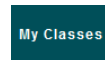


## Working with Class Reports (for Teachers)

Performance Series provides several reports that enable you to use testing results to guide your class instruction. This document provides information about accessing and using each of these reports.

### Class Profile Report

This report displays, for each student in your class, for the subject and unit selected, the scaled score, performance band, and test date. It also displays a list of objectives based on the range of scaled scores for the class, with the number of students who likely attained proficiency in that objective and the number who did not.



To run the Class Profile report:

1. Click the **My Classes** icon (Home page only) or the **My Classes** tab.
2. Click the **Performance Diagnostic** tab.
3. Use the drop-down menu to select the class that you want to view.

**NOTE:** Teachers see only their own classes in this list.

4. Under Class Profile, click a subject area.
5. Select a unit. The Class Profile is displayed.

Reading: Vocabulary							
Fiction		Long Passage		Nonfiction		Vocabulary	
Your site is using the Common Core State Standards 2010 (College and Career-Readiness Standards and K-12 English Language Arts) Curriculum Alignment Guide. <a href="#">Click Here</a> for more information about this specific Curriculum Alignment Guide. <a href="#">Click Here</a> to exclude objectives that are not in these standards.							
Student	Scaled Score	Rating	Test Date	Objectives	Attained		
ANEZ, JENNIFER B.	2805	AvgHigh	4/23/15	1. The learner will decode words with common Latin suffixes. CCSS.ELA-Literacy.RF.3.3b	27 / 01		
BLACKWELL, ZACHARY L.	2237	BelowAvg	4/23/15	2. The learner will use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words out of context at a fourth-grade level.	27 / 01		
BOOKER, DOMINIC M.	2402	BelowAvg	4/23/15				
BROOKS, CINDY J.	2532	BelowAvg	4/23/15				
CARDENAS, ADOLPH M.	2772	AvgLow	4/23/15				
DEAN, LEILA S.	2210	BelowAvg	4/23/15				
EATON, MARLENE N.	1932	BelowAvg	4/23/15				
ELLIOTT, MARGARITA S.	2924	AvgHigh	4/23/15				
FRYE, NICHOLAS N.	2717	AvgLow	4/23/15				



Click to view student details.



Click to find resources.



Click to access Skills Connection Online

### Suggested Learning Objectives (SLO)

This report shows, for the selected student, the learning objectives that the student likely attained and Suggested Learning Objectives (SLO) on which to focus.

To run the SLO report:



1. Click the **Site Admin** tab.
2. In the menu on the left, under Students, click **List**.
3. Locate and select a student.
4. Click the **Performance Testing** tab.
5. In the menu on the left, click **Suggested Learning Objectives**.
6. Select a subject area and unit(s).
7. Click **Next**.
8. Select the number of learning objectives, attained and suggested, to be included in the report.

9. (Optional) Click the check boxes to exclude objectives not in your standards and/or to include standards only up to the student's grade level.
10. Click **Next**. The report is displayed.

Student			
Name: ADKINS, EDDIE R.			
Mathematics - Data Analysis & Probability		Targeted Instruction: +	
Successfully Attained	Resources	Suggested Learning Objectives	Resources
<input checked="" type="checkbox"/> CCSS Math.Content.2.MD.D.10: The learner will be able to interpret a bar graph.		<input type="checkbox"/> CCSS Math.Content.4.MD.B.4: The learner will display a data set of fractions on a line plot.	
<input checked="" type="checkbox"/> The learner will determine the probability of an event.		<input type="checkbox"/> The learner will be able to represent data using tables, bar graphs, and pictographs.	
All appropriate Suggested Learning Objectives have been listed.			
Mathematics - Measurement		Targeted Instruction: +	
Successfully Attained	Resources	Suggested Learning Objectives	Resources
<input checked="" type="checkbox"/> The learner will be able to determine the length of an object using non-standard measurement tools such as sticks, paper clips, blocks, beans.		<input type="checkbox"/> The learner will estimate masses.	
<input checked="" type="checkbox"/> CCSS Math.Content.4.MD.C.6: The learner will be able to measure and draw angles using a protractor.		<input type="checkbox"/> The learner will use drawing to solve division problems involving liquid volumes.	
<input checked="" type="checkbox"/> CCSS Math.Content.3.MD.C.7b: The learner will find the area of rectangles by multiplying whole number side lengths.		<input type="checkbox"/> The learner will be able to determine the length of an object using non-standard measurement tools such as sticks, paper clips, blocks, beans.	
All appropriate Suggested Learning Objectives have been listed.			

