



Principal Cohort 22

September 29, 2022 * 12:00AM

St. John the Evangelist School, Clinton, Maryland

12:00PM – 12:25PM	Prayer/Welcome/Warmup <i>Chris Buchleitner, Associate Superintendent</i>
12:25PM – 12:35PM	HSPT <i>Anne Dillon, Assistant Superintendent for School Operations and Student Services</i>
12:35PM – 12:50PM	Enrollment, Marketing <i>Vicky McCann, Assistant Superintendent for Advancement and Marketing</i>
12:50PM – 1:05PM	T.A./Rediker – Mid Quarters, Report Cards <i>Jeremy McDonald, Director for Research and Planning</i>
1:05PM – 1:30PM	How was the first six weeks? <i>Chris Buchleitner, Associate Superintendent</i>

Next Principal Cohort 22 Meeting:

November 17, 2022

9:00AM – 10:30PM

TBD

Prayer for School Administrators for Encouragement and Blessing

Dear God, we come to you today asking your blessing on our school administrators. Thank you that they have answered the call to lead our teachers and schools so that our children might learn in a safe and nurturing environment conducive to academic and personal success.

Bless our school administrators with wisdom, integrity, a sense of humor, patience and the physical and mental energy equal to their tasks. Bless them with strong support from parents, teachers and the community.

Enable and empower our administrators to act as encouragers for our teachers, parents and students. May they be approachable, friendly, and professional as they support our teachers. Give them insights into each teacher's unique gifts, strengths and abilities so that they might engage each teacher in roles that contribute to the common good.

We pray for patience and wisdom for our administrators when complaints arise from parents. Give them the grace to listen. We pray for parents that they will be reasonable and willing to listen. We pray that parents will first communicate with their child's teacher before escalating their complaint. Make parents aware that the school is working in the best interest of all as they seek practical solutions to improve the situation.

When tragedy strikes in the school community, such as the death of a student or a natural disaster, help our administrators to be instruments of comfort and stability, bringing the faculty and school community together in ways that will allow your caring presence to be known and shown in healing ways.

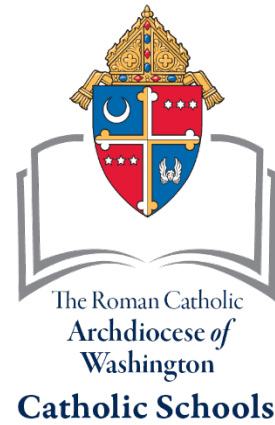
We pray for our school administrator's role in keeping our school campuses safe from violence, threats and bullying. May your protecting angels surround them and our schools.

We pray that our school administrators may have wisdom and discernment as they deal with discipline problems. Give them the information necessary about the special needs of individual students so they can decide the best course of action that will keep the classroom safe, orderly and stress free and at the same time help the disorderly student grow in their ability to develop appropriate behavior and coping skills. And when outside resources are needed such as psychological help or special accommodations, we pray that they may be readily available to our administrators.

As we pray, we are aware that being a school administrator can be a lonely and difficult job. Please send them encouragers and relieve them of demanding workloads that prevent them from having quality family and personal time. Show them healthy ways to relieve stress and ways to stay active physically. Help them feel loved and accepted by You in their most difficult professional and personal times.

Reward our school administrators by allowing them to see the fruits of their labor displayed in the success of their teachers and students. Give our school administrators joy in seeing their school become a central part of the greater community, a place that has a family feel.

Accept our prayer today as an expression of our gratefulness to you and to them for their dedication in making our schools a central and vital part of our community. Amen



HSPT 2022

REGISTRATION OPENS MONDAY, OCTOBER 3, 2022

Registration

<https://adwcatholicschools.org/high-school/placement-tests/>

Attending students – CLICK:

“My student currently attends an ADW elementary school.”

KEY DATES

Registration **Opens:** Oct. 3

Registration **Deadline:** Nov. 18

Test Date: Nov. 30

Selecting **HS Choices:** Oct 3;
modify up until Dec. 11

Provide Opportunities to Practice

- ❑ STS recommends *Barron's COOP/HSPT/TACHS Guide*
- ❑ Review Sections of the Test: Verbal, Quantitative, Reading, Mathematics, Language
- ❑ Number of Items in Each Section – 298 total
- ❑ Using Time Efficiently – Regular & Extended

Teach Test Taking Strategies

- ☐ Elimination

- ☐ Time Management – How long should I spend on any item?

