



# ADW Academic Standards Report Card Guide Sheets

Grade: Second Subject: Catholic Faith

Report Card Standard	Summarizes the meanings of the key beliefs in the Creed.		
Learning Targets by Quarter			
1	2	3	4
I can:  Identify God ( <b>Holy Trinity</b> ) as three persons in one (God the Father, <b>God the Son [Jesus Christ]</b> , and God the Holy Spirit).  Identify God as <b>wise</b> (knowing everything, and knowing all that is good for us).  Identify Mary as the <b>Mother of God</b> and <b>Mother of the Church</b> .	I can:  State that we were created by God in his <b>image and likeness</b> .  State that <b>grace</b> is the special help God gives us so that we can become like His Son, Jesus.	I can:  Identify <b>forever</b> as never ending, both on earth and in heaven.  Identify the <b>resurrection</b> as Jesus being raised back to life (by God) three days after His death.	I can:  State that the <b>Creed</b> is a summary of our key beliefs. It teaches us about the Father, Son, and Holy Spirit.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:  Define the terms: Holy Trinity, God the Son (Jesus Christ), Mother of God & Mother of the Church and be able to share what God is wise means.	Student can:  Share what it means to be created in His image and likeness.  Define grace in terms of acting in God’s image.  Make a chart that organizes and displays the actions of a person full of grace.	Student can:  Define forever and resurrection. Act out, write or create a sequencing organizer to retell the events of the Holy Week. Draw pictures of the resurrection.	Student can:  Recite The Creed and explain what it means.  Illustrate with captions key components of the creed.



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Report Card Standard	Explains the meanings of selected parables and miracles.		
Learning Targets by Quarter			
1	2	3	4
I can:  Identify the <b>Bible</b> as a special book that tells who God is and how we are to live as God’s children. The Bible is made of two books: The Old Testament and the New Testament.  State that the <b>Old Testament</b> is the part of the Bible that tells us the stories of people of faith who lived before Jesus.	I can:  State that the <b>New Testament</b> is the part of the Bible that tells us about Jesus’ coming to save us and teaches us how to follow him on earth and to be with him in heaven. State that <b>gospel</b> means “good news”.  Identify the four <b>gospels</b> as the special part of the New Testament, written by four of Jesus’ friends that tell us about his life and teachings.	I can:  Define <b>parables</b> as stories told by Jesus that tell us about God’s love, God’s kingdom ( <b>Kingdom of God</b> ), and our role in it.  Define <b>miracle</b> as a sign or wonder that can only have happened because of God’s power.  Explain the parables of the lost sheep and the lost son. Show an understanding of the <b>Last Supper</b> as the <b>Institution of the Eucharist</b> .	
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:  Tell what the Bible is.  Share what the Old Testament is.  Create a book cover that reflects that the Bible is God’s holy word and teachings.	Student can:  Share what the New Testament is.  Compare the gospels to the rest of the New Testament.  Name the gospel books of the Bible.	Student can:  State what a parable is amongst Biblical stories. State the moral of the parables of the lost sheep, the lost son and other parables. Reenact the Last Supper and share the Institution of the Eucharist. Use sequential story organizer to retell the Last Supper and locate the Institution of the Eucharist in the organizer, through highlighting, circling or underlining.	



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Report Card Standard	Identifies and models the essential elements in the Rite for receiving the Sacraments of Penance/Reconciliation and the Eucharist/First Communion.		
Learning Targets by Quarter			
1	2	3	4
I can:  Define <b>sacrament</b> as a <b>physical sign</b> where we encounter Jesus as he works invisibly in our souls to give us His <b>grace</b> .  Understand that <b>grace</b> , a participation in the life of God, is a gift from God.	I can:  Distinguish between an <b>accident</b> , <b>venial sin</b> , and <b>mortal sin</b> .  Define <b>Penance/Reconciliation</b> as a sacrament of forgiveness of sin and healing. Understand the essential elements (terms) related to Penance/Reconciliation: <ul style="list-style-type: none"><li>● examination of conscience</li><li>● contrition</li><li>● confession of sins</li><li>● absolution</li></ul>	I can:  Understand that <b>Eucharist</b> is the sacrament of initiation that feeds us and makes us one with Christ.  Understand that Jesus is really present in the <b>Eucharist</b> under the form of bread and wine. <b>(Bread of Life)</b>  Exhibit an understanding of how to receive Jesus in the sacrament of Eucharist.	I can:
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:  Define sacrament as a physical sign.  Define grace as the gift of God’s life and love that we receive in the sacraments.  Compare and contrast life with and without grace.	Student can:  Tell what sin is and explain the different types of sins. Explain the elements of Penance and its significance within the church. Write and recite the act of contrition. Role play the sacrament of reconciliation.	Student can:  Explain the elements of Eucharist and its significance within the church.  Role play the sacrament of the Eucharist.	Student can:



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Report Card Standard	Identifies how the Ten Commandments guide us in how to love God and others.		
Learning Targets by Quarter			
1	2	3	4
I can:	I can:  Identify that God gave us the Ten Commandments to help us know, love, and serve Him.  Understand that the Ten Commandments help us to make an <b>examination of conscience</b> .	I can:  Use the Ten Commandments to make an <b>examination of conscience</b> .	I can:
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:	Student can:  Retell the story of the Ten Commandment by: <ul style="list-style-type: none"><li>• writing the story</li><li>• create a cartoon</li><li>• act it out</li></ul> Compare and contrast the actions of people who follow and do not follow the Ten Commandments.	Student can:  Use the Ten Commandment to reflect on their actions.  Use a cause and effect graphic organizer to show actions that follow the Ten Commandments and their results.	Student can:



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Report Card Standard	Memorizes and recites grade level prayers.		
Learning Targets by Quarter			
1	2	3	4
I can:  Recognize that there are many ways to pray to God: blessing, adoration, petition, intercession, thanksgiving, and praise.  Identify the Sign of the Cross as the way we place ourselves in the presence of the Holy Trinity in prayer. Pray the Sign of the Cross.  Recognize that we are praying when we sing <b>hymns</b> to God.	I can:  Recognize that Jesus prayed to God his Father and taught us to say the Our Father.  Recite the Hail Mary to praise God and to ask for Mary’s intercession.	I can:  Recite an <b>Act of Contrition</b> .  Explain that when we gather at Mass, we are to participate by listening, saying, or singing responses, and praying along silently with the prayers that are spoken throughout the Mass.	I can:  Show an understanding of the prayer of adoration before the Blessed Sacrament.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:  Compare the different types of prayer through a graphic organizer and writing.  Make the sign of the cross in the correct order, while also saying the prayer.	Student can:  Recite the Our Father and the Hail Mary prayers.  Arrange the prayers in sequential order when given the prayers out of order.  Fill in missing key words from the prayers into blanks on paper. Write out the prayers.	Student can:  Recite the Act of Contrition.  Participate in the Liturgy.	Student can:  Role play in the Mass.



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Report Card Standard	Shows how we respect others and ourselves as belonging to the family of God.		
Learning Targets by Quarter			
1	2	3	4
I can:  Give examples of how we can treat others the way Jesus treated others.  Give examples of how we can show respect and care for our bodies and for the bodies of others.  Show understanding that we should respect others and ourselves as human persons belonging to the family of God.	I can:  Identify the Catholic Church as a community of Jesus’ followers.  Understand that every person has a special dignity because we are all created in God’s image.	I can:  State that as Catholics we are called to share what we have with others, especially the poor and those in need.	I can:
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:  Choose behaviors of Jesus and themselves from a list.  Sort actions toward others by the colors, green and red, for good and bad, like the Spotlight activity in Circle of Grace.  Participate in the completion of the child protection policy.	Student can:  Make a model of the church community of Jesus’ followers.  Participate in the completion of the child protection policy.	Student can:  Make items to give out in the community.  List ways to give to others.  Sort and describe ways to give during Lent. E.g. pray, fast and give alms.	Student can:



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Report Card Standard	Describes how God sent his son Jesus to show us how to live on this earth.		
Learning Targets by Quarter			
1	2	3	4
I can:	I can:  Recognize that Jesus is God’s son and was sent to earth to teach us.  Recognize that God calls us to carry on His teachings	I can:  Understand that the lives of the saints and missionaries show us ways to be holy and to bring the Good News of Jesus to the world.  Recognize priests, brothers, sisters, deacons and the laity as missionary disciples.	I can:  Demonstrate how we can carry on Jesus’ teachings  Show understanding that we represent the faith to others through our service to our church, school and community.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:	Student can:  Write descriptive sentences about how God sent His son. Explain who Jesus is to others by making a web of His roles. E.g., son, teacher, priest, fisher of men, prophet, etc.	Student can:  Give examples of saints and missionaries who have lived out Jesus’ teachings.	Student can:  Give examples of being peacemakers. Make a list of random acts of kindness. List three facts about Catholic models E.g., the Pope, Mother Theresa, etc.