

ARCHDIOCESE OF WASHINGTON Report Card Grade 03

SCHOOL NAME Street Address, City, State Zip Code Principal: Optional School Logo

Academic Year: 2018-2019

Grade 03 Student

Homeroom Teacher: Name

EE	Exceeds the grade-level expectations at this time	ME	Meets the grade-level expectations at this time	AE	Approaching the grade-level expectations at this time		Not Approaching the grade-level expectations at this time
X	Not assessed at this time					*	See attachment

Catholic Faith Reporting Period	1	2	3	4
Explains that when we show acts of love and kindness to others we are showing love for God		_	<u> </u>	
Explains Jesus' role in our lives				
Explains the meanings of the key beliefs of the Holy Trinity				
Explains that the Holy Bible is a collection of sacred books, inspired by the Holy Spirit, which reveals God's				
word				
Explains how the sacraments are gifts Jesus gave to use to grow in our love and likeness of him				
Explains that Catholic Social Teaching guides us in how we are to live and treat each other				
Explains that the Catholic Church is made up of many members and we are the Body of Christ				
Demonstrates awareness that the Catholic Church works for the unity of all people				
Demonstrates awareness of the need to bear witness to our Catholic faith in our community				
Demonstrates awareness that prayer, which can be in many forms, strengthens our loving relationship with				
God	4	2	2	
Language Arts Reporting Period	1	2	3	4
WORD RECOGNITION, FLUENCY & VOCABULARY	I			
Uses sentence and word context to find the meaning of unknown words				
Reads grade-level texts (narrative and expository) aloud fluently and accurately with appropriate changes in				
voice and expression				
READING COMPREHENSION				
Uses a variety of comprehension strategies to understand what is read				
Independently explores and reads a variety of grade-level appropriate texts				<u> </u>
LITERACY RESPONSE				
Identifies and discusses characters, theme, plot and setting in a wide variety of grade-level appropriate				
literature WRITING PROCESS				
Finds and discusses ideas for writing, maintaining a list of writing ideas				
Demonstrates knowledge of the writing process including prewriting, drafting, revising, and editing				
WRITING APPLICATIONS				
Writes for different purposes and to a specific audience or person				
Writes narratives with context for an action to take place and plot development				
Writes persuasive pieces that ask for an action or response				
LANGUAGE CONVENTIONS				
Writes legibly in cursive				
Writes a variety of sentences for different purposes				
Writes using appropriate grade-level Standard English conventions				
Spells grade-level words correctly				
LISTENING AND SPEAKING		1	•	
Listens and appropriately responds to oral communication				
Creates a brief oral presentation organized around a topic of interest				
Delivers a brief oral presentation organized around a topic of interest using appropriate grade-level Standard				
English conventions				
Mathematics Reporting Period	1	2	3	4
NUMBER SENSE	T			
Understands and demonstrates the relationship between fractions and decimals			1	
Understands and demonstrates place value				
Interprets data displayed in a circle graph to answer questions about a situation				<u></u>
COMPUTATION				

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	Social Development and Work Habits Scale										
4	Consistently	3	Often	2	Sometimes	1	Seldom				
Soc	ial Development					Reporting	Period	1	2	3	4
Res	Respectfully participates in times of prayer										
Follo	Follows school and classroom rules										
Acce	Accepts responsibility for actions										
Solv	es problems in positive	ways									

Engages with peers appropriately				
Responds appropriately to adults				
Responds appropriately to other students				
Shows curiosity and independent interest				
Accepts constructive corrections from teachers and staff				
Work Habits Reporting Period	1	2	3	4
Is prepared for class				
Follows directions				
Engages in classroom activity				
Works cooperatively				
Stays on task				
Seeks assistance when needed				
Completes in-class assignments in a timely manner				
Completes homework in a timely manner				
Demonstrates grade-level organization skills				
Works independently				

	TEACHER COMMENTS							
	Conference Requested							
1								
2								
3								
4								

ATTENDANCE							
	QTR 1	QTR 2	QTR 3	QTR 4	Total		
ABSENCES	0.00	0.00	0.00	0.00	0.00		
TARDINESS	0.00	0.00	0.00	0.00	0.00		

Grade Placement Next Year

The Catholic Schools in the Archdiocese of Washington, rooted in Gospel values and the teaching mission of the Catholic Church, are learning communities of faith and service dedicated to the educational equity and excellence for all students.