Test is scored based on correct items.

Should I leave anything blank? – Making an educated guess

- ☐ Pay Attention to Oral and Written Directions

- ☐ Practice Using an Answer Sheet

- Fill in bubble completely
- Erase stray marks
- Consider marking answers in test book, then answer sheet

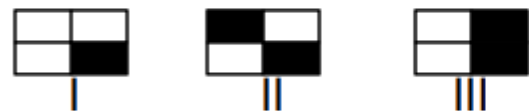
31. Look at this series: 16, 21, 31, 36,
....What number should come next?

- (A) 41
- (B) 46
- (C) 45
- (D) 44

32. The square of what number is 36
divided by 4?

- (A) 3
- (B) 1
- (C) 9
- (D) 6

33. Which of the following have
shading that is symmetrical?



- (A) I only
- (B) II only
- (C) I and II
- (D) II and III

34. Look at this series: 46, 39, 32, ____,
18, 11, 4, ...What number should fill
The blank in the middle of the series?

- (A) 25
- (B) 24
- (C) 21
- (D) 23

35. Examine (I), (II), and (III) and find
the best answer.

- (I) 15% of 100
- (II) 20% of 75
- (III) 500% of 3

- (A) (III) is greater than (I) and (II)
- (B) (III) is less than (I) and (II)
- (C) (III) is equal to (I) but less than (II)
- (D) (I), (II), and (III) are all equal

36. Look at this series: 34, 32, 35, 33, 36,
what three numbers should come next?

- (A) 31, 34, 32,
- (B) 34, 36, 40
- (C) 34, 37, 35
- (D) 39, 37, 40

37. What number is 3 less than $\frac{1}{3}$ of 18?

- (A) 6
- (B) 3
- (C) 2
- (D) 9

Verbal Skills

- | | | | | |
|-------------|-------------|-------------|-------------|-------------|
| 1. A B C D | 13. A B C D | 25. A B C D | 37. A B C D | 49. A B C |
| 2. A B C D | 14. A B C D | 26. A B C D | 38. A B C | 50. A B C D |
| 3. A B C D | 15. A B C | 27. A B C D | 39. A B C D | 51. A B C D |
| 4. A B C | 16. A B C D | 28. A B C D | 40. A B C D | 52. A B C |
| 5. A B C D | 17. A B C D | 29. A B C D | 41. A B C D | 53. A B C D |
| 6. A B C D | 18. A B C D | 30. A B C D | 42. A B C D | 54. A B C D |
| 7. A B C D | 19. A B C D | 31. A B C D | 43. A B C D | 55. A B C |
| 8. A B C D | 20. A B C D | 32. A B C D | 44. A B C D | 56. A B C D |
| 9. A B C D | 21. A B C D | 33. A B C | 45. A B C D | 57. A B C D |
| 10. A B C D | 22. A B C | 34. A B C D | 46. A B C D | 58. A B C D |
| 11. A B C D | 23. A B C D | 35. A B C D | 47. A B C D | 59. A B C D |
| 12. A B C D | 24. A B C | 36. A B C D | 48. A B C D | 60. A B C |

Quantitative Skills

- | | | | | |
|-------------|-------------|-------------|--------------|--------------|
| 61. A B C D | 72. A B C D | 83. A B C D | 94. A B C D | 105. A B C D |
| 62. A B C D | 73. A B C D | 84. A B C D | 95. A B C D | 106. A B C D |
| 63. A B C D | 74. A B C D | 85. A B C D | 96. A B C D | 107. A B C D |
| 64. A B C D | 75. A B C D | 86. A B C D | 97. A B C D | 108. A B C D |
| 65. A B C D | 76. A B C D | 87. A B C D | 98. A B C D | 109. A B C D |
| 66. A B C D | 77. A B C D | 88. A B C D | 99. A B C D | 110. A B C D |
| 67. A B C D | 78. A B C D | 89. A B C D | 100. A B C D | 111. A B C D |
| 68. A B C D | 79. A B C D | 90. A B C D | 101. A B C D | 112. A B C D |
| 69. A B C D | 80. A B C D | 91. A B C D | 102. A B C D | |
| 70. A B C D | 81. A B C D | 92. A B C D | 103. A B C D | |
| 71. A B C D | 82. A B C D | 93. A B C D | 104. A B C D | |

