



**ADW Academic Standards  
Report Card Guide Sheets**

**Grade: Second Subject: Catholic Faith**

<b>Report Card Standard</b>	<b>Summarizes the meanings of the key beliefs in the Creed.</b>			<b>Indicator: 2.01.11</b>
<b>Learning Targets by Quarter</b>				
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
<p>I can:</p> <p>Identify God (<b>Holy Trinity</b>) as three persons in one (God the Father, <b>God the Son [Jesus Christ]</b>, and God the Holy Spirit).</p> <p>Identify God as <b>wise</b> (knowing everything, and knowing all that is good for us).</p> <p>Identify Mary as the <b>Mother of God</b> and <b>Mother of the Church</b>.</p>	<p>I can:</p> <p>State that we were created by God in his <b>image and likeness</b>.</p> <p>State that <b>grace</b> is the special help God gives us so that we can become like His Son, Jesus.</p>	<p>I can:</p> <p>Identify <b>forever</b> as never ending, both on earth and in heaven.</p> <p>Identify the <b>resurrection</b> as Jesus being raised back to life (by God) three days after His death.</p>	<p>I can:</p> <p>State that the <b>Creed</b> is a summary of our key beliefs. It teaches us about the Father, Son, and Holy Spirit.</p>	
<b>Work Sample for Meets the Grade Level Expectations at this Time by Quarter</b>				
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
<p>Student can:</p> <p>Define the terms: Holy Trinity, God the Son (Jesus Christ), Mother of God &amp; Mother of the Church and be able to share</p>	<p>Student can:</p> <p>Share what it means to be created in His image and likeness.</p>	<p>Student can:</p> <p>Define forever and resurrection. Act out, write or create a sequencing organizer to retell the events of the Holy</p>	<p>Student can:</p> <p>Recite The Creed and explain what it means.</p> <p>Illustrate with captains key</p>	



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what God is wise means.	Define grace in terms of acting in God's image.  Make a chart that organizes and displays the actions of a person full of grace.	Week. Draw pictures of the resurrection.	components of the creed.
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<b>Report Card Standard</b>	<b>Explains the meanings of selected parables and miracles.</b>	<b>Indicator: 2.02.07 - 12</b>	
<b>Learning Targets by Quarter</b>			
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p>I can:</p> <p>Identify the <b>Bible</b> as a special book that tells who God is and how we are to live as God’s children. The Bible is made of two books: The Old Testament and the New Testament.</p> <p>State that the <b>Old Testament</b> is the part of the Bible that tells us the stories of people of faith who lived before Jesus.</p>	<p>I can:</p> <p>State that the <b>New Testament</b> is the part of the Bible that tells us about Jesus’ coming to save us and teaches us how to follow him on earth and to be with him in heaven.</p> <p>State that <b>gospel</b> means “good news”.</p> <p>Identify the four <b>gospels</b> as the special part of the New Testament, written by four of Jesus’ friends that tell us about his life and teachings.</p>	<p>I can:</p> <p>Define <b>parables</b> as stories told by Jesus that tell us about God’s love, God’s kingdom (<b>Kingdom of God</b>), and our role in it.</p> <p>Define <b>miracle</b> as a sign or wonder that can only have happened because of God’s power.</p> <p>Explain the parables of the lost sheep and the lost son. Show an understanding of the <b>Last Supper</b> as the <b>Institution of the Eucharist</b>.</p>	



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**Work Sample for Meets the Grade Level Expectations at this Time by Quarter**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p>Student can:</p> <p>Tell what the Bible is.</p> <p>Share what the Old Testament is.</p> <p>Create a book cover that reflects that the Bible is God's holy word and teachings.</p>	<p>Student can:</p> <p>Share what the New Testament is.</p> <p>Compare the gospels to the rest of the New Testament.</p> <p>Name the gospel books of the Bible.</p>	<p>Student can:</p> <p>State what a parable is amongst Biblical stories.</p> <p>State the moral of the parables of the lost sheep, the lost son and other parables.</p> <p>Reenact the Last Supper and share the Institution of the Eucharist.</p> <p>Use sequential story organizer to retell the Last Supper and locate the Institution of the Eucharist in the organizer, through highlighting, circling or underlining.</p>	



