

Archdiocese of Washington Reading Standards

Suggested Learning Objectives

Scaled Score values of 1850 or smaller

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will decode words with common Latin suffixes. (CCSS.ELA-Literacy.RF.3.3.b) 			

Scaled Score values from 1851 to 1950

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words out of context at a fourth-grade level. (CCSS.ELA-Literacy.RF.4.3.a/LA.4.WRFV.3/LA.5.ELC.7) The learner will decode multisyllable words at a third-grade level. (CCSS.ELA-Literacy.RF.3.3.c/LA.3.WRFV.2) The learner will determine the meaning of an unknown word based on the known meaning of a third grade root word (e.g., company, companion). (CCSS.ELA-Literacy.L.3.4.c) 	<ul style="list-style-type: none"> The learner will identify the main character in a second grade fictional passage. (CCSS.ELA-Literacy.RL.2.1) 	<ul style="list-style-type: none"> The learner will compare and/or contrast ideas from a graphic organizer at a third grade level. (*) 	

*not in District of Columbia Archdiocese of Washington Standards 2017 (Reading-Language Arts) or Common Core State Standards 2010 (English Language Arts)

Scaled Score values from 1951 to 2050

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will determine the meaning of an unknown word based on the known meaning of second grade root word (e.g., addition, additional). (CCSS.ELA-Literacy.L.2.4.c) The learner will determine new word meanings after a prefix is added to a known second grade word (e.g., happy/unhappy, tell/retell). (CCSS.ELA-Literacy.L.2.4.b/LA.2.WRFV.9) The learner will be able to identify the meaning of a second grade vocabulary word presented in isolation. (*) 	<ul style="list-style-type: none"> The learner will identify the main character in a third grade fictional passage. (*) The learner will use graphic organizers to record significant details about characters and events in stories. (*) The learner will determine an appropriate question for a second grade fictional passage. (CCSS.ELA-Literacy.RL.2.1) The learner will identify the setting of a second grade fictional passage. (CCSS.ELA-Literacy.RL.2.1) The learner will extend meaning beyond a second grade fictional passage. (*) The learner will identify the implied cause and effect in a second grade fictional passage. (CCSS.ELA-Literacy.RL.2.1/LA.2.RC.6) The learner will identify the purpose of a second grade fictional passage. (LA.2.RC.2) The learner will evaluate how the author's point of view influences a third grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will choose the correct genre for a second grade nonfictional passage. (*) The learner will identify the intended audience of a second grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will be able to infer meaning from figurative language within a second grade long passage. (*)

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Scaled Score values from 2051 to 2150

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context at a fifth-grade level. (CCSS.ELA-Literacy.RF.5.3.a/LA.5.WRFV.4/LA.5.ELC.7) The learner will be able to identify the meaning of a second grade vocabulary word presented in context. (CCSS.ELA-Literacy.L.2.4.a/LA.2.RC.9) The learner will use letter-sound correspondences to read fifth grade multisyllabic words in or out of context. (CCSS.ELA-Literacy.RF.5.3.a) The learner will comprehend the meaning of common third grade suffixes(*) The learner will identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). (CCSS.ELA-Literacy.L.3.5.b) 	<ul style="list-style-type: none"> The learner will identify the problem and solution in a second grade fictional passage. (CCSS.ELA-Literacy.RL.2.1) The learner will interpret figurative language in a second grade fictional passage. (*) The learner will be able to identify story detail within a short second grade fictional passage. (CCSS.ELA-Literacy.RL.2.1) The learner will evaluate a character's motives in a second grade fictional passage. (*) The learner will predict outcomes in a second grade fictional passage. (CCSS.ELA-Literacy.RL.2.1/LA.2.LRA.5) The learner will choose the correct genre for a second grade fictional passage. (*) The learner will identify the setting of a third grade fictional passage. (*) The learner will restate ideas presented in a second grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning. (CCSS.ELA-Literacy.RF.2.4.c/CCSS.ELA-Literacy.L.2.4.a/LA.2.WRFV.1/LA.2.RC.9) The learner will identify the intended audience for a public document at a third grade level. (*) The learner will identify the purpose of a second grade nonfictional passage. (LA.2.RC.2) The learner will identify the purpose of a public document at a third grade level. (*) The learner will be able to identify story detail within a second grade nonfictional passage. (CCSS.ELA-Literacy.RI.2.1) The learner will understand the relationship between cause and effect in a second grade nonfictional passage. (CCSS.ELA-Literacy.RI.2.1/LA.2.RC.6) 	<ul style="list-style-type: none"> The learner will be able to infer character feelings and emotions from a second grade long passage. (*) The learner will be able to evaluate a character's response in a second grade long passage. (*) The learner will be able to classify objects and events in a second grade long passage. (*) The learner will be able to identify story setting, characters, problem/solution, and events in a second grade long passage. (CCSS.ELA-Literacy.RL.2.1) The learner will be able to predict what will come next in a second grade long passage. (LA.2.RC.10/LA.2.LRA.5) The learner will comprehend the components of instructions, directions, or tasks presented within a second grade long passage. (LA.2.RC.8) The learner will answer basic comprehension questions from a second grade long passage. (CCSS.ELA-Literacy.RL.2.1/LA.2.RC.4)

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Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will use an array of strategies to determine the meaning of unknown third grade words and phrases (CCSS.ELA-Literacy.L.3.4.a/LA.3.WRFV.1/LA.3.WRFV.4) 	<ul style="list-style-type: none"> The learner will identify cause and effect in a second grade fictional passage. (CCSS.ELA-Literacy.RL.2.1/LA.2.RC.6/LA.2.RC.10) The learner will evaluate the author's purpose in a second grade fictional passage. (*) The learner will identify the main character in a fourth grade fictional passage. (*) The learner will be able to draw conclusions from a short second grade fictional passage. (*) The learner will identify the intended audience in a third grade fictional passage. (*) The learner will identify the intended audience in a second grade fictional passage. (*) The learner will be able to identify the main idea of a short second grade fictional passage. (CCSS.ELA-Literacy.RL.2.2) The learner will differentiate between fact and opinion in a second grade fictional passage. (*) 		<ul style="list-style-type: none"> The learner will be able to interpret the moral lesson of a second grade long passage. (CCSS.ELA-Literacy.RL.2.2/LA.2.LRA.7) The learner will be able to use vocabulary to understand what is read in a second grade long passage. (*) The learner will be able to identify details from a second grade long passage. (CCSS.ELA-Literacy.RL.2.1)

Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> • The learner will describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in a second grade fictional passage. (CCSS.ELA-Literacy.RL.2.5) • The learner will be able to analyze characters in a short second grade fictional passage. (*) • The learner will determine the meaning of a literary device within a second grade fictional passage. (*) 		

Scaled Score values from 2151 to 2250

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of a third grade vocabulary word presented in context. (CCSS.ELA-Literacy.L.3.4.a/LA.3.WRFV.6) The learner will spell fifth grade words correctly. (CCSS.ELA-Literacy.L.5.2.e) The learner will use an array of strategies to determine the meaning for multiple-meaning third grade words and phrases. (CCSS.ELA-Literacy.L.3.4/LA.3.WRFV.9) 	<ul style="list-style-type: none"> The learner will identify cause and effect in a third grade fictional passage. (*) The learner will identify character traits in a second grade fictional passage. (*) The learner will identify story detail in a short third grade fictional passage. (*) The learner will evaluate how the author's point of view influences a second grade fictional passage. (*) The learner will evaluate the content by identifying important and unimportant details. (*) The learner will evaluate the author's purpose in a third grade fictional passage. (*) The learner will predict outcomes in a third grade fictional passage. (LA.3.RC.4) The learner will compare passage elements in a third grade fictional passage. (*) The learner will compare passage elements in a second grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will be able to identify sequence within a second grade nonfictional passage. (*) The learner will be able to distinguish between fact and opinion within a second grade nonfictional passage. (*) The learner will follow directions in a public document at a second grade level. (LA.2.RC.8) The learner will evaluate a character's motives in a second grade nonfictional passage. (*) The learner will follow directions in a public document at a third grade level. (LA.3.RC.7) The learner will determine how events influence future actions in a second grade nonfictional passage. (*) The learner will identify a sentence that contains irrelevant information in a second grade nonfictional passage. (*) The learner will restate ideas from a public document at a second grade level. (LA.2.RC.5) The learner will follow directions in a public document at a fourth grade level. (LA.4.RC.7) 	<ul style="list-style-type: none"> The learner will be able to understand the relationship between cause and effect in a second grade long passage. (CCSS.ELA-Literacy.RL.2.1/LA.2.RC.6/LA.2.RC.10) The learner will be able to make inferences from a second grade long passage. (*) The learner will be able to draw conclusions from a second grade long passage. (CCSS.ELA-Literacy.RL.2.1/LA.2.RC.10) The learner will be able to identify the sequence of events in a second grade long passage. (CCSS.ELA-Literacy.RL.2.1) The learner will predict what will come next in a third grade long passage. (LA.3.RC.4) The learner will be able to identify the point of view from which a second grade long passage was written. (*) The learner will identify details from a third grade long passage. (*) The learner will make inferences from a third grade long passage. (*)

Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will identify the problem and solution in a third grade fictional passage. (LA.3.RC.6/LA.3.LRA.8) The learner will identify the implied cause and effect in a third grade fictional passage. (*) The learner will analyze characters in a short third grade fictional passage. (CCSS.ELA-Literacy.RL.3.3/LA.3.LRA.3) The learner will draw conclusions from a short third grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will identify an appropriate title for a third grade nonfictional passage. (*) The learner will identify a cause and effect relationship from a public document at the third grade level. (CCSS.ELA-Literacy.RI.3.3/LA.3.RC.8) The learner will identify a conclusion that summarizes the main idea. (*) 	<ul style="list-style-type: none"> The learner will be able to identify the main idea of a second grade long passage. (CCSS.ELA-Literacy.RL.2.2) The learner will identify story setting in a third grade long passage. (*) The learner will infer character feelings and emotions from a third grade long passage. (CCSS.ELA-Literacy.RL.3.3) The learner will identify character traits within a third grade long passage. (CCSS.ELA-Literacy.RL.3.3/LA.3.LRA.3) The learner will be able to identify similar characteristics of different items within a second grade long passage. (*) The learner will refer to parts of stories, dramas, or poems using terms such as chapter, scene, and stanza in reference to a third grade fictional long passage. (CCSS.ELA-Literacy.RL.3.5)

Scaled Score values from 2251 to 2350

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will comprehend fifth grade figurative language in context. (CCSS.ELA-Literacy.L.5.5.a/LA.5.WRFV.5) The learner will be able to identify the meaning of a third grade vocabulary word presented in isolation. (*) The learner will use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (CCSS.ELA-Literacy.L.3.6) The learner will consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS.ELA-Literacy.L.4.4.c/LA.4.WRFV.5) The learner will apply word analysis skills to decode a fourth grade word. (CCSS.ELA-Literacy.RF.4.3.a) 	<ul style="list-style-type: none"> The learner will identify the purpose of a third grade fictional passage. (*) The learner will recognize cultural representations in a fifth grade fictional passage. (*) The learner will identify character traits in a third grade fictional passage. (CCSS.ELA-Literacy.RL.3.3) The learner will identify character traits in a fourth grade fictional passage. (CCSS.ELA-Literacy.RL.4.3) The learner will use knowledge of story structure, story elements, and key vocabulary to interpret stories. (CCSS.ELA-Literacy.RL.3.1) The learner will determine an appropriate question for a third grade fictional passage. (CCSS.ELA-Literacy.RL.3.1) The learner will choose the correct genre for a fourth grade fictional passage. (*) The learner will identify the main idea of a short third grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will identify sequence within a third grade nonfictional passage. (LA.3.RC.9) The learner will identify the intended audience of a third grade nonfictional passage. (*) The learner will differentiate between fact and opinion in a consumer material at a third grade level. (*) The learner will identify the intended audience for a consumer material at a second grade level. (*) The learner will identify the purpose of a consumer material at a fourth grade level. (*) The learner will determine the purpose of a graphic organizer at a fifth grade level. (*) The learner will choose the correct genre for a third grade nonfictional passage. (LA.3.LRA.1) The learner will interpret information from a public document at a third grade level. (*) The learner will restate ideas from a consumer material at a third grade level. (*) 	<ul style="list-style-type: none"> The learner will identify the intended audience for a third grade long passage. (*) The learner will identify the main idea of a third grade long passage. (*) The learner will interpret the moral lesson of a third grade long passage. (CCSS.ELA-Literacy.RL.3.2/LA.3.LRA.4) The learner will evaluate a character's response in a third grade long passage. (*) The learner will draw conclusions from a third grade long passage. (*) The learner will identify the information excluded from a third grade long passage. (*) The learner will understand the relationship between cause and effect in a third grade long passage. (*) The learner will answer basic comprehension questions about a third grade long passage. (*) The learner will answer basic comprehension questions about a fourth grade long passage. (*)

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will comprehend the meaning of common third grade prefixes. (CCSS.ELA-Literacy.RF.3.3.a/LA.3.WRFV.8) The learner will determine the meaning of fifth grade multiple-meaning words and phrases in context. (CCSS.ELA-Literacy.L.5.5.a) The learner will use spelling patterns when generalizing second grade words. (CCSS.ELA-Literacy.L.2.2.d) The learner will use third grade word analysis skills to decode words. (CCSS.ELA-Literacy.RF.3.3) 	<ul style="list-style-type: none"> The learner will differentiate between fact and opinion in a third grade fictional passage. (*) The learner will identify irrelevant information in a second grade fictional passage. (*) The learner will identify irrelevant information in a third grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will be able to identify an appropriate title for a second grade nonfictional passage. (*) The learner will identify a supporting detail from a public document at the third grade level. (LA.3.RC.5) The learner will evaluate the content by identifying important and unimportant details. (*) The learner will identify the purpose of a public document at a fourth grade level. (*) The learner will interpret information from a graphic organizer at an eighth grade level. (*) The learner will interpret information from a graphic organizer at a third grade level. (*) The learner will identify the purpose of a third grade nonfictional passage. (*) The learner will identify information that is excluded from a public document at the second grade level. (*) 	<ul style="list-style-type: none"> The learner will distinguish between fact and opinion within a third grade long passage. (*) The learner will evaluate a character's motives in a third grade long passage. (CCSS.ELA-Literacy.RL.3.3) The learner will select the best title for a third grade long passage. (*) The learner will infer meaning from figurative language in a third grade long passage. (*) The learner will predict what will come next in a fourth grade long passage. (LA.4.RC.3)

Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will understand the relationship between cause and effect in a third grade nonfictional passage. (CCSS.ELA-Literacy.RI.3.3) • The learner will identify story detail from a third grade nonfictional passage. (*) • The learner will restate ideas presented in a third grade nonfictional passage. (*) • The learner will analyze information on the basis of new or prior knowledge and/or personal experience. (LA.3.RC.2) • The learner will determine the purpose of a graphic organizer at an eighth grade level. (*) • The learner will predict outcomes of a consumer material at an eighth grade level. (*) 	

