



## Teacher Pre-Observation

Grade Level/Curriculum Area:

Date of Preconference:  

Date of Observation:  

1. Briefly describe the students in this class, including those with special needs. (Component 1b)

2. What are the content/literacy objectives for the lesson? What do you want the students to learn? (Component 1c)

3. How do you plan to engage students in the content? What will you do? What will the students do?

4. What difficulties do students typically experience in this area, and how do you plan to anticipate these difficulties? (Component 1a)

5. What instructional materials or other resources, if any will you use? (Attach sample materials you will be using in the lesson.) (Component 1d)


6. How do you plan to assess student achievement of the content/literacy objectives? What procedures will you use? (Attach any tests or performance tasks, with rubrics of scoring guides.) (Component 1f)

7. How do you plan to use the results of the assessment?

8. Describe the previous lesson that you are building on.

9. After this lesson, what comes next?



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Teacher comments pertaining to observation setting. List any items you might want to call to the attention of the Administrator.

