

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade 4

|         | <i>Key Element I: Knowledge of the Faith</i>  | <b>4</b> | <i>CCC</i>      | <i>Compendium</i> | <i>USCCA</i> |
|---------|---|----------|-----------------|-------------------|--------------|
|         | <b>Standard 1</b>   |          |                 |                   |              |
|         | <b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church. |          |                 |                   |              |
|         | <u>Indicators</u>   |          |                 |                   |              |
| 4.01.01 | <b>Name God as <u>Trinity</u>: Father, Son and Holy Spirit.</b>   |          | 176-178         | 27                | 51-53, 62    |
| 4.01.02 | <i>State that although God is named Father, Son and Holy Spirit, God is neither male nor female.</i>  |          | 239, 370        |                   | 52           |
| 4.01.03 | <i>Distinguish the roles of the <u>Holy Trinity</u>: the Father as Creator, the Son as Redeemer and the Holy Spirit as Sanctifier.</i>  |          | 150-152         |                   |              |
| 4.01.04 | <b>Identify Christian faith as <u>Trinitarian</u>.</b>  |          | 234, 249        |                   | 37           |
| 4.01.05 | <b>State the meaning and sources of <u>revelation</u>: <u>Apostolic Tradition</u> and <u>Sacred Scripture</u>, as entrusted to the teaching office of the Church.</b>   |          | 85, 90, 95, 100 | 15-17             | 23-26        |
| 4.01.06 | <b>Articulate that God is faithful to his promises.</b>   |          | 210, 212        | 40                |              |
| 4.01.07 | <i>Explain that God is described by many names.</i>   |          | 206-213         | 40                |              |
| 4.01.08 | <b>Describe Holy Spirit as proceeding from both the Father and Son as perfect love and <u>wisdom</u>.</b>   |          | 264, 295        |                   |              |
| 4.01.09 | <i>Describe God as loving and forgiving.</i>  |          | 268, 270        | 50                |              |

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|---------|---|----------|---------------------------------------|-------------------|---------------------------|
| 4.01.10 | Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37) |          |                                       |                   |                           |
| 4.01.11 | Describe what it means to be <u>holy</u> .  |          | 823-827, 2012-2016                    | 165, 428          | See <i>Holiness</i> , 514 |
| 4.01.12 | Show understanding that God gives us the freedom to choose good over evil.  |          | 1730-1733, 1744                       | 363               |                           |
| 4.01.13 | Describe meaning of <u>faith</u> in my life.  |          | 153-165, 179<br>180                   | 27, 28            |                           |
|         | <b>Standard 2</b>   |          |                                       |                   |                           |
|         | <b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.           |          |                                       |                   |                           |
|         | <u>Indicators</u>   |          |                                       |                   |                           |
| 4.02.01 | List the first five books of the Old Testament: <u>Genesis, Exodus, Leviticus, Numbers, and Deuteronomy</u> .                           |          | 120                                   | 20, 21            | See <i>Covenant</i> , 508 |
| 4.02.02 | Describe the meaning of <u>covenant</u> in the story of Abraham.  |          | 59, 72                                | 8                 |                           |
| 4.02.03 | Describe meaning of <u>patriarch</u> .  |          | 59, 61, See <i>Patriarch</i> , p. 892 | 8                 | 464                       |
| 4.02.04 | Exhibit understanding of how God's promise was passed on to the <u>descendants</u> of Abraham.  |          | 60, 63, 64                            | 8                 |                           |

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|---------|---|----------|----------------|-------------------|--------------|
| 4.02.05 | Name the three patriarchs of <b>Israel</b> : <u>Abraham</u> , <u>Isaac</u> and <u>Jacob</u> .                             |          | 59-61          | 38                |              |
| 4.02.06 | Identify the son of Jacob: <u>Joseph</u> .  |          |                |                   |              |
| 4.02.07 | Identify <u>Moses</u> as a great leader who heard God's command to save the descendants of Jacob/Israel.                  |          | 72, 2574, 2577 | 8                 |              |
| 4.02.08 | Identify Moses as a great <u>prophet</u> who received God's covenantal promise and the law.                               |          | 72, 2593       | 537               |              |
| 4.02.09 | Identify the meaning and significance of the <u>Ark of the Covenant</u> .   |          | 2130, 2578     |                   |              |
| 4.02.10 | Describe the journey of the Israelites in the desert and God's leading them with care and love as their <u>Redeemer</u> . |          | 2577           |                   |              |

