



**ARCHDIOCESE OF WASHINGTON
Report Card Grade 0K**

SCHOOL NAME
Street Address, City, State Zip Code
Principal:



Grade 0K Student

Academic Year: 2018-2019

Homeroom Teacher: Name

| | | | | | | | |
|-----------|--|-----------|--|-----------|--|-----------|--|
| EE | Exceeds the grade-level expectations at this time | ME | Meets the grade-level expectations at this time | AE | Approaching the grade-level expectations at this time | NE | Not Approaching the grade-level expectations at this time |
| X | Not assessed at this time | | | | | * | See attachment |

| Catholic Faith | Reporting Period | | 1 | 2 |
|--|-------------------------|--|----------|----------|
| States that Jesus is the Son of God, the Son of Mary, and a member of the Holy Family | | | | |
| Explains the rites and seasons of the Church Year | | | | |
| Describes Jesus' loving actions in stories, songs, and pictures | | | | |
| Memorizes and recites grade-level prayers | | | | |
| Identifies the church as a sacred place where we gather to pray and worship God | | | | |
| Gives examples of saints who loved God and others | | | | |
| Recognizes that all creation is a gift of God | | | | |
| Language Arts | Reporting Period | | 1 | 2 |
| WORD RECOGNITION, FLUENCY & VOCABULARY | | | | |
| Recognizes and names capital and lowercase letters of the alphabet in isolation and in sequence | | | | |
| Distinguishes sounds (phonemes) in an orally stated word | | | | |
| Blends sounds to make words | | | | |
| Recognizes sight words | | | | |
| READING COMPREHENSION | | | | |
| Uses pictures and text to make predictions about stories | | | | |
| Retells familiar stories | | | | |
| Identifies and summarizes the main ideas and plot of a story | | | | |
| LITERACY RESPONSE | | | | |
| Distinguishes fantasy from reality | | | | |
| Identifies characters, settings, and important events in a story | | | | |
| WRITING PROCESS | | | | |
| Discusses ideas to include in a story | | | | |
| Uses pictures, letters, and words to convey thoughts and ideas | | | | |
| Draws pictures and writes words for a specific reason | | | | |
| Writes by moving from left to right and from top to bottom | | | | |
| LANGUAGE CONVENTIONS | | | | |
| Writes capital and lower case letters of the alphabet with correct shaping and spacing of letters | | | | |
| Writes phonetically spelled words | | | | |
| LISTENING AND SPEAKING | | | | |
| Understands and follows one- and two-step spoken directions | | | | |
| Shares information and ideas, speaking in complete, coherent sentences | | | | |
| Mathematics | Reporting Period | | 1 | 2 |
| NUMBER SENSE | | | | |
| Counts, using one-to-one correspondence | | | | |
| Recognizes and names numbers up to and including 31 | | | | |
| Finds the number that is more than or less than any whole number up to 31 | | | | |
| Compares sets of up to ten objects and identifies whether one set is equal to, more than, or less than another | | | | |
| COMPUTATION | | | | |
| Demonstrates an understanding of addition by joining sets of objects | | | | |
| Demonstrates an understanding of subtraction by removing objects from sets | | | | |
| ALGEBRA | | | | |
| Identifies, sorts, and classifies objects using multiple attributes | | | | |
| Identifies, copies, and makes simple patterns | | | | |
| GEOMETRY | | | | |

| | | |
|--|-------------------------|------------|
| Identifies and describes common geometric objects | | |
| Identifies and uses position words | | |
| MEASUREMENT | | |
| Compares lengths, capacities, weights, and temperatures of objects | | |
| Recognizes and uses concepts of time | | |
| Science | Reporting Period | 1 2 |
| Earth and Space Science: Uses observations of local weather to describe daily and seasonal weather | | |
| Life Science: Observes and describes that there are many different organisms and they each need specific things to survive | | |
| Physical Science: Sorts objects based on observable properties, explaining their reasoning | | |
| Scientific Inquiry: Makes observations using scientific tools | | |
| Social Studies | Reporting Period | 1 2 |
| Compares people, objects, and events of today and long ago | | |
| Listens and retells stories about people in the past who showed honesty and responsibility | | |
| Gives examples of rules in the classroom and school and why we need them | | |
| Identifies maps and globes as ways of representing Earth | | |
| Describes people and places in the school and community | | |
| Gives examples of different work that people do in a community and at home | | |
| World Language | Reporting Period | 1 2 |
| Recognizes and expresses basic greetings and farewells | | |
| Sings simple developmentally appropriate songs | | |
| Visual Arts | Reporting Period | 1 2 |
| Recognizes and uses elements and principles in their work | | |
| Creates art that expresses personal ideas, interests, and feelings | | |
| Demonstrates thoughtfulness and care in completion of artworks | | |
| Music | Reporting Period | 1 2 |
| Sings short memorized songs, maintaining a steady beat | | |
| Echoes short melodic patterns sung by the teacher | | |
| Maintains a steady beat while playing an instrument in a group | | |
| Physical Education | Reporting Period | 1 2 |
| Performs locomotor and non-locomotor skills - e.g. walk, run, hop, skip, sway, stretch | | |
| Manipulates objects - e.g. throw, catch, strike, swing, push, pull - at a basic level | | |
| Works cooperatively with other students in simple games and activities | | |
| Demonstrates gross motor skills | | |

| Social Development and Work Habits Scale | | | | | | | |
|---|---------------------|----------|--------------|----------|------------------|----------|---------------|
| 4 | Consistently | 3 | Often | 2 | Sometimes | 1 | Seldom |
| Reporting Period | | | | | | | |
| 1 2 | | | | | | | |
| Social Development | | | | | | | |
| Respectfully participates in times of prayer | | | | | | | |
| Follows rules in school and Church | | | | | | | |
| Shows self-control | | | | | | | |
| Responds appropriately to adults, peers, and others | | | | | | | |
| Responds orally to questions in clear and complete sentences | | | | | | | |
| Shows curiosity and independent interest in activities | | | | | | | |
| Shows independence in self-help and personal care skills | | | | | | | |
| Expresses feelings appropriately | | | | | | | |
| Plays cooperatively and resolves conflicts in socially appropriate ways | | | | | | | |
| Work Habits | | | | | | | |
| Listens attentively | | | | | | | |
| Follows one- and two-step directions | | | | | | | |
| Manages materials and workspace | | | | | | | |
| Engages positively in classroom activity | | | | | | | |
| Works cooperatively | | | | | | | |
| Begins, stays on, and completes tasks in a timely manner | | | | | | | |
| Demonstrates grade-level organization skills | | | | | | | |
| Demonstrates fine motor skills | | | | | | | |
| After attempting a task independently, seeks adult help when needed | | | | | | | |

| TEACHER COMMENTS | | |
|-------------------------|--|--|
| Conference Requested | | |
| 1 | | |

ATTENDANCE

| | QTR 1 | QTR 2 | QTR 3 | QTR 4 | Total |
|-----------|--------------|--------------|--------------|--------------|--------------|
| ABSENCES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TARDINESS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Grade Placement Next Year _____

The Catholic Schools in the Archdiocese of Washington, rooted in Gospel values and the teaching mission of the Catholic Church, are learning communities of faith and service dedicated to the educational equity and excellence for all students.