



**ARCHDIOCESE OF WASHINGTON  
Report Card Grade 02**

SCHOOL NAME  
Street Address, City, State Zip Code  
Principal:



Grade 02 Student

Academic Year: 2018-2019

Homeroom Teacher: Name

<b>EE</b>	<b>Exceeds the grade-level expectations at this time</b>	<b>ME</b>	<b>Meets the grade-level expectations at this time</b>	<b>AE</b>	<b>Approaching the grade-level expectations at this time</b>	<b>NE</b>	<b>Not Approaching the grade-level expectations at this time</b>
<b>X</b>	<b>Not assessed at this time</b>					*	<b>See attachment</b>

<b>Catholic Faith</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Summarizes the meanings of the key beliefs in the Creed					
Explains the meanings of selected parables and miracles					
Identifies and models the essential elements in the Rite for receiving the Sacraments of Penance/Reconciliation and the Eucharist/First Communion					
Identifies how the Ten Commandments guide us in how to love God and others					
Memorizes and recites grade-level prayers					
Shows how we respect others and ourselves as belonging to the family of God					
Describes how God sent his Son Jesus to show us how to live on this earth					
<b>Language Arts</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>WORD RECOGNITION, FLUENCY &amp; VOCABULARY</b>					
Decodes (sounds out) words using common word families, letter sounds, and spelling patterns with more than one syllable					
Reads aloud grade-level texts fluently and accurately with appropriate changes in voice and expression					
<b>READING COMPREHENSION</b>					
Uses text features to locate information in fiction texts					
Uses text features to locate information in non-fiction texts					
Analyzes text by using varied reading strategies: summarizing, questioning, sequencing, cause-and-effect, and author's purpose					
<b>LITERACY RESPONSE</b>					
Compares plots, settings, and characters across stories					
<b>WRITING PROCESS</b>					
Creates and organizes ideas for writing a story					
Reviews, evaluates, and revises writing for meaning and clarity					
Writes brief narratives					
Writes brief descriptions with a main idea and supporting details					
Writes for different purposes and to a specific audience					
<b>LANGUAGE CONVENTIONS</b>					
Forms letters correctly and spaces words and sentences properly					
Uses capitalization, end punctuation, commas, and quotation marks in a sentence					
Spells words that follow spelling patterns					
Spells words that do not follow spelling patterns					
Identifies and correctly writes parts of speech					
<b>LISTENING AND SPEAKING</b>					
Restates information that has been shared orally with others					
Gives and follows three- and four-step oral directions					
<b>Mathematics</b>	<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>NUMBER SENSE</b>					
Compares whole numbers up to 100 and arranges them in numerical order					
Identifies and writes numbers to 999 with various combinations of hundreds, tens, and ones					
Identifies odd and even numbers up to 100					
Recognizes fractions as parts of a whole or parts of a group					
Reads, writes, and represents whole numbers using models, symbols, and words to 999					
<b>COMPUTATION</b>					
Adds two whole numbers less than 100 without regrouping					
Adds two whole numbers less than 100 with regrouping					
Subtracts two whole numbers less than 100 without regrouping					



Stays on task				
Seeks assistance when needed				
Completes in-class assignments in a timely manner				
Completes homework in a timely manner				
Demonstrates fine motor skills				
Works independently				

TEACHER COMMENTS		
Conference Requested		
1		
2		
3		
4		

ATTENDANCE					
	QTR 1	QTR 2	QTR 3	QTR 4	Total
ABSENCES	0.00	0.00	0.00	0.00	0.00
TARDINESS	0.00	0.00	0.00	0.00	0.00

Grade Placement Next Year \_\_\_\_\_

The Catholic Schools in the Archdiocese of Washington, rooted in Gospel values and the teaching mission of the Catholic Church, are learning communities of faith and service dedicated to the educational equity and excellence for all students.