

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade 1

	<i>Key Element I: Knowledge of the Faith</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 1</i></b>				
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
1.01.01	<b>Show understanding that God is the <u>creator</u> of all things in the universe, calling all creation good.</b>		299, 325-327	59	3-4; 53-54
1.01.02	<i>Indicate belief that God made human beings in his own likeness, giving them responsibility for the care of the earth.</i>		299, 1699-1715	358	66-68, 424
1.01.03	<b>Comprehend that I am made by God and destined to be with him <u>forever</u>.</b>		279-289, 315	51	55-56
1.01.04	<i>Show understanding that God reveals himself to us in all of creation.</i>		293-294	53	3-4
1.01.05	<i>Comprehend that God is everywhere, all knowing and all loving.</i>		268-278	50	
1.01.06	<b>Show understanding that God created me as good and cares for me as a loving parent.</b>		239	52-53	53-54
1.01.07	<b>State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the <u>Holy Trinity</u>.</b>		176-178	27	51-55, 62
1.01.08	<b>State that Jesus is God’s Son who was sent by him to teach us how to love one another as his children.</b>		65-66	9	85-86

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1.01.09	<b>Identify God the Holy Spirit as God’s Spirit alive in us and in the Church.</b>		683-686, 733-741, 747	136, 146	115-116, 120
1.01.10	<b>Identify Mary as the Mother of Jesus, the Son of God.</b>		467	88	144-145
1.01.11	<b>State meaning of the name of <u>Jesus</u> as “God saves” and <u>Christ</u> as “anointed”.</b>		430-435, 436-440	81, 82	See <i>Christ</i> , 507, See <i>Jesus</i> , p. 516
1.01.12	<b>Describe the meaning of <u>heaven</u> as being happy with God forever.</b>		1023-1026	209	41
1.01.13	<b>Describe the meaning of <u>faith</u> as a gift from God that enables us to follow him.</b>		142-143	25	44
1.01.14	<b>Identify the <u>church</u> as a community of those who believe in God and who ratify that belief by being baptized.</b>		751-752, 777, 804	147	116, 197
	<b><i>Standard 2</i></b>				
	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
1.02.01	<b>Identify the <u>Bible</u> as a sacred book that reveals who God is and his love for us.</b>		105-108, 135-136	18	12-15
1.02.02	<b>Name the <u>Gospel</u> as the good news about Jesus Christ, the Son of God.</b>		124-127, 139	22	79-80

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1.02.03	<i>Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus, the Son of God, at the Annunciation. (Lk 1:26-38)</i>		484-486	94	148
1.02.04	<i>Identify that Mary's cousin <a href="#">Elizabeth</a> and her husband <a href="#">Zechariah</a> were the parents of <a href="#">John the Baptist</a> (Lk 1:5-25).</i>				148, 470-471
1.02.05	<i>Identify the Holy Spirit of God at work in the lives of Mary and Elizabeth.</i>		721-726, 744	142	470-471
1.02.06	<i>Retell the story of the birth of Jesus in Bethlehem as written in the Gospel of Luke. (Lk 2:1-14)</i>				
1.02.07	<i>Describe Nazareth as the place where Jesus grew in strength and wisdom. (Lk 2:39-40)</i>				
1.02.08	<i>Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the good news through teaching and healing.</i>		65-66, 73	9	79-87
1.02.09	<i>Articulate the teaching of Jesus about who is greatest in the Kingdom of God.</i>		541-546, 567	107-109	79-80
1.02.10	<i>State that Jesus taught the people by using stories called parables.</i>		546, see also Parables, p. 891		79-80
1.02.11	<i>Show understanding that Jesus prayed and taught his friends how to pray.</i>		2600-2614	542, 544	481-483