Scaled Score values from 2351 to 2450

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will use an array of strategies to determine the meaning for multiple-meaning second grade words and phrases. (CCSS.ELA-Literacy.L.2.4/LA.2.WRFV.10) The learner will use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. (CCSS.ELA-Literacy.L.3.4.d/LA.3.WRFV.7) The learner will identify the meaning of a fourth grade vocabulary word presented in isolation. (*) The learner will interpret the meaning of common adages. (CCSS.ELA-Literacy.L.4.5.b) The learner will identify the meaning of a fourth grade vocabulary word presented in context. (CCSS.ELA-Literacy.RL.4.4/CCSS.ELA-Literacy.L.4.4.a/LA.4.WRFV.7) 	<ul style="list-style-type: none"> The learner will identify the problem and solution in a fourth grade fictional passage. (*) The learner will evaluate a character's motives in a fifth grade fictional passage. (*) The learner will predict outcomes in a fourth grade fictional passage. (LA.4.RC.3) The learner will identify irrelevant information in a fourth grade fictional passage. (*) The learner will identify cause and effect in a fourth grade fictional passage. (CCSS.ELA-Literacy.RL.4.1) The learner will evaluate a character's motives in a fourth grade fictional passage. (CCSS.ELA-Literacy.RL.4.3/LA.4.LRA.3) The learner will determine the meaning of a literary device within a fourth grade fictional passage. (CCSS.ELA-Literacy.RL.4.4) The learner will draw conclusions from a short fourth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a third grade nonfiction passage, using language that pertains to time, sequence, and cause/effect. (CCSS.ELA-Literacy.RI.3.3/LA.3.RC.9) The learner will identify the type of graphic organizer used at a fifth grade level. (*) The learner will evaluate author purpose within a third grade nonfictional passage. (*) The learner will evaluate a character's motives in a third grade nonfictional passage. (*) The learner will identify a sentence that contains irrelevant information in a third grade nonfictional passage. (*) The learner will identify the intended audience for a public document at a second grade level. (*) The learner will use graphic organizers to record significant details from informational texts. (*) 	<ul style="list-style-type: none"> The learner will select the best title for a fourth grade long passage. (*) The learner will infer character feelings and emotions from a fourth grade long passage. (*) The learner will infer meaning from figurative language in a fourth grade long passage. (LA.4.LRA.5) The learner will interpret the moral lesson of a fourth grade long passage. (LA.4.LRA.6) The learner will understand the relationship between cause and effect in a fourth grade long passage. (LA.4.LRA.2) The learner will identify the sequence of events in a third grade long passage. (CCSS.ELA-Literacy.RL.3.2) The learner will be able to summarize material while reading a second grade long passage. (CCSS.ELA-Literacy.RL.2.2) The learner will interpret the moral lesson of a fifth grade long passage. (*)

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words out of context at a fifth-grade level. (CCSS.ELA-Literacy.RF.5.3.a/LA.5.WRFV.4/LA.5.ELC.7) The learner will use third grade phonic skills to decode words. (CCSS.ELA-Literacy.RF.3.3) The learner will use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. (CCSS.ELA-Literacy.L.4.6) 	<ul style="list-style-type: none"> The learner will evaluate the content by identifying important and unimportant details. (CCSS.ELA-Literacy.RL.4.1) The learner will identify the climax of a story in a fourth grade fictional passage. (CCSS.ELA-Literacy.RL.4.3) The learner will compare passage elements in a fourth grade fictional passage. (*) The learner will refer to details and examples in a fourth grade fictional passage when drawing inferences. (CCSS.ELA-Literacy.RL.4.1) The learner will identify the intended audience of a fifth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will determine how text features in a consumer material affect the readers' perception at a fourth grade level. (*) The learner will determine the purpose of a graphic organizer at a fourth grade level. (*) The learner will identify information that is excluded from a public document at the third grade level. (*) The learner will restate ideas from a public document at a third grade level. (*) The learner will identify an appropriate title for a fourth grade nonfictional passage. (*) The learner will choose the correct genre for a fourth grade nonfictional passage. (*) The learner will identify a cause and effect relationship from a public document at the fifth grade level. (*) The learner will evaluate author purpose within a second grade nonfictional passage. (CCSS.ELA-Literacy.RI.2.6/LA.2.RC.3) The learner will identify the purpose of a consumer material at a fifth grade level. (*) 	<ul style="list-style-type: none"> The learner will evaluate a character's motives in a fifth grade long passage. (*) The learner will identify story setting from a sixth grade long passage. (*) The learner will identify story setting in a fourth grade long passage. (CCSS.ELA-Literacy.RL.4.3) The learner will extend the meaning of a fourth grade long passage. (*) The learner will identify the purpose of a third grade long passage. (*) The learner will infer meaning from figurative language in a fifth grade long passage. (CCSS.ELA-Literacy.RL.5.4/CCSS.ELA-Literacy.L.5.5.a/LA.5.WRFV.5) The learner will predict what will come next in a fifth grade long passage. (*) The learner will identify details from a fourth grade long passage. (CCSS.ELA-Literacy.RL.4.1) The learner will identify the mood of a fourth grade long passage. (*)

*not in District of Columbia Archdiocese of Washington Standards 2017 (Reading-Language Arts) or Common Core State Standards 2010 (English Language Arts)

Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will identify the type of graphic organizer used at a third grade level. (*) • The learner will use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning. (CCSS.ELA-Literacy.L.3.4.a/LA.3.WRFV.4/LA.3.WRFV.6) • The learner will determine an appropriate question for a third grade nonfictional passage. (CCSS.ELA-Literacy.RI.3.1) • The learner will determine how events influence future actions in a third grade nonfictional passage. (*) • The learner will distinguish between fact and opinion in a third grade nonfictional passage. (LA.3.RC.8) • The learner will identify the intended audience for a public document at a fourth grade level. (*) • The learner will follow directions in a consumer material at a ninth grade level. (*) • The learner will complete a graphic organizer at an eighth grade level. (LA.8.WP.1) 	<ul style="list-style-type: none"> • The learner will evaluate a character's response in a fourth grade long passage. (*) • The learner will identify character traits in a fourth grade long passage. (CCSS.ELA-Literacy.RL.4.3)

Scaled Score values from 2451 to 2550

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will determine new word meanings after an affix is added to a known third grade word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). (CCSS.ELA-Literacy.L.3.4.b) The learner will apply phonetic skills to decode a fourth grade word. (CCSS.ELA-Literacy.RF.4.3.a) The learner will use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. (CCSS.ELA-Literacy.L.5.5.c/LA.5.WRFV.3) The learner will identify the meaning of a fifth grade vocabulary word presented in context. (CCSS.ELA-Literacy.RL.5.4/CCSS.ELA-Literacy.L.5.4.a/LA.5.WRFV.6) The learner will determine the meaning of fourth grade multiple-meaning words and phrases in context. (CCSS.ELA-Literacy.L.4.4.a/LA.4.WRFV.6) The learner will interpret the meaning of common proverbs. (CCSS.ELA-Literacy.L.4.5.b) 	<ul style="list-style-type: none"> The learner will explain how specific aspects of a text's illustrations contribute to what is conveyed by the words (e.g., create mood, emphasize aspects of a character or setting) in a third grade fictional passage. (CCSS.ELA-Literacy.RL.3.7) The learner will identify the intended audience in a fourth grade fictional passage. (*) The learner will choose the correct genre for a sixth grade fictional passage. (LA.6.LRA.1) The learner will evaluate the author's purpose in a fourth grade fictional passage. (*) The learner will identify the main idea of a short fourth grade fictional passage. (*) The learner will identify story detail from a short fifth fictional passage. (*) The learner will identify story detail in a short fourth grade fictional passage. (*) The learner will extend meaning beyond a fifth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will follow directions in a consumer material at a third grade level. (LA.3.RC.7) The learner will identify the purpose of a public document at a sixth grade level. (*) The learner will identify applications of persuasive techniques in a consumer material at a third grade level. (*) The learner will follow directions in a consumer material at a fourth grade level. (LA.4.RC.7) The learner will evaluate a character's motives in a seventh grade nonfictional passage. (LA.7.LRA.3) The learner will interpret information from a public document at a fifth grade level. (*) The learner will determine the purpose of a graphic organizer at a third grade level. (*) The learner will determine how text features in a public document affect the readers' perception at a second grade level. (*) 	<ul style="list-style-type: none"> The learner will comprehend the components of instructions, directions, or tasks presented within a sixth grade long passage. (*) The learner will make inferences from a sixth grade long passage. (*) The learner will identify details from a fifth grade long passage. (*) The learner will compare and contrast the settings of third grade long fictional passages written by the same author about the same or similar characters (e.g., in books from a series). (CCSS.ELA-Literacy.RL.3.9) The learner will distinguish between fact and opinion in a fourth grade long passage. (*) The learner will identify the information excluded from a fourth grade long passage. (*) The learner will describe how each successive part of a story, drama, or poem builds on earlier sections in a third grade long fictional passage. (CCSS.ELA-Literacy.RL.3.5)

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Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the correct fourth grade vocabulary word(s) to complete a given analogy. (CCSS.ELA-Literacy.L.4.5) The learner will interpret the meaning of common idioms. (CCSS.ELA-Literacy.L.4.5.b/LA.4.WRFV.2) 	<ul style="list-style-type: none"> The learner will differentiate between fact and opinion in a fourth grade fictional passage. (*) The learner will identify the purpose of a fourth grade fictional passage. (*) The learner will evaluate the influence of the author's point of view on a fifth grade fictional passage. (CCSS.ELA-Literacy.RL.5.6) The learner will predict outcomes in a fifth grade fictional passage. (*) The learner will identify main and supporting characters in a sixth grade fictional passage. (*) The learner will determine the meaning of a literary device within an eighth grade fictional passage. (*) The learner will choose the correct genre for an eighth grade fictional passage. (*) The learner will extend meaning beyond a fourth grade fictional passage. (*) The learner will identify the implied cause and effect in a sixth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will determine how events influence future actions in a fourth grade nonfictional passage. (*) The learner will identify sequence within a fourth grade nonfictional passage. (*) The learner will restate ideas presented in a fourth grade nonfictional passage. (*) The learner will identify the intended audience for a public document at an eighth grade level. (*) The learner will understand vocabulary presented in context in a fifth grade nonfictional passage. (CCSS.ELA-Literacy.L.5.4.a/LA.5.WRFV.6) The learner will compare and/or contrast ideas from a graphic organizer at a fifth grade level. (*) The learner will identify the purpose of a consumer material at a third grade level. (*) The learner will differentiate between fact and opinion in a consumer material at a fourth grade level. (LA.4.RC.6) The learner will interpret information from a consumer material at a fifth grade level. (*) 	<ul style="list-style-type: none"> The learner will make inferences from a fourth grade long passage. (*) The learner will identify the main idea of a fourth grade long passage. (*) The learner will use vocabulary to understand what is read in a sixth grade long passage. (CCSS.ELA-Literacy.RL.6.4/CCSS.ELA-Literacy.L.6.4) The learner will answer basic comprehension questions about a fifth grade long passage. (*)

Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> • The learner will restate ideas presented in a fourth grade fictional passage. (*) • The learner will evaluate how the author's point of view influences a fourth grade fictional passage. (*) • The learner will evaluate the influence of the author's point of view on a ninth grade fictional passage. (*) • The learner will identify the implied cause and effect in a fourth grade fictional passage. (LA.4.LRA.2) • The learner will differentiate between fact and opinion in a fifth grade fictional passage. (LA.5.RC.5) • The learner will extend meaning beyond a sixth grade fictional passage. (*) • The learner will understand the relationship between cause and effect in a seventh grade fictional passage. (LA.7.RC.3) • The learner will determine the universal theme of a fifth grade fictional story. (CCSS.ELA-Literacy.RL.5.2/LA.5.LRA.4) 	<ul style="list-style-type: none"> • The learner will understand the relationship between cause and effect in a fourth grade nonfictional passage. (LA.4.RC.6) • The learner will make generalizations regarding information in a fifth grade nonfictional passage. (LA.5.RC.4) • The learner will predict outcomes of a consumer material at a fourth grade level. (LA.4.RC.3) • The learner will identify the intended audience of a fourth grade nonfictional passage. (*) • The learner will differentiate between fact and opinion in a consumer material at a fifth grade level. (LA.5.RC.5) • The learner will identify story detail in a fourth grade nonfictional passage. (*) • The learner will identify the purpose of a consumer material at a ninth grade level. (*) • The learner will interpret information from a public document at a seventh grade level. (LA.7.RC.2) • The learner will interpret information from a graphic organizer at a fifth grade level. (*) 	

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Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will determine whether events, actions, characters and/or settings within a fourth grade fictional passage are realistic. (*) The learner will identify the setting of a fourth grade fictional passage. (CCSS.ELA-Literacy.RL.4.3) 	<ul style="list-style-type: none"> The learner will interpret information from a consumer material at a third grade level. (*) The learner will identify applications of persuasive techniques in a consumer material at a second grade level. (*) The learner will complete a graphic organizer at a third grade level. (LA.3.WP.2) The learner will identify the purpose of a fourth grade nonfictional passage. (*) The learner will evaluate author purpose within a fourth grade nonfictional passage. (*) The learner will identify the type of graphic organizer used at an eighth grade level. (*) 	

Scaled Score values from 2551 to 2650

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will comprehend fourth grade figurative language in context. (CCSS.ELA-Literacy.L.4.5.a/LA.4.LRA.5) The learner will use patterns of twelfth grade word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable). (CCSS.ELA-Literacy.L.11-12.4.b) The learner will identify the meaning of a fifth grade vocabulary word presented in isolation. (CCSS.ELA-Literacy.L.5.6) The learner will use syllabication patterns to read fifth grade multisyllabic words in or out of context. (CCSS.ELA-Literacy.RF.5.3.a) The learner will identify the meaning of a sixth grade vocabulary word presented in context. (CCSS.ELA-Literacy.RL.6.4/CCSS.ELA-Literacy.L.6.4/CCSS.ELA-Literacy.L.6.4.a/LA.6.WRFV.4) The learner will comprehend slight nuances in fourth grade words. (*) 	<ul style="list-style-type: none"> The learner will identify main and supporting characters in a fifth grade fictional passage. (*) The learner will choose the correct genre for a fifth grade fictional passage. (*) The learner will analyze characters in a short fifth grade fictional passage. (LA.5.LRA.3) The learner will identify the climax of a fifth grade fictional passage. (*) The learner will understand the relationship between cause and effect in a tenth grade fictional passage. (*) The learner will identify the main idea of a short fifth grade fictional passage. (LA.5.RC.3) The learner will draw conclusions from a short fifth grade fictional passage. (LA.5.RC.4) The learner will determine the meaning of a literary device within a fifth grade fictional passage. (*) The learner will draw conclusions from a short sixth grade fictional passage. (LA.6.RC.7) 	<ul style="list-style-type: none"> The learner will identify the intended audience for a consumer material at an eighth grade level. (*) The learner will identify a main idea and details in informational texts. (CCSS.ELA-Literacy.RI.4.2/LA.4.RC.9) The learner will determine how text features in a consumer material affect the readers' perception at a third grade level. (*) The learner will determine how text features in a consumer material affect the readers' perception at a second grade level. (*) The learner will follow directions in a consumer material at a second grade level. (LA.2.RC.8) The learner will identify the type of graphic organizer used at a fourth grade level. (*) The learner will identify story detail from a fifth grade nonfictional passage. (*) The learner will identify important information in a consumer material at a fifth grade level. (*) 	<ul style="list-style-type: none"> The learner will critically analyze a fourth grade long passage. (*) The learner will identify the sequence of events in a sixth grade long passage. (*) The learner will understand the relationship between cause and effect within a fifth grade long passage. (*) The learner will draw conclusions from a fifth grade long passage. (LA.5.RC.4) The learner will evaluate a character's motives in a sixth grade long passage. (LA.6.LRA.2) The learner will distinguish between fact and opinion in a fifth grade long passage. (LA.5.RC.5) The learner will draw conclusions from a fourth grade long passage. (*) The learner will understand the relationship between cause and effect in a seventh grade long passage. (LA.7.RC.3) The learner will comprehend the components of instructions, directions, or tasks presented within a fifth grade long passage. (*)

