**SAT Form No. 8: Teacher Request for Assistance Form**

**Date Form Completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_ DOB \_\_\_\_\_\_\_\_\_\_\_**

**Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Based on your observations, evaluate the student in comparison to other students in the same grade by checking problems frequently observed. Be sure to note when, where, how often, and how long you have observed these behaviors:

**Listening Comprehension**

\_\_\_\_\_ Difficulty understanding spoken language \_\_\_\_\_ Difficulty following verbal directions

**Oral Expression**

\_\_\_\_\_ Difficulty expressing thoughts and ideas \_\_\_\_\_ Limited speaking vocabulary

**Reading**

\_\_\_\_\_ Difficulty with letter/word recognition \_\_\_\_\_ Word guessing

\_\_\_\_\_ Slow, constant sounding out words \_\_\_\_\_ Difficulty with comprehension (factual, critical)

**Written Expression - Difficulty with ...**

\_\_\_\_\_ spelling \_\_\_\_\_ writing speed \_\_\_\_\_writing a sentence

\_\_\_\_\_ completing written work \_\_\_\_\_ punctuation \_\_\_\_\_ organizing sentences and

ideas into meaningful paragraphs

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**Mathematics - Difficulty with ...**

\_\_\_\_\_ number recognition \_\_\_\_\_ number concepts

\_\_\_\_\_ understanding place value \_\_\_\_\_ solving word problems

\_\_\_\_\_ basic operations (*circle all that apply*)

Addition Subtraction Multiplication Division

**Discrimination - Difficulty discriminating ...**

\_\_\_\_\_ letter sounds \_\_\_\_\_ letter symbols

**Memory - Difficulty ...**

\_\_\_\_\_ remembering what is seen \_\_\_\_\_ remembering what is heard

\_\_\_\_\_ retaining information over a period of time

**Visual Motor Coordination - Difficulty...**

\_\_\_\_\_ with small motor tasks \_\_\_\_\_ with paper/pencil task

\_\_\_\_\_ copying from the board

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**Attention/Organization/Activity Level**

\_\_\_\_\_ Difficulty beginning a task \_\_\_\_\_ Difficulty maintaining attention

\_\_\_\_\_ Easily distracted \_\_\_\_\_ Loses or forgets work and/or materials

\_\_\_\_\_ Difficulty with organization \_\_\_\_\_ Late for class

\_\_\_\_\_ Difficulty completing tasks \_\_\_\_\_ Difficulty with changes in routine

\_\_\_\_\_ Overactive \_\_\_\_\_ Underactive

**Social/Emotional**

\_\_\_\_\_ Lacks motivation \_\_\_\_\_ Lacks self-control

\_\_\_\_\_ Easily frustrated \_\_\_\_\_ Sudden changes in mood throughout the day

\_\_\_\_\_ Inconsistency in performance \_\_\_\_\_ Needs constant approval

\_\_\_\_\_ Interrupts and distracts class \_\_\_\_\_ Unusually aggressive toward others

\_\_\_\_\_ Unusually shy or withdrawn \_\_\_\_\_ Difficulty interpreting social cues

\_\_\_\_\_ Difficulty making and keeping friends \_\_\_\_\_ Easily influenced by others

\_\_\_\_\_ Doesn't accept responsibility for own behavior

**Speech**

\_\_\_\_\_ Stutters \_\_\_\_\_ Difficulty articulating speech sounds \_\_\_\_\_ Unusual voice quality

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**Other Comments**

**What are the student’s strengths?**

**What interventions have been attempted?**

\_\_\_\_\_ Student Conference Date(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Note/email/call to Parent Date(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Parent Conference Date(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Consultation with Colleagues

\_\_\_\_\_ Behavior Management Techniques: What type? \_\_\_\_\_\_\_\_\_\_\_\_\_For how long? \_\_\_\_

\_\_\_\_\_ Adjusted Workload Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ For how long? \_\_\_\_\_\_\_\_\_\_

**Alternative methods and techniques** Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ For how long? \_\_\_\_\_\_

\_\_\_\_\_ Modifying Materials Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ For how long? \_\_\_\_\_\_

\_\_\_\_\_ Modifying Presentations Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Change of text/materials

\_\_\_\_\_ Alternate seating

\_\_\_\_\_ Change in grouping

\_\_\_\_\_ Other Explain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What are the results of these interventions?**

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**Rate the student’s level of functioning as compared to other classmates and indicate the grade level, if known:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ***Above Average*** | ***Average*** | ***Below Average*** | ***Estimated Grade Level*** |
| 1. Listening Comprehension |  |  |  |  |
| 2. Oral Expression |  |  |  |  |
| 3. Basic Reading Skills |  |  |  |  |
| 4. Reading Comprehension |  |  |  |  |
| 5. Written Expression |  |  |  |  |
| 6. Math Calculation |  |  |  |  |
| 7. Math Reasoning |  |  |  |  |

**Other Important Information**