

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade K

	<i>Key Element I: Knowledge of the Faith</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 1</i>				
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church				
	<u>Indicators</u>				
K.01.01	<b>Identify myself and my family as belonging to God’s family.</b>		1666	350	376
K.01.02	<b>State that God’s Holy Spirit lives in me</b>		1197	146	193
K.01.03	<b>State that God made me to know, love and serve him and to be happy with him always</b>		294, 319	2	13-15
K.01.04	<b>State that Jesus is the Son of God and Son of Mary</b>		441-445, 495, 509	95	85-86
K.01.05	<i>Identify angels as God’s special messengers</i>		328-333	60	54-55, 62
K.01.06	<b>Describe <u>faith</u> as believing in God even though we cannot see him.</b>		142-43	25	44
K.01.07	<i>Describe how God gives us many gifts in the universe.</i>		337-344	62	3-4
K.01.08	<i>Show understanding that we are made in the image and likeness of God.</i>		343-344	63	67-68
K.01.09	<i>State how when we are afraid we can ask God to help us</i>		2629, 2633	553	467-468

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	<b><i>Standard 2</i></b>				
	<b>SACRED SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
K.02.01	<b>Identify some major people of the <a href="#">Old Testament</a> (such as Abraham and Sarah, Noah, Moses, etc.) through story telling and drama.</b>		121-123	21	12-14
K.02.02	<b>State that Jesus belonged to a family that loved and cared for each other, called the <a href="#">Holy Family</a>.</b>		564	104	385
K.02.03	<b>State how Jesus grew up in a family and was obedient to his mother <a href="#">Mary</a> and foster father <a href="#">Joseph</a>. (Lk 2:51)</b>		437, 531-534, 564, 583, 1655	104	86, 385
K.02.04	<b>Show understanding that when Jesus grew up he taught people about how God cares for them.</b>		541-546	107	86-87
K.02.05	<i>Recall how Jesus healed sick people and fed poor people.</i>		561	108	251-252
K.02.06	<i>State that Jesus told the people that they should ask God for what they need.</i>		2608-2614	544	487
K.02.07	<b>State how Jesus loved his friends all through his life.</b>		516, 520	101	85
K.02.08	<b>Show basic understanding that Jesus died loving even those who killed him. (Lk 23:34)</b>				235
K.02.09	<b>Retell the Resurrection story.</b>		639-642	126-131	93-96
K.02.10	<i>State basic understanding that we follow Jesus as his friends did.</i>		852-856	173	138
K.02.11	<b>State that Jesus always loves little children no matter what they might do.</b>		613-617	122	234-237

## *Forming Disciples for the New Evangelization*

### Key Element II Liturgy and Sacraments Grade K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><u>Standard 3</u></b>				
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
K.03.01	Identify <b>baptism</b> as the way we become children of God.		734-736	147	193, 197
K.03.02	<b>Identify the bread and wine at Mass as signs of God's presence with us.</b>		1373-1377	282-284	218-220
K.03.03	<b>Identify a <b>sacrament</b> as a sign of God's love for us</b>		1129-1131	224-232	168-169
K.03.04	<i>Identify the <b>tabernacle</b> as a place where the <b>Blessed Sacrament</b> is kept in the form of bread.</i>		1379	286	223-224
	<b><u>Standard 4</u></b>				
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
K.04.01	<b>Identify <b>Good Friday</b> as the day we remember Jesus giving His life for us</b>		619-623	118-119	91-93

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K.04.02	<b>Recognize Easter as celebrating Christ's <u>Resurrection</u> from the dead.</b>		640, 642, 1169	126-127, 241	See <i>Easter</i> , 510
K.04.03	<i>Name the liturgical seasons of <u>Advent</u>, <u>Christmas</u>, <u>Lent</u>, and <u>Easter</u>.</i>		512, 524-526, 540, 640	102, 106, 126	173
K.04.04	<b>Make the sign of the cross properly.</b>		See <i>Cross</i> , p. 873		184
K.04.05	<i>Show basic understanding of <u>Advent</u> and <u>Lent</u> as special times of preparation for Christmas and Easter.</i>		557-560	102-103, 106	173
K.04.06	<b>Identify the <u>priest</u> as someone chosen by God to lead us in prayer at Mass.</b>		1562-1567, 1595	328	264-267
K.04.07	<b>Show recognition that the Church celebrates the lives of holy people called <u>saints</u>.</b>		2683-2684, 2692- 2693	564	173
K.04.08	<i>Identify religious signs and symbols as objects that tell us about God and his people.</i>		1667-1672, 1677- 1678	351	295
K.04.09	<b>Demonstrate understanding that God forgives us when we are sorry.</b>		1465	307	234-235
K.04.10	<b>Recognize that <u>sacramentals</u> are sacred signs of the Church's heritage, such as crucifix, statues, rosary, Bible, candles, holy water, and blessings.</b>		1667-1672, 1674- 1676, See <i>Sacramentals</i> , p. 898	351, 353	295-301