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will use common Latin roots and affixes to determine the meaning of a fourth grade word. (CCSS.ELA-Literacy.L.4.4.b/LA.4.WRFV.4/LA.5.ELC.7) The learner will determine the meaning of eighth grade multiple-meaning words and phrases in context. (CCSS.ELA-Literacy.L.8.4.a) The learner will comprehend the slight nuances of sixth grade words. (CCSS.ELA-Literacy.L.6.5.c/LA.6.WRFV.5) 	<ul style="list-style-type: none"> The learner will interpret figurative language in a fifth grade fictional passage. (CCSS.ELA-Literacy.RL.5.4/CCSS.ELA-Literacy.L.5.5.a/LA.5.WRFV.5) The learner will interpret figurative language in a sixth grade fictional passage. (CCSS.ELA-Literacy.RL.6.4/CCSS.ELA-Literacy.L.6.5.a/LA.6.WRFV.2) The learner will identify the author's purpose in a fifth grade fictional passage. (*) The learner will understand the relationship between cause and effect in a sixth grade fictional passage. (*) The learner will identify the implied cause and effect in a fifth grade fictional passage. (*) The learner will compare and contrast the themes, settings, and plots of third grade fictional stories written by the same author about the same or similar characters (e.g., in books from a series). (CCSS.ELA-Literacy.RL.3.9) The learner will analyze characters in a short fourth grade fictional passage. (CCSS.ELA-Literacy.RL.4.3) 	<ul style="list-style-type: none"> The learner will identify supporting details and/or facts in a ninth grade nonfictional passage. (*) The learner will identify an appropriate title for a fifth grade nonfictional passage. (*) The learner will distinguish between fact and opinion in a fourth grade nonfictional passage. (LA.4.RC.6) The learner will determine the various ways a historical time influences a fourth grade nonfictional passage. (*) The learner will determine the purpose of a graphic organizer at a sixth grade level. (*) The learner will restate ideas from a public document at a fourth grade level. (*) The learner will follow directions in a public document at a sixth grade level. (*) The learner will differentiate between fact and opinion in a consumer material at an eighth grade level. (*) The learner will identify the purpose of an eighth grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will extend the meaning of a sixth grade long passage. (*) The learner will make inferences from a fifth grade long passage. (LA.5.RC.4) The learner will infer character feelings and emotions from a fifth grade long passage. (*) The learner will identify details from a sixth grade long passage. (*) The learner will identify story setting in a fifth grade long passage. (*) The learner will identify the point of view from which a seventh grade long passage was written. (LA.7.RC.4/LA.7.LRA.5) The learner will identify the sequence of events in a fourth grade long passage. (LA.4.LRA.2) The learner will comprehend the components of instructions, directions, or tasks presented within a seventh grade long passage. (*) The learner will identify similar characteristics of different items within a sixth grade long passage. (*)

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Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will analyze characters in a short sixth grade fictional passage. (LA.6.LRA.2) The learner will determine the ways in which characters change and/or develop throughout a sixth grade fictional passage. (*) The learner will restate ideas presented in a sixth grade fictional passage. (*) The learner will determine the point of view of an eighth grade fictional passage. (*) The learner will identify irrelevant information in a fifth grade fictional passage. (*) The learner will identify story detail in a short sixth grade fictional passage. (*) The learner will identify main idea from a short sixth grade fictional passage. (CCSS.ELA-Literacy.RL.6.2) The learner will extend meaning beyond a seventh grade fictional passage. (*) The learner will evaluate a character's motives in a sixth grade fictional passage. (LA.6.LRA.2) 	<ul style="list-style-type: none"> The learner will restate ideas from a public document at a fifth grade level. (*) The learner will determine how text features in a consumer material affect the readers' perception at a fifth grade level. (*) The learner will identify information that is excluded from a public document at the eighth grade level. (*) The learner will restate ideas from a consumer material at a fifth grade level. (*) The learner will restate ideas from a consumer material at a sixth grade level. (*) The learner will identify information that is implied rather than stated. (*) The learner will distinguish between fact and opinion in a fifth grade nonfictional passage. (LA.5.RC.5) The learner will evaluate a character's motives in a fifth grade nonfictional passage. (*) The learner will identify author purpose within a sixth grade nonfictional passage. (CCSS.ELA-Literacy.RI.6.6) 	<ul style="list-style-type: none"> The learner will identify the main idea of a fifth grade long passage. (LA.5.RC.3) The learner will answer basic comprehension questions about an eighth grade long passage. (*) The learner will extend the meaning of a fifth grade long passage. (*) The learner will compare and contrast the themes of third grade long fictional passages written by the same author about the same or similar characters (e.g., in books from a series). (CCSS.ELA-Literacy.RL.3.9) The learner will determine the point of view of an eighth grade long passage. (*) The learner will summarize material while reading a fifth grade long passage. (CCSS.ELA-Literacy.RL.5.2) The learner will answer basic comprehension questions about a ninth grade long passage. (*) The learner will answer basic comprehension questions about a seventh grade long passage. (*) The learner will distinguish between fact and opinion in a sixth grade long passage. (*)

Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will identify an appropriate title for a sixth grade nonfictional passage. (*) • The learner will restate ideas presented in a fifth grade nonfictional passage. (*) • The learner will differentiate between fact and opinion in a consumer material at a sixth grade level. (*) • The learner will identify a cause and effect relationship from a public document at the seventh grade level. (LA.7.RC.2) • The learner will determine the purpose of a graphic organizer at a seventh grade level. (*) • The learner will choose the correct genre for an eighth grade nonfictional passage. (*) • The learner will identify sequence within a fifth grade nonfictional passage. (*) • The learner will complete a graphic organizer at a fourth grade level. (*) • The learner will identify a supporting detail from a public document at the fifth grade level. (LA.5.RC.3) 	<ul style="list-style-type: none"> • The learner will identify the intended audience for a fifth grade long passage. (*) • The learner will identify details from a seventh grade long passage. (*) • The learner will identify the sequence of events in a fifth grade long passage. (*) • The learner will identify the plot of a fifth grade long passage. (LA.5.LRA.2)

Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will identify the purpose of a fifth grade nonfictional passage. (*) • The learner will classify objects, animals, and/or events in a fifth grade nonfictional passage. (*) • The learner will identify the purpose of a sixth grade nonfictional passage. (CCSS.ELA-Literacy.RI.6.6) • The learner will identify the intended audience for a public document at a fifth grade level. (*) • The learner will predict outcomes of a consumer material at a third grade level. (*) • The learner will identify author purpose within a fifth grade nonfictional passage. (*) • The learner will determine how text features in a public document affect the readers' perception at a seventh grade level. (*) • The learner will restate ideas from a consumer material at a fourth grade level. (*) 	

Scaled Score values from 2651 to 2750

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will spell fourth grade words correctly. (CCSS.ELA-Literacy.L.4.2.d/LA.4.ELC.8) The learner will use common Greek roots and affixes to determine the meaning of a fifth grade word. (CCSS.ELA-Literacy.L.5.4.b/LA.5.WRFV.4/LA.5.ELC.7) The learner will identify the meaning of a sixth grade vocabulary word presented in isolation. (*) The learner will identify the correct fifth grade vocabulary word(s) to complete a given analogy. (CCSS.ELA-Literacy.L.5.5.c) The learner will use common Greek roots and affixes to determine the meaning of a fourth grade word. (CCSS.ELA-Literacy.L.4.4.b/LA.4.WRFV.4/LA.5.ELC.7) The learner will gather vocabulary knowledge about a word when considering a word or phrase important to comprehension or expression in a sixth grade context. (CCSS.ELA-Literacy.L.6.6) 	<ul style="list-style-type: none"> The learner will identify figurative language in a sixth grade fictional passage. (LA.6.WRFV.2) The learner will predict outcomes in a seventh grade fictional passage. (*) The learner will extend meaning beyond an eighth grade fictional passage. (*) The learner will understand the relationship between cause and effect in a fifth grade fictional passage. (*) The learner will understand the relationship between cause and effect in an eleventh grade fictional story. (*) The learner will identify the intended audience of a seventh grade fictional passage. (*) The learner will determine the point of view of a seventh grade fictional passage. (CCSS.ELA-Literacy.RL.7.6/LA.7.LRA.5) The learner will determine the universal theme of a ninth grade fictional story. (CCSS.ELA-Literacy.RL.9-10.2) 	<ul style="list-style-type: none"> The learner will identify a sentence that contains irrelevant information in a fourth grade nonfictional passage. (*) The learner will identify a purpose for reading. (LA.7.RC.1) The learner will determine how text features in a public document affect the readers' perception at a fourth grade level. (*) The learner will make generalizations from a public document at the fifth grade level. (LA.5.RC.4) The learner will identify the purpose of a consumer material at a sixth grade level. (CCSS.ELA-Literacy.RI.6.6) The learner will identify the organizational pattern in a fifth grade nonfictional passage. (*) The learner will follow directions in a public document at a seventh grade level. (*) The learner will classify objects, animals, and/or events in a seventh grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will compare and contrast the plots of third grade long fictional passages written by the same author about the same or similar characters (e.g., in books from a series). (CCSS.ELA-Literacy.RL.3.9) The learner will identify details from a tenth grade long passage. (*) The learner will answer basic comprehension questions about a sixth grade long passage. (*) The learner will make inferences from a seventh grade long passage. (*) The learner will predict what will come next in a sixth grade long passage. (*) The learner will identify the purpose of a sixth grade long passage. (*) The learner will infer meaning from figurative language in a sixth grade long passage. (CCSS.ELA-Literacy.RL.6.4/LA.6.WRFV.2)

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will apply word analysis skills to decode a fifth grade word. (CCSS.ELA-Literacy.RF.5.3.a) The learner will distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered). (CCSS.ELA-Literacy.L.3.5.c) The learner will interpret the meaning of common idioms. (CCSS.ELA-Literacy.L.5.5.b) 	<ul style="list-style-type: none"> The learner will evaluate the influence of the author's point of view on a sixth grade fictional passage. (*) The learner will predict outcomes in a sixth grade fictional passage. (*) The learner will differentiate between fact and opinion in a sixth grade fictional passage. (*) The learner will choose the correct genre for a seventh grade fictional passage. (*) The learner will predict outcomes in an eighth grade fictional passage. (*) The learner will make generalizations regarding information in a seventh grade fictional passage. (*) The learner will identify the author's purpose in a sixth grade fictional passage. (*) The learner will identify the implied cause and effect in an eighth grade fictional passage. (*) The learner will refer to details and examples in a poem when explaining what the poem says explicitly and when drawing inferences from the poem. (CCSS.ELA-Literacy.RL.4.1) 	<ul style="list-style-type: none"> The learner will follow directions in a consumer material at a fifth grade level. (*) The learner will understand the relationship between cause and effect in a sixth grade nonfictional passage. (*) The learner will identify a supporting sentence in a fifth grade nonfictional passage. (*) The learner will follow directions in a consumer material at a sixth grade level. (*) The learner will classify objects, animals, and/or events in a sixth grade nonfictional passage. (*) The learner will identify author purpose within an eighth grade nonfictional passage. (*) The learner will identify the purpose of a public document at a fifth grade level. (*) The learner will understand the relationship between cause and effect in a fifth grade nonfictional passage. (*) The learner will identify a cause and effect relationship from a public document at the fourth grade level. (LA.4.RC.6) 	<ul style="list-style-type: none"> The learner will determine the technical meaning of words and phrases as they are used in a seventh grade nonfiction long passage. (CCSS.ELA-Literacy.RI.7.4) The learner will identify character traits in a sixth grade long passage. (*) The learner will distinguish between fact and opinion in an eighth grade long passage. (*) The learner will analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot) in a seventh grade fictional long passage. (CCSS.ELA-Literacy.RL.7.3) The learner will interpret the moral lesson of a seventh grade long passage. (CCSS.ELA-Literacy.RL.7.2) The learner will quote accurately from a fifth grade long nonfiction passage when explaining what the text says explicitly. (CCSS.ELA-Literacy.RI.5.1) The learner will draw conclusions from a seventh grade long passage. (LA.7.RC.7)

Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will identify story detail in a short eighth grade fictional passage. (*) The learner will draw conclusions from a short seventh grade fictional passage. (LA.7.RC.7) The learner will explain how an author develops the point of view of the narrator or speaker in a sixth grade fictional passage. (CCSS.ELA-Literacy.RL.6.6/LA.6.LRA.5) The learner will identify the author's purpose in a seventh grade fictional passage. (*) The learner will evaluate a character's motives in a ninth grade fictional passage. (*) The learner will make generalizations regarding information in a sixth grade fictional passage. (*) The learner will determine the point of view of a ninth grade fictional passage. (*) The learner will identify the theme of a ninth grade fictional passage. (CCSS.ELA-Literacy.RL.9-10.2) The learner will identify main and supporting characters in a seventh grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will distinguish between fact and opinion in a sixth grade nonfictional passage. (*) The learner will choose the correct genre for a sixth grade nonfictional passage. (*) The learner will use text features, such as headings, captions, and titles to understand and interpret informational texts. (*) The learner will identify the intended audience for a consumer material at a seventh grade level. (*) The learner will compare and contrast information(*) The learner will summarize material while reading a sixth grade nonfiction passage. (CCSS.ELA-Literacy.RI.6.2) The learner will quote accurately from a fifth grade nonfiction passage when explaining what the text says explicitly and when drawing inferences from the text. (CCSS.ELA-Literacy.RI.5.1) The learner will identify the intended audience of a seventh grade nonfiction passage. (*) 	<ul style="list-style-type: none"> The learner will explain how character's actions contribute to the sequence of events in a third grade long fictional passage. (CCSS.ELA-Literacy.RL.3.3) The learner will understand the relationship between cause and effect within a sixth grade long passage. (*) The learner will use vocabulary to understand what is read in a seventh grade long passage. (CCSS.ELA-Literacy.RL.7.4/CCSS.ELA-Literacy.L.7.4.a) The learner will predict what will come next in a seventh grade long passage. (*) The learner will evaluate a character's motives in a seventh grade long passage. (LA.7.LRA.3) The learner will identify the source of a fifth grade long passage. (*) The learner will identify the main idea of a sixth grade long passage. (CCSS.ELA-Literacy.RL.6.2) The learner will draw conclusions from a sixth grade long passage. (LA.6.RC.7)

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Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will identify the main idea of a short eighth grade fictional passage. (CCSS.ELA-Literacy.RL.8.2) The learner will draw conclusions from implicit information in a twelfth grade fictional story. (*) The learner will identify the main idea of a short seventh grade fictional passage. (CCSS.ELA-Literacy.RL.7.2) The learner will compare and contrast the treatment of similar themes and topics and pattern of events of fourth grade fictional texts from different cultures. (CCSS.ELA-Literacy.RL.4.9/LA.4.RC.5/LA.4.LRA.4) The learner will interpret figurative language in a seventh grade fictional passage. (CCSS.ELA-Literacy.RL.7.4/CCSS.ELA-Literacy.L.7.5.a) The learner will determine the word or phrase that transitions one paragraph to the next in a sixth grade fictional passage. (*) The learner will extend meaning beyond a tenth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will differentiate between fact and opinion in a consumer material at a second grade level. (*) The learner will understand vocabulary presented in context in a sixth grade nonfictional passage. (CCSS.ELA-Literacy.RI.6.4/CCSS.ELA-Literacy.L.6.4/CCSS.ELA-Literacy.L.6.4.a/LA.6.WRFV.4) The learner will identify persuasive techniques used in a consumer material at a ninth grade level. (*) The learner will complete a graphic organizer at a seventh grade level. (LA.7.WP.1) The learner will identify an appropriate title for a seventh grade nonfictional passage. (*) The learner will distinguish between fact and opinion in a seventh grade nonfictional passage. (*) The learner will identify the purpose of a seventh grade nonfictional passage. (CCSS.ELA-Literacy.RI.7.6) The learner will identify sequence within a sixth grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will determine the universal theme of an eighth grade long passage. (CCSS.ELA-Literacy.RL.8.2/LA.8.LRA.5) The learner will summarize material while reading a sixth grade long passage. (CCSS.ELA-Literacy.RL.6.2/LA.6.RC.4) The learner will identify the main idea of a ninth grade long passage. (CCSS.ELA-Literacy.RL.9-10.2) The learner will consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses) to determine or clarify the precise meaning or part of speech of a word used in a seventh grade long passage. (CCSS.ELA-Literacy.L.7.4.c) The learner will interpret the meaning of figurative language within a ninth grade long passage. (CCSS.ELA-Literacy.RL.9-10.4) The learner will select the best title for a ninth grade long passage. (*) The learner will interpret figures of speech (e.g. verbal irony, puns) used in an eighth grade long passage. (CCSS.ELA-Literacy.L.8.5.a)

