

Charlotte Danielson's FRAMEWORK FOR TEACHING

DOMAIN 1: Planning and Preparation

- 1a Demonstrating Knowledge of Content and Pedagogy – Access Code: P8WC-CFC5-GN3JB**
- Content and the structure of the discipline
 - Prerequisite relationships
 - Content pedagogy
 - Integrates Catholic attitudes & values
- 1b Demonstrating Knowledge of Students – Access Code: V97Z-V9Z3-JQKPG**
- Child and adolescent development
 - Learning process
 - Special needs
 - Students' skills, knowledge, and language proficiency
 - Students' interests and cultural heritage
- 1c Setting Instructional Outcomes – Access Code: ZWMD-TWST-W5Z45**
- Value, sequence, and alignment
 - Clarity
 - Balance
 - Suitability for diverse learners
- 1d Demonstrating Knowledge of Resources – Access Code: Q3WC-VSKV-FFP3W**
- For classroom use
 - To extend content knowledge and pedagogy
 - Resources for students
 - Catholic resources
- 1e Designing Coherent Instruction – Access Code: MW2S-HB5F-MZQQ2**
- Learning activities
 - Instructional materials and resources
 - Instructional groups
 - Lesson and unit structure
- 1f Designing Student Assessments – Access Code: FMNW-PK52-JFP9M**
- Congruence with instructional outcomes
 - Criteria and standards
 - Design of formative assessments
 - Use for planning

DOMAIN 2: The Classroom Environment

- 2a Creating an Environment of Respect and Rapport – Access Code: TQ9W-33MM-G8WZS**
- Teacher interaction with students, including both words and actions
 - Student interaction with students, including both words and actions
- 2b Establishing a Culture for Learning – Access Code: F2HN-4WJK-V592P**
- Importance of content and of learning
 - Expectations for learning and achievement
 - Student pride in work
- 2c Managing Classroom Procedures – Access Code: G44P-S2NB-5FS9V**
- Instructional groups
 - Transitions
 - Materials and supplies
 - Routine prayer
 - Performance of classroom routines
 - Supervision of volunteers and paraprofessionals
- 2d Managing Student Behavior – Access Code: DHG7-KWVR-67SHK**
- Expectations
 - Monitoring student behavior
 - Incorporate Catholic values into discipline
 - Response to student misbehavior
- 2e Organizing Physical Space – Access Code: JSQ3-GP4T-HCQ3Q**
- Safety and accessibility
 - Provides sacred space
 - Arrangement of furniture and use of physical resources

DOMAIN 4: Professional Responsibilities

- 4a Reflecting on Teaching – Access Code: 22H6-SQ7H-R4S4Q**
- Accuracy
 - Use in future teaching
- 4b Maintaining Accurate Records – Access Code: W252-5HZ3-9QDHZ**
- Student completion of assignments
 - Student progress in learning
 - Non-instructional records
- 4c Communicating with Families – Access Code: 7DBR-HJTB-7SFQ8**
- Information about the instructional program
 - Information about individual students
 - Engagement of families in the instructional program
- 4d Participating in a Professional Community – Access Code: 6ZT2-FN5Z-GBM8M**
- Relationships with colleagues
 - Participation in school and district projects
 - Service to the school
 - Involvement in culture of professional inquiry
 - Plans and participates in worship
- 4e Growing and Developing Professionally – Access Code: WFCM-D2F8-2G5FK**
- Enhancement of content knowledge and pedagogical skill
 - Maintains certification
 - Receptivity to feedback from colleagues
 - Service to the profession
- 4f Showing Professionalism – Access Code: F2V8-HVH4-WSBGD**
- Integrity/ethical conduct
 - Service to students
 - Advocacy
 - Model Christian courtesy and reverence
 - Decision-making
 - Compliance with school and district regulation
 - Adheres to policy

DOMAIN 3: Instruction

- 3a Communicating With Students – Access Code: KQ3K-74BN-4P727**
- Expectations for learning
 - Directions for activities
 - Explanations of content
 - Use of oral and written language
- 3b Using Questioning and Discussion Techniques – Access Code: BSF6-ZP5X-KPZTX**
- Quality of questions/prompts
 - Discussion techniques
 - Student participation
- 3c Engaging Students in Learning – Access Code: CFDH-Q2MX-TQ77W**
- Activities and assignments
 - Grouping of students
 - Instructional materials and resources
 - Structure and pacing
- 3d Using Assessment in Instruction – Access Code: S5WX-RX94-WSJ7X**
- Assessment criteria
 - Monitoring of student learning
 - Feedback to students
 - Student self-assessment and monitoring of progress
- 3e Demonstrating Flexibility and Responsiveness – Access Code: 56T5-MXWJ-4XNNF**
- Lesson adjustment
 - Response to students
 - Persistence
 - Engages students in social justice