Reading

COMPREHENSION

- | | | | | |
|--------------|--------------|--------------|--------------|--------------|
| 113. A B C D | 121. A B C D | 129. A B C D | 137. A B C D | 145. A B C D |
| 114. A B C D | 122. A B C D | 130. A B C D | 138. A B C D | 146. A B C D |
| 115. A B C D | 123. A B C D | 131. A B C D | 139. A B C D | 147. A B C D |
| 116. A B C D | 124. A B C D | 132. A B C D | 140. A B C D | 148. A B C D |
| 117. A B C D | 125. A B C D | 133. A B C D | 141. A B C D | 149. A B C D |
| 118. A B C D | 126. A B C D | 134. A B C D | 142. A B C D | 150. A B C D |
| 119. A B C D | 127. A B C D | 135. A B C D | 143. A B C D | 151. A B C D |
| 120. A B C D | 128. A B C D | 136. A B C D | 144. A B C D | 152. A B C D |

HSPT

Accommodated Groups

An assessment accommodation can be a change in format, response, setting, timing, or scheduling that does not alter in any significant way what the test measures or the comparability of scores.
(Phillips, 1993)

- ❑ Accommodations are determined at the school-level
- ❑ Must have a current CAP or ICEP to support accommodations
- ❑ Typical Accommodations Include:
 - Extended Time
 - Small Group Testing
 - Breaks
 - Write in Test Book (must transfer answers to answer sheet)
 - Calculator
 - Read Aloud

Sample Letter to Parents

[Date]

Dear _____,

The High School Placement Test (HSPT) is Wednesday, November 30, 2022.

_____ will receive the following accommodations:
Student's Name

•
•
•
•

Please sign and return this letter acknowledging the accommodations that will be provided.
Thank you.

Sincerely,

[Your Name]

Parent/Guardian Signature

Optional Letter
Will be sent to Resource Teachers

Write Notes, as necessary

Write Notes, as necessary

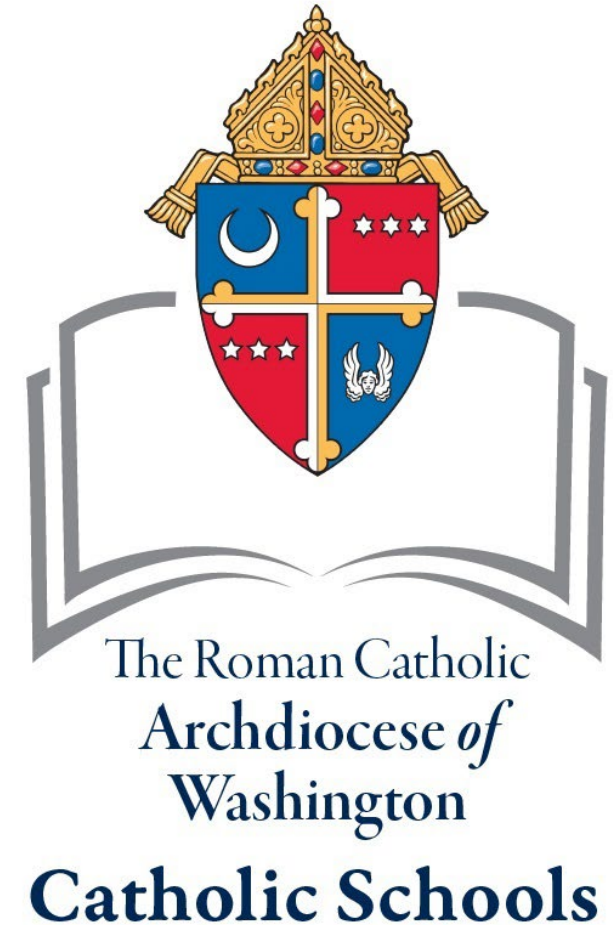
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New Principal Cohort

