

Social Studies: Grade 3

Archdiocese of Washington Core Standards for Grade 3 Social Studies

Core Standard	<i>1</i>	Core Standard	<i>3</i>
<p><i>History</i></p> <p><i>Early Regional Culture and Settlement</i></p> <p>Describe how groups of people in the state and region (from prior to European settlement to the present) have influenced the development of different communities. Describe regional founders and leaders and explain why these people qualified as leaders.</p> <p>[Standard Indicators: 3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.2.7, 3.5.1, 3.5.4]</p> <p><i>Chronology, Analysis, and Interpretation</i></p> <p>Identify important events in the region by creating and using timelines. Distinguish fact and fiction in historical accounts and use a variety of resources to learn about regional communities.</p> <p>[Standard Indicators: 3.1.5, 3.1.6, 3.1.8, 3.2.7]</p>		<p><i>Geography</i></p> <p><i>Maps and Globes</i></p> <p>Identify the hemispheres and use cardinal and intermediate directions to determine the direction from one place to another. Use simple grid systems, symbols and other information to locate the physical and political features of places in the Mid-Atlantic Region on maps and globes.</p> <p>[Standards Indicators: 3.3.1, 3.3.2]</p> <p><i>Human and Physical Systems</i></p> <p>Identify the human and physical features of Maryland/District of Columbia and other states in the region and explain the influence human and physical systems have on each other.</p> <p>[Standards Indicators: 3.3.4, 3.3.5, 3.3.7, 3.3.8]</p>	
Core Standard	<i>2</i>	Core Standard	<i>4</i>
<p><i>Civics and Government</i></p> <p><i>Foundations of Democratic Government</i></p> <p>Identify fundamental democratic principles and the role of citizens in a democratic society. Describe the duties and responsibilities of different levels of government that make laws and provide goods and services in the United States.</p> <p>[Standards Indicators: 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.6]</p>		<p><i>Economics</i></p> <p><i>Trade and Money</i></p> <p>Give examples of how trade benefits individuals and communities and how trade increases interdependency. Explain how much money makes trade easier and how prices are determined in markets. Compare costs and benefits when making decisions as a consumer or a producer.</p> <p>[Standards Indicators: 3.4.1, 3.4.2, 3.4.3, 3.4.4, 3.4.5, 3.4.6, 3.4.7, 3.4.8]</p>	