ADW Grade 3 Science Standards 2017

PHYSICAL SCIENCE (PS)	Standards
SC.3.PS.1	Plan and conduct an investigation to provide evidence of the effects of
	balanced and unbalanced forces on the motion of an object.
SC.3.PS.2	Ask questions to determine cause and effect relationships of electric or
	magnetic interactions between two objects not in contact with each
SC.3.PS.3E	Identify types of simple machines and their uses. Investigate and build
	simple machines to understand how they are used.
SC.3.PS.4	Investigate how multiple simple machines work together to perform
	everyday tasks.
SC.3.PS.5	Generate sound energy using a variety of materials and techniques, and
	recognize that it passes through solids, liquids, and gases (i.e. air).
LIFE SCIENCE (LS)	Standards
SC.3.LS.1	Make observations of plants, animals, and other organisms to compare
	the diversity of life in different habitats.
SC.3.LS.2	Use evidence to support the claim that organisms in a habitat depend on
	each other for survival.
SC.3.LS.3	Obtain and communicate information to explain how changes in a
	habitat can be beneficial or harmful to organisms that live there.
EARTH AND SPACE SCIENCE	Standards
(ESS)	Record detailed weather observations, including temperature, cloud
SC.3.ESS.1 SC.3.ESS.2 SC.3.ESS.3	_ ,
	cover, and type of precipitation on a daily basis over a period of weeks
	and correlate observations to the time of year. Chart and graph collected
	data.
	Plan and conduct an investigation to determine the connections between
	water processes and weather in Earth systems. Investigate the severe weather of the region and its impact on the
	community, looking at forecasting to prepare for, and respond to, severe
	weather.
Grades 3-5 Engineering	weather.
Standards (E)	Standards
Juliudius (L)	Identify a simple problem with the design of an object that reflects a
SC.3-5.E.1	need or a want. Include criteria for success and constraints on materials,
	time, or cost.
	Construct and compare multiple plausible solutions to a problem based
SC.3-5.E.2	on how well each is likely to meet the criteria and constraints of the
	problem.
SC.3-5.E.3	Construct and perform fair investigations in which variables are
	controlled and failure points are considered to identify aspects of a
	model or prototype that can be improved.
1	model of prototype that can be improved.