ARCHDIOCESE OF WASHINGTON
Report Card Grade 03

SCHOOL NAME
Street Address, City, State Zip Code
Principal:

Optional School Logo

Grade 03 Student

Academic Year: 2018-2019

Homeroom Teacher: Name

EE	Exceeds the grade-level expectations at this time	ME	Meets the grade-level expectations at this time	AE	Approaching the grade-level expectations at this time	NE	Not Approaching the grade-level expectations at this time
X	Not assessed at this time					*	See attachment

Catholic Faith Reporting Period	1	2	3	4
Explains that when we show acts of love and kindness to others we are showing love for God				
Explains Jesus' role in our lives				
Explains the meanings of the key beliefs of the Holy Trinity				
Explains that the Holy Bible is a collection of sacred books, inspired by the Holy Spirit, which reveals God's word				
Explains how the sacraments are gifts Jesus gave to use to grow in our love and likeness of him				
Explains that Catholic Social Teaching guides us in how we are to live and treat each other				
Explains that the Catholic Church is made up of many members and we are the Body of Christ				
Demonstrates awareness that the Catholic Church works for the unity of all people				
Demonstrates awareness of the need to bear witness to our Catholic faith in our community				
Demonstrates awareness that prayer, which can be in many forms, strengthens our loving relationship with God				

Language Arts Reporting Period	1	2	3	4
WORD RECOGNITION, FLUENCY & VOCABULARY				
Uses sentence and word context to find the meaning of unknown words				
Reads grade-level texts (narrative and expository) aloud fluently and accurately with appropriate changes in voice and expression				
READING COMPREHENSION				
Uses a variety of comprehension strategies to understand what is read				
Independently explores and reads a variety of grade-level appropriate texts				
LITERACY RESPONSE				
Identifies and discusses characters, theme, plot and setting in a wide variety of grade-level appropriate literature				
WRITING PROCESS				
Finds and discusses ideas for writing, maintaining a list of writing ideas				
Demonstrates knowledge of the writing process including prewriting, drafting, revising, and editing				
WRITING APPLICATIONS				
Writes for different purposes and to a specific audience or person				
Writes narratives with context for an action to take place and plot development				
Writes persuasive pieces that ask for an action or response				
LANGUAGE CONVENTIONS				
Writes legibly in cursive				
Writes a variety of sentences for different purposes				
Writes using appropriate grade-level Standard English conventions				
Spells grade-level words correctly				
LISTENING AND SPEAKING				
Listens and appropriately responds to oral communication				
Creates a brief oral presentation organized around a topic of interest				
Delivers a brief oral presentation organized around a topic of interest using appropriate grade-level Standard English conventions				

Mathematics Reporting Period	1	2	3	4
NUMBER SENSE				
Understands and demonstrates the relationship between fractions and decimals				
Understands and demonstrates place value				
Interprets data displayed in a circle graph to answer questions about a situation				
COMPUTATION				

	1	2	3	4
Adds whole numbers less than 1000 without regrouping				
Adds whole numbers less than 1000 with regrouping				
Subtracts whole numbers less than 1000 without regrouping				
Subtracts whole numbers less than 1000 with regrouping				
Understands and uses the inverse relationship between multiplication/division				
Demonstrates knowledge of multiplication facts from 0-12				
Adds and subtracts simple fractions with the same denominator				
ALGEBRA				
Creates and solves problems in the form of numeric equations				
Understands and uses the commutative rules of multiplication				
Understands and uses the associative rules of multiplication				
Creates, describes, and extends number patterns using multiplication				
GEOMETRY				
Identifies and draws lines of symmetry in geometric shapes				
Identifies common shapes and angles				
MEASUREMENT				
Finds and writes the value of any collection of coins and bills				
Estimate and measure capacity and weight				
Carries out simple unit conversions within a measurement system				
DATA AND PROBABILITY				
Identify whether everyday events are certain, likely, unlikely, or impossible				

Science Reporting Period	1	2	3	4
Earth and Space Science: Investigates, analyzes, describes, and discusses weather observations				
Life Science: Investigates, analyzes, describes, and discusses living organisms				
Physical Science: Investigates, analyzes, describes, and discusses forces, simple machines, and magnets				
Engineering: Identifies simple problems with an object's design and communicates criteria for successful solutions				

Social Studies Reporting Period	1	2	3	4
Describes how significant people, events, and developments have shaped their own community and region				
Compares their community and region with other communities and regions				
Uses a variety of resources to gather information about the past				
Explains the importance of good citizenship				
Explains the role of government in providing services to its citizens				
Explains the ways citizens of the United States affirm their citizenship				
Uses physical and political features on maps and globes				
Identifies the distinctive physical and cultural features of their community and region				

World Language Reporting Period	1	2	3	4
Participates in brief guided conversations including greetings, information about self, likes, and dislikes				
Identifies familiar words or phrases through written and spoken language				
Describes traditions of the target cultures' celebrations and holidays				

Technology Reporting Period	1	2	3	4
Creates original works or responsibly repurpose or remix digital resources into new creations				
Locates, evaluates, and selects information based on best fit for the task				
Engages in positive, safe, legal and ethical behavior when using technology				

Visual Arts Reporting Period	1	2	3	4
Applies elements and principles in their work that effectively communicates their ideas				
Uses appropriate art vocabulary				
Demonstrates evidence of reflection, refinement, and care in completion of work				

Music Reporting Period	1	2	3	4
Sings songs acapella and accompanied with attention to pitch, diction, tone quality, and posture				
Composes rhythmic and melodic phrases utilizing classroom instruments				
Identifies and applies an expanded vocabulary of musical terms				

Physical Education Reporting Period	1	2	3	4
Demonstrates movement skills with many variations				
Utilizes bat, ball, or racquet combined with motor skills to perform specific skills				
Recognizes and avoids unsafe practices and situations				

Social Development and Work Habits Scale

4	Consistently	3	Often	2	Sometimes	1	Seldom

Social Development Reporting Period	1	2	3	4
Respectfully participates in times of prayer				
Follows school and classroom rules				
Accepts responsibility for actions				
Solves problems in positive ways				

	1	2	3	4
Engages with peers appropriately				
Responds appropriately to adults				
Responds appropriately to other students				
Shows curiosity and independent interest				
Accepts constructive corrections from teachers and staff				

Work Habits Reporting Period	1	2	3	4
Is prepared for class				
Follows directions				
Engages in classroom activity				
Works cooperatively				
Stays on task				
Seeks assistance when needed				
Completes in-class assignments in a timely manner				
Completes homework in a timely manner				
Demonstrates grade-level organization skills				
Works independently				

TEACHER COMMENTS		
	Conference Requested	
1		
2		
3		
4		

ATTENDANCE					
	QTR 1	QTR 2	QTR 3	QTR 4	Total
ABSENCES	0.00	0.00	0.00	0.00	0.00
TARDINESS	0.00	0.00	0.00	0.00	0.00

Grade Placement Next Year