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1.02.12	<i>State that Jesus had power to heal others and raise people from the dead.</i>		1503-1505	314	251-252
1.02.13	<b>State that Jesus had many friends who followed his way.</b>				
1.02.14	<i>Show understanding that Jesus taught in the <a href="#">temple</a>, and the temple leaders questioned his authority to teach.</i>		583-586, 593	115	98
1.02.15	<b>Describe how Jesus ate with his closest friends on the night before he died. (Lk 22)</b>		610-611, 1323, 1337-1340	120, 272, 276	215-217
1.02.16	<b>State that Jesus forgave those who crucified him before he died. (Lk 23:34)</b>				235
1.02.17	<b>Describe Jesus' <a href="#">Resurrection</a> from the dead and appearances to his friends. (Mt 28, Mk 16, Lk 24, Jn 20-21)</b>		641-644	131	See <i>Resurrection</i> , 525
1.02.18	<b>State that Jesus ascended into heaven.</b>		659-667	132	96-97

## *Forming Disciples for the New Evangelization*

### Key Element II Liturgy and Sacraments Grade 1

	<i>Key Element II: Liturgy and Sacraments</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 3</i></b>				
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
1.03.01	Identify <b>sacraments</b> as signs of God's love for me.		733-741	145	168-170
1.03.02	States that Jesus gave the sacraments to the <b>Church</b> .		1071-1075	219	168-171
1.03.03	Describe the <b>Sacrament of Baptism</b> as the first sacrament allowing Christians to receive other sacraments.		1212, 1262-1275	251, 263	183-187
1.03.04	<i>Identify the essential elements of Baptism.</i>		1229-1245, 1278	256	184-187
1.03.05	Describe the <b>Sacrament of Penance/Reconciliation</b> as God's sign of <b>forgiveness</b> to us.		1465	307	234-237
1.03.06	Exhibit basic recognition of the <b>Sacrament of the Eucharist</b> as a sign of Jesus sharing Himself with us during the <b>Mass</b> .		1328-1332, 1396	275, 287	220-229

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	<i>Key Element II: Liturgy and Sacraments</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 4</b>				
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
1.04.01	<i>Show respect for God by entering the church building quietly, making the <a href="#">sign of the Cross</a> with Holy Water and genuflecting to the presence of God in the tabernacle.</i>		1674	353	295
1.04.02	<i>Identify objects in the Church: <a href="#">altar</a>, <a href="#">cross</a>, <a href="#">tabernacle</a>, <a href="#">sanctuary light</a>, <a href="#">Easter candle</a>, <a href="#">baptismal font</a>, statues of saints, image of Mary, holy water fonts, <a href="#">Stations of the Cross</a>.</i>		1182-1186, 1674-1676	246, 353	
1.04.03	<b>Identify the <a href="#">baptismal font</a> as the place of the ritual of Baptism where we are first welcomed into the Church.</b>		1182-1186	246	183-187
1.04.04	<b>Describe the Mass as a time that God is present to us in His Word and in the Eucharist.</b>		1346	277	217-220
1.04.05	<b>Identify the proclamation of the <a href="#">Gospel</a> at Mass as hearing God's Word spoken to us.</b>		1349	328	218
1.04.06	<b>State that Christ is present in those assembled, in the Word of God and in the priest.</b>		1348-1355	328-329	218-220

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	<i>Key Element II: Liturgy and Sacraments</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.04.07	Identify when the priest speaks the words of Jesus at the <a href="#">Last Supper</a> as the time that we recognize Jesus' presence with us in the bread and wine that become his Body and Blood.		1365	273	219-220, 223
1.04.08	Discuss when and how we pray the <a href="#">Our Father</a> together at Mass as God's children.		2767-2772	581	483
1.04.09	Describe what people do when they receive Jesus in <a href="#">Holy Communion</a> .		1385-1389	291	223-224
1.04.10	Identify the symbols and the colors of the seasons of the Church Year: <a href="#">Advent wreath</a> , <a href="#">Lent ashes</a> , <a href="#">palms</a> , cross, <a href="#">Easter</a> candle.		1168-1171	242	297