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Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will identify story detail in a short seventh grade fictional passage. (*) The learner will determine the universal theme of a sixth grade fictional story. (CCSS.ELA-Literacy.RL.6.2/LA.6.LRA.6) 	<ul style="list-style-type: none"> The learner will determine how text features in a public document affect the readers' perception at a fifth grade level. (*) The learner will predict outcomes of a consumer material at a sixth grade level. (*) The learner will identify the intended audience of a sixth grade nonfictional passage. (*) The learner will restate ideas from a public document at a sixth grade level. (*) The learner will verify the preliminary meaning of a sixth grade word or phrase by checking the context. (CCSS.ELA-Literacy.L.6.4.d) The learner will interpret information from a public document at an eighth grade level. (*) The learner will determine how text features in a public document affect the readers' perception at a sixth grade level. (*) The learner will make generalizations regarding information in a sixth grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will interpret information presented visually in a fourth grade long nonfiction passage. (CCSS.ELA-Literacy.RI.4.7) The learner will interpret information presented quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) in a fourth grade long nonfiction passage. (CCSS.ELA-Literacy.RI.4.7) The learner will infer character motive in a ninth grade long passage. (*) The learner will explain how an author uses reasons and evidence to support particular points in a fifth grade long passage, identifying which reasons and evidence support which point(s). (CCSS.ELA-Literacy.RL.3.1/CCSS.ELA-Literacy.RI.5.8/LA.5.RC.3/LA.5.LRA.7) The learner will infer meaning from figurative language within a seventh grade long passage. (CCSS.ELA-Literacy.RL.7.4/CCSS.ELA-Literacy.L.7.5.a)

Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will make, confirm or revise predictions(*) • The learner will identify the intended audience of a fifth grade nonfictional passage. (*) • The learner will determine the best title for a graphic organizer at a fourth grade level. (*) • The learner will interpret information from a graphic organizer at a sixth grade level. (*) • The learner will follow directions in a public document at a fifth grade level. (*) • The learner will determine the various ways a historical time influences a sixth grade nonfictional passage. (*) • The learner will compare and/or contrast ideas from a graphic organizer at a sixth grade level. (*) • The learner will identify a supporting detail from a public document at the fourth grade level. (LA.4.RC.9) 	<ul style="list-style-type: none"> • The learner will extend the meaning of a seventh grade long passage. (*) • The learner will summarize material while reading a seventh grade long passage. (CCSS.ELA-Literacy.RL.7.2) • The learner will predict what will come next in a tenth grade long passage. (*) • The learner will interpret the moral lesson of a ninth grade long passage. (*) • The learner will determine the meaning of words and phrases as they are used in an eighth grade fictional long passage, including figurative and connotative meanings. (CCSS.ELA-Literacy.RL.8.4)

Scaled Score values from 2751 to 2850

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will interpret the meaning of common adages. (CCSS.ELA-Literacy.L.5.5.b) The learner will analyze the roles of hyperbole and paradox in eleventh grade context. (CCSS.ELA-Literacy.L.11-12.5.a) The learner will verify the preliminary meaning of a seventh grade word or phrase by checking a dictionary. (CCSS.ELA-Literacy.L.7.4.d/LA.7.WRFV.3) The learner will identify the meaning of a seventh grade vocabulary word presented in context. (CCSS.ELA-Literacy.RL.7.4) The learner will use common Greek or Latin roots and affixes to determine the meaning of a seventh grade word. (CCSS.ELA-Literacy.L.7.4.b/LA.7.WRFV.2) The learner will correctly use frequently confused words (e.g., to, too, two; there, their). (CCSS.ELA-Literacy.L.4.1.g) The learner will accurately use eighth grade general academic and domain-specific words and phrases. (CCSS.ELA-Literacy.L.8.6) 	<ul style="list-style-type: none"> The learner will draw conclusions from a short eighth grade fictional passage. (LA.8.RC.8) The learner will predict the outcome of a short tenth grade fictional passage. (*) The learner will identify the intended audience of a sixth grade fictional passage. (*) The learner will identify the author's point of view in a tenth grade fictional passage. (*) The learner will identify irrelevant information in a sixth grade fictional passage. (*) The learner will identify the possible source of a ninth grade fictional passage. (*) The learner will identify the intended audience of an eighth grade fictional passage. (*) The learner will recognize cultural representations in a sixth grade fictional passage. (*) The learner will identify the literary device being used by the author in a tenth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will follow directions in a consumer material at a tenth grade level. (*) The learner will follow directions in a consumer material at a seventh grade level. (LA.7.RC.5) The learner will identify story detail in a sixth grade nonfictional passage. (*) The learner will predict outcomes of a consumer material at a ninth grade level. (*) The learner will identify sequence within a seventh grade nonfictional passage. (*) The learner will interpret information from a graphic organizer at a fourth grade level. (*) The learner will understand vocabulary presented in context in an eighth grade nonfictional passage. (CCSS.ELA-Literacy.RI.8.4/CCSS.ELA-Literacy.L.8.4.a/LA.8.WRFV.3) The learner will identify a supporting detail from a public document at the ninth grade level. (*) 	<ul style="list-style-type: none"> The learner will interpret the moral lesson of an eighth grade long passage. (CCSS.ELA-Literacy.RL.8.2) The learner will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to determine or clarify the precise meaning of a word used in a sixth grade long passage. (CCSS.ELA-Literacy.L.6.4.c) The learner will comprehend the components of instructions, directions, or tasks presented within a tenth grade long passage. (*) The learner will make inferences from a ninth grade long passage. (*) The learner will summarize the text of a fourth grade long nonfiction passage. (CCSS.ELA-Literacy.RI.4.2) The learner will identify the sequence of events in a seventh grade long passage. (*) The learner will refer to details and examples in a fourth grade long nonfiction passage when drawing inferences from the text. (CCSS.ELA-Literacy.RI.4.1)

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Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will interpret the meaning of common proverbs. (CCSS.ELA-Literacy.L.5.5.b) The learner will comprehend the meaning of figurative language in eighth grade context. (CCSS.ELA-Literacy.L.8.5) The learner will demonstrate understanding of words by relating them to words with similar but not identical meanings (synonyms). (CCSS.ELA-Literacy.L.4.5.c/LA.4.WRFV.2) The learner will interpret euphemisms and oxymorons in ninth grade context. (CCSS.ELA-Literacy.L.9-10.5.a) The learner will use common Greek or Latin roots and affixes to determine the meaning of a sixth grade word. (CCSS.ELA-Literacy.L.6.4.b/LA.5.ELC.7) 	<ul style="list-style-type: none"> The learner will answer basic comprehension questions about a ninth grade fictional passage. (*) The learner will analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem) in fifth grade. (CCSS.ELA-Literacy.RL.5.7) The learner will identify character traits in a tenth grade fictional passage. (*) The learner will differentiate between fact and opinion in a seventh grade fictional passage. (*) The learner will compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics in sixth grade fictional passages. (CCSS.ELA-Literacy.RL.6.9/LA.4.LRA.1) The learner will identify figurative language in an eighth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will identify a supporting detail from a public document at the second sixth level. (*) The learner will identify an appropriate title for an eighth grade nonfictional passage. (*) The learner will identify the intended audience for a consumer material at a ninth grade level. (*) The learner will identify applications of persuasive techniques in a consumer material at a fifth grade level. (LA.5.LRA.7) The learner will restate ideas from a public document at a ninth grade level. (*) The learner will interpret the meaning of figurative language within a ninth grade nonfictional passage. (*) The learner will determine two or more main ideas in a seventh grade nonfiction passage. (CCSS.ELA-Literacy.RI.7.2) The learner will identify the organizational pattern in a sixth grade nonfictional passage. (*) The learner will identify information that is implied rather than stated. (*) 	<ul style="list-style-type: none"> The learner will evaluate a character's response in an eighth grade long passage. (*) The learner will identify the main idea of a seventh grade long passage. (CCSS.ELA-Literacy.RL.7.2) The learner will analyze the point of view in a ninth grade long passage. (*) The learner will predict what will come next in a ninth grade long passage. (*) The learner will identify similar characteristics of different items within a seventh grade long passage. (*) The learner will extend information beyond a ninth grade long passage. (*) The learner will explain how information presented visually contributes to an understanding of the fourth grade long nonfiction passage in which it appears. (CCSS.ELA-Literacy.RI.4.7) The learner will predict what will come next in an eighth grade long passage. (*) The learner will select the best title for an eighth grade long passage. (*)

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Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will analyze characters in a short seventh grade fictional passage. (LA.7.LRA.3) The learner will identify the literary device being used by the author in a sixth grade fictional passage. (*) The learner will predict the outcome of a short ninth grade fictional passage. (*) The learner will analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot in a sixth grade fictional passage. (CCSS.ELA-Literacy.RL.6.5) The learner will draw conclusions from a short tenth grade fictional passage. (*) The learner will evaluate a character's motives in an eighth grade fictional passage. (*) The learner will identify descriptive language in a ninth grade fictional passage. (*) The learner will identify elements of plot in a ninth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will identify author purpose within a seventh grade nonfictional passage. (CCSS.ELA-Literacy.RI.7.6) The learner will interpret information from a consumer material at a seventh grade level. (LA.7.RC.2) The learner will identify a supporting detail from a public document at the eighth grade level. (*) The learner will restate ideas from a consumer material at a seventh grade level. (LA.7.RC.2) The learner will identify the purpose of a public document at a seventh grade level. (CCSS.ELA-Literacy.RI.7.6/LA.7.RC.1/LA.7.RC.2) The learner will identify a supporting sentence in a sixth grade nonfictional passage. (CCSS.ELA-Literacy.RI.6.5) The learner will interpret the meaning of figurative language within an eighth grade nonfictional passage. (CCSS.ELA-Literacy.RI.8.4/CCSS.ELA-Literacy.L.8.5/LA.8.WRFV.1) 	<ul style="list-style-type: none"> The learner will explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in a fifth grade long nonfiction text. (CCSS.ELA-Literacy.RI.5.3) The learner will evaluate a character's response in a sixth grade long passage. (CCSS.ELA-Literacy.RL.6.3/LA.6.LRA.2) The learner will identify story setting, characters, problem/solution, and/or events in an eighth grade long passage. (*) The learner will determine the ways in which characters change and/or develop throughout a sixth grade long passage. (CCSS.ELA-Literacy.RL.6.3) The learner will identify the sequence of events in a ninth grade long passage. (*) The learner will determine the technical meaning of words and phrases as they are used in a sixth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.6.4)

Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will use context to understand vocabulary in a twelfth grade fictional story. (CCSS.ELA-Literacy.RL.11-12.4/CCSS.ELA-Literacy.L.11-12.4.a) The learner will identify the author's point of view in a ninth grade fictional passage. (*) The learner will understand the relationship between cause and effect in a ninth grade fictional passage. (*) The learner will evaluate the influence of the author's point of view on an eighth grade fictional passage. (LA.8.LRA.7) The learner will identify supporting details in an eleventh grade fictional story. (*) The learner will identify elements of plot in a tenth grade fictional passage. (*) The learner will recognize cultural representations in an eighth grade fictional passage. (*) The learner will determine an appropriate question for a sixth grade fictional passage. (*) The learner will identify irrelevant information in a twelfth grade fictional story. (*) 	<ul style="list-style-type: none"> The learner will determine how text features in a consumer material affect the readers' perception at a ninth grade level. (*) The learner will determine the purpose of a graphic organizer at a tenth grade level. (*) The learner will identify information that is excluded from a public document at the tenth grade level. (*) The learner will verify the preliminary meaning of a seventh grade word or phrase by checking the context. (CCSS.ELA-Literacy.L.7.4.d) The learner will follow directions in a consumer material at an eighth grade level. (LA.8.RC.5/LA.8.RC.9) The learner will identify persuasive techniques used in a consumer material at a sixth grade level. (LA.6.RC.7/LA.6.LRA.1) The learner will identify story detail in a tenth grade nonfictional passage. (*) The learner will evaluate a character's motives in a sixth grade nonfictional passage. (LA.6.LRA.2) 	<ul style="list-style-type: none"> The learner will draw conclusions from a ninth grade long passage. (*) The learner will identify character traits in an eighth grade long passage. (*) The learner will distinguish between fact and opinion within a ninth grade long passage. (*) The learner will construct meaning from a tenth grade long passage. (*) The learner will summarize material while reading a ninth grade long passage. (CCSS.ELA-Literacy.RL.9-10.2) The learner will analyze how the author distinguishes his or her position from that of others in a seventh grade nonfiction long passage. (CCSS.ELA-Literacy.RI.7.6) The learner will determine character description in a ninth grade long passage. (*) The learner will analyze the impact of a specific word choice on meaning and tone in a seventh grade nonfiction long passage. (CCSS.ELA-Literacy.RI.7.4)

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Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will identify the implied cause and effect in a seventh grade fiction passage. (*) The learner will quote accurately from a fifth grade fictional passage when explaining what the text says explicitly. (CCSS.ELA-Literacy.RL.5.1) The learner will differentiate between fact and opinion in an eighth grade fictional passage. (*) The learner will analyze characters in a short eighth grade fictional passage. (*) The learner will identify the author's purpose in an eighth grade fictional passage. (*) The learner will draw conclusions from a short ninth grade fictional passage. (*) The learner will identify supporting details in a twelfth grade fictional story. (*) The learner will determine the theme of a poem from details in the poem. (CCSS.ELA-Literacy.RL.4.2) The learner will evaluate the influence of the author's point of view on a seventh grade fictional passage. (LA.7.RC.8/LA.7.LRA.5) 	<ul style="list-style-type: none"> The learner will complete a graphic organizer at a sixth grade level. (LA.6.RC.4/LA.6.WP.1) The learner will understand the relationship between cause and effect in a seventh grade nonfiction passage. (LA.7.RC.3) The learner will determine the author's purpose in a ninth grade nonfictional passage. (CCSS.ELA-Literacy.RI.9-10.6) The learner will use prior knowledge to understand a ninth grade nonfictional passage. (*) The learner will identify irrelevant information in a fifth grade nonfictional passage. (*) The learner will evaluate information, ideas, opinions, and themes by identifying statements of fact, opinion, and exaggeration. (*) The learner will classify objects, animals, and/or events in an eighth grade nonfictional passage. (*) The learner will determine how text features in a public document affect the readers' perception at an eighth grade level. (*) 	<ul style="list-style-type: none"> The learner will draw on information from multiple print or digital sources in a fifth grade long nonfiction passage, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. (CCSS.ELA-Literacy.RI.5.7) The learner will identify an opinion in an eleventh grade persuasive passage. (*) The learner will identify the main idea of an eighth grade long passage. (CCSS.ELA-Literacy.RL.8.2) The learner will critically examine a ninth grade long passage. (*) The learner will interpret the moral lesson of a tenth grade long passage. (*) The learner will identify details from a ninth grade long passage. (*) The learner will answer basic comprehension questions about a tenth grade long passage. (*) The learner will explain how the main idea of a fourth grade long nonfiction passage is supported by key details. (CCSS.ELA-Literacy.RI.4.2)

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Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will make generalizations regarding information in an eighth grade nonfictional passage. (*) • The learner will identify the intended audience for a public document at a ninth grade level. (*) • The learner will restate ideas presented in a sixth grade nonfictional passage. (*) • The learner will distinguish between fact and opinion in a tenth grade nonfictional passage. (*) • The learner will evaluate a character's motives in an eighth grade nonfictional passage. (*) • The learner will make generalizations regarding information in a seventh grade nonfictional passage. (*) • The learner will determine the universal theme of a fifth grade nonfictional story. (LA.5.LRA.4) • The learner will differentiate between fact and opinion in a consumer material at a seventh grade level. (*) • The learner will interpret information from a consumer material at a sixth grade level. (*) 	<ul style="list-style-type: none"> • The learner will determine which information has not been included in a ninth grade long passage. (*) • The learner will identify the problem and solution within a seventh grade long passage. (*) • The learner will understand the relationship between cause and effect within a tenth grade long passage. (*)

