



**ADW Academic Standards  
Report Card Guide Sheets**

**Grade: First    Subject: Catholic Faith**

Report Card Standard	Shows an understanding of God as Creator.		
Learning Targets by Quarter			
1	2	3	4
I can:  Tell that God is the <b>Creator</b> of the universe and all creatures on Earth.  God is <b>forever</b> .  God is three persons in on God. ( <b>Holy Trinity</b> )	I can:  Retell the creation story with God as the <b>Creator</b> .	I can:  Understand that God created <b>Heaven</b> as a place where we will be happy with God <b>forever</b> .	I can:
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:  Make a visual representation of Creation and God as the Creator.  State that God created the whole world out of nothing.  Make a wheel/web/diagram of	Student can:  Participate in a dramatic representation of Creation and God as the Creator.  Write how each day of Creation impacts your life.	Student can:  Draw a picture of an angel or oneself in Heaven.  Write a prayer asking the Holy Spirit to help you make holy and heavenly decisions on Earth.	Student can:



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<p>the seven days of Creation.</p> <p>Define forever as always and for all future time. Write what they plan to do in the future (profession, family life, vacations, etc.)</p> <p>Use a triangle or clover to illustrate the Holy Trinity.</p>	<p>Write a prayer thanking God for creating everything.</p>		
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Report Card Standard	Retells the story of Jesus' life, death and Resurrection		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Identify the <b>Bible</b> as a sacred book that reveals who God is and His love for us.</p> <p>Know that the <b>gospels</b> are books of the Bible that tell the good news about Jesus Christ.</p> <p>Understand that Christ means “<b>anointed</b>”.</p>	<p>I can:</p> <p>Tell the stories of The Annunciation and of the birth of Jesus in Bethlehem.</p> <p>Know that Mary is the mother of Jesus and that Jesus grew in her <b>womb</b>.</p> <p>Know that Mary named her baby <b>Jesus</b>, which means “God saves”.</p> <p>Identify <b>Elizabeth</b> as Mary’s cousin and the mother of John the Baptist. She was married to <b>Zechariah</b>.</p>	<p>I can:</p> <p>Tell about the life of Jesus.</p> <p>Identify a <b>temple</b> as a special building where Jewish people prayed and learned about God.</p> <p>Identify <b>John the Baptist</b> as a special man who loved God and baptized Jesus.</p>	<p>I can:</p> <p>Tell what happened when Jesus was crucified and describe the <b>Resurrection</b> of Jesus from the dead and His ascension into heaven.</p>



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<b>Work Sample for Meets the Grade Level Expectations at this Time by Quarter</b>			
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p>Student can:</p> <p>Read and retell/act out stories from the Bible.</p> <p>Know that gospel means “good news”.</p> <p>Tell how you can share the “good news” with others.</p>	<p>Student can:</p> <p>Make a Nativity scene or participate in dramatic representation of the Annunciation and/or Christmas story.</p> <p>Illustrate the Holy Family with Jesus as a baby/child.</p> <p>Tell about Mary’s visit to her cousin, Elizabeth.</p>	<p>Student can:</p> <p>Compare the life of Jesus in Nazareth to their lives by writing about it, drawing about it, or using a graphic organizer.</p>	<p>Student can:</p> <p>Write and draw about the Last Supper. Tell how priests still remember Jesus’ words at the Last Supper.</p> <p>Draw Jesus’ empty tomb to show his resurrection from the dead. Include a drawing of Jesus with his friends.</p>



**ADW Academic Standards  
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**Grade: First    Subject: Catholic Faith**

Report Card Standard	Identifies and describes the essential elements of Baptism		
Learning Targets by Quarter			
1	2	3	4
I can:  Identify <b>sacraments</b> as signs of God’s love and a special way that God comes into our lives.	I can:  Understand that <b>Baptism</b> is the first sacrament we receive, usually as babies. It makes us <b>members</b> of the Church.  Understand that we become children of God when we are baptized.	I can:  Identify a <b>baptismal font</b> as the place where we are baptized and become members of the Church.  The large bowl that holds holy water that is used for baptism is the <b>baptismal font</b> .	I can:  Know that a <b>baptismal call</b> is a job given to us all to teach others about God.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:  List sacraments and tell what they know about them. <ul style="list-style-type: none"><li>• <b>Sacrament of Penance:</b> sacrament of forgiveness</li><li>• <b>Sacrament of Eucharist:</b> Jesus sharing Himself with us</li></ul>	Student can:  Design a membership card for the Catholic Church.  Write ways that people know you are a child of God when they are around you.	Student can:  Take a field trip to your parish church and examine the baptismal font.  Watch a video of a baptism.  Role play a baptism in your	Student can:  Spread the good news with those you meet.  Attend mass and actively participate.



**ADW Academic Standards  
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<p>in the Bread and Wine</p> <ul style="list-style-type: none"><li>• Students can share what they know about other sacraments.</li></ul>		<p>classroom.</p>	



**ADW Academic Standards  
Report Card Guide Sheets**

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Report Card Standard	Describes prayer as talking and listening to God		
Learning Targets by Quarter			
1	2	3	4
I can:  Recognize that prayer is listening to and talking to God.	I can:  Explain what prayer is.  Understand that we can ask saints and the Blessed Mother to <b>intercede</b> in prayer.	I can:  Explain how Jesus teaches us to pray.  Know that Jesus taught us the <b>Our Father</b> .	I can:  Describe why it is important to pray with family members. <b>(Family Prayer)</b>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:  Write a prayer with a friend.  Have a class prayer service with students reading the readings.  Brainstorm reasons that we pray.	Student can:  Write their own prayer for various reasons (thanksgiving, help, guidance, etc.)  Recognize prayers to saints and the Blessed Mother as ways that they intercede for us.  Write a prayer to a patron saint.	Student can:  Retell Gospel stories of Jesus teaching us to pray.  Recite the Our Father.  Arrange the Our Father in order when given the prayer out of order.	Student can:  Create and write a prayer to say at home with family members.  Pray with family members in the morning, at mealtime, before bed.  Pray the rosary with their family.