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### Key Element III Morality Grade 1

	<i>Key Element III: Morality</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 5</b>				
	<b>Conscience:</b> Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
1.05.01	<i>List and know images of the Holy Spirit.</i>		694-701	139	107
1.05.02	<b>Identify that we live good lives with the help of the Holy Spirit.</b>		733-736	145	102-109
1.05.03	<b>Recall that God created us to love – to do what is right and good in response to his love for us.</b>		293, 338	53	15
1.05.04	<b>State that God gives us the ability to choose right or wrong.</b>		1730-1732	363	310-311
1.05.05	<b>Define sin as choosing to disobey God.</b>		1732-1733	363	311
	<b>Standard 6</b>				
	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
1.06.01	<b>Illustrate ways Jesus teaches us to love God and our neighbor, and state the Two Great Commandments of God and their meaning (Jn 13:34-35, Lk 10:25-28).</b>		1965-1972	420	307-309



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	<i>Key Element III: Morality</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.06.02	<b>Show understanding that God created me as good and loving, to be respected and loved by others.</b>		1699-1715, 1738, 2106	358	310
1.06.03	<i>Identify that rules in class and at home help us know how to treat each other fairly and to respect each other as children of God.</i>		1881	406	327-328
1.06.04	<b>Recall that when other children are doing something that harms us, themselves or others, such as bullying, we should ask them to stop or ask parents/teachers to help.</b>		1789	375	389-390
1.06.05	<i>Exhibit sense that we have the light of Jesus shining in us so that we might love as Jesus showed us how to love.</i>		1716	359	187
1.06.06	<b>State that God wants us to love and obey our parents.</b>		2196-2200, 2214-2220, 2251	455, 459	377
1.06.07	<i>Exhibit understanding of obedience to others who care for our safety.</i>		2199, 2248, 2255	455, 464	379-380
1.06.08	<i>Participate in works of charity with others in our family, parish and school. We practice the charity of the Lord in good works and love for all.</i>		2179	453	449-456
1.06.09	<i>Explain the ways in which Jesus shows us how to live.</i>		1716-1717	360-361	324-325
1.06.10	<i>Acknowledge and affirm that Jesus taught us to respect and treat each and every person as a member of the family of God and everything in creation as a gift of God.</i>		1699-1715, 2415, 2459	358	325-327, 424

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### Key Element IV Prayer Grade 1

	<i>Key Element IV: Prayer</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 7</i></b>				
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
1.07.01	<b>Recognize that prayer is listening to and talking to God as our loving Father.</b>		2558-2569, 2590	534	478, 490-492
1.07.02	<b>Define prayer as coming into God’s presence; when we love him, we are with him.</b>		2652-2659	558	468-469
1.07.03	<b>Explain how Jesus teaches us to pray.</b>		2608-2614, 2621	544	466-467
1.07.04	<b>Memorize and recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and the Glory Be.</b>			See <i>Sign of the Cross</i> , p. 181	184, See <i>Sign of the Cross</i> , 532
1.07.05	<i>Discuss why morning, mealtime and night prayers are important.</i>		2697-2698, 2720	567	533-534
1.07.06	<b>Explain what <a href="#">family prayer</a> is.</b>		2685-2690, 2694-2695	565	472

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### Key Element IV Prayer Grade 1