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Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will make generalizations regarding information in a ninth grade nonfictional passage. (*) • The learner will identify the main idea in a ninth grade nonfictional passage. (CCSS.ELA-Literacy.RI.9-10.2) • The learner will differentiate between fact and opinion in a consumer material at a ninth grade level. (*) • The learner will distinguish between fact and opinion in an eighth grade nonfictional passage. (*) 	

Scaled Score values from 2851 to 2950

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will verify the preliminary meaning of a ninth grade word or phrase by checking a dictionary. (CCSS.ELA-Literacy.L.9-10.4.d) The learner will apply phonetic skills to decode a fifth grade word. (CCSS.ELA-Literacy.RF.5.3.a) The learner will comprehend the meaning of figurative language in twelfth grade context. (CCSS.ELA-Literacy.L.11-12.5.a) The learner will identify the meaning of an eighth grade vocabulary word presented in context. (CCSS.ELA-Literacy.RL.8.4/CCSS.ELA-Literacy.L.8.4.a/LA.8.WRFV.3) The learner will gather vocabulary knowledge when considering a word or phrase important to comprehension or expression in an eighth grade context. (CCSS.ELA-Literacy.L.8.6) The learner will use common Latin roots and affixes to determine the meaning of a fifth grade word. (CCSS.ELA-Literacy.L.5.4.b/LA.5.WRFV.4/LA.5.ELC.7) 	<ul style="list-style-type: none"> The learner will compare and contrast the point of view from which different poems are narrated, including the difference between first- and third-person narrations. (CCSS.ELA-Literacy.RL.4.6) The learner will make generalizations regarding information in a ninth grade fictional passage. (*) The learner will choose the correct genre for a ninth grade fictional passage. (*) The learner will determine the meaning of a literary device within a twelfth grade fictional passage. (*) The learner will draw conclusions from implicit information within an eleventh grade fictional passage. (*) The learner will interpret figurative language in a ninth grade fictional passage. (CCSS.ELA-Literacy.RL.9-10.4) The learner will identify the main idea of a short ninth grade fictional passage. (CCSS.ELA-Literacy.RL.9-10.2) 	<ul style="list-style-type: none"> The learner will answer basic comprehension questions about a tenth grade nonfictional passage. (*) The learner will use text features such as captions, charts, tables, graphs, maps, notes, and other visuals to understand and interpret informational texts. (CCSS.ELA-Literacy.RI.4.7/LA.4.RC.1) The learner will identify the organizational pattern in a seventh grade nonfictional passage. (*) The learner will identify the literary device being used by the author in a seventh grade nonfictional passage. (*) The learner will interpret information from a graphic organizer at a tenth grade level. (*) The learner will identify the intended audience of a ninth grade nonfictional passage. (*) The learner will identify the meaning of a vocabulary word presented in context within a tenth grade nonfiction passage. (*) 	<ul style="list-style-type: none"> The learner will interpret the meaning of figurative language within a tenth grade long passage. (CCSS.ELA-Literacy.RL.9-10.4) The learner will interpret the effect of figurative language within an eleventh grade persuasive passage. (*) The learner will make inferences from an eighth grade long passage. (*) The learner will identify character traits in a seventh grade long passage. (LA.7.LRA.3) The learner will analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (CCSS.ELA-Literacy.RI.5.6) The learner will provide an objective summary of an eighth grade fictional long passage. (CCSS.ELA-Literacy.RL.8.2) The learner will form generalizations based on passage elements within a ninth grade long passage. (*) The learner will identify details from an eighth grade long passage. (*)

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Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will analyze the slight nuances of twelfth grade words with similar denotations. (CCSS.ELA-Literacy.L.11-12.5.b) The learner will distinguish among the eighth-grade appropriate connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute). (CCSS.ELA-Literacy.L.8.5.c) The learner will comprehend the meaning of figurative language in ninth grade context. (CCSS.ELA-Literacy.L.9-10.5.a) The learner will identify the meaning of a ninth grade vocabulary word presented in context. (CCSS.ELA-Literacy.RL.9-10.4/CCSS.ELA-Literacy.L.9-10.4.a) The learner will identify the meaning of a tenth grade vocabulary word presented in context. (CCSS.ELA-Literacy.RL.9-10.4/CCSS.ELA-Literacy.L.9-10.4.a) 	<ul style="list-style-type: none"> The learner will identify irrelevant information in a ninth grade fictional passage. (*) The learner will identify main and supporting characters in an eighth grade fictional passage. (*) The learner will determine the universal theme of an eighth grade fictional story. (CCSS.ELA-Literacy.RL.8.2/LA.8.LRA.5) The learner will identify the main idea of a short tenth grade fictional passage. (CCSS.ELA-Literacy.RL.9-10.2) The learner will answer basic comprehension questions about an eleventh grade fictional story. (*) The learner will identify irrelevant information in an eighth grade fictional passage. (*) The learner will identify the literary device being used by the author in an eighth grade fictional passage. (LA.8.LRA.6) The learner will interpret hyperbole and paradox in an eleventh grade fictional passage. (CCSS.ELA-Literacy.L.11-12.5.a) 	<ul style="list-style-type: none"> The learner will identify the intended audience for a public document at a sixth grade level. (*) The learner will determine how text features in a consumer material affect the readers' perception at a tenth grade level. (*) The learner will identify the intended audience of an eighth grade nonfictional passage. (*) The learner will interpret information from a graphic organizer at a seventh grade level. (*) The learner will identify the main idea in a tenth grade nonfictional passage. (CCSS.ELA-Literacy.RI.9-10.2) The learner will identify story detail in a seventh grade nonfictional passage. (*) The learner will restate ideas from a consumer material at a second grade level. (LA.2.RC.5) The learner will follow directions in a public document at an eighth grade level. (*) The learner will determine an appropriate question for an eighth grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will determine the meaning of domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. (CCSS.ELA-Literacy.RI.5.4) The learner will trace and evaluate the argument and specific claims in a sixth grade nonfiction long passage, distinguishing claims that are supported by reasons and evidence from claims that are not. (CCSS.ELA-Literacy.RI.6.8/LA.6.RC.6/LA.6.RC.8/LA.6.RC.9) The learner will draw conclusions from an eighth grade long passage. (LA.8.RC.8) The learner will extend the meaning of an eighth grade long passage. (*) The learner will critically examine a tenth grade long passage. (*) The learner will infer meaning from figurative language within an eighth grade long passage. (CCSS.ELA-Literacy.RL.8.4/CCSS.ELA-Literacy.L.8.5)

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Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words at a sixth-grade level. (CCSS.ELA-Literacy.L.6.5.b) The learner will use common Greek or Latin roots and affixes to determine the meaning of an eighth grade word. (CCSS.ELA-Literacy.L.8.4.b) The learner will determine the meaning of multiple-meaning tenth grade words and phrases in context. (CCSS.ELA-Literacy.L.9-10.5.a) The learner will verify the preliminary meaning of a twelfth grade word or phrase by checking a dictionary. (CCSS.ELA-Literacy.L.11-12.4.d) The learner will compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems at a fifth-grade level. (CCSS.ELA-Literacy.L.5.3.b) The learner will verify the preliminary meaning of a tenth grade word or phrase by checking a dictionary. (CCSS.ELA-Literacy.L.9-10.4.d) 	<ul style="list-style-type: none"> The learner will understand the relationship between cause and effect in an eighth grade fictional passage. (*) The learner will determine the meaning of a literary device within a sixth grade fictional passage. (LA.6.LRA.7) The learner will infer the theme of an eleventh grade fictional passage. (*) The learner will identify character traits in a ninth grade fictional passage. (*) The learner will answer a comprehension question about a twelfth grade fictional passage. (*) The learner will identify character feelings in a ninth grade fictional passage. (*) The learner will determine the various ways a historical time influences an eighth grade fictional passage. (*) The learner will identify information excluded from a tenth grade fictional passage. (*) The learner will make generalizations regarding information in a tenth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will identify the purpose of a public document at an eighth grade level. (LA.8.RC.7) The learner will determine how text features in a consumer material affect the readers' perception at a sixth grade level. (*) The learner will understand vocabulary presented in context in a seventh grade nonfictional passage. (CCSS.ELA-Literacy.RI.7.4/CCSS.ELA-Literacy.L.7.4.a) The learner will interpret information from a consumer material at an eighth grade level. (*) The learner will choose the correct genre for a ninth grade nonfictional passage. (*) The learner will choose the correct genre for a seventh grade nonfictional passage. (*) The learner will identify sequence within an eighth grade nonfictional passage. (*) The learner will determine how text features in a public document affect the readers' perception at a third grade level. (*) 	<ul style="list-style-type: none"> The learner will analyze how an author develops and contrasts the points of view of different characters or narrators in a seventh grade fictional long passage. (CCSS.ELA-Literacy.RL.7.6) The learner will provide an objective summary of a seventh grade nonfiction long passage. (CCSS.ELA-Literacy.RI.7.2) The learner will cite textual evidence to support analysis of what a seventh grade fictional long passage says explicitly. (CCSS.ELA-Literacy.RL.7.1) The learner will extend information beyond a tenth grade long passage. (*) The learner will select the best title for a seventh grade long passage. (*) The learner will draw conclusions from a tenth grade long passage. (*) The learner will integrate information from several texts on the same topic. (CCSS.ELA-Literacy.RI.5.9) The learner will identify the tone of an eighth grade long passage. (CCSS.ELA-Literacy.RL.8.4)

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will verify the preliminary meaning of an eleventh grade word or phrase by checking a dictionary. (CCSS.ELA-Literacy.L.11-12.4.d) The learner will distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). (CCSS.ELA-Literacy.L.3.5.a/LA.3.WRFV.6) The learner will use morphology (e.g., roots and affixes) to read fifth grade multisyllabic words in or out of context. (CCSS.ELA-Literacy.RF.5.3.a/LA.5.WRFV.4/LA.5.ELC.7) The learner will comprehend the slight nuances in the meaning of twelfth grade words. (CCSS.ELA-Literacy.L.11-12.5) The learner will determine the meaning of ninth grade multiple-meaning words and phrases in context. (CCSS.ELA-Literacy.L.9-10.4) 	<ul style="list-style-type: none"> The learner will extend meaning beyond a ninth grade fictional passage. (*) The learner will analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama within a seventh grade fictional passage. (CCSS.ELA-Literacy.RL.7.4) The learner will analyze characters in a short ninth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will answer basic comprehension questions about a ninth grade nonfictional passage. (*) The learner will compare and/or contrast ideas from a graphic organizer at a seventh grade level. (*) The learner will restate ideas presented in an eighth grade nonfictional passage. (*) The learner will identify story detail in a ninth grade nonfictional passage. (*) The learner will identify the purpose of a consumer material at a tenth grade level. (*) The learner will determine the author's purpose in a tenth grade nonfictional passage. (CCSS.ELA-Literacy.RI.9-10.6) The learner will comprehend the meaning of figurative language in sixth grade context. (CCSS.ELA-Literacy.RI.6.4) The learner will determine the type of organization in a ninth grade nonfictional passage. (*) The learner will determine the point of view of an eighth grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will identify the sequence of events in a tenth grade long passage. (*) The learner will compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). (CCSS.ELA-Literacy.RL.5.3/LA.5.LRA.3) The learner will determine the source of a tenth grade long passage. (*) The learner will determine a central idea and how it is conveyed through particular details in a sixth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.6.2) The learner will make inferences from a tenth grade long passage. (*) The learner will summarize material while reading a tenth grade long passage. (CCSS.ELA-Literacy.RL.9-10.2) The learner will compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. (CCSS.ELA-Literacy.RI.5.5)

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Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will understand the relationship between cause and effect in an eighth grade nonfictional passage. (*) • The learner will determine the various ways a historical time influences an eighth grade nonfictional passage. (*) • The learner will interpret the meaning of figurative language in a tenth grade nonfictional passage. (*) • The learner will identify the intended audience for a public document at a tenth grade level. (*) • The learner will distinguish between fact and opinion in a ninth grade nonfictional passage. (*) • The learner will identify a supporting detail from a public document at the seventh grade level. (LA.7.RC.2) • The learner will identify a supporting sentence in a seventh grade nonfiction passage. (*) • The learner will identify the organizational pattern in an eighth grade nonfictional passage. (LA.8.RC.6) 	<ul style="list-style-type: none"> • The learner will use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase used in a seventh grade long passage. (CCSS.ELA-Literacy.L.7.4.a) • The learner will explain how main ideas are supported by key details in a fifth grade long nonfiction passage. (CCSS.ELA-Literacy.RI.5.2) • The learner will make connections among details in a twelfth grade long passage. (*) • The learner will identify the reasons specific details are included in a twelfth grade long passage. (*) • The learner will determine a theme or central idea in a seventh grade fictional long passage and analyze its development over the course of the text. (CCSS.ELA-Literacy.RL.7.2) • The learner will provide an objective summary of a seventh grade fictional long passage. (CCSS.ELA-Literacy.RL.7.2)

Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> The learner will determine how author viewpoint affects an eleventh grade nonfictional passage. (*) The learner will use reference materials such as dictionaries, glossaries, and thesauruses to find the part of speech of a given word at an eleventh grade level. (CCSS.ELA-Literacy.L.11-12.4.c) The learner will identify irrelevant information in a seventh grade nonfictional passage. (*) The learner will understand vocabulary presented in context in an eleventh grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.4/CCSS.ELA-Literacy.L.11-12.4) The learner will identify information that is excluded from a public document at the ninth grade level. (*) The learner will use glossaries to define terms. (CCSS.ELA-Literacy.L.8.4.c) 	<ul style="list-style-type: none"> The learner will identify the problem and solution within an eighth grade long passage. (LA.8.LRA.2) The learner will determine the intended audience of an eleventh grade persuasive passage. (*) The learner will compare and contrast one author's presentation of events in a sixth grade nonfiction long passage with that of another (e.g., a memoir written by and a biography on the same person). (CCSS.ELA-Literacy.RI.6.9) The learner will identify the reasons specific details are included in an eleventh grade persuasive passage. (*) The learner will recognize the author's attitude reflected in a twelfth grade long passage. (*) The learner will provide a summary of a sixth grade nonfiction long passage distinct from personal opinions or judgments. (CCSS.ELA-Literacy.RI.6.2)

Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses) to determine or clarify the precise meaning or part of speech of a word used in an eighth grade long passage. (CCSS.ELA-Literacy.L.8.4.c) • The learner will determine which information has not been included in a tenth grade long passage. (*) • The learner will infer character traits in a tenth grade long passage. (*) • The learner will determine two or more main ideas in a fifth grade long nonfiction passage. (CCSS.ELA-Literacy.RI.5.2) • The learner will understand the relationship between cause and effect within an eighth grade long passage. (*) • The learner will determine the main idea of a fourth grade long nonfiction passage. (CCSS.ELA-Literacy.RI.4.2) • The learner will use prior knowledge to classify objects and events within an eighth grade long passage. (*)

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Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will determine a central idea in an eighth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.8.2) • The learner will determine the connotative meaning of words and phrases in a seventh grade fictional long passage. (CCSS.ELA-Literacy.RL.7.4) • The learner will explain how information presented quantitatively contributes to an understanding of the fourth grade long nonfiction passage in which it appears. (CCSS.ELA-Literacy.RI.4.7) • The learner will determine the connotative meaning of words and phrases as they are used in a ninth grade nonfiction long passage. (*) • The learner will analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a sixth grade nonfiction long passage (e.g., through examples or anecdotes). (CCSS.ELA-Literacy.RI.6.3)

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Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will determine a theme or central idea in an eighth grade fictional long passage and analyze its development over the course of the text, including its relationship to the characters, setting, and plot. (CCSS.ELA-Literacy.RL.8.2) • The learner will quote accurately from a fifth grade long nonfiction passage when drawing inferences. (CCSS.ELA-Literacy.RI.5.1) • The learner will read and understand a twelfth grade passage that contains scientific information. (*) • The learner will identify the main idea of a tenth grade long passage. (CCSS.ELA-Literacy.RL.9-10.2) • The learner will cite textual evidence to support analysis of inferences drawn from an eighth grade fictional long passage. (CCSS.ELA-Literacy.RL.8.1)

