

Social Studies: Grade 5

Archdiocese of Washington Core Standards for Grade 5 Social Studies

Core Standard	1	Core Standard	2
<i>History</i>		<i>Civics and Government</i>	
<i>North America in 1610</i>		<i>Foundations of United States Government</i>	
Describe early cultures and settlements in North America prior to contact with Europeans. Describe the interactions and conflicts resulting from the European exploration and settlement of North America.		Identify the principles and purposes of a democratic government. Explain ideas about limited government, rule of law, and individual rights.	
[Standards Indicators: 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.5.3]		[Standards Indicators: 5.2.1, 5.2.2, 5.2.4, 5.2.6]	
<i>Foundations of the United States to 1800</i>		<i>Structure and Function</i>	
Explain why different groups came to the Americas and describe the impact of key people and events on the founding of the United States through the end of the 18 th century.		Describe the structures of government and how they function (e.g., limited government, checks and balances, the three branches of government). Explain the role that citizens have in government (e.g., voicing opinions, monitoring governmental actions, voting).	
[Standards Indicators: 5.1.6, 5.1.7, 5.1.9, 5.1.11, 5.1.12, 5.1.13, 5.1.14, 5.1.16]		[Standards Indicators: 5.2.7, 5.2.8, 5.2.10]	
<i>Chronology, Analysis and Interpretation</i>			
Create and interpret timelines showing significant people and events in early United States history. Read primary and secondary sources to interpret historical events. Use primary sources to ask questions and interpret early United States culture.			
[Standards Indicators: 5.1.19, 5.1.20, 5.1.22]			

Core Standard	3	Core Standard	4
<i>Geography</i>		<i>Economy</i>	
<i>Maps and Globes</i>		<i>Elements of a Market Economy</i>	
<p>Demonstrate the use of latitude and longitude. Identify regions, states, cities and natural features on maps and describe climate regions.</p>		<p>Explain basic characteristics of a market economy including the effects of changes in supply and demand on prices.</p>	
[Standards Indicators: 5.3.1, 5.3.2, 5.3.4, 5.3.5]		[Standard Indicators: 5.4.2, 5.4.6, 5.4.7]	
<i>Human and Physical Systems</i>		<i>History of Early United States Economy</i>	
<p>Explain how land features, climate, and the location of resources affected the settlement patterns of the United States. Describe how early settlers and Native American Indians adapted to and altered the physical environment.</p>		<p>Describe economic activities in early America (e.g., Native American Indian exchange prior to contact with Europeans, explorers and settlers' response to economic incentives, people's use of technology and inventions to improve productivity).</p>	
[Standards Indicators: 5.3.3, 5.3.6, 5.3.7, 5.3.11, 5.5.1]		[Standards Indicators: 5.4.1, 5.4.3, 5.4.4, 5.5.6]	