**NOTE:** Access resources, including Skills Connection Online and netTrekker, from this report by clicking the **Resources** link.

continued...

## Student Profiles

Student Profiles provide a snapshot of a student's most recent performance in a selected subject area. Please refer to [Performance Series Job Aid: Student Profiles](#), located on the Documents tab in Performance Series, for details on accessing and using this report.

## Performance Series Scores Reports

Performance Series provides five reports for current or archived scores on the Reports tab. With each of these reports, you can view results of Performance Series tests for the students in your class(es). The five Performance Series reports are:

- Summary
- Gains
- Gains Analysis
- Percentile
- Performance Bands

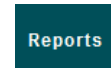
**NOTE:** For each of these reports, you can access only those students who are assigned to your classes.

### Summary Report

This report provides summary information about the number of students who have completed the selected test(s) and their scaled scores. (Depending on the initial filter row you selected, this report will show either average scaled scores or individual students' scaled scores.) You can drill down to further detail by clicking an element such as Student Name in the aggregate report. You can continue drilling down through the levels of detail.

Reading Summary														Close
Report Scope: Students Broken Down By: Student Test Language: Combined										Time Frame: 8/1/14 to 7/15/15 Student Filtering: OFF				
Export CSV													Count: 287	
Student ^	Grade	Scaled Score	SEM	Vocabulary	SEM	Long Passage	SEM	Fiction	SEM	Nonfiction	SEM	Lexia® Measure	Lexia® Measure (Resynch)	
ADKINS, EDDIE R.	Grade 5	3038	(65)	2954	(94)	3194	(157)	2936	(179)	3137	(165)	1100L	1100L	
AGUIRRE, DANIEL E.	Grade 5	2099	(63)	2220	(95)	1995	(119)	1965	(174)	2079	(164)	475L	255L	
ALSTON, RALPH P.	Grade 3	2278	(62)	2070	(95)	2468	(152)	2202	(164)	2596	(165)	415L	415L	
AMUSO, CAROL M.	Grade 4	2469	(66)	2485	(97)	2448	(136)	2507	(178)	2416	(166)	590L	590L	
ANDERSON, GROVER H.	Grade 3	2758	(64)	2846	(95)	2658	(121)	2832	(159)	2606	(159)	850L	850L	

To view Performance Series reports:



1. Click the **Reports** icon (Home page only) or the **Reports** tab.
2. In the menu on the left, under Performance, click **Current Scores** (if not already selected).  
**NOTE:** Click **Archived Scores** to see results from previous years.
3. Locate the column for the report you want to view (Summary, Gains, Gains Analysis, Percentile, or Performance Band).
4. Select the row by which to initially filter the data (e.g., Staff Members, Students, Classes, etc.).

### Gains Report

This report shows the growth between testing periods. We recommend that tests be administered at least 12 weeks apart, to allow time for additional instruction to take effect. You can customize the Gains report at all levels to use different beginning and ending testing periods. This enables you to view growth between school years (e.g., Fall 2013 to Fall 2014, or Spring 2014 to Fall 2014).

Reading Gains												Close
Report Scope: Grade Levels Broken Down By: Grade Level Test Language: Combined										Time Frame: All Dates Student Filtering: OFF		
Export CSV											Count: 11	
Grade Level ^	Student Count	Fall (8/20/14 to 11/22/14)		Winter (1/5/15 to 1/30/15)		Gains		Spring (4/6/15 to 6/15/15)		Gains		
		Mean SS	SE of Mean SS	Mean SS	SE of Mean SS	Mean SS Difference	SE of Mean SS Difference	Mean SS	SE of Mean SS	Mean SS Difference	SE of Mean SS Difference	
Grade 2	60	1976	(28)	2069	(33)	+93	(17)	2122	(36)	+146	(18)	
Grade 3	75	2168	(34)	2206	(36)	+38	(21)	2240	(37)	+72	(23)	
Grade 4	75	2343	(36)	2426	(37)	+83	(21)	2478	(35)	+135	(23)	
Grade 5	76	2536	(38)	2555	(38)	+19*	(23)	2575	(36)	+39	(23)	

continued...

## Gains Analysis Report

The Gains Analysis report provides a visual display of actual student gains and provides target gains based on a comparison to our national norm group. These target gains are calculated across the entire school year, using the fall and spring testing periods.

**NOTE:** Growth Target is defined for *one full* school year. Any other time frame selected displays only partial progress toward the target.

**Reading Gains Analysis** Close

Growth Target defined for ONE FULL school year. ANY other time frame selected only displays partial progress toward target.

Report Scope: Grade Levels  
Broken Down By: Grade Level  
Test Language: Combined

Time Frame: All Dates  
Student Filtering: OFF

Export CSV Count: 10

Grade Level	Student Count	Students Enrolled	Met Annual Target (%)	Growth Category				Fall (8/20/14 to 11/22/14)	Spring (4/6/15 to 6/15/15)
				Far Below	Below	Above	Far Above	Mean SS	Mean SS
Grade 2	60	76	22%	23	24	10	3	1976	2122
Grade 3	75	78	23%	29	29	14	3	2168	2240
Grade 4	75	75	47%	22	18	27	8	2343	2478
Grade 5	76	82	22%	24	35	13	4	2536	2575

## Performance Band Report

This report shows students' scores in color-coded scaled score ranges, or performance bands, to help you quickly identify performance levels or groupings, and to help guide instruction for a single point in time (fall, winter, or spring).

**Reading Performance Bands** Close

Report Scope: Locations  
Broken Down By: Location  
Test Language: Combined

Time Frame: 8/1/14 to 7/15/15  
Student Filtering: OFF

Export CSV Count: 1

Location	AboveAvg	Count	AvgHigh	Count	AvgLow	Count	BelowAvg	Count	Total Count	Mean Score
East Elementary	10%	30	16%	47	24%	70	49%	139	286	2367

Time Frame: 8/1/14 to 7/15/15 Clear Change

Student Filtering: Demographics Clear Change

Demographic Filtering: All Included

Student Filtering: Groups Clear Change

Group Filtering: All Included

## Percentile Report

This report shows students' National Percentile Rankings (NPRs). The NPR uses the scaled score to compare the student to members of the norm group within the same grade level. The numerical value shows the percentage of students that the selected student would be expected to score above in norm group comparison.

**Reading National Percentile Rankings** Close

Report Scope: Locations  
Broken Down By: Location  
Test Language: Combined

Time Frame: 8/1/14 to 7/15/15  
Student Filtering: OFF

Export CSV Count: 1

Location	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Scantron School District	51	36	31	32	18	17	13	20	41	44	

Time Frame: 8/1/14 to 7/15/15 Clear Change

Student Filtering: Demographics Clear Change

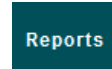
Demographic Filtering: All Included

Student Filtering: Groups Clear Change

Group Filtering: All Included

## Custom Reports

Three custom reports are available in Performance Series, each of which provides additional data to help you understand how your students are performing.



To access these reports:

1. Click the **Reports** icon (Home page only) or the **Reports** tab.
2. In the menu on the left, under Advanced Reporting, click **Custom Reports**.
3. Click the name of the report you want to view.
  - **Class Standard Student Detail Report:** Shows whether students have achieved proficiency in selected standards. For more details, refer to the [Performance Series User's Guide](#).
  - **On-Track School Level Report:** Shows the degree to which students are on track for meeting growth targets. For more details, refer to [PS On-Track School Level Report](#).

You can find additional details about all Performance Series reports in the [Performance Series User's Guide](#), located on the Documents tab.