tested. Most reports show instructional area scores as RIT score ranges (e.g., 187-199). The Student Profile report shows the midpoint of the student's RIT score range. Class Breakdown reports sort students into 10-point RIT bands, based on the midpoint of their instructional area RIT score range.

Tips and tricks

➡ Drop-down menu: You can use this drop-down field to choose different breakdown reports. The other options available are RIT and Projected Proficiency.

➡ Learning Continuum: Click on any of the instructional areas to see the Learning Continuum Class View.

4. Click on identified instructional areas in the left column to review topics and standards to help conduct a deeper understanding of where students fall on the learning continuum.

Learning Continuum - Class View

Growth: Math 6+ CCSS 2010 V2 [Print](#)

[Edit Display Options](#)

- Operations and Algebraic Thinking
 - Expressions and Equations
 - Use Functions to Model Relationships
- The Real and Complex Number Systems
 - Ratios and Proportional Relationships
 - Perform Operations
 - Extend and Use Properties
- Geometry
 - Geometric Measurement and Relationships
 - Congruence, Similarity, Right Triangles, & Trig
- Statistics and Probability
 - Interpreting Categorical and Quantitative Data
 - Using Sampling and Probability to Make Decisions

5. Click on the COGNITO form [HERE](#) and upload the priority standards for the Standardized Assessment COGNIA Assurance.