#  ARCHDIOCESE OF WASHINGTON

### Catholic High School Student Information Form

2018-2019 Admissions Cycle

### Due December 12, 2018

Student Name:

Date of Birth:

Last First Middle Month/Day/Year

Home Phone: -

Gender: M F

Street Address: Apt. #:

City: Student’s Parish:

(N/C if not Catholic)

State:

Zip:

School Name: Home Room Teacher:

Location:

School Phone:

(Primary 8th Grade Teacher) School E-mail:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grades | Religion | Reading | English (Language Arts, Grammar, Vocabulary) | Math: Regular | Math: Algebra | Social Studies | Science | Foreign Language | # Days Absent | # Days Late |
| 7th Grade:Final Grades |  |  |  |  |  |  |  |  |  |  |
| 8th Grade:1st Quarter |  |  |  |  |  |  |  |  |  |  |

**Explanation of symbols:** A=93-100; B=85-92; C=77-84; D=70-76; F=Below 70

**Honors Courses:** Use an asterisk (\*) to indicate honors courses.

Is English a second language? Yes No If yes, what is the student’s first language? How many years has this student attended Catholic elementary school?

**Principal’s recommendation (please check):**

\_\_\_\_\_\_ One of the top students I have encountered

\_\_\_\_\_\_ Recommend highly

\_\_\_\_\_\_ Recommend confidently

\_\_\_\_\_\_ Recommend

\_\_\_\_\_\_ Do not recommend

\_\_\_\_\_\_ I wish to provide additional information. Telephone: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Principal’s Signature: Date:

Principal’s Name (print or type):

# Academic Readiness

Seventh and eighth grade subject teachers evaluate the applicant using the following scale: Outstanding=1, Good=2, Satisfactory=3, Improvement Needed=4, Unsatisfactory=5, Insufficient opportunity to observe=N/A

## Academic Ratings

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Teacher Evaluations (use scale above) | Religion | Reading | English (Language Arts, Grammar, Vocabulary) | Math: Regular | Math: Algebra | Social Studies |
| Ability to work independently |  |  |  |  |  |  |
| Ability to work in a group |  |  |  |  |  |  |
| Ability to follow directions |  |  |  |  |  |  |
| Ability to express ideas orally |  |  |  |  |  |  |
| Achievement related to potential |  |  |  |  |  |  |
| Creativity |  |  |  |  |  |  |
| Intellectual curiosity |  |  |  |  |  |  |
| Organization of time and work |  |  |  |  |  |  |
| Self-motivation |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Textbook used |  |  |  |  |  |  |

**Personal Attributes**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Conduct |  |  |  |  |  |  |
| Leadership |  |  |  |  |  |  |
| Emotional maturity |  |  |  |  |  |  |
| Relationship with peers |  |  |  |  |  |  |
| Relationship with adults |  |  |  |  |  |  |
| Concern for others |  |  |  |  |  |  |
| Self-confidence |  |  |  |  |  |  |
| **Teachers’ Initials** |  |  |  |  |  |  |

## INTERNAL CONFIDENTIAL COMMUNICATION

**Academic Readiness**

Seventh and eighth grade subject teachers evaluate the applicant using the following scale: Outstanding=1, Good=2, Satisfactory=3, Improvement Needed=4, Unsatisfactory=5, Insufficient opportunity to observe=N/A

## Academic Ratings

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Teacher Evaluations (use scale above) | Science | Music | Art | Physical Education | Foreign Language (optional) | Other |
| Ability to work independently |  |  |  |  |  |  |
| Ability to work in a group |  |  |  |  |  |  |
| Ability to follow directions |  |  |  |  |  |  |
| Ability to express ideas orally |  |  |  |  |  |  |
| Achievement related to potential |  |  |  |  |  |  |
| Creativity |  |  |  |  |  |  |
| Intellectual curiosity |  |  |  |  |  |  |
| Organization of time and work |  |  |  |  |  |  |
| Self-motivation |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Textbook used |  |  |  |  |  |  |

**Personal Attributes**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Conduct |  |  |  |  |  |  |
| Leadership |  |  |  |  |  |  |
| Emotional maturity |  |  |  |  |  |  |
| Relationship with peers |  |  |  |  |  |  |
| Relationship with adults |  |  |  |  |  |  |
| Concern for others |  |  |  |  |  |  |
| Self-confidence |  |  |  |  |  |  |
| **Teachers’ Initials** |  |  |  |  |  |  |

## INTERNAL CONFIDENTIAL COMMUNICATION

**Standardized Test Data**

 *Scantron Performance Series*, **Spring 2018**

For *Performance Series* results, please attach the Extended Student Profile report or label to this form. If the student does not have *Performance Series* results from seventh grade, please substitute other test scores, sixth grade scores, etc.

Are standardized test scores indicative of perceived ability? Yes No

If no, please explain below.

# Notes

Please be specific when providing information about the following topics. Comments by the homeroom teacher are carefully noted in the admissions process.

1. Strengths: What words would you use to describe this student’s strengths?
2. Weaknesses: List areas in need of growth for this student.
3. Work ethic: Describe student’s work ethic.
4. Please explain excessive tardiness or absences:
5. List student’s activities or interests:
6. Describe parental involvement and cooperation:
7. Note other information that may influence this student's achievement in school: