

IDENTIFYING STUDENTS IN THE LOW AVERAGE BAND – PERFORMANCE BANDS ANALYSIS

Write the names of the students in your class scoring in Quartile 2 (NPR 26-50) under each subject and testing window below.

Place an up arrow (↑) next to the name of the student who advances to the third or fourth quartile, and a down arrow (↓) next to the name of the student who moves into the first quartile, and falls into the At Risk band.

Baseline Test (Sept 3-28, 2018)	Mid-Year Test (Jan 2-Feb 22, 2019)	End-of-Year Test (May 1-31, 2019)
Reading	Reading	Reading

Baseline Test (Sept 3-28, 2018)	Mid-Year Test (Jan 2-Feb 22, 2019)	End-of-Year Test (May 1-31, 2019)
Mathematics	Mathematics	Mathematics

Plan for accelerating the learning of students in the *Low Average* band in my classroom in Reading:

Plan for accelerating the learning of students in the *Low Average* band in my classroom in Math: