



**ARCHDIOCESE OF WASHINGTON
Report Card Grade PK**

SCHOOL NAME
Street Address, City, State Zip Code
Principal:

Optional School
Logo

Grade PK Student

Academic Year: 2018-2019

Homeroom Teacher: Name

EE	Exceeds the grade-level expectations at this time	ME	Meets the grade-level expectations at this time	AE	Approaching the grade-level expectations at this time	NE	Not Approaching the grade-level expectations at this time
X	Not assessed at this time					*	See attachment

Catholic Faith	Reporting Period		1	2
Shows an understanding that God created me and loves me				
Identifies the Bible as a Holy book where we learn about Jesus				
Understands that we become children of God through Baptism				
Imitates Jesus' actions of love to everyone				
Identifies prayer as the way we show we love God				
Follows and recites grade-level prayers				
Identifies the Church as a special community of faith that comes together to pray				
Understands that Jesus showed concern for all people, especially those in need				
Language Arts	Reporting Period		1	2
WORD RECOGNITION, FLUENCY & VOCABULARY				
Identifies letter names and sounds				
Imitates simple rhymes by reciting or singing				
Recognizes their first and last name in isolated print				
READING COMPREHENSION				
Tells simple stories from pictures and books				
Identifies the beginning, middle, and end of the story				
LITERACY RESPONSE				
Acts out an imaginary event				
Finds named pictures or textures in books. Actively looks for or keeps attending to things that an adult points to, shows or talks about				
WRITING PROCESS				
Draws pictures and scribbles letters and words to generate and express ideas				
Dictates something for an adult to write down				
LANGUAGE CONVENTIONS				
Copies lines, shapes, letters, and words correctly				
Writes letters in strings from left to right				
LISTENING AND SPEAKING				
Engages in conversation to communicate thoughts, feelings, and ideas				
Mathematics	Reporting Period		1	2
NUMBER SENSE				
Demonstrates a basic understanding of one-to-one correspondence when counting objects				
Uses whole numbers and matches number symbols with amounts between 1 and 10				
Demonstrates a basic understanding of math terms - e.g. first, last, half, some				
COMPUTATION				
Demonstrates understanding of addition - how many in all - using objects				
Demonstrates understanding of subtraction - how many are left - using objects				
ALGEBRA				
Sorts and classifies objects and names the group of objects by common characteristics - e.g. size, color, shape				
Recognizes, copies, extends, and creates patterns with objects and drawings				
GEOMETRY				
Identifies and copies circles, squares, triangles, and rectangles				
Uses position words to indicate where things are in space and follows directions to place an object in an indicated space - e.g. in, out, on, off				
MEASUREMENT				
Follow steps in a routine and tells what activity comes first and what follows in sequence				

Orders three objects by their size - e.g. small, medium, large		
Compares two objects - e.g. hot, cold, short, long		
Science	Reporting Period	1 2
Earth and Space Science: Investigates and describes the physical environment		
Life Science: Identifies traits of living and non-living things		
Science Inquiry: Investigates and describes things with the five senses		
Science inquiry: Uses multiple tools to explore the world		
Social Studies	Reporting Period	1 2
Demonstrates an awareness of time - e.g. past, present, future, before, after		
Understands that everyone in a community must be responsible and follow rules		
Gives information about where they live		
Demonstrates an awareness of weather and seasons		
Understands what work is and identifies different occupations		
Identifies ways in which people are alike and different based on physical characteristics and culture		
World Language and Culture	Reporting Period	1 2
Identifies ways in which people are alike and different based on culture		
Visual Arts	Reporting Period	1 2
Asks questions about works of art		
Identifies and uses different art materials		
Sorts objects by texture, size, or color		
Music	Reporting Period	1 2
Dances, sways, taps toes, jumps, hops, or claps to music alone or with others		
Sings alone and with others		
Plays classroom instruments while attempting to maintain a steady beat		
Physical Education	Reporting Period	1 2
Performs stability skills alone and/or with a partner		
Manipulates objects by throwing, catching, striking, swinging, and pulling		
Demonstrates an awareness of health and safety practices		
Demonstrates gross motor skills		

Social Development and Work Habits Scale							
4	Consistently	3	Often	2	Sometimes	1	Seldom
Reporting Period							
				1	2		
Social Development							
Respectfully participates in times of prayer							
Follows rules in school and Church							
Shows self-control							
Responds appropriately to adults, peers, and others							
Responds orally to questions in clear and complete sentences							
Shows curiosity and independent interest in activities							
Shows independence in self-help and personal care skills							
Expresses feelings appropriately							
Plays cooperatively and resolves conflicts in socially appropriate ways							
Work Habits							
Listens attentively							
Follows one- and two-step directions							
Manages materials and workspace							
Engages positively in classroom activity							
Works cooperatively							
Begins, stays on, and completes tasks in a timely manner							
Demonstrates grade-level organization skills							
Demonstrates fine motor skills							
After attempting a task independently, seeks adult help when needed							

TEACHER COMMENTS		
Conference Requested		
1		
2		

ATTENDANCE					
	QTR 1	QTR 2	QTR 3	QTR 4	Total
ABSENCES	0.00	0.00	0.00	0.00	0.00
TARDINESS	0.00	0.00	0.00	0.00	0.00

Grade Placement Next Year

The Catholic Schools in the Archdiocese of Washington, rooted in Gospel values and the teaching mission of the Catholic Church, are learning communities of faith and service dedicated to the educational equity and excellence for all students.