



# Catholic High School Student Information Form

## 2021-2022 Admissions Cycle

**DUE: December 10, 2021**

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
 (Last) (First) (Middle) (Month/Date/Year)

Home Phone: \_\_\_\_\_ - \_\_\_\_\_ Gender: \_\_\_ M \_\_\_ F

Street Address: \_\_\_\_\_ Apt. #: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Student's Parish: \_\_\_\_\_  
 (N/C if not Catholic)

School Name: \_\_\_\_\_ Location: \_\_\_\_\_

Home Room Teacher: \_\_\_\_\_ School Phone: \_\_\_\_\_  
 (Primary 8<sup>th</sup> Grade Teacher)

School Email: \_\_\_\_\_

**Please insert the LETTER and NUMERIC grade:**

Grades	Religion	Reading	English (Language Arts, Grammar, Vocabulary)	Math: Regular	Math: Algebra	Social Studies	Science	Foreign Language	# Days Absent	# Days Late
7th Grade: Final Grades										
8th Grade: 1st Quarter										

**Explanation of symbols:** A=93-100; B=85-92; C=77-84; D=70-76; F=Below 70

**Honors Courses:** Use an asterisk (\*) to indicate honors courses.

How many years had this student attended Catholic elementary school? \_\_\_\_\_

### Internal Confidential Communication

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Principal Recommendation:

I recommend this student (check one):

**Academic Ability and Promise:**

- Enthusiastically
- With Confidence
- Recommend
- Recommend with Reservation
- Not at all

**Character and Personal Promise:**

- Enthusiastically
- With Confidence
- Recommend
- Recommend with Reservation
- Not at all

**Overall:**

- Enthusiastically
- With Confidence
- Recommend
- Recommend with Reservation
- Not at all

I wish to provide additional information (circle one):

- Call me at the number provided
- Email me at the address provided
- I will contact your admissions office to set up a date and time for a conversation.
- N/A

Principal's Contact Information

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal's Name (print): \_\_\_\_\_

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## Academic Readiness

Seventh and eighth grade subject teachers evaluate the applicant using the following scale: 1= One of the best ever.  
2= Excellent. 3= Good. 4= Average. 5= Below Average. 6= Poor. N/A= No Opportunity to Observe

### Academic Ratings

Teacher Evaluations (use scale above)	Religion	Reading	English (Language Arts, Grammar, Vocabulary)	Math: Regular	Math: Algebra	Social Studies
Ability to work independently						
Ability to work in a group						
Ability to follow directions						
Ability to express ideas orally						
Achievement related to potential						
Creativity						
Intellectual curiosity						
Organization of time and work						
Self-motivation						
Textbook used						

### Personal Attributes

Conduct						
Leadership						
Emotional maturity						
Relationship with peers						
Relationship with adults						
Concern for others						
Self-confidence						
<b>Teachers' Initials</b>						

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6/10/20

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### Academic Ratings

Teacher Evaluations (use scale above)	Science	Music	Art	Physical Education	Foreign Language (optional)	Other
Ability to work independently						
Ability to work in a group						
Ability to follow directions						
Ability to express ideas orally						
Achievement related to potential						
Creativity						
Intellectual curiosity						
Organization of time and work						
Self-motivation						
Textbook used						

### Personal Attributes

Conduct						
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# Standardized Test Data

*Scantron Performance Series, Spring 2021*

For *Performance Series* results, please attach the Extended Student Profile report or label to this form. If the student does not have Performance Series results from seventh grade, please substitute other test scores, sixth grade scores, etc.

Are standardized test scores indicative of perceived ability? Yes \_\_\_\_\_ No \_\_\_\_\_

If no, please explain below.

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# Notes

Please be specific when providing information about the following topics. Comments by the homeroom teacher are carefully noted in the admissions process.

1. What are the first words that come to mind when describing this student?

a.

b.

c.

2. What words would you use to describe this student's strengths?

a.

b.

c.

3. List areas in need of growth for this student

a.

b.

c.

4. Describe this student's work ethic

a.

b.

c.

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5. Please explain excessive tardiness or absences if applicable

6. List student's activities or interests

a.

b.

c.

7. Describe parental involvement and cooperation

8. Note other information that may influence this student's achievement in school

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