

Kindergarten Language Arts Standards updated
2017

2009	2017	
	Word Recognition, Fluency and Vocabulary (WRFV)	
LA.K.1.1	LA.K.WRFV.1	Identify the front cover, back cover, and title page of a book.
LA.K.1.2	LA.K.WRFV.2	Follow words from left to right and from top to bottom on the printed page.
LA.K.1.3	LA.K.WRFV.3	Understand that printed materials provide information.
LA.K.1.4	LA.K.WRFV.4	Recognize that sentences in print are made up of separate words.
LA.K.1.5	LA.K.WRFV.5	Distinguish letters from words.
LA.K.1.6	LA.K.WRFV.6	Recognize and name all capital and lowercase letters of the alphabet.
LA.K.1.7	LA.K.WRFV.7	Listen to two or three phonemes (sounds) when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order.
LA.K.1.8	LA.K.WRFV.8	Listen and say the changes in spoken syllables (a word or part of a word that contains one vowel sound) and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated.
LA.K.1.9	LA.K.WRFV.9	Blend consonant-vowel-consonant (cvc) sounds aloud to make words.
LA.K.1.10	LA.K.WRFV.10	Say rhyming words in response to an oral prompt.
LA.K.1.11	LA.K.WRFV.11	Listen to one-syllable words and tell the beginning or ending sounds.
LA.K.1.12	LA.K.WRFV.12	Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual sounds in the words.
LA.K.1.13	LA.K.WRFV.13	Count the number of sounds in a syllable; count the number of syllables in words.
LA.K.1.14	LA.K.WRFV.14	Match all consonant sounds (mad, red, pin, top, sun) to appropriate letters.
LA.K.1.15	LA.K.WRFV.15	Read one-syllable and high-frequency (often-heard) words by sight.
LA.K.1.16	LA.K.WRFV.16	Use self-correcting strategies when reading simple sentences.

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LA.K.1.17	LA.K.WRFV.17	Read their own names.
LA.K.1.18	LA.K.WRFV.18	Understand the alphabetic principle, which means that as letters in words change, so do the sounds.
LA.K.1.19	LA.K.WRFV.19	Learn and apply knowledge of alphabetical order when using a classroom or school library/media center.
LA.K.1.20	LA.K.WRFV.20	Identify and sort common words in basic categories.
LA.K.1.21	LA.K.WRFV.21	Identify common signs and symbols.
LA.K.1.22	LA.K.WRFV.22	Listen to stories read aloud and use the vocabulary in those stories in oral language

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	Reading Comprehension (RC)	
LA.K.2.1	LA.K.RC.1	Locate the title and name of the author of a book.
LA.K.2.2	LA.K.RC.2	Use picture clues and context to aid comprehension and to make predictions about story content.
LA.K.2.3	LA.K.RC.3	Connect the information and events in texts to life experiences.
LA.K.2.4	LA.K.RC.4	Retell familiar stories.
LA.K.2.5	LA.K.RC.5	Identify and summarize the main ideas and plot of a story.

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	Literacy Response and Analysis (LRA)	
LA.K.3.1	LA.K.LRA.1	Distinguish fantasy from reality.
LA.K.3.2	LA.K.LRA.2	Identify types of everyday print materials.
LA.K.3.3	LA.K.LRA.3	Identify characters, settings, and important events in a story.
LA.K.3.4	LA.K.LRA.4	Identify favorite books and stories.
LA.K.3.5	LA.K.LRA.5	Understand what is heard or seen by responding to questions (who, what, where)

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	Writing Process (WP)	
LA.K.4.1	LA.K.WP.1	Discuss ideas to include in a story.
LA.K.4.2	LA.K.WP.2	Tell a story that the teacher or some other person will write.
LA.K.4.3	LA.K.WP.3	Write using pictures, letters, and words.
LA.K.4.4	LA.K.WP.4	Write phonetically spelled words (words that are written as they sound) and consonant-vowel-consonant words (demonstrating the alphabetic principle).
LA.K.4.5	LA.K.WP.5	Write by moving from left to right and from top to bottom.
LA.K.4.6	LA.K.WP.6	Ask how and why questions about a topic of interest
LA.K.4.7	LA.K.WP.7	Identify pictures and charts as sources of information and begin gathering information from a variety of sources (books, technology)
LA.K.4.8	LA.K.WP.8	Organize and classify information into categories of how and why or by color and size.

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	Writing Applications (WA)	
LA.K.5.1	LA.K.WA.1	Draw pictures and write words for a specific reason.
LA.K.5.2	LA.K.WA.2	Draw pictures and write for specific people or persons.

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	English Language Conventions (ELC)	
LA.K.6.1	LA.K.ELC.1	Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.
LA.K.6.2	LA.K.ELC.2	Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names.

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	Listening and Speaking (LS)	
LA.K.7.1	LA.K.LS.1	Understand and follow one- and two-step spoken directions.
LA.K.7.2	LA.K.LS.2	Share information and ideas, speaking in complete, coherent sentences.
LA.K.7.3	LA.K.LS.3	Describe people, places, things (including their size, color, and shape), locations, and actions.
LA.K.7.4	LA.K.LS.4	Recite short poems, rhymes, and songs.
LA.K.7.5	LA.K.LS.5	Tell an experience or creative story in a logical sequence.