



**ARCHDIOCESE OF WASHINGTON  
Report Card Grade 01**

SCHOOL NAME  
Street Address, City, State Zip Code  
Principal:



Grade 01 Student

Academic Year: 2018-2019

Homeroom Teacher: Name

<b>EE</b>	<b>Exceeds the grade-level expectations at this time</b>	<b>ME</b>	<b>Meets the grade-level expectations at this time</b>	<b>AE</b>	<b>Approaching the grade-level expectations at this time</b>	<b>NE</b>	<b>Not Approaching the grade-level expectations at this time</b>
<b>X</b>	<b>Not assessed at this time</b>					*	<b>See attachment</b>

<b>Catholic Faith</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Shows an understanding of God as Creator					
Retells the story of Jesus' life, death, and Resurrection					
Identifies and describes the essential elements of Baptism					
Describes prayer as talking and listening to God					
Memorizes and recites grade-level prayers					
States that the church is a place where people gather to praise, thank, and worship God					
Identifies objects in the Church					
Shows care, respect, and love for each other and God's creations					
<b>Language Arts</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>WORD RECOGNITION, FLUENCY &amp; VOCABULARY</b>					
Uses phonemic awareness (blending sounds) and phonics (word patterns) to read new words					
Reads common sight words					
Reads aloud fluently and accurately with appropriate changes in voice and expression					
<b>READING COMPREHENSION</b>					
Identifies the main idea and answers who, what, where, when, and why questions					
Uses context and prior knowledge to understand word and sentence meaning					
<b>LITERACY RESPONSE</b>					
Identifies the plot, setting, and characters of a story					
<b>WRITING PROCESS</b>					
Discusses ideas and selects a focus for group stories or other writing					
Gathers, clarifies, and organizes information					
Writes brief narratives and informational descriptions					
<b>LANGUAGE CONVENTIONS</b>					
Prints legibly, spacing letters and words appropriately					
Spells correctly simple three and four letter words and sight words					
Writes in complete sentences using proper end punctuation and capitalization					
Identifies and correctly uses parts of speech					
<b>LISTENING AND SPEAKING</b>					
Gives, restates, and follows simple two-step directions					
Effectively expresses ideas and thoughts					
<b>Mathematics</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>NUMBER SENSE</b>					
Counts, reads, and writes numbers to 100					
Compares whole numbers up to 10 and arranges them in numerical order					
Identifies the number of tens and ones in numbers less than 100					
Demonstrates understanding of parts of a whole					
Represents, compares, and interprets data using pictures and a variety of graphs					
<b>COMPUTATION</b>					
Demonstrates fluency in addition facts to 20					
Demonstrates fluency in subtraction facts to 20					
Understands and uses the inverse relationship between addition and subtraction					
<b>ALGEBRA</b>					
Creates and solves addition/subtraction word problems					
Creates and extends number patterns using addition					
<b>GEOMETRY</b>					

Identifies, describes, compares, sorts, & draws triangles, rectangles, squares, circles				
Classifies and sorts plane and solid geometric shapes				
<b>MEASUREMENT</b>				
Measures and compares objects according to area, capacity, length, weight, and temperature				
Tells time to the nearest half-hour				
Identifies and gives the values of collections of pennies, nickels, dimes, and quarters up to \$1				
<b>Science</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>
Earth and Space Science: Investigates, describes, and discusses weather and space				
Life Science: Investigates, describes, and discusses plants, animals and habitats				
Physical Science: Investigates, describes, and discusses light and sound				
Science Inquiry: Investigates and makes observations using scientific tools				
<b>Social Studies</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>
Compares daily life of individuals in the community in the present with life in the past.				
Gives examples of rules, laws, and ways to contribute to your school and community				
Identifies human and physical features and changes in the school and community using maps and other resources				
Identifies, compares, and contrasts goods, services, and jobs				
Compares cultural similarities and differences found in the community				
<b>World Language</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>
Recognizes and expresses multiple greetings and farewells				
Sings simple developmentally appropriate songs				
Recognizes and expresses a variety of likes, dislikes, and feelings in single-word responses				
<b>Technology</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates creative thinking and creates original work				
Engages in positive and safe behavior when using technology				
<b>Visual Arts</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>
Creates artwork about self, family, and personal experiences				
Uses appropriate art vocabulary				
Observes and reflects on a work of art and shares personal responses with peers				
<b>Music</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>
Sings short memorized songs				
Creates and performs short rhythmic and melodic patterns				
Analyzes and responds to music				
<b>Physical Education</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates the ability to perform locomotor and non-locomotor skills				
Manipulates a variety of objects while moving or standing still, using variations in force/effort				
Identifies personal space and maintains activities in own space without interfering with others				

<b>Social Development and Work Habits Scale</b>				
<b>4</b>	<b>Consistently</b>	<b>3</b>	<b>Often</b>	<b>2</b>
				<b>Sometimes</b>
				<b>1</b>
				<b>Seldom</b>
				<b>4</b>
<b>Social Development</b>				
<b>Reporting Period</b>				
Respectfully participates in times of prayer				
Follows school and classroom rules				
Shows empathy and care for others				
Accepts responsibility for actions				
Solves problems in positive ways				
Engages with peers appropriately				
Responds appropriately to adults				
Responds appropriately to other students				
Shows curiosity and independent interest				
Accepts constructive corrections from teachers and staff				
<b>Work Habits</b>				
<b>Reporting Period</b>				
Is prepared for class				
Follows directions				
Engages in classroom activity				
Works cooperatively				
Stays on task				
Seeks assistance when needed				
Completes in-class assignments in a timely manner				
Completes homework in a timely manner				
Demonstrates fine motor skills				
Works independently				

**TEACHER COMMENTS**

Conference  
Requested

1		
2		
3		
4		

**ATTENDANCE**

	<b>QTR 1</b>	<b>QTR 2</b>	<b>QTR 3</b>	<b>QTR 4</b>	<b>Total</b>
ABSENCES	0.00	0.00	0.00	0.00	0.00
TARDINESS	0.00	0.00	0.00	0.00	0.00

Grade Placement Next Year

The Catholic Schools in the Archdiocese of Washington, rooted in Gospel values and the teaching mission of the Catholic Church, are learning communities of faith and service dedicated to the educational equity and excellence for all students.