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### Key Element III Morality Grade K

	<i>Key Element III: Morality</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 5</i></b>				
	<b>Conscience:</b> Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
K.05.01	<b>Describe Jesus' loving actions in stories, songs, and pictures.</b>				79-80
K.05.02	<b>Give verbal examples of loving actions.</b>				79-80
K.05.03	<b>Demonstrate loving actions with which they are familiar.</b>		2214-2222, 2251-2252	459-460	377-379
K.05.04	<b>Exhibit awareness that rules teach one how to act at home, at school, and in the community.</b>		1901-1909, 1924-1927	406-408	327, 328
K.05.05	<b>State awareness that God forgives when people are sorry.</b>		1443,1451- 1453,1490	297-298, 302- 303	234-237
	<b><i>Standard 6</i></b>				
	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
K.06.01	<b>State that I am a child of God, both created by and loved by him.</b>		1699-1715	358	67-68

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K.06.02	<b>Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13: 34-35.)</b>		1716-1729	359-362	307-309, 450-454
K.06.03	<b>Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God.</b>		1901-1904, 1924-1927	405-410	327-328
K.06.04	<b>Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18:12, 15.)</b>		1829	388	419-427
K.06.05	<i>Describe ways that we can practice the charity of the Lord in good works and love for all by showing respect for self and for others in our family, parish and school.</i>		2401-2402	503	419
K.06.06	<i>Give examples of how we share love in community and help one another be healthy and happy.</i>		2443-2449	520	420-421
K.06.07	<i>Understand that how we treat others and the things of creation is how we show that we are followers of Jesus.</i>		325-327, 342-349	59, 63-65	424, 450-452
K.06.08	<b>Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22.)</b>		1657, 2227, 2840-2845	460, 594	235-237
K.06.09	<i>Give an example of forgiveness with a brother or a sister or a parent.</i>				

### Key Element IV

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### Prayer Grade K

	<i>Key Element IV: Prayer</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 7</i></b>				
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
K.07.01	<i>Share the simple prayers in the morning, evening and at mealtime done at home.</i>			See <i>Common Prayers</i> , pp. 181-184	See Prayers, 533, 536
K.07.02	<i>Recall that we pray spontaneously on special occasions.</i>		2629-2633, 2646	553	218-220, 467-468
K.07.03	<b>Participate in prayer alone, in class, with the family and at church.</b>		2691, 2696	566	469, 473
K.07.04	<b>Recognize that we can pray to God to help ourselves and others, and that this is a prayer of petition.</b>		2629-2636, 2646-2647	553-554	467
K.07.05	<b>Identify that we remember and pray for the dead; say a prayer for someone special who has died.</b>		958, 1030- 1032	See <i>Eternal Rest</i> , p. 181	158-162
K.07.06	<b>Memorize and recite the Sign of the Cross and the Glory Be.</b>		See <i>Sign of the Cross and Glory Be</i> , 2157	See <i>Sign of the Cross and Glory Be</i> , p. 181	532
K.07.07	<i>Recall that we ask Blessed Mother Mary and the saints to pray to Jesus for us.</i>		2673-2682	562-565	470-472
K.07.08	<b>State that "Amen" is an end to prayers and a yes to God.</b>		2855-2856, 2865	598	4910, See <i>Amen</i> , 503

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K.07.09	<b>Identify the church as a sacred place where the people of God gather to pray and to worship God.</b>		2691, 2696	566	174-176
K.07.10	<i>Demonstrate how we respect others while participating in the liturgy.</i>		2686, 2691	566	472