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Report Card Guide Sheets**

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Report Card Standard	Memorizes and recites grade level prayers		
Learning Targets by Quarter			
1	2	3	4
I can:  Memorize and recite the Sign of the Cross.  Memorize and recite the Glory Be.	I can:  Memorize and recite the Lord’s Prayer.  Memorize and recite the Hail Mary.	I can:	I can:
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:  Complete a matching activity where they draw lines from a picture to the correct words. (Sign of the Cross)  Recite the Glory Be.  Arrange the prayers in order when given the prayer out of	Student can:  Fill in the missing word when given a written prayer with missing words and a word bank.  When given the prayer out of order place it in sequential order.	Student can:	Student can:





**ADW Academic Standards  
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order.	Recite the prayer.		
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Report Card Guide Sheets**

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Report Card Standard	States that the church is a place where people gather to praise, thank and worship God		
Learning Targets by Quarter			
1	2	3	4
I can:  Identify the <b>Catholic Church</b> as a community of <b>faith</b> .  Understand that the <b>Church</b> is not just a building. People gather at church to praise, thank, and worship God.	I can:  Show understanding that the church is God’s special family.  State that we learn about God through the <b>Church</b> .  Retell stories to show that the church has many holy people whom are called <b>saints</b> .	I can:  Understand that Christians are people who believe in Jesus and want to live as He did.  Learn about the various parts of the <b>Mass</b> .  Recall that we celebrate and remember the <b>Last Supper</b> at every mass.  Understand that we receive <b>Holy Communion</b> at mass.	I can:  Understand that we all have a calling to serve God. ( <b>vocations</b> )  Know that we use word <b>ordained</b> to describe a man who is a priest. ( <b>minister</b> )  God calls us to be missionaries. ( <b>mission</b> )
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:  Create a mural that shows a Church community.  List reasons that Catholics	Student can:  Write a letter to God.  Go to Mass with your class.	Student can:  Have a discussion about what it means to be Christian. Brainstorm ways that followers	Student can:  List vocations that Catholics have, including married couples.



**ADW Academic Standards  
Report Card Guide Sheets**

**Grade: First    Subject: Catholic Faith**

gather as a community. (Holy Mass, Stations of the Cross, sacraments)	Write about their favorite saint.  Color pictures of saints. Add a description of the saints behavior while here on Earth.	of Jesus behave.  Attend and participate Mass by responding and singing.	
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ADW Academic Standards  
Report Card Guide Sheets

Grade: First Subject: Catholic Faith

Report Card Standard			
Identifies objects in the Church			
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Identify a <b>cross</b> and know the difference between a cross and a crucifix.</p>	<p>I can:</p> <p>Identify an <b>Advent Wreath</b> and which candles represent which week in Advent.</p>	<p>I can:</p> <p>Understand that we receive <b>Lenten ashes</b> on Ash Wednesday, which is the start of Lent each year.</p> <p><b>Palms</b> are long leaves that we receive on Palm Sunday, the Sunday before Easter.</p> <p>Know that the <b>Easter Candle</b> is replaced each year at <b>Easter</b>.</p> <p>Understand that <b>Easter</b> is the most important feast day, the celebration of the day that Jesus rose from the dead.</p>	<p>I can:</p> <p>Identify objects in the Church. (<b>altar, baptismal font, Easter candle, sanctuary light, tabernacle</b>)</p>



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<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p>Student can:</p> <p>Design a cross by using two intersecting lines. Color the cross to look like stained glass.</p>	<p>Student can:</p> <p>Make a 2-dimensional Advent Wreath. Color the flame for each week when appropriate.</p> <p>Have a class prayer service each week in Advent.</p>	<p>Student can:</p> <p>Illustrate oneself with Lenten ashes on their head.</p> <p>Manipulate palms into a cross.</p> <p>Draw and label the Easter story.</p> <p>Write sins on a cross. Cover the cross with tissue paper, puff balls, marker, etc.</p> <p>Write a prayer thanking Jesus for dying for our sins.</p> <p>Participate in the <b>Stations of the Cross</b> or make a book of the Stations of the Cross.</p>	<p>Student can:</p> <p>Participate in a scavenger hunt at Church.</p> <p>Complete an activity by matching picture to the correct word.</p> <p>Take a field trip to their school parish.</p>



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Report Card Standard	Shows care, respect and love for each other and God’s creation		
Learning Targets by Quarter			
1	2	3	4
I can:  Show understanding that God created me as good and loving, to be respected and loved by others.	I can:  Show understanding that God loves and cares for all things and we should too.	I can:  Discuss ways we treat others the way Jesus would have treated others. (Golden Rule)	I can:
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:  Discuss the rules in a classroom, and explain that rules help us to respect each other.  Write a rule that shows how to respect others in class.	Student can:  Brainstorm ideas on how to care for things and write about it.  Participate in a service project.	Student can:  Talk with a friend about ways to follow the Golden Rule and then write about it.	Student can: