



Archdiocese of Washington Catholic Schools

Academic Standards

English Language Learners

Grade 2

Standard 1 - READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

Beginner (Level 1)

- ELL.2.1.1 Listen to English phonemes and connect with phonemes students already hear and produce.
- ELL.2.1.2 Begin to use letter-sound relationships to produce simple words.
- ELL.2.1.3 Identify change in expression in stories that are read aloud.

Early Intermediate (Level 2)

- ELL.2.1.4 Blend two to three phonemes into recognizable words.
- ELL.2.1.5 Identify and express beginning and ending sounds in one-syllable words.
- ELL.2.1.6 Use regular verbs appropriately.
- ELL.2.1.7 Begin to read aloud.
- ELL.2.1.8 Begin to identify root words to determine meaning of new words.
- ELL.2.1.9 Identify some prefixes and suffixes with simple spoken sentences.

Intermediate (Level 3)

- ELL.2.1.10 Blend two to four phonemes into recognizable words.
- ELL.2.1.11 Identify rhyming words.
- ELL.2.1.12 Identify and use knowledge of some spelling patterns while reading.
- ELL.2.1.13 Decode most one-syllable words.
- ELL.2.1.14 Use regular verbs and some irregular verbs correctly.
- ELL.2.1.15 Read aloud with changes in expression.
- ELL.2.1.16 Use knowledge of root words to determine meaning of new words.
- ELL.2.1.17 Identify prefixes and suffixes with spoken and written sentences.

Advanced (Level 4)

- ELL.2.1.18 Blend vowel-consonant sounds orally to make words or syllables.
- ELL.2.1.19 Use more complex words and sentences to communicate needs and express ideas in a wide variety of social and academic settings.
- ELL.2.1.20 Identify and produce rhyming words.
- ELL.2.1.21 Identify and use knowledge of most spelling patterns while reading.
- ELL.2.1.22 Use regular verbs and most irregular verbs correctly.



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- ELL.2.1.23 Read aloud with clarity and with changes in voice and expression.
- ELL.2.1.24 Use knowledge of root words to determine meaning of most compound words.
- ELL.2.1.25 Identify and explain meaning of most prefixes and suffixes with spoken and written sentences.
- ELL.2.1.26 Identify some words that have multiple meanings.

Fluent English Proficient (Level 5)

- ELL.2.1.27 Generate the sounds from all letters and letter patterns, including consonant blends and long-and-short vowel patterns. Blend those sounds into recognizable words.
- ELL.2.1.28 Use more complex words and sentences to communicate needs and express ideas in a wider variety of social and academic settings.
- ELL.2.1.29 Use rhyming words.
- ELL.2.1.30 Identify and use knowledge of spelling patterns while reading.
- ELL.2.1.31 Use regular and irregular verbs correctly.
- ELL.2.1.32 Read aloud with accuracy and with appropriate changes in voice and expression.
- ELL.2.1.33 Use knowledge of root words to determine meaning of compound words.
- ELL.2.1.34 Identify and explain meaning of prefixes and suffixes with spoken and written sentences.
- ELL.2.1.35 Identify words that have multiple meanings (e.g., mint, hard).

Standard 2 - READING: Comprehension

Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

Beginner (Level 1)

- ELL.2.2.1 Respond to simple questions about literature through gestures (e.g., pointing to pictures in a story) or spoken words or phrases.
- ELL.2.2.2 Identify sequence of story nonverbally (e.g., gestures, pictures, graphic organizers) or with key words or phrases.
- ELL.2.2.3 Create pictures about story read aloud and relate to own experiences with pictures.
- ELL.2.2.4 Respond to simple one-step written directions that are supported visually.

Early Intermediate (Level 2)

- ELL.2.2.5 Identify basic facts and sequences through pictorial representations and simple spoken or written phrases and sentences.
- ELL.2.2.6 Identify main events about stories read aloud and relate to own experiences with simple sentences.
- ELL.2.2.7 Respond to simple two-step written directions by extracting key words and phrases for meaning

Intermediate (Level 3)

- ELL.2.2.8 Locate the title page, table of contents, and chapter headings while reading.



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- ELL.2.2.9 Answer questions about literary elements with simple spoken and written sentences.
- ELL.2.2.10 Determine main events from stories read aloud and use simple spoken or written sentences to describe inference.
- ELL.2.2.11 Read and respond to two-step written directions by extracting key words, phrases, and sentences for meaning.

Advanced (Level 4)

- ELL.2.2.12 Use features of text to locate information and to support comprehension.
- ELL.2.2.13 Identify, interpret, and express facts and sequence through descriptive spoken and written sentences.
- ELL.2.2.14 Paraphrase main idea, facts, and sequence of text, drawing inferences and expressing with descriptive sentences.
- ELL.2.2.15 Read and respond to most multi-step written directions.

Fluent English Proficient (Level 5)

- ELL.2.2.16 Use features of text to locate information and to enhance comprehension.
- ELL.2.2.17 Summarize the main idea, facts, and sequence of text, drawing inferences and conclusions and expressing with descriptive spoken and written sentences.
- ELL.2.2.18 Read and respond to multi-step directions.

Standard 3 - READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.

Beginner (Level 1)

- ELL.2.3.1 Identify and represent key characters and setting nonverbally (e.g., gestures, pointing, pictures) or with one- to two-word responses when given an oral prompt.
- ELL.2.3.2 Respond to simple questions by pointing to pictures or with one- to two-word responses when given an oral prompt.

Early Intermediate (Level 2)

- ELL.2.3.3 Identify key characters, setting, and main events pictorially or with spoken simple sentences.
- ELL.2.3.4 Respond to simple questions about key characters, setting, or main events pictorially or with simple spoken sentences.
- ELL.2.3.5 Identify features of poetry and recite simple poem.

Intermediate (Level 3)

- ELL.2.3.6 Explain basic elements of plot, setting, and key characters with spoken and written descriptive sentences.
- ELL.2.3.7 Describe key characters, setting, and plot with spoken and written descriptive sentences.



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ELL.2.3.8 Read simple poetry and respond to simple factual questions about poetry content with simple oral sentences.

Advanced (Level 4)

ELP 2.3.9 Explain basic elements of plot, setting, and key characters with expanded spoken and written vocabulary and descriptive sentences.

ELP 2.3.10 Identify beginning, middle, and end of literature selection.

ELP 2.3.11 Read short poems and orally identify their features (e.g., rhythm, rhyme).

Fluent English Proficient (Level 5)

ELL.2.3.12 Explain elements of plot, setting, and key characters with expanded spoken and written vocabulary and descriptive sentences.

ELL.2.3.13 Describe literary elements used by different authors with expanded spoken and written vocabulary and descriptive sentences.

ELL.2.3.14 Describe elements of poetry with descriptive sentences.

Standard 4 - WRITING: Process

Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

Beginner (Level 1)

ELL.2.4.1 Identify ideas for writing from illustrated or low-readability source.

ELL.2.4.2 Begin to identify the purpose of a dictionary, thesaurus, and atlas.

ELL.2.4.3 Demonstrate ideas for writing using pictures, gestures, and spoken words and phrases.

ELL.2.4.4 Utilize visually supportive software tools (e.g., Kidspiration or Inspiration) to express writing ideas pictorially and with coordinating spoken words and phrases.

ELL.2.4.5 Categorize ideas for writing using pictures, gestures, and spoken words and phrases.

Early Intermediate (Level 2)

ELL.2.4.6 Consult a variety of sources to guide writing's focus, including dictionaries, thesauruses, and atlases.

ELL.2.4.7 Demonstrate and organize ideas for writing with graphic organizers that include spoken or written words, phrases, and simple sentences.

ELP 2.4.8 Utilize visually supportive software tools (e.g., Kidspiration or Inspiration) to demonstrate and support writing ideas pictorially and with coordinating spoken or written words, phrases, and simple sentences.

ELL.2.4.9 Categorize ideas for writing using pictures and spoken or written words, phrases, and simple sentences.

ELL.2.4.10 Review writing for others to read.