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<b>Report Card Standard</b>	<b>Identifies and models the essential elements in the Rite for receiving the Sacraments of Penance/Reconciliation and the Eucharist/First Communion.</b>			<b>Indicator: 2.04.03, 07-08</b>
<b>Learning Targets by Quarter</b>				
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
<p>I can:</p> <p>Define <b>sacrament</b> as a <b>physical sign</b> where we encounter Jesus as he works invisibly in our souls to give us His <b>grace</b>.</p> <p>Understand that <b>grace</b>, a participation in the life of God, is a gift from God.</p>	<p>I can:</p> <p>Distinguish between an <b>accident, venial sin, and mortal sin</b>.</p> <p>Define <b>Penance/Reconciliation</b> as a sacrament of forgiveness of sin and healing.</p> <p>Understand the essential elements (terms) related to Penance/Reconciliation:</p> <ul style="list-style-type: none"> <li>● examination of conscience</li> <li>● contrition</li> <li>● confession of sins</li> <li>● absolution</li> </ul>	<p>I can:</p> <p>Understand that <b>Eucharist</b> is the sacrament of initiation that feeds us and makes us one with Christ.</p> <p>Understand that Jesus is really present in the <b>Eucharist</b> under the form of bread and wine. (<b>Bread of Life</b>)</p> <p>Exhibit an understanding of how to receive Jesus in the sacrament of Eucharist.</p>	<p>I can:</p>	



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**Work Sample for Meets the Grade Level Expectations at this Time by Quarter**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<p>Student can:</p> <p>Define sacrament as a physical sign.</p> <p>Define grace as the gift of God's life and love that we receive in the sacraments.</p> <p>Compare and contrast life with and without grace.</p>	<p>Student can:</p> <p>Tell what sin is and explain the different types of sins.</p> <p>Explain the elements of Penance and its significance within the church.</p> <p>Write and recite the act of contrition.</p> <p>Role play the sacrament of reconciliation.</p>	<p>Student can:</p> <p>Explain the elements of Eucharist and its significance within the church.</p> <p>Role play the sacrament of the Eucharist.</p>	<p>Student can:</p>



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<b>Report Card Standard</b>	<b>Identifies how the Ten Commandments guide us in how to love God and others.</b>	<b>Indicator: 2.04.04, 2.06.04</b>	
<b>Learning Targets by Quarter</b>			
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
I can:	<p>I can:</p> <p>Identify that God gave us the Ten Commandments to help us know, love, and serve Him.</p> <p>Understand that the Ten Commandments help us to make an <b>examination of conscience</b>.</p>	<p>I can:</p> <p>Use the Ten Commandments to make an <b>examination of conscience</b>.</p>	I can:
<b>Work Sample for Meets the Grade Level Expectations at this Time by Quarter</b>			
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Student can:	<p>Student can:</p> <p>Retell the story of the Ten Commandment by:</p> <ul style="list-style-type: none"> <li>● writing the story</li> <li>● create a cartoon</li> <li>● act it out</li> </ul> <p>Compare and contrast the actions of people who follow</p>	<p>Student can:</p> <p>Use the Ten Commandment to reflect on their actions.</p> <p>Use a cause and effect graphic organizer to show actions that follow the Ten Commandments and their results.</p>	Student can:



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	and do not follow the Ten Commandments.		
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<b>Report Card Standard</b>	<b>Memorizes and recites grade level prayers.</b>			<b>Indicator: 2.07.04 - 08</b>
<b>Learning Targets by Quarter</b>				
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
<p>I can:</p> <p>Recognize that there are many ways to pray to God: blessing, adoration, petition, intercession, thanksgiving, and praise.</p> <p>Identify the Sign of the Cross as the way we place ourselves in the presence of the Holy Trinity in prayer. Pray the Sign of the Cross.</p> <p>Recognize that we are praying when we sing <b>hymns</b> to God.</p>	<p>I can:</p> <p>Recognize that Jesus prayed to God his Father and taught us to say the Our Father.</p> <p>Recite the Hail Mary to praise God and to ask for Mary's intercession.</p>	<p>I can:</p> <p>Recite an <b>Act of Contrition</b>.</p> <p>Explain that when we gather at Mass, we are to participate by listening, saying, or singing responses, and praying along silently with the prayers that are spoken throughout the Mass.</p>	<p>I can:</p> <p>Show an understanding of the prayer of adoration before the Blessed Sacrament.</p>	
<b>Work Sample for Meets the Grade Level Expectations at this Time by Quarter</b>				
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
<p>Student can:</p> <p>Compare the different types of prayer through a graphic organizer and writing.</p>	<p>Student can:</p> <p>Recite the Our Father and the Hail Mary prayers.</p>	<p>Student can:</p> <p>Recite the Act of Contrition.</p>	<p>Student can:</p> <p>Role play in the Mass.</p>	



