



**ADW Academic Standards
Report Card Guide Sheets**

Grade: Kindergarten Subject: Social Studies

Report Card Standard	Compares people, objects and events of today and long ago.		
Learning Targets by Quarter			
1	2	3	4
I can:	I can:	I can: Identify celebrations and holidays as a way of remembering and honoring events and people in the past	I can: Compare objects of the past and present.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:	Student can:	Student can: Identify Thanksgiving, MLK Day, Presidents Day, Veterans Day, etc. in engaging activities	Student can: Sort pictures into past and present categories (e.g. butter churn and a mixer, landline telephone and cell phone, transportation, clothes, etc.)



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Report Card Standard	Listens and retells stories about people in the past who showed honesty and responsibility.		
Learning Targets by Quarter			
1	2	3	4
I can:	I can: Listen to stories about people in the past who showed honesty, courage, and responsibility.	I can: Identify key role models of the past	I can: Listen and retell to stories about people in the past who showed honesty, courage, and responsibility.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can:	Student can: Discuss people of the past and make connections to self.	Student can: Identify George Washington, Abraham Lincoln, Harriet Tubman, Chief Little Turtle etc.	Student can: Retell a story of key role model from the past.



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Report Card Standard	Identifies maps and globes as a way of representing Earth.		
Learning Targets by Quarter			
1	2	3	4
I can: Recognize a map.	I can: Recognize a globe.	I can: Identify and describe a map.	I can: Identify and describe a globe.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can: Point to and/or verbally, identify a map.	Student can: Point to and/or verbally, recognize a globe.	Student can: Provide understanding of a map and its basic purposes verbally, in drawing, etc.	Student can: Provide understanding of a globe and its basic purposes verbally, in drawing, etc.



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Report Card Standard	Identifies and describes people and places in the school and community.		
Learning Targets by Quarter			
1	2	3	4
I can: Identify 7 different people and places in the school.	I can: Describe 7 different people and places in the school.	I can: Identify 7 different people and places in the community.	I can: Describe 7 different people and places in the community.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can: Point out or orally name 7 different people and places in the school.	Student can: Provide details (1+) about 7 different people and places in the school through verbal discussion, drawings, or other activity.	Student can: Point out or orally name 7 different people and places in the community.	Student can: Provide details (1+) about 7 different people and places in the community through verbal discussion, drawings, or other activity.



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Report Card Standard	Gives examples of different work that people do in a community and at home.		
Learning Targets by Quarter			
1	2	3	4
I can: Develop an understanding of work done by members in a family.	I can: Show understanding of work done by members in a family.	I can: Develop an understanding of work done by members in a community.	I can: Show understanding of work done by members in a community.
Work Sample for Meets the Grade Level Expectations at this Time by Quarter			
1	2	3	4
Student can: Participate in discussions, projects, etc. about examples of work done by 3 different members in a family.	Student can: Provide own examples verbally, in detailed drawings, etc. of work done by 3 different of members in a family.	Student can: Participate in discussions, projects, etc. about examples of work done by 4 different members in a community.	Student can: Provide own examples verbally, in detailed drawings, etc. of work done by 4 different members in a community.