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### Key Element V Education for Living in the Christian Community Grade K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 8</b>				
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
K.08.01	<b>State basic understanding that I belong to the <a href="#">Church</a> because I am baptized.</b>		1262-1274, 1279-1280	263	119, 193, 197
K.08.02	<i>Tell how our parish community is like a family.</i>		2179	453	178, 208
K.08.03	<i>Identify that the <a href="#">Church</a> is as big as the world.</i>		751-752, 774-777, 780, 804	147, 152	129-131
K.08.04	<b>State that Jesus gave the Church as a sign of his living presence in the world.</b>		787-791, 805-806	156	118-119, 134-135
K.08.05	<b>Give examples of <a href="#">saints</a> who loved God and others very much.</b>		823-829, 867	165	106

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	<b>Standard 9</b>				
	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
K.09.01	<b>State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ.</b>		816-819, 870	163	127-129
	<b>Standard 10</b>	-			
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
K.10.01	<i>Show ways of caring for God's gift of the body.</i>		362-365, 2288-2291	474	389-390
K.10.02	<b>Recognize that babies are a gift from God.</b>		2260, 2273- 2274	472	408-409
K.10.03	<b>Know that followers of Jesus show Respect for Life.</b>		2268-2274	470-472	387-402
K.10.04	<i>Understand that each person is different and special.</i>		374-379, 355-358	63, 66-67, 72	310, 326
K.10.05	<b>Distinguish between respectful touches and disrespectful touches.</b> <i>(Also see Virtus Teaching Touching Safety Program materials)</i>		2336-2359	488-494	405-406

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	<i>Standard 11</i>				
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
K.11.01	<b>State that God calls me to love and serve him.</b>		355-359, 381, 1604	66-67, 321	400-401
K.11.02	<i>Show a basic understanding that my life is a special gift from God to share with others.</i>		2260	466	See <i>Meditation</i> , 401-402
K.11.03	<i>Identify my parents, teachers, and other adults in the community as God's helpers in my life.</i>		2204-2206, 2214-2231, 2252-2253	459-461	452
K.11.04	<b>State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious).</b>		908-916, 943-944, 1562-1568, 1595	192-193, 328- 329	See <i>Priest</i> , 524, <i>Religious or Consecrated Life</i> , 525 and <i>Vocation</i> , 531

**Key Element VI  
Evangelization and Apostolic Life  
Grade K**

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 12</i></b>				
	<b>CATHOLIC SOCIAL TEACHING:</b> Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
K.12.01	<b>Know that we respect and are kind to all because all are made in the image and likeness of God.</b>		1934-1935, 1945	412	424-425
K.12.02	<b>Recognize that it is wrong to say bad things about other people.</b>		2464	524	431-434
K.12.03	<b>Give examples of how we show our love of our family by helping at home.</b>		1655-1658	472	376-379
K.12.04	<b>Participate in age-appropriate activities that support Respect for Life.</b>		1928-1933, 1943, 2273- 2274	359, 411	389-390
K.12.05	<b>Recognize that all of God's creation needs care.</b>		2401-2402, 2407, 2450- 2451	503, 506	424-426
K.12.06	<b>Recall that all creation is a gift of God.</b>		279-294, 315-316, 319	51-53	67-68, 73

**Key Element VI  
Evangelization and Apostolic Life  
Grade K**

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 13</i></b>				
	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
K.13.01	<b>Understand that not everyone is a Catholic or Christian.</b>		816-817, 839-845	162, 169-170	129-131
K.13.02	<b>Know that not everyone is a Catholic, and that some of our relatives, playmates, and neighbors may know about God in other ways.</b>		816-817, 839-845	162, 169-170	129-131
	<b><i>Standard 14</i></b>				
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
K.14.01	<b>Explain that Jesus asks us to share the story of his love for all, our friendship with him, and our love of his Church with those we meet. (Mt 28:19-20)</b>		849-851	172	15-17, 135-137
K.14.02	<i>Realize that Jesus asks us to share the Good News of the Gospel and our Catholic Faith with those we meet.</i>		852-856	173	15-17
K.14.03	<b>Explain that we are followers of Jesus.</b>		758-769, 778	149-150	114

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K.14.04	<b>Know that we learn how to help others by helping our family and friends.</b>		1655-1558, 2201-2205	350, 456	376-380
K.14.05	<i>Participate in missionary projects of the parish and community.</i>		849-856	172-173	195-197