	Key Element IV: Prayer	1	CCC	Compendium	USCCA
1.07.07	<i>Understand that prayer together, such as <b>family prayer</b>, is a way of life for Christians (Mt 18:19).</i>		1657, 2685-2691, 2694-2696	565	472
1.07.08	<b>Share an example of a prayer for the dead.</b>		958, 1030-1032	See <i>Eternal Rest</i> , p.181	161, See <i>Prayer for Souls in Purgatory</i> , p. 537
1.07.09	<i>Understand that we pray when we talk to God with our minds and hearts.</i>		1176, 2700-2704	569	463-464
1.07.10	<b>Recognize that asking God for his help is called a prayer of petition.</b>		2629-2636, 2646-2647	553-554	467-468
1.07.11	<i>Understand that the Holy Spirit helps us to pray.</i>		2670-2672, 2680-2681	561	467-469
1.07.12	<b>Recognize that when we pray to the Blessed Mother and the saints, they <b>intercede</b> to Jesus for us.</b>		2673-2679, 2682-2684, 2692-2693	562-564	470-472
1.07.13	<i>Discuss why it is important to pray by yourself and with your family.</i>		2685-2691, 2694-2696	565, 566	472
1.07.14	<b>Describe how the church is a special and sacred place.</b>		2691, 2696	566	174

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### Key Element V Education for Living in the Christian Community Grade 1

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 8</b>				
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
1.08.01	Identify the <u>Church</u> as a community of those who believe in God, the Father, Son and Holy Spirit, and who become members of that community through the <u>sacrament</u> of <u>Baptism</u> .		751-752, 777, 804	147	119-121, 193
1.08.02	Illustrate ways the parish is a community.		787-791, 805-806	156	178
1.08.03	<b>State that the <u>church</u> is a place where people gather to praise, thank and worship God.</b>		1179-1186 1197-1199	244-246	174
1.08.04	<b>Show understanding that the Church is God's special family.</b>		753-757	148	120
1.08.05	Identify the Sacrament of Baptism as the way in which we share in God's own life and become <u>members</u> of the Church.		1262, 1274, 1279-1280	263	193
1.08.06	<b>State that we learn about God through the Church.</b>		171, 774- 776, 780-782	152-154	23, 32-33
1.08.07	Identify the name <u>Catholic</u> as the name of the Church of which we are members.		816, 870	162	130
1.08.08	<b>State that Jesus Christ established the <u>Church</u> and commanded his followers to help the church grow.</b>		852-856	173	138

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### Key Element V Education for Living in the Christian Community Grade 1

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.08.09	<i>Name the Holy Spirit as God's Spirit helping the Church to grow and to serve the world.</i>		797-798, 809-810	159	129
1.08.10	<i>State that Jesus gave the Church the <u>mission</u> to spread to all people the message of God's love.</i>		852-857, 869	173-174	501
1.08.11	<b>Retell stories to show that the Church has many holy people some of whom are called <u>saints</u>.</b>		823-828, 867	165	1, 101, 111, 125, 142, etc.
	<b><i>Standard 9</i></b>				
	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
1.09.01	<b>Understand that Jesus founded the Catholic Church.</b>		813-815, 866, 870	161-162	114
1.09.02	<i>Recognize that we are Catholic Christians.</i>		830-831, 837, 868	166	130
1.09.03	<b>Understand that other <u>Christians</u> share a common <u>baptism</u> and belief in Jesus even though they do not share everything that Jesus taught us.</b>		817-819	163	130
1.09.04	<i>Know that Jesus prayed that we might all be one so that the world might believe that he was sent by the Father. (Jn 17:20-23)</i>		816, 819- 822	162-164	22

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	<b>Standard 10</b>	-			
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> <i>Apply Catholic principles to interpersonal relations.</i>				
	<u>Indicators</u>				
1.10.01	<b>Discuss that all persons are "created in God's image."</b>		229, 337-349, 353-354	43, 63, 66-67	67-68, 73
1.10.02	<i>Give examples of how parents are role models in a Christian family to be loved and obeyed like Jesus obeyed Mary and Joseph. (Luke 2:51)</i>		2221-2233	455, 458-462	377-378
1.10.03	<b>Show how we love and respect our family.</b>		1666, 2201-2205, 2249	350, 456	376-379, 384
1.10.04	<i>Explain how parents, brothers and sisters can also be friends.</i>		1666, 2201-2205, 2249	350, 456	376-377
1.10.05	<b>Define <u>womb</u> as a special place where a baby grows.</b>		2270	94, 98	408-410
1.10.06	<b>Discuss that we treat others the way Jesus would have treated them.</b>		1965-1972	420	87, 307-309, 325
1.10.07	<b>Distinguish between respectful touches and disrespectful touches.</b> <i>(Also see Virtus Teaching Touching Safety Program materials)</i>		2336-2359	488-494	405-406