## Forming Disciples for the New Evangelization

### Key Element II Liturgy and Sacraments Grade 4

|         | <i>Key Element II: Liturgy and Sacraments</i>   | <i>4</i> | <i>CCC</i>              | <i>Compendium</i> | <i>USCCA</i>     |
|---------|---|----------|-------------------------|-------------------|------------------|
|         | <i>Standard 3</i>   |          |                         |                   |                  |
|         |   |          |                         |                   |                  |
|         | <b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.                      |          |                         |                   |                  |
|         |   |          |                         |                   |                  |
|         | <u>Indicators</u>   |          |                         |                   |                  |
| 4.03.01 | <i>Describe each of the essential components of the Sacrament of <a href="#">Penance/Reconciliation</a>.</i>  |          | 1440-1449,<br>1480-1484 | 302               | 234-245          |
| 4.03.02 | <b>Identify and name <a href="#">sacramental signs</a>.</b>   |          | 1146-1148<br>1189       | 237-238           | 169, 293-<br>303 |
| 4.03.03 | <b>Demonstrate understanding that the <a href="#">Eucharist</a> is the source and summit of the Christian life.</b>   |          | 1324-1327,<br>1407      | 274               | 215-228          |
|         |   |          |                         |                   |                  |
|         | <i>Standard 4</i>   |          |                         |                   |                  |
|         | <b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life. |          |                         |                   |                  |
|         |   |          |                         |                   |                  |
|         | <u>Indicators</u>   |          |                         |                   |                  |
| 4.04.01 | <b>Apply the concept of the <a href="#">Sabbath</a> in the Old Testament to Sunday for Christians.</b>  |          | 2174-2176,<br>2190      | 452               | 363-370          |

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|---------|---|----------|-------------------------|-------------------|--------------------------------|
| 4.04.02 | <b>Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass.</b>     |          | 2177                    | 452-454           | 334-335                        |
| 4.04.03 | <i>Demonstrate how the life of Jesus is remembered in the <a href="#">liturgical year</a>.</i>                          |          | 1168-1173,<br>1194-1195 | 242               | 172-178                        |
| 4.04.04 | <b>Relate the Jewish feast of <a href="#">Passover</a> with Jesus' last meal with his disciples.</b>                    |          | 1333-1334               | 276               | 215-217                        |
| 4.04.05 | <i>Associate <a href="#">ordinary time</a> with the teachings and public life of Jesus.</i>                             |          |                         |                   | See <i>Ordinary Time</i> , 522 |
| 4.04.06 | <b>Identifies and describes the days of the <a href="#">Triduum</a> and their meaning.</b>                              |          | 1168                    | 241               | 173, See <i>Triduum</i> , 530  |
| 4.04.07 | <i>Identifies the parts of the Rite of <a href="#">Reconciliation</a> and participates in a reconciliation service.</i> |          | 1450-1460               | 302, 303          | 237-241                        |
| 4.04.08 | <b>Understand how to create and participates in the writing of prayers of intercession for Mass.</b>                    |          |                         |                   | 467-468                        |

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### Key Element III Morality Grade 4