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Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none">The learner will compare and contrast different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics within a sixth grade fictional long passage. (CCSS.ELA-Literacy.RL.6.9)

Scaled Score values from 2951 to 3050

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of a seventh grade vocabulary word presented in isolation. (*) The learner will identify and know the meaning of the most common prefixes and derivational suffixes at a third-grade level. (CCSS.ELA-Literacy.RF.3.3.a/LA.3.WRFV.8) The learner will accurately use seventh grade general academic and domain-specific words and phrases. (CCSS.ELA-Literacy.L.7.6) The learner will interpret hyperbole and paradox in eleventh grade context. (CCSS.ELA-Literacy.L.11-12.5.a) The learner will accurately use tenth grade general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level. (CCSS.ELA-Literacy.L.9-10.6) The learner will accurately use sixth grade general academic and domain-specific words and phrases. (CCSS.ELA-Literacy.L.6.6) 	<ul style="list-style-type: none"> The learner will analyze why an author chose a specific structure (e.g., where the story begins or ends, the choice of a comedic or tragic resolution) for a twelfth grade fictional passage. (CCSS.ELA-Literacy.RL.11-12.5) The learner will use context to understand vocabulary in a tenth grade fictional passage. (CCSS.ELA-Literacy.RL.9-10.4/CCSS.ELA-Literacy.L.9-10.4.a) The learner will analyze how an author's choices regarding story elements impact the development of a twelfth grade fictional passage. (CCSS.ELA-Literacy.RL.11-12.3) The learner will understand the relationship between cause and effect in a twelfth grade fictional story. (*) The learner will identify the sequence of events in an eleventh grade fictional passage. (*) The learner will identify irrelevant information in a seventh grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will evaluate an argument's claims to assess whether the reasoning and evidence are relevant and valid in a tenth grade informational text. (CCSS.ELA-Literacy.RI.9-10.8) The learner will identify story detail in an eighth grade nonfictional passage. (*) The learner will identify information excluded from a ninth grade nonfictional passage. (*) The learner will identify a supporting sentence in an eighth grade nonfictional passage. (*) The learner will interpret information from a public document at a ninth grade level. (*) The learner will make generalizations from a public document at the sixth grade level. (*) The learner will determine how events influence future actions in an eighth grade nonfictional passage. (*) The learner will interpret information from a consumer material at a ninth grade level. (*) 	<ul style="list-style-type: none"> The learner will analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts in a seventh grade nonfiction long passage. (CCSS.ELA-Literacy.RI.7.9) The learner will read and understand an eleventh grade persuasive passage. (*) The learner will determine the connotative meaning of words and phrases as they are used in a sixth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.6.4) The learner will recognize plot climax in a tenth grade long passage. (*) The learner will make predictions from information in an eleventh grade persuasive passage. (*) The learner will cite textual evidence to support analysis of what a sixth grade nonfiction long passage says explicitly. (CCSS.ELA-Literacy.RI.6.1)

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will gather vocabulary knowledge when considering a word or phrase important to comprehension or expression in a seventh grade context. (CCSS.ELA-Literacy.L.7.6) The learner will comprehend the meaning of figurative language in eleventh grade context. (CCSS.ELA-Literacy.L.11-12.5) The learner will comprehend the slight nuances in the meaning of eleventh grade words. (CCSS.ELA-Literacy.L.11-12.5) 	<ul style="list-style-type: none"> The learner will identify the author's purpose in an eleventh grade fictional story. (*) The learner will analyze the roles of hyperbole and paradox in context within an eleventh grade fictional passage. (CCSS.ELA-Literacy.L.11-12.5.a) The learner will analyze characters in a short tenth grade fictional passage. (*) The learner will identify the climax in a twelfth grade fictional story. (*) The learner will identify the author's purpose in a twelfth grade fictional story. (*) The learner will interpret figurative language in a tenth grade fictional passage. (CCSS.ELA-Literacy.RL.9-10.4) The learner will identify the theme of a tenth grade fictional passage. (CCSS.ELA-Literacy.RL.9-10.2) The learner will infer the theme of a short twelfth grade fictional passage. (*) The learner will use context to understand vocabulary in an eleventh grade fictional story. (CCSS.ELA-Literacy.RL.11-12.4/CCSS.ELA-Literacy.L.11-12.4.a) 	<ul style="list-style-type: none"> The learner will restate ideas from a consumer material at a ninth grade level. (*) The learner will identify a cause and effect relationship from a public document at the tenth grade level. (*) The learner will identify persuasive techniques used in a consumer material at a seventh grade level. (LA.7.RC.8) The learner will use prior knowledge to understand an eleventh grade nonfictional passage. (*) The learner will determine the main idea in a sixth grade nonfiction passage. (CCSS.ELA-Literacy.RI.6.2) The learner will identify the purpose of a public document at a tenth grade level. (*) The learner will make generalizations from a public document at the seventh grade level. (LA.7.RC.2) The learner will make inferences from a ninth grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. (CCSS.ELA-Literacy.RL.5.9) The learner will identify foreshadowing within the context of an eighth grade long passage. (*) The learner will determine the meaning of figurative words and phrases as they are used in an eleventh grade long nonfiction passage. (CCSS.ELA-Literacy.RI.11-12.4) The learner will determine a theme or central idea in a sixth grade fictional long passage and how it is conveyed through particular details. (CCSS.ELA-Literacy.RL.6.2/LA.6.RC.3) The learner will compare or contrast implicit passage elements within a twelfth grade long passage. (*)

Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will analyze the relationships between characters and ideas in an eleventh grade fictional passage. (*) The learner will identify the climax of an eighth grade fictional passage. (LA.8.LRA.2) The learner will determine the word or phrase that transitions one paragraph to the next in a ninth grade fictional passage. (*) The learner will analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning in a seventh grade fictional passage. (CCSS.ELA-Literacy.RL.7.5) The learner will determine an appropriate question for a tenth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will understand vocabulary presented in context in a ninth grade nonfictional passage. (CCSS.ELA-Literacy.L.9-10.4.a) The learner will comprehend the meaning of figurative language in 7th grade context. (CCSS.ELA-Literacy.RI.7.4) The learner will identify the purpose of a consumer material at a seventh grade level. (CCSS.ELA-Literacy.RI.7.6/LA.7.RC.1) The learner will verify the preliminary meaning of a word or phrase by checking the context within a tenth grade nonfiction passage. (CCSS.ELA-Literacy.L.9-10.4.d) The learner will distinguish specific claims that are supported by reasons and evidence in an eighth grade nonfiction passage. (CCSS.ELA-Literacy.RI.8.8) The learner will verify the preliminary meaning of a ninth grade word or phrase by checking the context within a nonfiction passage. (CCSS.ELA-Literacy.L.9-10.4) 	<ul style="list-style-type: none"> The learner will trace and evaluate the argument and specific claims in a seventh grade nonfiction long passage assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. (CCSS.ELA-Literacy.RI.7.8/LA.7.RC.6/LA.7.RC.10) The learner will analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper) in a ninth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.9-10.4) The learner will determine a central idea in an eighth grade nonfiction long passage and analyze its development over the course of the text, including its relationship to supporting ideas. (CCSS.ELA-Literacy.RI.8.2) The learner will determine the technical meaning of words and phrases as they are used in a twelfth grade long nonfiction passage. (CCSS.ELA-Literacy.RI.11-12.4)

Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will restate ideas presented in a ninth grade nonfictional passage. (*) • The learner will answer basic comprehension questions about an eleventh grade nonfictional passage. (*) • The learner will summarize material while reading a seventh grade nonfiction passage. (CCSS.ELA-Literacy.RI.7.2) • The learner will use reference materials such as dictionaries, glossaries, and thesauruses to find the etymology of a given word at an eleventh grade level. (CCSS.ELA-Literacy.L.11-12.4.c) • The learner will identify supporting details and/or facts in a tenth grade nonfictional passage. (*) • The learner will make generalizations from a public document at the eighth grade level. (*) • The learner will identify persuasive techniques used in a consumer material at an eighth grade level. (*) • The learner will identify the intended audience for a consumer material at a tenth grade level. (*) 	<ul style="list-style-type: none"> • The learner will integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue presented in a sixth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.6.7) • The learner will provide an objective summary of an eighth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.8.2) • The learner will identify the main idea in an eleventh grade persuasive passage. (*) • The learner will recognize an assumption stated in a ninth grade long passage. (*) • The learner will recognize when irrelevant evidence is introduced in an eighth grade long nonfiction passage. (CCSS.ELA-Literacy.RI.8.8) • The learner will cite textual evidence to support analysis of inferences drawn from a sixth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.6.1)

Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will interpret information from a public document at a sixth grade level. (*) • The learner will understand the relationship between cause and effect in a ninth grade nonfictional passage. (*) • The learner will identify irrelevant information from a tenth grade nonfictional passage. (*) • The learner will evaluate a character's motives in a ninth grade nonfictional passage. (*) • The learner will determine how text features in a consumer material affect the readers' perception at an eighth grade level. (*) • The learner will interpret allusion in an eleventh grade nonfictional passage. (*) • The learner will identify the source of an eleventh grade nonfictional passage. (*) • The learner will identify irrelevant information in an eighth grade nonfictional passage. (*) • The learner will determine how text features in a consumer material affect the readers' perception at a seventh grade level. (*) 	<ul style="list-style-type: none"> • The learner will analyze the impact of specific word choices on meaning and tone in an eighth grade fictional long passage, including analogies or allusions to other texts. (CCSS.ELA-Literacy.RL.8.4) • The learner will determine the connotative meaning of words and phrases as they are used in a twelfth grade long nonfiction passage. (CCSS.ELA-Literacy.RI.11-12.4) • The learner will verify the preliminary determination of the meaning of a word or phrase used in an eighth grade long passage (e.g., by checking the inferred meaning in context or in a dictionary). (CCSS.ELA-Literacy.L.8.4.d) • The learner will construct meaning from a twelfth grade long passage by identifying restatement of abstract ideas. (*) • The learner will cite textual evidence to support analysis of what a seventh grade nonfiction long passage says explicitly. (CCSS.ELA-Literacy.RI.7.1)

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Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> The learner will determine how an author's purpose or style contribute to the persuasiveness or power of a twelfth grade nonfictional passage. (*) The learner will identify the main idea in an eleventh grade nonfictional passage. (*) The learner will differentiate between fact and opinion in a consumer material at a tenth grade level. (*) The learner will distinguish specific claims that are supported by reasons and evidence in a seventh grade nonfiction passage. (CCSS.ELA-Literacy.RI.7.8) The learner will identify a supporting detail from a public document at the tenth grade level. (*) The learner will extend information beyond a ninth grade nonfictional passage. (*) The learner will identify the intended audience of a tenth grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will analyze the interactions between individuals, events, and ideas in a seventh grade nonfiction long passage (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS.ELA-Literacy.RI.7.3) The learner will determine character description in a tenth grade long passage. (*) The learner will determine the connotative meaning of words and phrases as they are used in a seventh grade nonfiction long passage. (CCSS.ELA-Literacy.RI.7.4) The learner will determine the meaning of words and phrases as they are used in a ninth grade fictional long passage, including figurative and connotative meanings. (CCSS.ELA-Literacy.RL.9-10.4) The learner will explain how point of view is conveyed in a specific sixth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.6.6)

Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will determine an author's point of view or purpose in an eighth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.8.6) • The learner will differentiate between cause and effect within an eleventh grade persuasive passage. (*) • The learner will cite textual evidence to support analysis of what a ninth grade fictional long passage says explicitly. (CCSS.ELA-Literacy.RL.9-10.1) • The learner will analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a sixth grade nonfiction long passage and contributes to the development of the ideas. (CCSS.ELA-Literacy.RI.6.5/LA.6.RC.3) • The learner will refer to details and examples in a fourth grade long nonfiction passage when explaining what the text says explicitly. (CCSS.ELA-Literacy.RI.4.1)

Scaled Score values from 3051 to 3150

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the meaning of an eighth grade vocabulary word presented in isolation. (*) The learner will distinguish among the sixth-grade appropriate connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty). (CCSS.ELA-Literacy.L.6.5.c) The learner will interpret hyperbole and paradox in twelfth grade context. (CCSS.ELA-Literacy.L.11-12.5.a) The learner will accurately use ninth grade general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level. (CCSS.ELA-Literacy.L.9-10.6) The learner will comprehend the meaning of figurative language in tenth grade context. (CCSS.ELA-Literacy.L.9-10.5.a) The learner will comprehend the relationship of seventh grade words. (CCSS.ELA-Literacy.L.7.5.b) 	<ul style="list-style-type: none"> The learner will identify the climax of a sixth grade fictional passage. (*) The learner will identify the purpose of a twelfth grade fictional story. (*) The learner will analyze the meaning of text explicitly stated in an eleventh grade fictional passage. (*) The learner will determine the meaning of a twelfth grade word or phrase in context. (CCSS.ELA-Literacy.RL.11-12.4/CCSS.ELA-Literacy.L.11-12.4.a) The learner will identify the literary device being used by the author in a ninth grade fictional passage. (*) The learner will identify figurative language in a ninth grade fictional passage. (*) The learner will identify elements of plot in an eleventh grade fictional story. (*) The learner will comprehend the meaning of figurative language in context in an eleventh grade fictional passage. (CCSS.ELA-Literacy.RL.11-12.4) 	<ul style="list-style-type: none"> The learner will determine whether an eleventh grade nonfictional passage is written in sequential or chronological order. (*) The learner will identify irrelevant information from an eleventh grade nonfictional passage. (*) The learner will identify information excluded from a tenth grade nonfictional passage. (*) The learner will compare and/or contrast ideas from a graphic organizer at a tenth grade level. (*) The learner will restate ideas from a consumer material at an eighth grade level. (*) The learner will determine how author viewpoint affects a ninth grade nonfictional passage. (CCSS.ELA-Literacy.RI.9-10.6) The learner will identify the meaning of a vocabulary word presented in context within a ninth grade nonfiction passage. (*) 	<ul style="list-style-type: none"> The learner will identify the specific details and facts which support a given idea or point of view in an eleventh grade persuasive passage. (*) The learner will analyze the impact, in an eighth grade nonfiction long passage, of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS.ELA-Literacy.RI.8.4) The learner will compare and contrast a fictional portrayal of a time/place/character and a historical account of the same period within a seventh grade fictional long passage as a means of understanding how authors of fiction use or alter history. (CCSS.ELA-Literacy.RL.7.9) The learner will cite textual evidence to support analysis of what an eighth grade nonfiction long passage says explicitly. (CCSS.ELA-Literacy.RI.8.1) The learner will identify the implied main idea of a twelfth grade long passage. (*)

*not in District of Columbia Archdiocese of Washington Standards 2017 (Reading-Language Arts) or Common Core State Standards 2010 (English Language Arts)

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words at a seventh-grade level. (CCSS.ELA-Literacy.L.7.5.b/LA.7.WRFV.1) The learner will comprehend slight nuances in the meaning of eighth grade words. (CCSS.ELA-Literacy.L.8.5/CCSS.ELA-Literacy.L.8.5.c) The learner will acquire and accurately use twelfth grade general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level. (CCSS.ELA-Literacy.L.11-12.6) The learner will acquire and accurately use eleventh grade general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level. (CCSS.ELA-Literacy.L.11-12.6) 	<ul style="list-style-type: none"> The learner will evaluate a character's motives in a tenth grade fictional passage. (*) The learner will summarize a fifth grade poem. (CCSS.ELA-Literacy.RL.5.2) The learner will identify a possible source of a twelfth grade fictional story. (*) The learner will demonstrate knowledge of 18th, 19th, and early 20th-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics in an eleventh grade fictional passage. (CCSS.ELA-Literacy.RL.11-12.9) The learner will infer character feelings from a twelfth grade fictional passage. (*) The learner will analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise in a tenth grade fictional passage. (CCSS.ELA-Literacy.RL.9-10.5) 	<ul style="list-style-type: none"> The learner will determine how text features in a public document affect the readers' perception at a tenth grade level. (*) The learner will distinguish specific claims that are supported by reasons and evidence in a sixth grade nonfiction passage. (CCSS.ELA-Literacy.RI.6.8/LA.6.RC.6) The learner will summarize material in a twelfth grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.2) The learner will locate important details in a twelfth grade nonfictional passage. (*) The learner will analyze the relationships between people and ideas in a twelfth grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.3) The learner will identify cause and effect (both literal and inferred) from a twelfth grade nonfictional passage. (*) The learner will determine what material disturbs the flow and development of an eleventh grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will analyze an eighth grade nonfiction long passage in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation. (CCSS.ELA-Literacy.RI.8.9/LA.8.RC.3) The learner will make inferences from implied ideas in an eleventh grade persuasive passage. (*) The learner will analyze in detail the structure of a specific paragraph in an eighth grade nonfiction long passage, including the role of particular sentences in developing and refining a key concept. (CCSS.ELA-Literacy.RI.8.5) The learner will determine the connotative meaning of words and phrases as they are used in an eleventh grade long fictional passage. (CCSS.ELA-Literacy.RL.11-12.4) The learner will identify the presence of irony in an eighth grade long passage. (CCSS.ELA-Literacy.L.8.5.a)

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will use patterns of eleventh grade word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable). (CCSS.ELA-Literacy.L.11-12.4.b) The learner will comprehend the slight nuances in the meaning of seventh grade words. (CCSS.ELA-Literacy.L.7.5.c) The learner will verify the preliminary meaning of a sixth grade word or phrase by checking a dictionary. (CCSS.ELA-Literacy.L.6.4.d) The learner will use patterns of ninth grade word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy). (CCSS.ELA-Literacy.L.9-10.4.b) The learner will distinguish among the seventh-grade appropriate connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending). (CCSS.ELA-Literacy.L.7.5.c) 	<ul style="list-style-type: none"> The learner will determine a theme of a fifth grade poem from details in the poem, including how the speaker in the poem reflects upon a topic. (CCSS.ELA-Literacy.RL.5.2) The learner will analyze how an author draws on and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid) in a ninth grade fictional passage. (CCSS.ELA-Literacy.RL.9-10.9) The learner will identify information excluded from a ninth grade fictional passage. (*) The learner will explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular fictional story, drama, or poem in fifth grade. (CCSS.ELA-Literacy.RL.5.5) The learner will identify the literary device being used by the author in a seventh grade fictional passage. (LA.7.WRFV.1) The learner will identify the literary device being used by the author in a twelfth grade fictional story. (*) 	<ul style="list-style-type: none"> The learner will understand the relationship between cause and effect in an eleventh grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.3) The learner will infer cause and effect relationships in an eleventh grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.3) The learner will identify the intended audience of an eleventh grade nonfictional passage. (*) The learner will extend information beyond an eleventh grade nonfictional passage. (*) The learner will compare and contrast the interpreted purposes of two twelfth grade nonfictional passages. (*) The learner will use reference materials such as dictionaries, glossaries, and thesauruses to determine the synonym or antonym for a given word at the twelfth grade level. (CCSS.ELA-Literacy.L.11-12.4.c) The learner will determine the universal theme of a ninth grade nonfictional story. (*) 	<ul style="list-style-type: none"> The learner will consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses) to determine or clarify the precise meaning, etymology, or part of speech of a word used in a tenth grade long passage. (CCSS.ELA-Literacy.L.9-10.4.c) The learner will determine or clarify the meaning of multiple-meaning words and phrases used in a sixth grade fictional long passage, choosing flexibly from a range of strategies. (CCSS.ELA-Literacy.L.6.4) The learner will categorize information within an eleventh grade persuasive passage. (*) The learner will decide how point of view affects the evaluation of an eleventh grade persuasive passage. (*) The learner will analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone) in a ninth grade fictional long passage. (CCSS.ELA-Literacy.RL.9-10.4/CCSS.ELA-Literacy.RI.9-10.4)

Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will analyze the meaning of text explicitly stated in a twelfth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will understand the relationship between cause and effect in a tenth grade nonfictional passage. (*) The learner will compare the main ideas of the two twelfth grade nonfictional passages. (*) The learner will predict outcomes of a consumer material at a seventh grade level. (*) The learner will identify the purpose of a consumer material at an eighth grade level. (LA.8.RC.5/LA.8.RC.7) The learner will use reference materials such as dictionaries, glossaries, and thesauruses to determine the synonym or antonym for a given word at an eleventh grade level. (CCSS.ELA-Literacy.L.11-12.4.c) The learner will comprehend the meaning of figurative language in context in a ninth grade nonfiction passage. (*) The learner will identify relationships between details in a twelfth grade nonfictional passage. (*) The learner will interpret information from a public document at a tenth grade level. (*) 	<ul style="list-style-type: none"> The learner will determine the connotative meaning of words and phrases as they are used in a tenth grade nonfiction long passage. (*) The learner will cite textual evidence to support analysis of what a sixth grade fictional long passage says explicitly. (CCSS.ELA-Literacy.RL.6.1) The learner will determine the technical meaning of words and phrases as they are used in an eighth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.8.4) The learner will analyze the development of themes or central ideas in an eleventh grade long fictional passage, including how they interact and build on one another to produce a complex account. (CCSS.ELA-Literacy.RL.11-12.2) The learner will describe how a particular story's or drama's plot unfolds in a series of episodes in a sixth grade fictional long passage. (CCSS.ELA-Literacy.RL.6.3/LA.6.LRA.9)

Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will make comparisons between passage elements within an eleventh grade nonfictional passage. (*) • The learner will analyze an argument made in a twelfth grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.8) • The learner will determine the tone of a twelfth grade nonfictional passage. (*) • The learner will identify the source of a ninth grade nonfictional passage. (*) • The learner will analyze the purpose of U.S. historical documents (e.g., the Declaration of Independence, the Preamble to the Constitution, and the Bill of Rights) from the seventeenth, eighteenth, and nineteenth centuries. (CCSS.ELA-Literacy.RI.11-12.9) • The learner will identify false statements and fallacious reasoning in a tenth grade informational text. (CCSS.ELA-Literacy.RI.9-10.8) 	<ul style="list-style-type: none"> • The learner will determine a central idea in a tenth grade nonfiction long passage and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details. (CCSS.ELA-Literacy.RI.9-10.2) • The learner will analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a ninth grade fictional long passage, interact with other characters, and advance the plot or develop the theme. (CCSS.ELA-Literacy.RL.9-10.3) • The learner will provide a summary of a sixth grade fictional long passage distinct from personal opinions or judgments. (CCSS.ELA-Literacy.RL.6.2) • The learner will analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a ninth grade nonfiction long passage (e.g., a section or chapter). (CCSS.ELA-Literacy.RI.9-10.5)

Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will use context to construct meaning of a word within a twelfth grade long passage. (CCSS.ELA-Literacy.RL.11-12.4/CCSS.ELA-Literacy.L.11-12.4.a) • The learner will use context to construct meaning of a phrase within a twelfth grade long passage. (CCSS.ELA-Literacy.RL.11-12.4/CCSS.ELA-Literacy.L.11-12.4.a) • The learner will analyze how the author acknowledges and responds to conflicting evidence or viewpoints in an eighth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.8.6) • The learner will analyze the impact of a specific word choice on meaning and tone in a sixth grade fictional long passage. (CCSS.ELA-Literacy.RL.6.4) • The learner will use analysis, interpretation, and evaluation to construct meaning from abstract ideas in a twelfth grade long passage. (*)

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Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will analyze how an author draws on and transforms source material in a ninth grade fictional long passage (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare). (CCSS.ELA-Literacy.RL.9-10.9) • The learner will determine a central idea in a ninth grade nonfiction long passage and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details. (CCSS.ELA-Literacy.RI.9-10.2) • The learner will determine an author's purpose in a twelfth grade long nonfiction passage in which the rhetoric is particularly effective. (CCSS.ELA-Literacy.RI.11-12.6)

Scaled Score values from 3151 to 3250

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will comprehend the slight nuances in the meaning of ninth grade words. (CCSS.ELA-Literacy.L.9-10.5/CCSS.ELA-Literacy.L.9-10.5.b) The learner will identify the meaning of a tenth grade vocabulary word presented in isolation. (*) The learner will comprehend slight nuances in fifth grade words. (CCSS.ELA-Literacy.L.5.5) The learner will comprehend the slight nuances in the meaning of tenth grade words. (CCSS.ELA-Literacy.L.9-10.5/CCSS.ELA-Literacy.L.9-10.5.b) The learner will identify the correct eleventh grade vocabulary word to complete the sentence. (*) The learner will identify the correct twelfth grade vocabulary word to complete the given analogy. (*) The learner will identify the meaning of a ninth grade vocabulary word presented in isolation. (*) The learner will comprehend the relationship of sixth grade words. (CCSS.ELA-Literacy.L.6.5.b) 	<ul style="list-style-type: none"> The learner will analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement) in a eleventh grade fictional passage. (CCSS.ELA-Literacy.RL.11-12.6) The learner will identify irrelevant information in an eleventh grade fictional story. (*) The learner will determine the universal theme of a seventh grade fictional story. (CCSS.ELA-Literacy.RL.7.2/LA.7.LRA.4) The learner will use context to understand vocabulary in a ninth grade fictional passage. (CCSS.ELA-Literacy.RL.9-10.4/CCSS.ELA-Literacy.L.9-10.4.a) The learner will identify the literary device being used by the author in an eleventh grade fictional passage. (*) The learner will identify character feelings in an eleventh grade fictional story. (*) The learner will identify character feelings in a tenth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will summarize material in an eleventh grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.2) The learner will analyze the themes of U.S. historical documents (e.g., the Declaration of Independence, the Preamble to the Constitution, and the Bill of Rights) from the seventeenth, eighteenth, and nineteenth centuries. (CCSS.ELA-Literacy.RI.11-12.9) The learner will determine the author's purpose in an eleventh grade nonfictional passage. (*) The learner will determine what material disturbs the flow and development of a twelfth grade nonfictional passage. (*) The learner will analyze whether the structure of an exposition or argument is effective (i.e., is clear, convincing, and/or engaging) in an eleventh grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.5) The learner will make generalizations regarding information in an eleventh grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will determine a theme or central idea in a ninth grade fictional long passage and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details. (CCSS.ELA-Literacy.RL.9-10.2) The learner will cite strong and thorough textual evidence to support analysis of what a twelfth grade long nonfiction passage says explicitly. (CCSS.ELA-Literacy.RI.11-12.1) The learner will determine a theme or central idea in a tenth grade fictional long passage and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details. (CCSS.ELA-Literacy.RL.9-10.2) The learner will cite textual evidence to support analysis of inferences drawn from a sixth grade fictional long passage. (CCSS.ELA-Literacy.RL.6.1)

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Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will comprehend the relationship of ninth grade words. (CCSS.ELA-Literacy.L.9-10.5) 	<ul style="list-style-type: none"> The learner will analyze how a modern work of fiction draws on themes, patterns of events, or character types from other works and how the materials is rendered new in an eighth grade fictional passage. (CCSS.ELA-Literacy.RL.8.9) The learner will analyze how characters, ideas, and events interact and develop over the course of the text in a twelfth grade fictional passage. (*) The learner will determine the meaning of a word or phrase in context within an eleventh grade fictional passage. (CCSS.ELA-Literacy.RL.11-12.4/CCSS.ELA-Literacy.L.11-12.4.a) The learner will analyze how characters, ideas, and events interact and develop over the course of the text in an eleventh grade fictional passage. (*) The learner will cite text to support inferences drawn from an eleventh grade fictional passage. (*) The learner will analyze the roles of hyperbole and paradox in context within a twelfth grade fictional passage. (CCSS.ELA-Literacy.L.11-12.5.a) 	<ul style="list-style-type: none"> The learner will make generalizations regarding information in a tenth grade nonfictional passage. (*) The learner will analyze the relationships between people and ideas in an eleventh grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.3) The learner will restate ideas presented in a tenth grade nonfictional passage. (*) The learner will evaluate an argument's claims to assess whether the reasoning and evidence are relevant and valid in a ninth grade informational text. (CCSS.ELA-Literacy.RI.9-10.8) The learner will identify relationships between elements in a twelfth grade nonfictional passage. (*) The learner will identify the source of a tenth grade nonfictional passage. (*) The learner will restate ideas from a consumer material at a tenth grade level. (*) The learner will infer a character trait from a twelfth grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a tenth grade nonfiction long passage (e.g., a section or chapter). (CCSS.ELA-Literacy.RI.9-10.5) The learner will cite textual evidence to support analysis of inferences drawn from a tenth grade fictional long passage. (CCSS.ELA-Literacy.RL.9-10.1) The learner will cite textual evidence to support analysis of inferences drawn from a tenth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.9-10.1) The learner will analyze how an author uses and refines the meaning of a key term or terms over the course of an eleventh grade long nonfiction passage (e.g., how Madison defines faction in Federalist No. 10). (CCSS.ELA-Literacy.RI.11-12.4) The learner will cite textual evidence to support analysis of what an eighth grade fictional long passage says explicitly. (CCSS.ELA-Literacy.RL.8.1)

Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise in a ninth grade fictional passage. (CCSS.ELA-Literacy.RL.9-10.5) The learner will summarize a poem. (CCSS.ELA-Literacy.RL.4.2) 	<ul style="list-style-type: none"> The learner will infer meaning from figurative language in a twelfth grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.4) The learner will determine the type of organization in a tenth grade nonfictional passage. (*) The learner will choose or revise a supporting sentence to improve the focus, flow, or argument within an eleventh grade nonfictional passage. (*) The learner will identify supporting details and/or facts in an eleventh grade nonfictional passage. (*) The learner will extend information beyond a tenth grade nonfictional passage. (*) The learner will determine how an author's purpose or style contribute to the persuasiveness or power of an eleventh grade nonfictional text. (*) The learner will identify false statements and fallacious reasoning in a ninth grade informational text. (CCSS.ELA-Literacy.RI.9-10.8) 	<ul style="list-style-type: none"> The learner will analyze how the author of a tenth grade nonfiction long passage unfolds an analysis or series of ideas/events, including the order in which the points are made, introduced, developed, and the connections that are drawn between them. (CCSS.ELA-Literacy.RI.9-10.3) The learner will determine the connotative meaning of words and phrases as they are used in a twelfth grade long fictional passage. (CCSS.ELA-Literacy.RL.11-12.4) The learner will evaluate the adequacy of evidence given to support an idea or conclusion in an eleventh grade persuasive passage. (*) The learner will cite textual evidence to support analysis of inferences drawn from a tenth grade fictional long passage. (CCSS.ELA-Literacy.RL.9-10.1) The learner will evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea introduced in an eighth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.8.7)

Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> The learner will use reference materials such as dictionaries, glossaries, and thesauruses to determine or clarify the precise meaning of a word at a twelfth grade level. (CCSS.ELA-Literacy.L.11-12.4.c) The learner will analyze the themes of U.S. historical documents (e.g., the Declaration of Independence, the Preamble to the Constitution, and the Bill of Rights) from the seventeenth, eighteenth, and nineteenth centuries. (CCSS.ELA-Literacy.RI.11-12.9) The learner will analyze the purpose of U.S. historical documents (e.g., the Declaration of Independence, the Preamble to the Constitution, and the Bill of Rights) from the seventeenth, eighteenth, and nineteenth centuries. (CCSS.ELA-Literacy.RI.11-12.9) The learner will determine how author viewpoint affects a tenth grade nonfictional passage. (CCSS.ELA-Literacy.RI.9-10.6) The learner will identify information excluded from an eleventh grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will cite textual evidence to support analysis of inferences drawn from a ninth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.9-10.1) The learner will cite strong and thorough textual evidence to support analysis of inferences drawn from an eleventh grade long fictional passage including where the text leaves matters uncertain. (CCSS.ELA-Literacy.RL.11-12.1) The learner will draw conclusions from implicit information within a twelfth grade long passage. (*) The learner will provide an objective summary of a tenth grade fictional long passage. (CCSS.ELA-Literacy.RL.9-10.2) The learner will analyze the development of central ideas in a seventh grade nonfiction long passage. (CCSS.ELA-Literacy.RI.7.2) The learner will cite textual evidence to support analysis of what a tenth grade fictional long passage says explicitly. (CCSS.ELA-Literacy.RL.9-10.1)

