

ARCHDIOCESE OF WASHINGTON Report Card Grade 02

SCHOOL NAME Street Address, City, State Zip Code Principal: Optional School Logo

Grade 02 Student Academic Year: 2018-2019

Homeroom Teacher: Name

EE	Exceeds the grade-level expectations at this time					NE	Not Approaching the grade-level expectations at this time					
Х	Not assessed at this time	assessed at this time						See attachment				
Ca	tholic Faith				Reporting Period		1	2	3	4		
	mmarizes the meanings of the	e key l	peliefs in the Creed		·							
	plains the meanings of selecte											
	ntifies and models the essent			ng the	Sacraments of							
	nance/Reconciliation and the				1 4							
	ntifies how the Ten Command		-	od and	others							
	morizes and recites grade-levows how we respect others are			mily	of Cod							
	scribes how God sent his Son											
	nguage Arts	1 0000	o to onow do now to nvo on t	1110 00	Reporting Period		1	2	3	4		
	ORD RECOGNITION, FLUEN	CV &	VOCABIII ARV		rtoperting i ented							
				nunds	s, and spelling patterns with more							
	n one syllable	ng coi	Tillion word families, letter so	Julius	s, and spenning patterns with more							
		ently	and accurately with appropri	iate c	hanges in voice and expression							
RE	ADING COMPREHENSION											
Us	es text features to locate infor	matio	n in fiction texts									
Us	es text features to locate infor	matio	n in non-fiction texts									
An	alyzes text by using varied rea	ading	strategies: summarizing, que	estion	ing, sequencing, cause-and-effec	t,						
	d author's purpose											
	ERACY RESPONSE											
	mpares plots, settings, and ch	naract	ers across stories									
	RITING PROCESS	.,.	1							_		
	eates and organizes ideas for		_									
	views, evaluates, and revises	writin	g for meaning and clarity									
	ites brief narratives											
	ites brief descriptions with a m											
	ites for different purposes and	to a s	specific audience									
	NGUAGE CONVENTIONS							1	1	1		
	rms letters correctly and space											
	es capitalization, end punctua			s in a	sentence							
	ells words that follow spelling											
_	ells words that do not follow s											
	ntifies and correctly writes pa	rts of	speech									
	STENING AND SPEAKING											
	states information that has be											
	ves and follows three- and fou	r-step	oral directions									
	thematics				Reporting Period		1	2	3	4		
	IMBER SENSE	100 -		!	al							
_	mpares whole numbers up to ntifies and writes numbers to		Ÿ									
_	ntifies and writes numbers to			iuriur	eus, teris, and ones							
	cognizes fractions as parts of											
	ads, writes, and represents w			ols, a	and words to 999							
	MPUTATION		<u> </u>	, -				1	<u>. I</u>	1		
_	ds two whole numbers less th	an 10	0 without regrouping									
Ad	ds two whole numbers less th	an 10	0 with regrouping									
Su	Subtracts two whole numbers less than 100 without regrouping											

							1			_
Subtracts two whole number										
Understands and uses the ir										-
Uses estimation to decide w	nether a	answers are rea	asonable	in addition problems						
ALGEBRA										
Creates and solves addition										-
Creates and solves subtract										
Creates, describes, and exte										
Uses equations with symbol	s for unl	knowns to solv	e additior	n/subtraction word problems	;					
GEOMETRY										_
Describes, classifies, sorts a	and cons	structs plane ar	nd solid g	eometric shapes						
MEASUREMENT										
Identifies and uses appropri				suring length, temperature,	capacity	y, and weight				
Tells time in varying intervals			ntervals							
Solves problems using all de	enomina	tions of coins								
DATA AND PROBABILITY							1			
Represents, compares, and	interpre	ts data using t	ables, tal							
Science				Re	porting	Period	1	2	3	4
Earth and Space Science: In										
_ife Science: Investigates, d	escribes	s, and discusse	es how pla	ants and animals interact wi	thin the	environment				
Physical Science: Investigate	es, desc	cribes, and disc	cusses ho	w the natural surroundings	move ar	nd change				
Science Inquiry: Uses scient	ific tools	s to investigate	, observe	, and ask questions						
Social Studies				Re	porting	Period	1	2	3	4
dentifies historical people ar	nd even	ts that shape a	ind impac	t the community and self						
Inderstands the role of gove	ernment	and the rights	/responsi	bilities of citizens						
nterprets maps and globes			-		vorld					_
					VOITG					
dentifies how people work to										
Explains how the community	nas a v	variety of indivi-	duais, gro		u4!	Daviad	4	2	2	
World Language	ı.			Re	oorting	Period	1	2	3	4
Accurately uses multiple gre										
Recites developmentally app										
Jses simple vocabulary and	phrases	s to label objec	cts and co							
Technology				Re	porting	Period	1	2	3	4
Demonstrates creative thinki										
Engages in positive and safe	e behavi	ior when using	technolo							
Visual Arts				Re	porting	Period	1	2	3	4
dentifies and applies eleme	nts and	principles in th	eir work							
Creates artwork about self, f	amily, p	ets, and perso	nal exper	iences						
Demonstrates evidence of re	eflection	and care in co	mpletion	of work						
Music				Re	porting	Period	1	2	3	4
Sings a cappella and with ac	compar	niment, indepe	ndently a	nd in groups						
Performs short rhythmic and				-						
dentifies basic musical term			erpret thr	ough singing, playing, or mo	vement					
Physical Education				0 0 0 1 0	porting		1	2	3	4
Demonstrates the ability to p	erform l	locomotor and	non-loco							
Demonstrates the ability to n										+
Demonstrates an understand										+
20onoliatos an unacistant	anig oi i	a.oo, rogulation	, and 3	arony produced						1
		Socia	il Devel	opment and Work Hal	oits Sca	ale				
4 Consistently	3	Often	2	Sometimes	1	Seldom				
Social Development				Rei	oorting		1	2	3	4

			Soc	ial Deve	lopment and Wo	ork Habits Sc	ale				
4	Consistently	3	Often	2	Sometimes	1	Seldom				
Soc	ial Development					Reporting	Period	1	2	3	4
Res	pectfully participates i	in times	of prayer								
Follo	ows school and classr	room rul	es								
Acce	epts responsibility for a	actions									
Solv	es problems in positiv	ve ways									
Eng	ages with peers appro	opriately	•								
Res	oonds appropriately to	o adults									
Res	oonds appropriately to	o other s	students								
Sho	ws curiosity and indep	pendent	interest								
Acce	epts constructive corre	ections f	rom teachers	and staff							
Wor	k Habits					Reporting	Period	1	2	3	4
Is pr	epared for class										
Follo	ws directions										
Eng	ages in classroom ac	tivity									
Wor	ks cooperatively										

Stays on task		
Seeks assistance when needed		
Completes in-class assignments in a timely manner		
Completes homework in a timely manner		
Demonstrates fine motor skills		
Works independently		

	TEACHER COMMENTS							
	Conference Requested							
1	rtoquostou							
2								
3								
4								

ATTENDANCE								
	QTR 1	QTR 2	QTR 3	QTR 4	Total			
ABSENCES	0.00	0.00	0.00	0.00	0.00			
TARDINESS	0.00	0.00	0.00	0.00	0.00			

Grade Placement Next Year

The Catholic Schools in the Archdiocese of Washington, rooted in Gospel values and the teaching mission of the Catholic Church, are learning communities of faith and service dedicated to the educational equity and excellence for all students.