|         | <i>Key Element III: Morality</i>   | <i>4</i> | <i>CCC</i>  | <i>Compendium</i> | <i>USCCA</i> |
|---------|--|----------|---|-------------------|--------------|
|         |  |          |   |                   |              |
|         | <b>Standard 5</b>  |          |   |                   |              |
|         | <b>Conscience:</b> Develop a moral conscience informed by church teachings.  |          |   |                   |              |
|         | <u>Indicators</u>  |          |   |                   |              |
| 4.05.01 | <b>Identify that it is the Holy Spirit and the Church that help us to choose what is right.</b>  |          | 1742  | 363               | 129          |
| 4.05.02 | <b>Define the theological virtues of <a href="#">faith</a>, <a href="#">hope</a>, and <a href="#">love</a>.</b>                                  |          | 1812-1813,<br>1840-1841                             | 384-385           | 342-343      |
| 4.05.03 | <i>Compare and contrast faith, hope, and love.</i>   |          | 1814-1829   | 386-388           | 342-343      |
| 4.05.04 | <i>Recall that loving others as Christ does will make us truly happy, even if it is sometimes hard to love.</i>                                  |          | 2074, 2082  | 441               | 323-335      |
| 4.05.05 | <b>Identify that God gives us gifts of <a href="#">freedom</a> and <a href="#">conscience</a>.</b>   |          | 1730-1733,<br>1743-1744,<br>1776-1780,<br>1795-1797 | 363, 372          | 310-311      |
| 4.05.06 | <i>Identify the demonstration of faith, hope and love in <a href="#">Scripture</a> (<a href="#">Old</a> and <a href="#">New Testaments</a>).</i> |          | 162,176-184,<br>218-221                             | 28, 42            | 37-43        |
| 4.05.07 | <b>Memorize and recite the <a href="#">Ten Commandments</a></b>  |          | See <i>The Ten Commandments</i> ,<br>pp.496-497     | See pp.127-129    | 530          |
| 4.05.08 | <i>Understand that the Ten Commandments teach us how to love God and others.</i>   |          | 2067  | 436               | 327-328      |

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|         | <i>Key Element III: Morality</i>  | 4 | <i>CCC</i>              | <i>Compendium</i>                 | <i>USCCA</i> |
|---------|---|---|-------------------------|-----------------------------------|--------------|
| 4.05.09 | Name the <a href="#">Beatitudes</a> and their origin. (Mt 5:3-12)   |   | 427,<br>1716-1719       | See <i>The Beatitudes</i> , p.192 | 308          |
| 4.05.10 | Understand that <a href="#">sin</a> is choosing to turn away from God, which harms our relationship with God, ourselves and others.   |   | 1849-1851,<br>1854-1864 | 392                               | 312-313      |
|         | <b>Standard 6</b>   |   |                         |                                   |              |
|         | <b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor. |   |                         |                                   |              |
|         | <u>Indicators</u>   |   |                         |                                   |              |
| 4.06.01 | <i>Give examples of how the Beatitudes show us to trust God, forgive, and have mercy for others.</i>  |   | 1720-1724               | 358-362                           | 308          |
| 4.06.02 | <b>Identify the most important social teaching of the Church: dignity of the human person.</b>  |   | 1699-1715               | 358                               | 310, 319     |
| 4.06.03 | <i>Acknowledge and affirm the dignity of the human person and community and how the dignity of the human person leads us to defend the <a href="#">common good</a>.</i>   |   | 1905-1917,<br>1912      | 407-410                           | 325-327      |
| 4.06.04 | <i>Give examples of how speaking up for ourselves or others when we are being harmed, or seeking help from parents or other adults when we need help, is a practical way to defend the <a href="#">common good</a>.</i>   |   | 1879, 1905-<br>1910     | 409-410                           | 420-425      |

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|---------|--|---|---------------------------------------|-------------------|---|
| 4.06.05 | <b>Illustrate a basic understanding of Church.</b>   |   | 2030-2031                             | 429               | 111-122                                       |
| 4.06.06 | <i>Understand that the Church is a light to the world.</i>   |   | 782                                   | 154               | 116-117                                       |
| 4.06.07 | <i>Understand that the Church is called to be a community.</i>   |   | 781-791                               | 153-156           | 116-123                                       |
| 4.06.08 | <i>Understand that as members of the Church, we learn from others and teach others the way to the reign of God.</i>  |   | 823-829                               | 165, 429          | 138-139                                       |
| 4.06.09 | <i>Understand that participation in our family and parish communities gives us support for living the Christian way of life.</i>   |   | 2207-2231                             | 457-460           | 375-382                                       |
| 4.06.10 | <b>Recall that the sacraments, especially <a href="#">Reconciliation</a> and the <a href="#">Holy Eucharist</a>, help us to love and forgive others.</b>   |   | 1382-1389,<br>1391-1396,<br>1468-1470 | 287, 307          | 235-243,<br>218-229                           |
| 4.06.11 | <i>Understand that Mary and the saints offer us examples of good Christian lives.</i>  |   | 946-959,<br>963-970                   | 194-197           | 173   |
| 4.06.12 | <b>Recognize the <a href="#">Corporal</a> and <a href="#">Spiritual Works of Mercy</a></b>   |   | 2447                                  | 520               | <i>See, Corporal, 509, See Spiritual, 529</i> |
| 4.06.13 | <b>Understand that differences in personalities, races, and nationalities are good for the whole of the human family</b>   |   | 1934-1938,<br>1946-1947               | 411-413           | 336-337                                       |
| 4.06.14 | <b>Recognize that the teaching of the Church gives us principles in <a href="#">Catholic Social Teaching</a> that apply to our own lives and how we live with others in our nation and the world</b> |   | 2419-2425                             | 511               | 325-327                                       |
| 4.06.15 | <i>Understand that God wants us to resist envy and greed.</i>  |   | 2534-2540,<br>2551,<br>2554           | 531               | 315-317, 455-456                              |