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Intermediate (Level 3)

- ELL.2.4.11 Consult a variety of sources to refine writing's focus, including dictionaries, thesauruses, and atlases.
- ELL.2.4.12 Demonstrate and organize ideas for writing with spoken and written words, phrases, and sentences.
- ELL.2.4.13 Utilize visually supportive software tools (e.g., Kidspiration or Inspiration) and word processing software to demonstrate and support writing ideas with spoken and written words, phrases, and sentences.
- ELL.2.4.14 Categorize ideas for writing using spoken and written words, phrases, and sentences within a graphic organizer.
- ELL.2.4.15 Review and revise writing for others to read.

Advanced (Level 4)

- ELL.2.4.16 Consult a variety of sources, including dictionaries, thesauruses, and atlases, to refine writing's focus and purpose.
- ELL.2.4.17 Explain and organize ideas for writing with expanded spoken and written vocabulary and descriptive sentences.
- ELL.2.4.18 Utilize visually supportive software tools (e.g., Kidspiration or Inspiration) and word processing software to explain, support, and review writing ideas with expanded spoken and written vocabulary and descriptive sentences.
- ELL.2.4.19 Categorize ideas for writing with expanded spoken and written vocabulary and descriptive sentences.
- ELL.2.4.20 Review and revise writing for clarity for others to read.

Fluent English Proficient (Level 5)

- ELL.2.4.21 Synthesize a variety of sources to identify writing focus and purpose.
- ELL.2.4.22 Explain writing idea and purpose with expanded spoken and written vocabulary and descriptive, more complex sentences.
- ELL.2.4.23 Utilize visually supportive software tools (e.g., Kidspiration or Inspiration) and word processing software to explain, support, review, and revise writing ideas with expanded spoken and written vocabulary and descriptive sentences.
- ELL.2.4.24 Review and revise writing for clarity, accuracy, and consistency for others to read.



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Standard 5 - WRITING: Applications (Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

Beginner (Level 1)

- ELL.2.5.1 Create pictures with spoken words and phrases to purposefully convey a narrative story (e.g., a real-life experience).
- ELL.2.5.2 Create pictures with spoken words and phrases to purposefully convey a descriptive story (e.g., describing a person, place, or thing).
- ELL.2.5.3 Create ideas with coordinating pictures and spoken words and phrases for a specific audience.

Early Intermediate (Level 2)

- ELL.2.5.4 Create pictures with spoken or written words, phrases, and simple sentences to purposefully convey a narrative story (e.g., a real-life experience).
- ELL.2.5.5 Create pictures with spoken or written words, phrases, and simple sentences to purposefully convey a descriptive story (e.g., describing a person, place, or thing).
- ELL.2.5.6 Compose a simple letter to a specific person(s) with spoken or written words, phrases, and simple sentences.

Intermediate (Level 3)

- ELL.2.5.7 Write a brief narrative story that describes an experience with spoken and written words, phrases, and sentences.
- ELL.2.5.8 Write a brief expository story that describes a person, place, or thing with spoken and written words, phrases, and sentences.
- ELL.2.5.9 Compose a letter to a specific person(s) with spoken and written words, phrases, and sentences.

Advanced (Level 4)

- ELL.2.5.10 Write a narrative story with expanded spoken and written vocabulary and descriptive sentences that describes an experience.
- ELL.2.5.11 Write a descriptive story with expanded spoken and written vocabulary and descriptive sentences that describes a person, place, thing, or event.
- ELL.2.5.12 Compose a letter to a specific person(s) with expanded spoken and written vocabulary and descriptive sentences.



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Fluent English Proficient (Level 5)

- ELL.2.5.13 Write a narrative story with expanded spoken and written vocabulary and descriptive, moderately complex sentences.
- ELL.2.5.14 Write a descriptive story with expanded spoken and written vocabulary and descriptive, moderately complex sentences.
- ELL.2.5.15 Compose a letter to a specific audience with expanded spoken and written vocabulary and descriptive, moderately complex sentences.

Standard 6 - WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.

Beginner (Level 1)

- ELL.2.6.1 Identify patterns in English syntax.
- ELL.2.6.2 Identify patterns in capitalization, punctuation, and grammar.
- ELL.2.6.3 Capitalize own name and names of others.

Early Intermediate (Level 2)

- ELL.2.6.4 Capitalize proper nouns in simple words.
- ELL.2.6.5 Identify punctuation at the conclusion of statements.
- ELL.2.6.6 Use invented spelling.