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	<b><i>Standard 11</i></b>				
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
1.11.01	Examine a variety of Christian <a href="#">vocations</a> as a response to the <a href="#">baptismal call</a> .		27-30, 897-900, 914-916, 925-927, 1547-1548,	2, 188	134-137, 452, See <i>Vocation</i> , 531
1.11.02	Show understanding that God calls us as his own to be loved and to love.		355-358, 1604	66	See <i>Meditation</i> , 401-402
1.11.03	State that marriage is a <a href="#">vocation</a> between a man and a woman.		1601-1605, 1659-1660	337-338	279-285
1.11.04	<i>Show understanding that the Church has special ministers who serve others.</i>		1535-1546, 1590-1591	178, 321-324	266-271
1.11.05	Identify the priest as an <a href="#">ordained</a> minister of the Church who has a special role of leading people in prayer.		1554-1558, 1562-1567, 1569-1571, 1593-1596	326, 328, 330	269-271

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 1

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 12</b>				
	<b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
1.12.01	<b>State that Jesus shows us how to live.</b>		1716	359	307-309
1.12.02	<i>Understand that we care for the poor and the suffering.</i>		783-786 2443-2449	155, 520	See <i>Love</i> , 343
1.12.03	<b>Recognize that God has entrusted to all human beings responsibility for the world and all its creatures.</b>		678-679	135	424, 426, 450-455
1.12.04	<i>Participate in age appropriate activities that show respect for life.</i>		2268-2283	470	389-390
1.12.05	<b>We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers.</b>		2196-2200, 2247-2248	455-456	451
1.12.06	<b>Know that as Catholics, we promise to take care of all God's creation.</b>		2407, 2415	59, 506	424, 450-452
	<b>Standard 13</b>				
	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
1.13.01	<i>Understand that many people believe in God even though they are not baptized and know that God loves them.</i>		816-817, 839-845	162, 169-170	129-131



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1.13.02	<b>Show understanding that God loves and cares for all people and we should, too.</b>		782-786	154 -155	116-121
1.13.03	<b>Understand that we care for all people of different cultures and races at every stage of life.</b>		1699-1715	358	324-327
1.13.04	<b>State that Jesus was a Jew who lived and carried out his mission within the Jewish culture and tradition.</b>		839-840	169	79-80, 98
1.13.05	<i>Show awareness that I have neighbors who know about God in different ways than I do.</i>		816-817, 839-845	162, 169-170	129-131
	<b><i>Standard 14</i></b>	-			
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
1.14.01	<b>Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do.</b>		849-851, 1546-1547	172	135-137
1.14.02	<b>Tell that God created each person to love him and to love others.</b>		50-58, 69-71	6-7	417
1.14.03	<i>Show how we are all disciples of Jesus.</i>		782-786	154-155	83, 86, 451
1.14.04	<b>Recognize that God gave all of us gifts to share with others.</b>		2534-2540, 2544-2547	551-553	450-452
1.14.05	<i>Identify ways our parish shows its Christ-like service to others.</i>		908-913, 943	191	134-135

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 1

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.14.06	<i>Hear stories about lay missionaries, priests, brothers and sisters.</i>		830-831, 858-861	166, 175	84-85, 131
1.14.07	<i>Describe ways you can help a new child in your class or a new baby in your family, feel welcome.</i>				
1.14.08	<i>Recall news of the day that shows service to others</i>				