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### Key Element IV Prayer Grade 4

|         | <i>Key Element IV: Prayer</i>  | 4 | <i>CCC</i>                                    | <i>Compendium</i>                     | <i>USCCA</i>   |
|---------|--|---|---|---------------------------------------|--|
|         |  |   |   |                                       |  |
|         | <i>Standard 7</i>  |   |   |                                       |  |
|         | <b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community. |   |   |                                       |  |
|         |  |   |   |                                       |  |
|         | <u>Indicators</u>  |   |   |                                       |  |
| 4.07.01 | <b>Indicate that Christians forgive those who hurt them and pray for everyone, the living and the dead.</b>  |   | 1021-1032<br>1051-1054,<br>2838-2845,<br>2862 | 208-211, 594                          | 161, 235-237,<br>467, 488-489                                    |
| 4.07.02 | <b>Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.</b>  |   | 971   | 198                                   | 298-300  |
| 4.07.03 | <i>Describe the Rosary as a way we come to understand Jesus through the eyes and "school" of Mary.</i>   |   | 971   | 198                                   | 298-300  |
| 4.07.04 | <b>Recognize that the mysteries of the Rosary are meditations on different events in the lives of Christ and his Blessed Mother.</b>                               |   | 971, 2708                                     | See <i>The Rosary</i> ,<br>p.189, 198 | 298-299  |
| 4.07.05 | <i>Recognize prayer as an important part of leading a moral life.</i>  |   | 2030-2031,<br>2047                            | 429                                   | See #2 <i>How prayer is connected to Christian life</i> ,<br>475 |

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|---------|--|---|---------------------------------------|---------------------------------|--------------------------------------|
| 4.07.06 | Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise  |   | 2626-2649                             | 550-556                         | 467-468                              |
| 4.07.07 | Identify the <a href="#">Nicene Creed</a> as the statement of beliefs we pray at Mass.   |   | See <i>Nicene Creed</i> , p. 50, 195  | See <i>Nicene Creed</i> , p. 16 | 46-47, See <i>Nicene Creed</i> , 521 |
| 4.07.08 | <i>Write and recite a prayer of blessing and thanksgiving.</i>   |   | 2626-2627,<br>2637-2638               | 551, 555                        | See <i>Grace After Meals</i> , 536   |
| 4.07.09 | Explain the difference between <a href="#">meditative prayer</a> (as a vehicle to think about the mysteries of our salvation in Christ) and <a href="#">contemplative prayer</a> (as being with God like being with our best friend and simply enjoying his presence). |   | 2705-2708,<br>2709-2719,<br>2723-2724 | 570, 571                        | 473-474                              |

