**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SAT Form No. 10: Student Observation Form**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_ DOB: \_\_\_\_\_\_**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Referring Teacher or Parent/Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name & Title of Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Circumstances of Observation (subject, teacher, time of day, reason for observation, etc.)

**A. Compare this student’s performance with that of the majority of other students in class.**

(Select the best option. Use NA if information is not available. Provide comments as appropriate.)

5. *Demonstration of interest*: very interested about average disinterested NA

4. *Language skill*: better about average poorer NA

3. *Activity level of the student*: more active less active about the same NA

1. *How the student works*: more slowly more quickly about the same NA

2. *Focus & attention span*: better about average poorer NA

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6. *Subject matter difficulty/frustration*: high about average low NA

7. *Emotional/social maturity*: greater than about average less than NA

8. *Other*: *(specify)*

**B. Teacher Behavior Observed:** (Circle all that apply)

*Teaching Methods Observed*: visual auditory large group small group

one-to-one peer other (specify)

*Conceptual Content*: concrete abstract both

*Behavior Reinforcement*: positive negative ignored isolation

other (specify)

**C. Teacher Style:** (Circle all that apply)

1. *How much movement is tolerated?* a great deal some minimal none

2. *How much talking/noise is tolerated?* a great deal some minimal none

3. *What type(s) of feedback were given?* praise reward criticism punishment

4. *What tone/manner was used to communicate?* support matter-of-fact harsh

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5. *During this observation, how did the teacher spend most of his or her time*? (e.g. at the board, at the teachers’ desk, circulating among students at work, etc.)

6. *What, if anything, about the teacher or classroom seemed to have a positive or negative effect on the students in general, or on this student in particular?*

**D. Other comments:** (Include any information not mentioned above. Give a general descriptive statement about the student’s behavior during the observation. This could be interactions with other children, unusual posture or speaking patterns, repetitive behaviors, etc.)