

Social Studies: Grade 4

Archdiocese of Washington Core Standards for Grade 4

Core Standard	1	Core Standard	1 (continued)
<p><i>Maryland/District of Columbia History</i></p> <p><i>Early Regional Culture and Settlement</i></p> <p>Describe prehistoric and historic Native American Indian cultures in Maryland/District of Columbia and explain the effects of European contact and settlement upon these cultures.</p> <p>[Standards Indicators: 4.1.1, 4.1.2]</p>		<p><i>Chronology, Analysis, and Interpretation</i></p> <p>Interpret timelines to show the relationship of people and events. Distinguish historical fact from opinion. Describe the importance of artists and writers to state history and culture.</p> <p>[Standards Indicators: 4.1.12, 4.1.14, 4.5.4]</p>	
<p><i>Statehood</i></p> <p>Describe Maryland's development as a state and explain its role in the growth of the United States. Explain how Washington, DC was selected and named as our nation's capital.</p> <p>[Standards Indicators: 4.1.3, 4.1.4, 4.1.5, 4.1.6]</p>		<p>2</p>	
<p><i>Civil War and Post Civil War</i></p> <p>Explain Indiana's role in event and movements leading up to the Civil War and describe Maryland's/District of Columbia's participation in the war. Give examples of agricultural, industrial, and political growth in the period following the Civil War.</p> <p>[Standards Indicators: 4.1.7, 4.1.8, 4.1.9]</p>		<p><i>Maryland/District of Columbia Government</i></p> <p><i>Foundations of Democratic Government</i></p> <p>Identify the three branches of state government. Describe the duties of each branch and identify the major state offices associated with it. Explain how citizens participate in state government.</p> <p>Describe the unique nature of the District of Columbia as a jurisdiction that provides states and local government to its residents.</p> <p>[Standards Indicators: 4.2.5, 4.2.6, 4.2.8, 4.2.9, 4.2.10]</p>	
<p><i>20th Century to Present</i></p> <p>Describe Maryland's/District of Columbia's participation in World War I and II. Describe changes in 20th century Indiana brought about by people, movements, and events. Explain the effects of industry, technology, and globalization on life in Maryland/District of Columbia.</p> <p>[Standards Indicators: 4.1.10, 4.1.11, 4.1.12]</p>			

Core Standard	3	Core Standard	4
---------------	----------	---------------	----------

Geography

Maps and Globes

Use features of geographic tools (e.g., maps, globes) to identify locations and physical characteristics of different places in Maryland/District of Columbia. Estimate distances between two places on a map or globe.

[Standards Indicators: 4.3.1, 4.3.2, 4.3.4, 4.3.5, 4.3.6, 4.3.7, 4.3.8, 4.3.9, 4.3.10, 4.3.11]

Human and Physical Systems

Explain how people in Maryland/District of Columbia have modified their environments. Describe the impact cultural groups have had on the state and/or district.

[Standards Indicators: 4.1.2, 4.3.13, 4.5.5]

Economics

Basic Principles of a Market Economy

Define productivity, profit, and money. Describe the role of savings, investment, and trade in the development of an economic system. Indicate the role of supply and demand in a market economy.

[Standards Indicators: 4.4.3, 4.4.5, 4.4.7, 4.4.10, 4.4.12]

Maryland/District of Columbia Economic History

Identify and explain how Maryland/District of Columbia's economy has changed over time in types of goods produced and levels of productivity. Explain the benefits of voluntary trade in Maryland's/District of Columbia's economic development. Describe the entrepreneur's motivations and their influences on history.

[Standards Indicators: 4.4.1, 4.4.4, 4.4.5, 4.4.6]