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 4

|         | <i>Key Element V: Education for Living in the Christian Community</i>  | <i>4</i> | <i>CCC</i>                | <i>Compendium</i>                        | <i>USCCA</i>                    |
|---------|--|----------|---------------------------|--|---------------------------------|
|         | <i>Standard 8</i>  |          |                           |  |                                 |
|         | <b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints. |          |                           |  |                                 |
|         | <u>Indicators</u>  |          |                           |  |                                 |
| 4.08.01 | Identify the Catholic Church as the <a href="#">assembly</a> of God's people.  |          | 751-752, 777, 804         | 147                                      | 113                             |
| 4.08.02 | <b>Identify the Church as the <a href="#">People of God</a>.</b>   |          | 753-757, 781, 802-804     | 148, 153-154                             | 116-117                         |
| 4.08.03 | Examine the followers of Jesus who make up the church (apostles, saints, us).  |          | 871-873                   | 178                                      | 116-121                         |
| 4.08.04 | <b>Name the Pope as head of the Catholic Church.</b>   |          | 881-882, 936-937          | 182                                      | See <i>Pope</i> , 523           |
| 4.08.05 | <b>Recognize that the Church is <a href="#">hierarchical</a></b> (i.e., that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon, with each having a special role).                                |          | 874-879, 880-882, 935     | 179-180                                  | 127-129, 264-267                |
| 4.08.06 | Identify part of the <a href="#">Nicene Creed</a> that describes the church as <a href="#">holy</a> and <a href="#">catholic</a> .   |          | 823-829, 830-831, 867-868 | See <i>Nicene Creed</i> , p. 16, 165-166 | See <i>Nicene Creed</i> , 45-47 |

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|---------|--|----------|-------------------|-------------------|------------------|
|         |  |          |                   |                   |                  |
|         | <b>Standard 9</b>  |          |                   |                   |                  |
|         | <b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.  |          |                   |                   |                  |
|         | <u>Indicators</u>  |          |                   |                   |                  |
| 4.09.01 | <b>Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)</b>   |          | 813-822, 866, 870 | 161-164           | 22, 114, 118-121 |
| 4.09.02 | <i>State that the Catholic Church is a community of Jesus' followers.</i>  |          | 787-791           | 156               | 116-117          |
| 4.09.03 | <i>Understand that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (John 17:21-22)</i>   |          | 813-822, 866, 870 | 161-164           | 22, 114, 118-121 |
| 4.09.04 | <b>State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.</b>  |          | 816-817           | 162               | 127-129          |
| 4.09.05 | <b>Name some Eastern Catholic Christian Churches (For example: <a href="#">Maronite</a>, <a href="#">Byzantine Ukrainian</a>, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter.</b>                      |          | 193-194           | 35                | 129-131          |
| 4.09.06 | <i>Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church).</i> |          | 817-819, 871-873  | 163               | 127-129, 136.193 |
| 4.09.07 | <b>Understand that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter.</b>   |          | 880-882, 936-937  | 182               | 127-129          |

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|---------|--|----------|---------------------------------|----------------------|---|
|         | <b>Standard 10</b>   | -        |                                 |                      |   |
|         | <b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.                          |          |                                 |                      |   |
|         | <u>Indicators</u>  |          |                                 |                      |   |
| 4.10.01 | <i>Recognize that love of self and others is key to a relationship with God.</i>   |          | 1965-1972,<br>1983-1985<br>2055 | 420, 435             | See<br><i>Meditation</i> ,<br>321                       |
| 4.10.02 | <i>Identify a sense of personal goodness and self-worth as being responsible and loving.</i>                                 |          | 364, 1700                       | 69, 358-362          | 66-68, 71   |
| 4.10.03 | <b>Define human sexuality as a gift from God in which we share in God's creation.</b>  |          | 2331-2336,<br>2392-2393         | 487                  | 441-445   |
| 4.10.04 | <b>Describe the nature of a relationship with God, ourselves, and others.</b>  |          | 2336-2359                       | 488-494              | 404-416   |
| 4.10.05 | <b>Understand that participation in family and parish communities gives us support for living the Christian way of life.</b> |          | 2230-2040,<br>2047-2051         | 429-430,             | See<br><i>Meditation</i> ,<br>211, 119-<br>121, 375-380 |
| 4.10.06 | <i>Explain that God cares deeply about how we treat others.</i>  |          | 1965-1972,<br>1983-1985         | 405-410              | 43, 211, 391,<br>401                                    |
| 4.10.07 | <b>Understand that authority is necessary for human community.</b>   |          | 85,<br>1897-1904                | 109, 187,<br>405-407 | 325-327   |
| 4.10.08 | <i>Explain that the differences in personalities, races, and nationalities are good for the whole of the human family.</i>   |          | 814, 1928--<br>1948             | 161, 411-414         | 325-327   |

