



**ADW Academic Standards
Report Card Guide Sheets**

Grade: Pre-Kindergarten Subject: Religion

Report Card Standard	Shows an understanding that God created me and loves me.		
Learning Targets by Quarter			
1	2	3	4
I can:	I can: Show an understanding that God created me and loves me.	I can: Show an understanding that the Bible is where we learn that God created everything.	I can: Know that God is the Holy Trinity – Father, Son and Holy Spirit – and that we demonstrate this belief when we make the Sign of the Cross.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:	Student can: Identify self as a child of God and as part of the church family Tell how people can act in the image of God.	Student can: Brainstorm things that God created. Retell the creation story. Explore Creation by looking in discovery bags/boxes.	Student can: Identify God as the Father, Son, and the Holy Spirit. Demonstrate the Sign of the Cross.



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Report Card Standard	Identifies the Bible as a Holy book where we learn about Jesus.		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Show an understanding that the Bible is a Holy Book.</p> <p>Show an understanding that the Bible is made up of four gospels.</p>	<p>I can:</p> <p>Retell two stories from the Bible.</p>	<p>I can:</p> <p>Identify the saints as God’s special friends who are part of the family of the Church in heaven.</p>	<p>I can:</p> <p>Identify that the Angels are spirits who have been created by God to be his messengers, and that God has given each of us a Guardian Angel to watch over and protect us.</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Know that there are four gospels in the Bible.</p> <p>Know that the gospels tell about Jesus’s life.</p>	<p>Student can:</p> <p>Tell that Adam and Eve are the first man and woman.</p> <p>Tell that Christmas is the birth of Jesus.</p> <p>Tell that Jesus died and rose from the dead. (Easter)</p>	<p>Student can:</p> <p>Describe that saints are important members of the Church.</p> <p>Watch videos and listen to stories about saints.</p>	<p>Student can:</p> <p>Know that Angels are spirits (without bodies) created by God to be his messengers.</p> <p>Describe Guardian Angels as our protectors.</p>



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Report Card Standard	Understands that we become children of God through Baptism		
Learning Targets by Quarter			
1	2	3	4
I can:	I can: Exhibit a basic understanding that Baptism is a sacrament. Understand that sacraments are a special way God enters our life.	I can:	I can: Learn about Baptism as the sacrament through which we become children of God and members of the family of the Church.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:	Student can: Share pictures from their Baptism. Watch a video of a baby/child being baptized.	Student can:	Student can: Recognizes Baptism as a sacrament where they become a child of God.



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Report Card Standard	Imitates Jesus' actions of love to everyone		
Learning Targets by Quarter			
1	2	3	4
I can: Identify visual representations of Jesus' loving actions.	I can: Distinguish between right and wrong.	I can: Know that it is important to be fair and just. Treat others with respect and love.	I can: Imitate Jesus' actions of love.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can: Recognize through pictures that Jesus loved all people. Tell ways to act in the image of God.	Student can: Identify a right choice and a wrong choice when presented with different scenarios. Brainstorm consequences that result from wrong choices.	Student can: Tell how Jesus treated all people fairly. Show care and concern to classmates in social settings.	Student can: Demonstrate Jesus' love and kindness through daily actions. Tell about and follow school and classroom rules.



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Report Card Standard	Identifies prayer as the way we show we love God		
Learning Targets by Quarter			
1	2	3	4
I can: Describe how prayer is talking to God as a loving Father.	I can: Realize that songs can be prayers.	I can: Pray before meals and give thanks to God.	I can: Show respect for the names of God the Father, God the Son (Jesus Christ) and God the Holy Spirit, in speech and when using these names in prayer.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can: Identify that prayer is a way of communicating with God and the saints. Identify times that we pray together or as individuals.	Student can: Participate in prayer in different formats. Sing songs about God in Music class or at Holy Mass.	Student can: Participate in prayer before meals by saying a spontaneous prayer or Grace.	Student can: Student can be respectful and show reverence when speaking of God.



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Report Card Standard	Follows and recites grade level prayers		
Learning Targets by Quarter			
1	2	3	4
I can:	I can: Follow and recite the Sign of the Cross .	I can: Recite the Glory Be.	I can: Repeat the prayer to the Guardian Angel .
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:	Student can: Participate in class prayers and demonstrate Sign of the Cross.	Student can: Participate in class when praying the Glory Be.	Student can: Participate in the class prayer to the Guardian Angel daily. Know that we all have a Guardian Angel that watches over us and gives us signs that help us make good choices.



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Report Card Standard	Identifies the Church as a special community of faith that comes together to pray		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Identify the Church as a special community of people that believe in God.</p>	<p>I can:</p> <p>Understand that Jesus founded the Catholic Church and prayed that we might all be one.</p>	<p>I can:</p> <p>Identify assembly as the people who pray together at church.</p>	<p>I can:</p> <p>Understand that we receive Jesus in the Eucharist.</p> <p>Know that we genuflect to show that we love God.</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Identify the Church building and describe what happens there.</p> <p>Tell about people that belong to the Church.</p>	<p>Student can:</p> <p>Identify Jesus as starting the Catholic Church.</p> <p>Brainstorm ways we practice our faith as a community.</p>	<p>Student can:</p> <p>Tell ways that we come together as a community.</p> <ul style="list-style-type: none"> ○ Holy Mass ○ Sacraments ○ Stations of the Cross ○ Prayer Service 	<p>Student can:</p> <p>Recognize the Eucharist as the Body and Blood of Christ.</p> <p>Genuflect by bending down on one knee.</p> <p>Tell why and when we genuflect.</p>



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Report Card Standard	Understands that Jesus showed concern for all people, especially those in need		
Learning Targets by Quarter			
1	2	3	4
<p>I can:</p> <p>Recognize that we love our neighbors and should treat all people with love and respect.</p>	<p>I can:</p> <p>Recognize that Jesus wants us to help our family and friends</p>	<p>I can:</p> <p>Recognize that our individual differences are gifts from God</p>	<p>I can:</p> <p>State that Jesus taught us to care for other people.</p>
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
<p>Student can:</p> <p>Shows love to others daily through actions.</p> <p>Brainstorm ways to show how we care about others.</p> <p>Role play ways to act like Jesus.</p>	<p>Student can:</p> <p>Describe or demonstrate recent examples of helping others.</p> <p>Participate in community building activities that require students to work together.</p>	<p>Student can:</p> <p>Participate in class discussion about our unique gifts from God.</p> <p>Interview a classmate to find out similarities and differences in gifts.</p>	<p>Student can:</p> <p>Share how Jesus cared for others.</p> <p>Select a family member that needs help and care, share ways that you can show that you care.</p>