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Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> • The learner will analyze how an author's ideas or claims are developed in a ninth grade informational text. (CCSS.ELA-Literacy.RI.9-10.5) • The learner will interpret minor or subtly stated details in a twelfth grade nonfictional passage. (*) • The learner will locate minor or subtly stated details in a twelfth grade nonfictional passage. (*) • The learner will complete a graphic organizer at a tenth grade level. (*) • The learner will determine how an author's point of view impacts a twelfth grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.6) • The learner will use context to construct meaning from a twelfth grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.4) • The learner will compare and contrast implicit elements in a twelfth grade nonfictional passage. (*) • The learner will analyze how an author's ideas or claims are developed in a tenth grade informational text. (CCSS.ELA-Literacy.RI.9-10.5) 	<ul style="list-style-type: none"> • The learner will analyze how an author uses and refines the meaning of a key term or terms over the course of a twelfth grade long nonfiction passage (e.g., how Madison defines faction in Federalist No. 10). (CCSS.ELA-Literacy.RI.11-12.4) • The learner will analyze how an author uses rhetoric to advance his or her point of view or purpose in a ninth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.9-10.6) • The learner will analyze a ninth grade nonfiction long passage, specifically seminal U.S. documents of historical and literary significance, including how they address specific themes and concepts. (CCSS.ELA-Literacy.RI.9-10.9) • The learner will analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a tenth grade fictional long passage, interact with other characters, and advance the plot or develop the theme. (CCSS.ELA-Literacy.RL.9-10.3)

Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor in an eighth grade fictional long passage. (CCSS.ELA-Literacy.RL.8.6/LA.8.LRA.8) • The learner will cite textual evidence to support analysis of what a tenth grade nonfiction long passage says explicitly. (CCSS.ELA-Literacy.RI.9-10.1) • The learner will determine two or more central ideas of a twelfth grade long nonfiction passage and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis. (CCSS.ELA-Literacy.RI.11-12.2) • The learner will analyze how an eighth grade nonfiction long passage makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories). (CCSS.ELA-Literacy.RI.8.3)

Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will cite strong and thorough textual evidence to support analysis of what an eleventh grade long fictional passage says explicitly. (CCSS.ELA-Literacy.RL.11-12.1) • The learner will analyze a particular point of view or cultural experience from outside the United States reflected in a ninth grade fictional long passage. (CCSS.ELA-Literacy.RL.9-10.6) • The learner will identify persuasive language in an eleventh grade persuasive passage. (*) • The learner will determine two or more central ideas of an eleventh grade long nonfiction passage and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis. (CCSS.ELA-Literacy.RI.11-12.2) • The learner will analyze how an author uses rhetoric to advance his or her point of view or purpose in a tenth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.9-10.6)

*not in District of Columbia Archdiocese of Washington Standards 2017 (Reading-Language Arts) or Common Core State Standards 2010 (English Language Arts)

Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will determine an author's purpose in an eleventh grade long nonfiction passage in which the rhetoric is particularly effective. (CCSS.ELA-Literacy.RI.11-12.6) • The learner will determine two or more themes or central ideas of an eleventh grade long fictional passage. (CCSS.ELA-Literacy.RL.11-12.2) • The learner will compare and contrast the structure of two or more texts within an eighth grade fictional long passage and analyze how the differing structure of each text contributes to its meaning and style. (CCSS.ELA-Literacy.RL.8.5/LA.8.RC.3) • The learner will cite strong and thorough textual evidence to support analysis of inferences drawn from a twelfth grade long fictional passage including where the text leaves matters uncertain. (CCSS.ELA-Literacy.RL.11-12.1)

Scaled Score values from 3251 to 3350

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will identify the correct twelfth grade vocabulary word to complete the sentence. (*) The learner will use patterns of tenth grade word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy). (CCSS.ELA-Literacy.L.9-10.4.b) The learner will comprehend the relationship of eleventh grade words. (CCSS.ELA-Literacy.L.11-12.5) The learner will comprehend the relationship of twelfth grade words. (CCSS.ELA-Literacy.L.11-12.5) The learner will interpret euphemisms and oxymorons in tenth grade context. (CCSS.ELA-Literacy.L.9-10.5.a) The learner will comprehend the relationship of eighth grade words. (CCSS.ELA-Literacy.L.8.5.b) The learner will identify the correct eleventh grade vocabulary word to complete the given analogy and/or the correct eleventh grade vocabulary word to complete a sentence. (*) 	<ul style="list-style-type: none"> The learner will analyze how an author's choices regarding story elements impact the development of an eleventh grade fictional passage. (CCSS.ELA-Literacy.RL.11-12.3) The learner will cite text to support inferences drawn from a twelfth grade fictional passage. (*) The learner will identify the sequence of events in a twelfth grade fictional passage. (*) The learner will distinguish plot climax in an eleventh grade fictional passage. (*) The learner will verify the preliminary meaning of a twelfth grade word or phrase by checking the context. (CCSS.ELA-Literacy.L.11-12.4.d) The learner will interpret hyperbole and paradox in context within a twelfth grade fictional passage. (CCSS.ELA-Literacy.L.11-12.5.a) The learner will determine an appropriate question for an eighth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will determine how an author's point of view impacts an eleventh grade nonfictional text. (CCSS.ELA-Literacy.RI.11-12.6) The learner will analyze the rhetorical features of U.S. historical documents (e.g., the Declaration of Independence, the Preamble to the Constitution, and the Bill of Rights) from the seventeenth, eighteenth, and nineteenth centuries. (CCSS.ELA-Literacy.RI.11-12.9) The learner will analyze the reasoning presented in a twelfth grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.8) The learner will analyze whether the structure of an exposition or argument is effective (i.e., is clear, convincing, and/or engaging) in a twelfth grade nonfictional passage. (CCSS.ELA-Literacy.RI.11-12.5) The learner will restate ideas presented in an eleventh grade nonfictional passage. (*) The learner will comprehend the meaning of figurative language in context in a tenth grade nonfiction passage. (*) 	<ul style="list-style-type: none"> The learner will infer cause and effect from a twelfth grade long passage. (*) The learner will cite strong and thorough textual evidence to support analysis of what a twelfth grade long fictional passage says explicitly. (CCSS.ELA-Literacy.RL.11-12.1) The learner will interpret figures of speech (e.g., literary and mythological allusions) used in a seventh grade long passage. (CCSS.ELA-Literacy.L.7.5.a) The learner will determine the connotative meaning of words and phrases as they are used in an eighth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.8.4) The learner will cite textual evidence to support analysis of inferences drawn from a seventh grade nonfiction long passage. (CCSS.ELA-Literacy.RI.7.1) The learner will provide an objective summary of a twelfth grade long fictional passage. (CCSS.ELA-Literacy.RL.11-12.2)

Vocabulary	Fiction	Nonfiction	Long Passage
	<ul style="list-style-type: none"> The learner will analyze the relationships between characters and ideas in a twelfth grade fictional passage. (*) The learner will verify the preliminary meaning of a word or phrase by checking the context within an eleventh grade fictional passage. (CCSS.ELA-Literacy.L.11-12.4.d) The learner will identify figurative language in a tenth grade fictional passage. (*) 	<ul style="list-style-type: none"> The learner will identify an element in a twelfth grade nonfictional passage that contradicts another twelfth grade nonfictional passage. (*) The learner will use prior knowledge to understand a tenth grade nonfictional passage. (*) The learner will choose or revise a supporting sentence to improve the focus, flow, or argument within a twelfth grade nonfictional passage. (*) The learner will choose a sentence that adds relevant and important emphasis to an eleventh grade nonfictional passage. (*) The learner will identify how one twelfth grade nonfictional passage relates to another. (*) The learner will choose or revise a sentence to help sharpen the focus of an eleventh grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will determine the meaning of words and phrases as they are used in a tenth grade fictional long passage, including figurative and connotative meanings. (CCSS.ELA-Literacy.RL.9-10.4) The learner will cite textual evidence to support analysis of inferences drawn from an eighth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.8.1) The learner will consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses) to determine or clarify the precise meaning, etymology, or part of speech of a word used in a ninth grade long passage. (CCSS.ELA-Literacy.L.9-10.4.c) The learner will analyze a tenth grade nonfiction long passage, specifically seminal U.S. documents of historical and literary significance, including how they address specific themes and concepts. (CCSS.ELA-Literacy.RI.9-10.9) The learner will cite textual evidence to support analysis of inferences drawn from a seventh grade fictional long passage. (CCSS.ELA-Literacy.RL.7.1)

Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will cite textual evidence to support analysis of what a ninth grade nonfiction long passage says explicitly. (CCSS.ELA-Literacy.RI.9-10.1) • The learner will analyze how the author of a ninth grade nonfiction long passage unfolds an analysis or series of ideas/events, including the order in which the points are made, introduced, developed, and the connections that are drawn between them. (CCSS.ELA-Literacy.RI.9-10.3) • The learner will demonstrate knowledge of 18th, 19th, and early 20th-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics in an eleventh grade long fictional passage. (CCSS.ELA-Literacy.RL.11-12.9) • The learner will determine how an eleventh grade persuasive passage is organized (problem/solution, compare/contrast, main idea/supporting evidence). (*)

Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will cite strong and thorough textual evidence to support analysis of what an eleventh grade long nonfiction passage says explicitly. (CCSS.ELA-Literacy.RI.11-12.1) • The learner will analyze how style and content contribute to the power, persuasiveness, or beauty of an eleventh grade long nonfiction passage. (CCSS.ELA-Literacy.RI.11-12.6) • The learner will analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful in an eleventh grade long fictional passage. (CCSS.ELA-Literacy.RL.11-12.4) • The learner will determine two or more themes or central ideas of a twelfth grade long fictional passage. (CCSS.ELA-Literacy.RL.11-12.2) • The learner will analyze underlying assumptions made in a twelfth grade long passage. (*) • The learner will provide an objective summary of an eleventh grade long nonfiction passage. (CCSS.ELA-Literacy.RI.11-12.2)

*not in District of Columbia Archdiocese of Washington Standards 2017 (Reading-Language Arts) or Common Core State Standards 2010 (English Language Arts)

Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will delineate and evaluate the argument and specific claims in an eighth grade nonfiction long passage assessing whether the reasoning is sound and the evidence is relevant and sufficient. (CCSS.ELA-Literacy.RI.8.8/LA.8.RC.2) • The learner will determine the connotative meaning of words and phrases as they are used in an eleventh grade long nonfiction passage. (CCSS.ELA-Literacy.RI.11-12.4) • The learner will analyze a complex set of ideas or sequence of events over the course of an eleventh grade long nonfiction passage. (CCSS.ELA-Literacy.RI.11-12.3) • The learner will analyze the structure an author uses to organize a seventh grade nonfiction long passage, including how the major sections contribute to the whole and to the development of the ideas. (CCSS.ELA-Literacy.RI.7.5) • The learner will determine the technical meaning of words and phrases as they are used in an eleventh grade long nonfiction passage. (CCSS.ELA-Literacy.RI.11-12.4)

Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> • The learner will interpret the implications made within an eleventh grade persuasive passage. (*) • The learner will cite strong and thorough textual evidence to support analysis of inferences drawn from a twelfth grade long nonfiction passage, including determining where the text leaves matters uncertain. (CCSS.ELA-Literacy.RI.11-12.1) • The learner will determine the technical meaning of words and phrases as they are used in a tenth grade nonfiction long passage. (*) • The learner will determine the purpose of an eleventh grade persuasive passage. (*) • The learner will analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone) in a tenth grade fictional long passage. (CCSS.ELA-Literacy.RL.9-10.4/CCSS.ELA-Literacy.RI.9-10.4)

Scaled Score values from 3351 to 3450

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will comprehend the relationship of tenth grade words. (CCSS.ELA-Literacy.L.9-10.5) The learner will analyze the role of euphemisms and oxymorons in tenth grade context. (CCSS.ELA-Literacy.L.9-10.5.a) The learner will analyze the slight nuances of eleventh grade words with similar denotations. (CCSS.ELA-Literacy.L.11-12.5.b) 	<ul style="list-style-type: none"> The learner will identify the purpose of an eleventh grade fictional story. (*) The learner will make generalizations regarding information in an eighth grade fictional passage. (*) The learner will identify the intended audience of an eleventh grade fictional story. (*) The learner will analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement) in an twelfth grade fictional passage. (CCSS.ELA-Literacy.RL.11-12.6) The learner will analyze why an author chose a specific structure (e.g., where the story begins or ends, the choice of a comedic or tragic resolution) for an eleventh grade fictional passage. (CCSS.ELA-Literacy.RL.11-12.5) 	<ul style="list-style-type: none"> The learner will understand vocabulary presented in context in a tenth grade nonfictional passage. (CCSS.ELA-Literacy.L.9-10.4.a) The learner will use reference materials such as dictionaries, glossaries, and thesauruses to determine or clarify the precise meaning of a word at an eleventh grade level. (CCSS.ELA-Literacy.L.11-12.4.c) The learner will predict outcomes of a consumer material at a tenth grade level. (*) The learner will choose a sentence that adds relevant and important emphasis to a twelfth grade nonfictional passage. (*) The learner will restate ideas from a public document at a tenth grade level. (*) The learner will make inferences from a tenth grade nonfictional passage. (*) 	<ul style="list-style-type: none"> The learner will determine the tone of an eleventh grade persuasive passage. (*) The learner will determine the technical meaning of words and phrases as they are used in a ninth grade nonfiction long passage. (*) The learner will analyze how particular lines of dialogue or incidents in an eighth grade fictional long passage propel the action, reveal aspects of a character, or provoke a decision. (CCSS.ELA-Literacy.RL.8.3) The learner will provide an objective summary of a ninth grade fictional long passage. (CCSS.ELA-Literacy.RL.9-10.2) The learner will interpret the use of rhetorical questions in an eleventh grade persuasive passage. (*) The learner will analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States in a tenth grade fictional long passage. (CCSS.ELA-Literacy.RL.9-10.6)

Vocabulary	Fiction	Nonfiction	Long Passage
		<ul style="list-style-type: none"> The learner will analyze the rhetorical features of U.S. historical documents (e.g., the Declaration of Independence, the Preamble to the Constitution, and the Bill of Rights) from the seventeenth, eighteenth, and nineteenth centuries. (CCSS.ELA-Literacy.RI.11-12.9) 	<ul style="list-style-type: none"> The learner will analyze how an author draws on and transforms source material in a tenth grade fictional long passage (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare). (CCSS.ELA-Literacy.RL.9-10.9) The learner will distinguish irrelevant information within an eleventh grade persuasive passage. (*) The learner will provide an objective summary of a ninth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.9-10.2)

Scaled Score values from 3451 to 3550

Vocabulary	Fiction	Nonfiction	Long Passage
<ul style="list-style-type: none"> The learner will analyze the role of euphemisms and oxymorons in ninth grade context. (CCSS.ELA-Literacy.L.9-10.5.a) 		<ul style="list-style-type: none"> The learner will choose or revise a sentence to help sharpen the focus of a twelfth grade nonfictional passage. (*) The learner will use reference materials such as dictionaries, glossaries, and thesauruses to find the etymology of a given word at a twelfth grade level. (CCSS.ELA-Literacy.L.11-12.4.c) 	<ul style="list-style-type: none"> The learner will provide an objective summary of a tenth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.9-10.2)

*not in District of Columbia Archdiocese of Washington Standards 2017 (Reading-Language Arts) or Common Core State Standards 2010 (English Language Arts)

Scaled Score values of 3551 or larger

Vocabulary	Fiction	Nonfiction	Long Passage
			<ul style="list-style-type: none"> The learner will analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper) in a tenth grade nonfiction long passage. (CCSS.ELA-Literacy.RI.9-10.4)