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|---------|--|----------|---|-------------------------------|--|
|         | <i>Standard 11</i>   |          |   |                               | 452  |
|         | <b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church. |          |   |                               |  |
|         | <u>Indicators</u>  |          |   |                               |  |
| 4.11.01 | <b>State the meaning of Christian <a href="#">discipleship</a>.</b>  |          | 618, 849-851,<br>1814-1816,<br>2544-2547,<br>2556   | 123, 172, 386,<br>532         | 181-199, See<br><i>Disciple</i> , p<br>509-510     |
| 4.11.02 | <i>Define vocation as a call to serve in the Church.</i>   |          | See <i>Vocation</i> ,<br>903, 915-916,<br>1537-1546 | 192-193, 322-<br>324, 337-338 | 375-376, 452,                                      |
| 4.11.03 | <b>Articulate how vocations are ways to holiness in life.</b>  |          | 1533-1535,<br>1694                                  | 321-324, 346                  | 279, 375, 452                                      |
| 4.11.04 | <b>Identify vocations in the Church: marriage, priesthood, religious life, and single life.</b>  |          | 944-945,<br>1601-1605,<br>1546-1553                 | 192-193, 337-<br>338, 321-324 | 139, 265-267,<br>279, See<br><i>Vocation</i> , 531 |
| 4.11.05 | <i>Compare and contrast a variety of Christian vocations as a response to the baptismal call.</i>  |          | 1601-1605,<br>1546-1553                             | 192-193, 337-<br>350, 322-336 | 279, 375, 452                                      |
| 4.11.06 | <b>Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need.</b>   |          | 1265-1271   | 263                           | 195-197,<br>308-309                                |
| 4.11.07 | <b>Recognize that Jesus is the example of Christian life and love.</b>   |          | 1823-182,<br>1971-1974                              | 420-421                       | 91-93, 307-<br>309                                 |

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 4

|         | <i>Key Element VI: Evangelization and Apostolic Life</i>  | <i>4</i> | <i>CCC</i>   | <i>Compendium</i> | <i>USCCA</i>      |
|---------|---|----------|--|-------------------|-------------------|
|         |   |          |  |                   |                   |
|         | <b><i>Standard 12</i></b>   |          |  |                   |                   |
|         | <b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. |          |  |                   |                   |
|         | <u>Indicators</u>   |          |  |                   |                   |
| 4.12.01 | <b>Define human sexuality as a gift from God in which we share in God's creation.</b>   |          | 2360-2361,<br>2397-2398                            | 495               | 405-407           |
| 4.12.02 | Identify a sense of personal goodness and self-worth as being responsible and loving.   |          |  |                   |                   |
| 4.12.03 | Recognize that love of self and others is key to a relationship with God.   |          | 1965-1974,<br>1983-1986                            | 420-421           | 307-309           |
| 4.12.04 | <b>Describe examples of how the Church cares for those in need and works to build a better world.</b>   |          | 2419-2425,<br>2458-2459                            | 509-512           | 387-402, 420-425  |
| 4.12.05 | <b>Understand that participation in family and parish communities gives us support for living the Christian way of life.</b>  |          | 1655-1658,<br>1666                                 | 350               | 376-381           |
| 4.12.06 | <b>Recognize one's responsibility for stewardship as care for all of God's creation.</b>  |          | 2407-, 2450-<br>2451, 2534-<br>2540, 2544-<br>2547 | 506, 531-533      | 424, 426, 451-452 |