Intermediate (Level 3)

- ELL.2.6.7 Capitalize proper nouns in phrases or sentences.
- ELL.2.6.8 Understand the purpose of commas and quotation marks.
- ELL.2.6.9 Use punctuation at the conclusion of statements to express appropriate context.
- ELL.2.6.10 Apply some principles of conventional spelling.

Advanced (Level 4)

- ELL.2.6.11 Capitalize proper nouns with little error.
- ELL.2.6.12 Understand the purpose and use of commas and quotation marks.
- ELL.2.6.13 Use punctuation with little error at the conclusion of statements to express appropriate context and purpose.
- ELL.2.6.14 Apply most principles of conventional spelling and grammar.

Fluent English Proficient (Level 5)



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- ELL.2.6.15 Capitalize all proper nouns consistently without error.
- ELL.2.6.16 Use commas and quotation marks correctly.
- ELL.2.6.17 Use punctuation consistently at the conclusion of statements to express appropriate context and purpose.
- ELL.2.6.18 Use conventional spelling and grammar.

Standard 7 - LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

Beginner (Level 1)

- ELL.2.7.1 Understand and respond to one- to two-step directions when supported visually.
- ELL.2.7.2 Demonstrate and organize thoughts and opinions with pictures, gestures, and spoken words and phrases.
- ELL.2.7.3 Demonstrate an experience sequentially using pictures, gestures, and spoken words and phrases.

Early Intermediate (Level 2)

- ELL.2.7.4 Understand and respond to two- to three-step directions when supported visually and with high-frequency words.
- ELL.2.7.5 Solicit clarity from others with spoken words, phrases, or simple sentences.
- ELL.2.7.6 Demonstrate and organize thoughts and opinions with pictures and spoken or written words, phrases, or simple sentences.
- ELL.2.7.7 Describe characters, setting, and plot with pictures and with spoken words, phrases, or simple sentences.
- ELL.2.7.8 Support a fact with basic details with spoken words, phrases, or simple sentences.

Intermediate (Level 3)

- ELL.2.7.9 Understand, respond to, and create three- to four-step directions with spoken words, phrases, and sentences.
- ELL.2.7.10 Solicit clarity from others with spoken words, phrases, and sentences.
- ELL.2.7.11 Summarize information shared by others with spoken words, phrases, and sentences.
- ELL.2.7.12 Explain and organize thoughts and opinions with spoken words, phrases, and sentences.
- ELL.2.7.13 Describe characters, setting, and plot with spoken words, phrases, and sentences.
- ELL.2.7.14 Support a fact with basic details, using two sources of information.

Advanced (Level 4)

- ELL.2.7.15 Understand, respond to, and create three- to four-step directions with an expanded spoken and written vocabulary and descriptive sentences.
- ELL.2.7.16 Solicit clarity from others with an expanded spoken vocabulary and descriptive sentences.
- ELL.2.7.17 Summarize and paraphrase information shared by others with an expanded spoken vocabulary and descriptive sentences.



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- ELL.2.7.18 Express and organize thoughts and opinions with an expanded spoken and written vocabulary and descriptive sentences.
- ELL.2.7.19 Describe characters, setting, and plot with an expanded spoken vocabulary and descriptive sentences.
- ELL.2.7.20 Report on a fact with supporting details, using three sources of information.

Fluent English Proficient (Level 5)

- ELL.2.7.21 Understand, respond to, and create three- to four-step directions with an expanded spoken vocabulary and moderately complex descriptive sentences.
- ELL.2.7.22 Solicit clarity from others with an expanded spoken vocabulary and moderately complex descriptive sentences.
- ELL.2.7.23 Summarize and paraphrase information shared by others with an expanded spoken vocabulary and moderately complex descriptive sentences.
- ELL.2.7.24 Express and organize thoughts and opinions with an expanded spoken vocabulary and moderately complex descriptive sentences.
- ELL.2.7.25 Report on a fact with supporting details, using several sources of information.
- ELL.2.7.26 Describe characters, setting and plot with an expanded spoken vocabulary and moderately complex descriptive sentences.