

Grade: Kindergarten Subject: Catholic Faith

Report Card Standard	States that Jesus is the son of God, the Son of Mary and a member of the Holy Family.		
	Looming Tors	rota by Overton	
1		gets by Quarter	1
1	2	3	4
I can:	I can:	I can:	I can:
Describe Jesus as the Son of	Describe Mary as the mother	Identify Jesus, Mary and	
God.	of Jesus.	Joseph as members of the Holy	
		Family.	
	Describe Joseph as the Foster		
	father of Jesus.		
Work	Sample for Meets the Grade Lev	<u> </u>	Quarter
1	2	3	4
Student can:	Student can:	Student can:	Student can:
Identify Issue on both Cod and	Tall that the Mineir Many is the	List the meanth are of the Hely	
Identify Jesus as both God and the Son of God.	Tell that the Virgin Mary is the mother of Jesus. Know that	List the members of the Holy Family.	
the Son of God.	Mary is without sin and was	Failing.	
Tell that Jesus was human	chosen to be Jesus' mother.	Discuss families. Compare	
while on Earth.		your family with the Holy	
	Identify Joseph as Jesus' father	Family.	
	on Earth and Mary's husband.	i miniy.	
	Tell that Jesus was obedient to		
	Joseph while on Earth.		



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Report Card Standard	Explains the rites and seasons of the Church Year.				
	0 0	gets by Quarter			
1	2	3	4		
I can:	I can:	I can:	I can:		
Understand that the Church has liturgical seasons of the year.	Name the liturgical seasons of Advent and Christmas .	Name the liturgical season of Lent .			
	Understand Advent is a special time of preparation for Christmas.	Understand Lent is a special time of preparation for Easter.			
		Identify Good Friday as the day we remember Jesus' death.			
		Recognize Easter as celebrating Christ's Resurrection from the dead.			
		Resurrection from the dead.			
Work	Sample for Meets the Grade Lev	rel Expectations at this Time by (Quarter		
1	2	3	4		
Student can:	Student can:	Student can:	Student can:		
Make a wheel/web/diagram of	List ways that families can	List Lent as a season of the			
the Church Year with corresponding colors.	prepare for Christmas in Advent.	Church Year and describe its importance.			
List Holy Days and events that	Make a 2-dimensional Advent	Brainstorm sacrifices Catholics	undated 2017 2		



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take place at various times of the year.	Wreath. Color the flame for each week when appropriate.	can make during Lent.	
		Participate in the Stations of	
	Have a class prayer service	the Cross or make a book of the	
	each week in Advent.	Stations of the Cross.	
		Draw and label/act out/etc. the Easter story.	
		Write sins on a cross. Cover the cross with tissue paper, puff balls, marker, etc.	
		Write a prayer thanking Jesus for dying for our sins.	

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Report Card Standard	Describes Jesus' loving actions in stories, songs and pictures.				
		gets by Quarter	т		
1	2	3	4		
I can:	I can: Give verbal examples of Jesus' loving actions.	I can: Demonstrate Jesus' loving actions with songs and pictures.	I can: Know that faith is believing in God even though we cannot see Him.		
Work	Sample for Meets the Grade Leve	el Expectations at this Time by ()uarter		
1	2	3	4		
Student can:	Student can:	Student can:	Student can:		
	Retell stories involving Jesus in the New Testament.	Sing songs that contain loving actions.	Give examples of times when we show faith.		
	Act out the story of the loaves and the fish. Illustrate Jesus teaching small	Create pictures to represent the love of Jesus.	Give an example of a time when God's people (Old Testament) had faith.		
	children about God.	Participate in Music Class and at Holy Mass by singing.			

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ADW Academic Standards Report Card Guide Sheets

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Report Card Standard	Memorizes and recites grade l	evel prayers.			
	Learning Targets by Quarter				
1	2	3	4		
I can:	I can:	I can:	I can:		
Memorize and recite the Sign of the Cross.	Memorize and recite the Glory Be.	State that "Amen" is an end to prayers. Understand that "Amen" means "yes, I believe".	Recognize that we can pray to God to help ourselves and others, and that this is a prayer of petition.		
Work 1	Work Sample for Meets the Grade Level Expectations at this Time by Quarter 1 2 3 4				
Student can:	Student can:	Student can:	Student can:		
Recite and correctly sign the Sign of the Cross. Participate reverently during class and whole school prayer.	Recite the Glory Be correctly. Write the Glory Be as a handwriting piece complete with illustrations.	Define "Amen" as the end to prayers. Write an acrostic poem using the word "Amen".	Give a special intention of asking for help for self or others. Identify this type of prayer as a prayer of petition.		
			Write a spontaneous prayer.		



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Report Card Standard	Identifies the church as a sacred place where we gather to pray and worship.					
	Learning Targets by Quarter					
1	2	3	4			
I can:	I can:	I can:	I can:			
Know that the Church represents Catholics all over the world who are baptized. State basic understanding that I belong to the Church because I am baptized .	Identify a sacrament as a sign of God's love for us. Understand that sacramentals are things that help us to love God.	Identify the priest as someone chosen by God to lead us in prayer at Mass.	Identify the bread and wine at Mass as signs of God's presence with us. (Blessed Sacrament) State that the tabernacle is a special place where we keep the blessed sacrament.			
Work	Sample for Meets the Grade Lev	al Expectations at this Time by (Juartar			
1	2	3	4			
Student can:	Student can:	Student can:	Student can:			
Identify the Church building as a place to pray together.	Draw and label pictures of sacraments.	Describe the role of the priest with visual prompts.	Participate in reenacting the Mass.			
Describe how a person becomes a member of the church through Baptism .	List types of sacramentals. (crucifix, statue, rosary, Bible, holy water, candle, etc.)	List ways that priests help Catholics.	When given an illustration of a church, label the tabernacle.			



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Report Card Standard	Gives examples of saints who loved God and others.		
	Learning Tar	gets by Quarter	
1	2	3	4
I can:	I can:	I can:	I can:
		Know that saints are special friends of God who live with Him in heaven who we remember as our heroes.	Know that saints are special friends of God who live with Him in heaven who we remember as our heroes.
Work	Sample for Meets the Grade Lev	vel Expectations at this Time by	Quarter
1	2	3	4
Student can:	Student can:	Student can:	Student can:
		Describe what a saint is. List saints and discuss how they help us live in the image of God. Keep a calendar of saints feast days.	Retell a story of a saint. Draw and label pictures of saints.



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Report Card Standard	Recognizes that all creation is a gift of God.		
	Learning Targ	gets by Quarter	
1	2	3	4
I can:	I can:	I can:	I can:
Tell the story of Creation from the Old Testament .	Recognize that babies are a gift from God.	Know that followers of Jesus show respect for all life.	Know that we respect and are kind to all because all are made in the image and likeness of God.
Work	Sample for Meets the Grade Lev	el Expectations at this Time by (Quarter
1	2	3	4
Student can:	Student can:	Student can:	Student can:
Draw the story of Creation. Explore Creation by looking in discovery bags/boxes.	Bring in a picture of oneself as a baby and participate in discussion of gift of babies.	Engage in activities such as planting, trash pickup, donating, or serving others.	Make connections to others through understanding we are all created by God.
		Role play ways that we show respect for others.	Participate in a service project.
			Interview a classmate to find similarities/differences.



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