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|---------|---|----------|----------------------------------|-------------------|--|
|         |   |          |                                  |                   |  |
|         | <b><i>Standard 13</i></b>   |          |                                  |                   |  |
|         | <b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions. |          |                                  |                   |  |
|         | <u>Indicators</u>   |          |                                  |                   |  |
| 4.13.01 | Identify the Jews as the descendants of Abraham who received the first covenant from God.   |          | 59-64, 72,<br>839-840            | 8, 169            | 12-15, 130-131                               |
| 4.13.02 | <b>Show understanding that Christians receive the blessings of the covenant God made with the Jews.</b>   |          | 816, 870                         | 162               | 170, See <i>Meditation</i> , 321             |
| 4.13.03 | Distinguish the Old Testament from New Testament.   |          | 121-123,<br>124-127, 139         | 21-22             | See <i>Books of Bible</i> , xiv, 24, 104-106 |
| 4.13.04 | Identify the first five books of the Old Testament as the Jewish Torah.   |          |                                  |                   |  |
| 4.13.05 | <b>Identify Jesus within the Jewish tradition.</b>  |          | 422-424                          | 79                | 79-80  |
| 4.13.06 | <b>Recognize the psalms as the prayers of Jewish and Christian people.</b>  |          | 2579,<br>2585-2589,<br>2596-2597 | 540               | 465-466                                      |
| 4.13.07 | State the importance of respecting the religious beliefs of others.   |          | 830-831,<br>849-845, 868         | 166, 169-170      | 129-130                                      |



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### Key Element VI Evangelization and Apostolic Life Grade 4

|         | <i>Key Element VI: Evangelization and Apostolic Life</i>  | <i>4</i> | <i>CCC</i>                  | <i>Compendium</i> | <i>USCCA</i>                           |
|---------|---|----------|-----------------------------|-------------------|--|
| 4.13.08 | Identify Islam as a religion based on the Jewish and Christian belief in one God.   |          | 841-845                     | 170               | 131                                    |
| 4.13.09 | Recognize Muslims as those who <a href="#">reverence</a> God and who adhere to the religion of Islam.   |          | 841-845                     | 170               | 131                                    |
| 4.13.10 | <b>Explain the importance of religious liberty in our society</b>   |          | 1907, 2105-2109, 2137, 2211 | 408, 444, 458     | 41-43, 280-281, 316, 420, 501          |
|         | <i>Standard 14</i>  | -        |                             |                   |  |
|         | <b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service. |          | 849-856                     | 172-173           | 117-118                                |
|         | <u>Indicators</u>   |          |                             |                   |  |
| 4.14.01 | <b>Realize that Jesus calls all who follow him to “Go and make disciples.” (Mt 28)</b>  |          | 849-856                     | 172-173           | 134-137                                |
| 4.14.02 | <i>Give an example of how you would evangelize.</i>   |          | 782-786                     | 154-155           | 117-118, 137                           |
| 4.14.03 | <i>Realize that Jesus gave us the Catholic Church to support and guide the way to true freedom and happiness.</i>   |          | 758-776, 778-780            | 149-152           | 115                                    |
| 4.14.04 | <b>Describe what disciples of Jesus do to imitate Him.</b>  |          | 2443-2449, 2462-2463        | 520               | 452-455, See <i>Disciple</i> , 509-510 |
| 4.14.05 | <b>Explain Jesus as the <a href="#">Prince of Peace</a>. (Is 9:6; Lk 2:13-14)</b>   |          | 2304-2305                   | 481               | 332-333, 435                           |

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|         | <i>Key Element VI: Evangelization and Apostolic Life</i>  | <i>4</i> | <i>CCC</i>  | <i>Compendium</i> | <i>USCCA</i>   |
|---------|---|----------|---|-------------------|--|
| 4.14.06 | <i>Discuss the responsibilities of Catholics to discover ways to financially support missionary work.</i>   |          | 2041-2046,<br>2048                                | 431-433           | 334-335, 452   |
| 4.14.07 | <b>State the ways people care for God's creation.</b>   |          | 2407, 2450-<br>2451, 2534-<br>2540, 2544-<br>2547 | 506, 531-533      | 424, 426, 451-<br>452                                  |
| 4.14.08 | <i>Understand world hunger, world peace, human rights, and sacredness of life.</i>  |          |   |                   |  |
| 4.14.09 | <b>Define <u>evangelization</u> as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.</b> |          | 425-429,<br>849-851<br>904-907,<br>942            | 80, 172, 190      | 134-137, 502,<br>See<br><i>Evangelization</i> ,<br>512 |