



# ARCHDIOCESE OF WASHINGTON

## 2022 – 2023 Fitzgerald Program

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The Fitzgerald Program provides tuition assistance to students applying to or currently enrolled in a Catholic high school within the Archdiocese of Washington. Eligible students must demonstrate financial need and show promise as future leaders to our Church and society. This award honors students who have proven leadership characteristics that the Catholic Church and Catholic schools wish to foster.

### APPLICATION PROCESS

To demonstrate financial need:

In order to be eligible for the 2022 - 2023 Fitzgerald Program, applicants must complete a **TADS Financial Aid & Assessment Form** online at [www.mytads.com](http://www.mytads.com) by **December 3, 2021**. Applications postmarked after this date will not be processed. Forms are also available from any Catholic high school in the archdiocese. **Please note:** Applicants are required to complete only **ONE** TADS Financial Aid & Assessment form to be eligible for both the Archdiocesan Tuition Assistance Program and the Fitzgerald Program.

**Applicants must email the following materials to [tuitionassistanceprogram@adw.org](mailto:tuitionassistanceprogram@adw.org) by December 3, 2021:**

- a. Completed Fitzgerald Program application (form attached);
- b. **Two** leadership appraisals from school officials, such as the principal, assistant principal, teachers, counselors or librarian (form attached);
- c. Submit a 500 word essay about how your Catholic education has influenced your leadership and identity. If you are applying to a Catholic school for the first time, please explain how you envision that a Catholic education will influence your leadership and identity.

**Email the completed Fitzgerald Program application and appraisals to:**

Mr. Sean Brown  
Manager for Funding and Enrollment  
Catholic schools Office  
Archdiocese of Washington  
[tuitionassistanceprogram@adw.org](mailto:tuitionassistanceprogram@adw.org)

If you have any questions regarding this application, please contact Sean Brown by email at [tuitionassistanceprogram@adw.org](mailto:tuitionassistanceprogram@adw.org)



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### Application

_____	_____	_____
Last Name	First Name	Middle Initial
_____	_____	
Street Address	Apt. #	
_____	_____	_____
City	State	Zip Code
_____	_____	
Telephone	Grade (during 2021 - 2022)	

Please indicate the school that you currently attend as well as the school that you will attend in 2022 - 23. If you are applying to a Catholic high school for the first time, please list **two** schools to which you are applying:

_____	
Current School Name (2021 – 2022)	
_____	_____
School Name (2022 – 2023)	School Name (2022 – 2023)
_____	_____
Parish Name	Pastor Name

LIST EXTRACURRICULAR ACTIVITIES:

\_\_\_\_\_

\_\_\_\_\_

LIST ANY HONORS RECEIVED (If applicable, indicate if you were previously a Fitzgerald Program Scholarship Recipient):

\_\_\_\_\_

\_\_\_\_\_

LIST AVERAGE GRADES FOR THE LAST TWO QUARTERS IN:

English \_\_\_\_\_ Science \_\_\_\_\_ Social Studies \_\_\_\_\_

Math \_\_\_\_\_ Religion \_\_\_\_\_

<p><b>For Internal Use Only:</b>  Fitz Scholar _____  Academic Year _____  Award Amount _____  TADS Financial Aid Application Received _____ Demonstrates Financial Need _____</p>
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## Appraisal

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\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Current Grade

\_\_\_\_\_  
Name of Person Completing Appraisal

\_\_\_\_\_  
Title

\_\_\_\_\_  
School Name

\_\_\_\_\_  
City, State Zip Code

For the following items, please circle the response that most closely matches your assessment of the student's reflection of each quality.

**INITIATIVE:**

Always initiates                      Usually initiates                      Sometimes initiates                      Rarely initiates

**SENSE OF RESPONSIBILITY:**

Responsible                      Usually responsible                      Sometimes responsible                      Rarely responsible

**EMOTIONAL MATURITY:**

Very mature                      Mature                      Somewhat mature                      Immature

**SELF-CONFIDENCE:**

Healthy self-confidence                      Confident                      Somewhat confident                      Poor self-image

**ABILITY TO WORK WITH OTHERS:**

Excellent                      Good                      Average                      Poor

**ABILITY TO EXERT A POSITIVE INFLUENCE ON PEERS:**

Most of the time                      Usually                      Sometimes                      Rarely

**LEADERSHIP ABILITY:**

Excellent                      Good                      Average                      Poor

**ADDITIONAL COMMENTS:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date