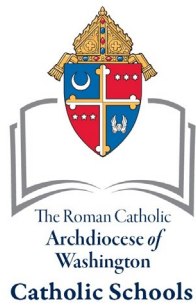
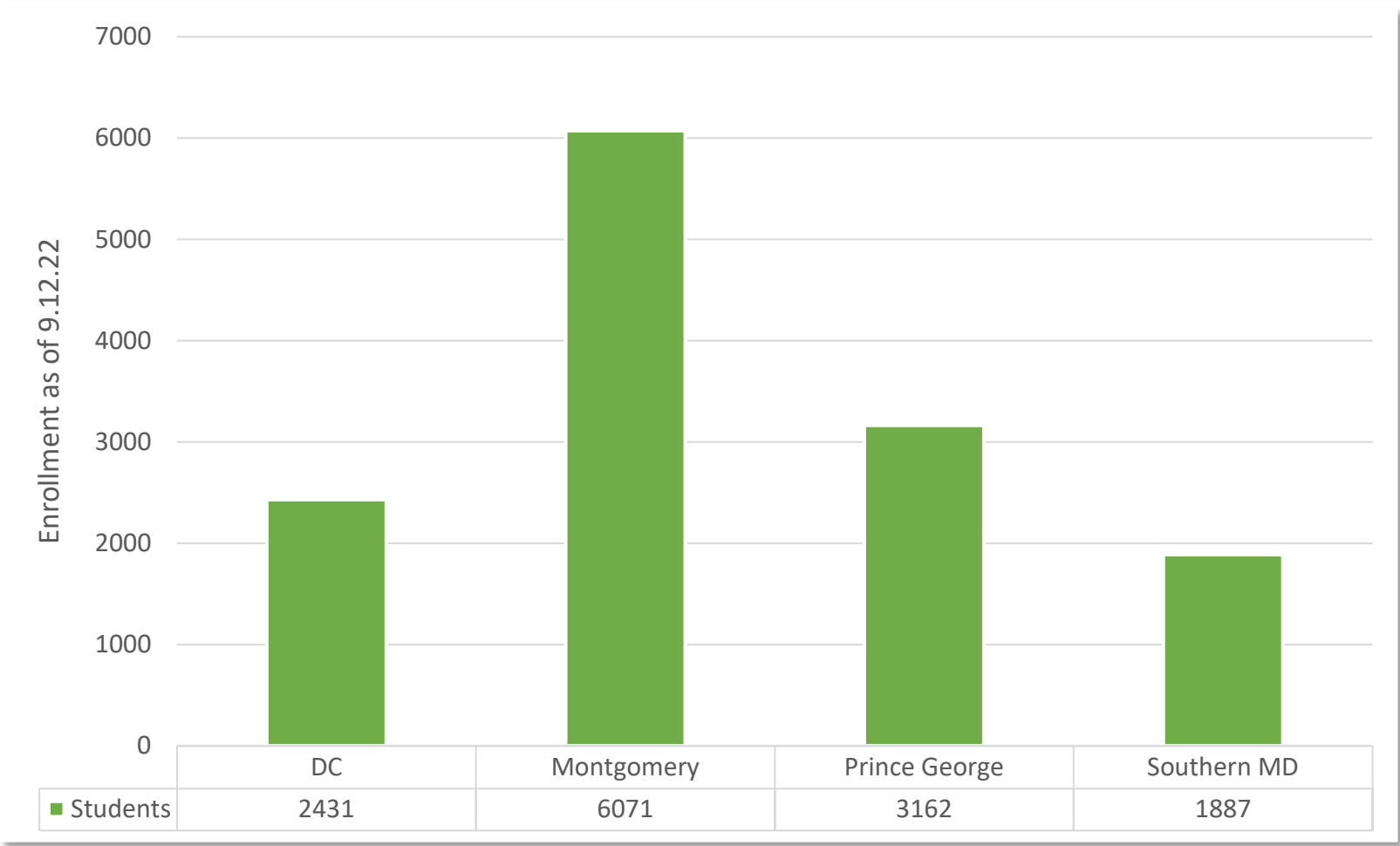
Thursday, September 29

Vicky McCann

Assistant Superintendent for
Marketing and Enrollment



2022 – 2023 Enrollment



2022 – 2023 Enrollment

Region	2021 – 2022 vs. 2022 - 2023
D.C.	-.4%
Montgomery County	1.7%
Prince George's County	2.2%
Southern Maryland	0.1%

Strategic Planning Goal

ADW CSO will provide professional development and resources to support evangelization efforts and the achievement of student recruitment and retention goals.



Catholic Schools
A Faith-Based Education
that Lasts a Lifetime

Fall Open Houses

Saturday, October 16 – Sunday, October 24

All CSO digital advertising will direct traffic to this standing webpage

Action Items:

1. Email open house date(s) to Anna Quattrone at quattronea@adw.org
2. Review Open House Listing on website: <https://adwcatholicschools.org/elementary-k-8/open-house-schedule/>
3. Review School Profile page on ADW Catholic schools website



Annunciation Catholic School

3825 Kingle Place NW
Washington, DC 20016

[LEARN MORE •](#)



Archbishop Neale School

104 Port Tobacco Road
La Plata, Maryland 20646

[LEARN MORE •](#)



Blessed Sacrament School

Thursday, October 28, 2021
1:30 PM - 3:00 PM
K-8, In-Person

5641 Chevy Chase Parkway NW
Washington, DC 20015

[LEARN MORE •](#)



Cardinal Hickey Academy

1401 West Mount Harmony Road
Owings, Maryland 20736

[LEARN MORE •](#)



Father Andrew White, S.J. School

27650 Washington Street
Leonardtown, Maryland 20650

[LEARN MORE •](#)



Holy Cross School

Thursday, November 11, 2021
9:00 AM - 11:00 AM
In-Person and Virtual options

4900 Strathmore Avenue
Garrett Park, Maryland 20896

[LEARN MORE •](#)



Let's Share

Recruitment Goal:
Are you hosting any fall admissions events?

Family and Catholic School Partnership

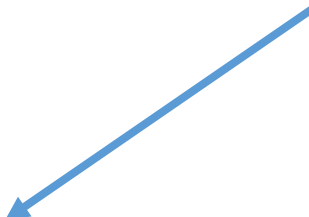
Parental involvement is more important to student success, at every grade level, than family income or education.



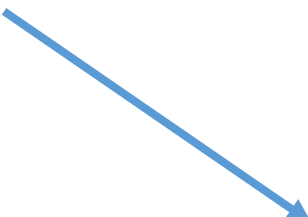
Family and Catholic School Partnership

Sad Facts

In many instances...



Parents don't feel welcomed
and included at the school



Administrators and teachers
don't engage parents

Family and Catholic School Partnership

Enrollment Management

Parent satisfaction with a school is a leading driver for optimal student retention.

Catholic schools are not one-size-fits-all.

Family and Catholic School Partnership

Objectives

1. Engagement with involving parents/guardians at the classroom level
2. Increasing parental involvement in academic activities and support of their student
3. Achieving great parent volunteer program structure and participation
4. Improving communication with parents/guardians
5. Increasing support for the teacher and school

Family and Catholic School Partnership

Three Tenets of FCSP

Build a bridge



Put out the welcome mat

Improve communication



Envision parents as partners in the learning process, and then identify concrete ways that partnership can be activated.

Family and Catholic School Partnership

Formula for Success

- ✓ Alignment to the Four Pillars of Catholic Education
- ✓ Commitment
- ✓ Established goals and outcomes
- ✓ Define the structure – Recognizing the tendencies and interests of parents
- ✓ Sufficiently plan
- ✓ Effectively communicate and build consensus
- ✓ Monitor goal achievement
- ✓ Annualized survey program to gauge satisfaction

Let's Share

Retention Goal:
What strategies does your school use to welcome
new and/or current families?



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Handouts

ADW Website Standards Marketing & Communications Recommendations

NOTES

Rediker Training and Report Cards – Jeremy McDonald

- Rediker Videos on Principal Portal
- Link will be sent week of 10/3 about information for report cards
 - Run report cards early to identify any problems
 - Have teachers confirm that their report cards are correct
 - Check comments

Tuition Assistance

- Enrollment opens Friday, September 30
- Dates are the same as last year
- Push BOOST in Maryland Schools

Emergency Tuition Assistance for Current Families

- Apply early
- Principals can reach out to Madelin or Jeremy directly
- Parents need to contact tuitionassistance@adw.org