

Grade: First Subject: Catholic Faith

| Report Card Standard | Shows an understanding of God as Creator. | | |
|---|--|------------------------------------|---------------------|
| | | | |
| | | Learning Targets by Quarter | |
| 1 | 2 | 3 | 4 |
| I can: | I can: | I can: | I can: |
| Tell that God created the universe and all of the creatures on Earth. | Retell the creation story. Creator | | |
| Creator | | | |
| | | | |
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| | | | |
| | Work Sample for Meets | the Grade Level Expectations at tl | his Time by Quarter |
| 1 | 2 | 3 | 4 |
| Student can: | Student can: | Student can: | Student can: |
| Make a visual representation of creation and God as the creator. | Participate in a dramatic representation of creation and God as the creator. | | |



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| Report Card Standard | Retells the story of Jesus' life, death and Resurrection | | |
|-------------------------|---|---|--|
| | Learning Tarş | gets by Quarter | |
| 1 | 2 | 3 | 4 |
| I can: | I can: | I can: | I can: |
| | Retell the Annunciation story and retell the story of the birth of Jesus in Bethlehem. | Describe the life of Jesus in Nazareth and how he was taught to pray. | Retell the crucifixion story and describe the Resurrection of Jesus from the dead and ascension into heaven. |
| | Elizabeth | Temple | |
| | Mary | Holy Family | Resurrection |
| | Joseph | | Last Supper |
| | Jesus | | Easter |
| | Bethlehem | | |
| | Work Sample for Meets the Grade Lev | el Expectations at this Time by Quarte | r |
| 1 | 2 | 3 | 4 |
| Student can: | Student can: | Student can: | Student can: |
| | Make a Nativity scene or participate in dramatic representation of the Annunciation or Christmas story. | Compare the life of Jesus in Nazareth to their lives by writing about it, drawing about it, or using a graphic organizer. | Write and draw about the Last Supper and the Easter story. |



Grade: First Subject: Catholic Faith

| Report Card Standard | Identifies and describes the | e essential elements of Baptism | |
|-------------------------|---------------------------------|---|--------------|
| | Learning ' | Targets by Quarter | |
| 1 | 2 | 3 | 4 |
| I can: | I can: | I can: Identify sacraments as signs of God's love for me. Explain that Baptism is the first sacrament and makes us members of the Church. Identify the essential elements of Baptism. Sacrament Baptism Baptismal Font Church | I can: |
| | | Penance/Reconciliation Eucharist | |
| 1 | Work Sample for Meets the Grade | Level Expectations at this Time by Quarter 3 | 4 |
| Student can: | Student can: | Student can: Make a list of the elements of Baptism, describe them, and draw them. Name the sacraments. | Student can: |



Grade: First Subject: Catholic Faith

| Report Card Standard | Describes prayer as talking and listening to God | | |
|---|--|---|---|
| | | | |
| | Learning Targ | gets by Quarter | |
| 1 | 2 | 3 | 4 |
| I can: | I can: | I can: | I can: |
| Recognize that prayer is listening to and talking to God. | Explain what prayer is. | Explain how Jesus teaches us to pray. | Describe why it is important to pray with family members. |
| | | Gospel | Family Prayer |
| | | | |
| | | | |
| , | Work Sample for Meets the Grade Lev | el Expectations at this Time by Quarte | r |
| 1 | 2 | 3 | 4 |
| Student can: | Student can: | Student can: | Student can: |
| Write a prayer with a friend. | Write their own prayer. | Retell Gospel stories of Jesus teaching us to pray. | Create and write a prayer to say at home with family members. |
| | | Recite the Lord's Prayer. | |
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Grade: First Subject: Catholic Faith

| Report Card Standard | Memorizes and recites grade level prayers | | |
|---|---|--|--|
| | | | |
| | Learning Targ | gets by Quarter | |
| 1 | 2 | 3 | 4 |
| I can: | I can: | I can: | I can: |
| Memorize and recite the Sign of the Cross. | Memorize and recite the Glory Be. | Memorize and recite the Lord's Prayer. | Memorize and recite the Hail Mary. |
| | Work Sample for Meets the Grade Lev | el Expectations at this Time by Quarte | r |
| 1 | 2 | 3 | 4 |
| Student can: | Student can: | Student can: | Student can: |
| Complete a matching activity where they draw lines from a picture to the correct words. Recite the prayer. | Recite the prayer. | Fill in the missing word when given a written prayer with missing words and a word bank. Recite the prayer. | When given the prayer out of order place it in sequential order. Recite the prayer. |



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| Report Card Standard | States that the church is a place where people gather to praise, thank and worship God | | | | | |
|--|--|---|---|--|--|--|
| | Learning Targets by Quarter | | | | | |
| 1 | 2 | 3 | 4 | | | |
| I can: | I can: | I can: | I can: | | | |
| Identify that the Church is a community. Church | Show understanding that the church is God's special family. | State that we learn about God through the Church. Learn about the various parts of the Mass. | Retell stories to show that the church has many holy people whom are called saints. Saints | | | |
| | Work Sample for Meets the Grade Leve | el Expectations at this Time by Ouarte | r | | | |
| 1 | 2 | 3 | 4 | | | |
| Student can: | Student can: | Student can: | Student can: | | | |
| Create a mural that shows a Church community. | Write a letter to God. | Attend Mass. Make or draw a church. | Write about their favorite saint. | | | |



Grade: First Subject: Catholic Faith

| Identifies objects in the Church | | |
|-------------------------------------|---|--------------------------------|
| | | |
| Learning Targ | gets by Quarter | |
| 2 | 3 | 4 |
| I can: | I can: | I can: |
| | | |
| | | |
| | | |
| Work Sample for Meets the Grade Lev | el Expectations at this Time by Quarte | r |
| 2 | 3 | 4 |
| Student can: | Student can: | Student can: |
| | | |
| | Learning Targ 2 I can: Work Sample for Meets the Grade Lev | Learning Targets by Quarter 2 |



Grade: First Subject: Catholic Faith

| Report Card Standard | Shows care, respect and love for each other and God's creation | | |
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| | | | |
| | Learning Targ | ets by Quarter | |
| 1 | 2 | 3 | 4 |
| I can: | I can: | I can: | I can: |
| Show understanding that God created me as good and loving, to be respected and loved by others. | Show understanding that God loves and cares for all things and we should too. | Discuss ways we treat others the way Jesus would have treated others. (Golden Rule) | |
| | | | |
| , | Work Sample for Meets the Grade Lev | el Expectations at this Time by Quarte | r |
| 1 | 2 | 3 | 4 |
| Student can: | Student can: | Student can: | Student can: |
| Retell the creation story. Discuss the rules in classroom, and explain that rules help us to respect each other. Write a rule that shows how to respect others in class. | Brainstorm ideas on how to care for things and write about it. Participate in a service project. | Talk with a friend about ways to follow the Golden Rule and then write about it. | |