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<p>Make the sign of the cross in the correct order, while also saying the prayer.</p>	<p>Arrange the prayers in sequential order when given the prayers out of order.</p> <p>Fill in missing key words/write out the prayers.</p>	<p>Participate in the Liturgy.</p>	
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<b>Report Card Standard</b>	<b>Shows how we respect others and ourselves as belonging to the family of God.</b>	<b>Indicator: 2.06.03, 2.10.02, 2.10.04, 2.12.03, 2.13.02</b>
<b>Learning Targets by Quarter</b>		
<b>1</b>	<b>2</b>	<b>3</b>
<p>I can:</p> <p>Give examples of how we can treat others the way Jesus treated others.</p> <p>Give examples of how we can show respect and care for our bodies and for the bodies of others.</p> <p>Show understanding that we should respect others and ourselves as human persons belonging to the family of God.</p>	<p>I can:</p> <p>Identify the Catholic Church as a community of Jesus' followers.</p> <p>Understand that every person has a special dignity because we are all created in God's image.</p>	<p>I can:</p> <p>State that as Catholics we are called to share what we have with others, especially the poor and those in need.</p>
	<b>4</b>	
<b>Work Sample for Meets the Grade Level Expectations at this Time by Quarter</b>		
<b>1</b>	<b>2</b>	<b>3</b>
<p>Student can:</p> <p>Choose behaviors of Jesus and themselves from a list.</p> <p>Sort actions toward others by</p>	<p>Student can:</p> <p>Make a model of the church community of Jesus' followers.</p> <p>Participate in the completion of</p>	<p>Student can:</p> <p>Make items to give out in the community.</p> <p>List ways to give to others.</p>
		<b>4</b>



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<p>the colors, green and red, for good and bad, like the Spotlight activity in Circle of Grace.</p> <p>Participate in the completion of the child protection policy.</p>	<p>the child protection policy.</p>	<p>Sort and describe ways to give during Lent. E.g. pray, fast and give alms.</p>	
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<b>Report Card Standard</b>	<b>Describes how God sent his son Jesus to show us how to live on this earth.</b>			<b>Indicator: 2.01.03, 2.14.02</b>
<b>Learning Targets by Quarter</b>				
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
I can:	<p>I can:</p> <p>Recognize that Jesus is God’s son and was sent to earth to teach us.</p> <p>Recognize that God calls us to carry on His teachings</p>	<p>I can:</p> <p>Understand that the lives of the saints and missionaries show us ways to be holy and to bring the Good News of Jesus to the world.</p> <p>Recognize priests, brothers, sisters, deacons and the laity as missionary disciples.</p>	<p>I can:</p> <p>Demonstrate how we can carry on Jesus’ teachings</p> <p>Show understanding that we represent the faith to others through our service to our church, school and community.</p>	
<b>Work Sample for Meets the Grade Level Expectations at this Time by Quarter</b>				
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
Student can:	<p>Student can:</p> <p>Write descriptive sentences about how God sent His son.</p> <p>Explain who Jesus is to others by making a web of His roles. E.g., son, teacher, priest, fisher</p>	<p>Student can:</p> <p>Give examples of saints and missionaries who have lived out Jesus’ teachings.</p>	<p>Student can:</p> <p>Give examples of being peacemakers.</p> <p>Make a list of random acts of kindness.</p>	



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	of men, prophet, etc.		List three facts about Catholic models E.g., the Pope, Mother Theresa, etc.
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