

Catholic High School Student Information Form

2020-2021 Admissions Cycle

**DUE: December 11, 2020**

Student Name: ­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Last) (First) (Middle) (Month/Date/Year)

Home Phone: \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gender: \_\_\_\_ M \_\_\_\_\_F

Street Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Apt. #: \_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Parish: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (N/C if not Catholic)

School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Room Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Primary 8th Grade Teacher)

 School Email: ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Insert information below or send transcripts directly to the school:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grades | Religion | Reading | English (Language Arts, Grammar, Vocabulary) | Math: Regular | Math: Algebra | Social Studies | Science | Foreign Language | # Days Absent | # Days Late |
| 7th Grade:Final Grades |  |  |  |  |  |  |  |  |  |  |
| 8th Grade:1st Quarter |  |  |  |  |  |  |  |  |  |  |

**Explanation of symbols:** A=93-100; B=85-92; C=77-84; D=70-76; F=Below 70

**Honors Courses:** Use an asterisk (\*) to indicate honors courses.

How many years had this student attended Catholic elementary school? \_\_\_\_\_\_\_\_\_\_\_\_\_

Principal’s Recommendation (Please check):

I recommend this student (circle one):

* + **Academic Ability and Promise:** Enthusiastically, With Confidence, Recommend, Recommend with Reservation, Not at all
	+ **Character and Personal Promise:** Enthusiastically, With Confidence, Recommend, Recommend with Reservation, Not at all
	+ **Overall:** Enthusiastically, With Confidence, Recommend, Recommend with Reservation, Not at all

I wish to provide additional information (circle one):

* + Call me at the number provided
	+ Email me at the address provided
	+ I will contact your admissions office to set up a date and time for a conversation.
	+ N/A

Principal’s Contact Information

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Principal’s Name (print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Academic Readiness**

Seventh and eighth grade subject teachers evaluate the applicant using the following scale: 1= One of the best ever. 2= Excellent. 3= Good. 4= Average. 5= Below Average. 6= Poor. N/A= No Opportunity to Observe

**Academic Ratings**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Teacher Evaluations (use scale above) | Religion | Reading | English (Language Arts, Grammar, Vocabulary) | Math: Regular | Math: Algebra | Social Studies |
| Ability to work independently |  |  |  |  |  |  |
| Ability to work in a group |  |  |  |  |  |  |
| Ability to follow directions |  |  |  |  |  |  |
| Ability to express ideas orally |  |  |  |  |  |  |
| Achievement related to potential |  |  |  |  |  |  |
| Creativity |  |  |  |  |  |  |
| Intellectual curiosity |  |  |  |  |  |  |
| Organization of time and work |  |  |  |  |  |  |
| Self-motivation |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Textbook used |  |  |  |  |  |  |

**Personal Attributes**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Conduct |  |  |  |  |  |  |
| Leadership |  |  |  |  |  |  |
| Emotional maturity |  |  |  |  |  |  |
| Relationship with peers |  |  |  |  |  |  |
| Relationship with adults |  |  |  |  |  |  |
| Concern for others |  |  |  |  |  |  |
| Self-confidence |  |  |  |  |  |  |
| **Teachers’ Initials** |  |  |  |  |  |  |

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**Academic Ratings**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Teacher Evaluations (use scale above) | Science | Music | Art | Physical Education | Foreign Language (optional) | Other |
| Ability to work independently |  |  |  |  |  |  |
| Ability to work in a group |  |  |  |  |  |  |
| Ability to follow directions |  |  |  |  |  |  |
| Ability to express ideas orally |  |  |  |  |  |  |
| Achievement related to potential |  |  |  |  |  |  |
| Creativity |  |  |  |  |  |  |
| Intellectual curiosity |  |  |  |  |  |  |
| Organization of time and work |  |  |  |  |  |  |
| Self-motivation |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
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| Relationship with peers |  |  |  |  |  |  |
| Relationship with adults |  |  |  |  |  |  |
| Concern for others |  |  |  |  |  |  |
| Self-confidence |  |  |  |  |  |  |
| **Teachers’ Initials** |  |  |  |  |  |  |

**Standardized Test Data**

*Scantron Performance Series*, Spring 2019

For *Performance Series* results, please attach the Extended Student Profile report or label to this form. If the student does not have Performance Series results from seventh grade, please substitute other test scores, sixth grade scores, etc.

Are standardized test scores indicative of perceived ability? Yes No

If no, please explain below.

**Notes**

Please be specific when providing information about the following topics. Comments by the homeroom teacher are carefully noted in the admissions process.

1. What are the first words that come to mind when describing this student?
	1.
	2.
	3.
2. What words would you use to describe this student’s strengths?
	1.
	2.
	3.
3. List areas in need of growth for this student
	1.
	2.
	3.
4. Describe this student’s work ethic
	1.
	2.
	3.
5. Please explain excessive tardiness or absentees if applicable
6. List student’s activities or interests
	1.
	2.
	3.
7. Describe parental involvement and cooperation
8. Note other information that may influence this student’s achievement in school