



<b>READING: Word recognition, Fluency &amp; Vocabulary (WRFV)</b>	<b>Standard</b>	<b>Core Concepts</b>	<b>Key terms</b>
LA.PK.WRFV.1	Pretend to read a book while holding the book right side up, looking at the print and pictures, and turning the pages one at a time from the front to the back.	<ul style="list-style-type: none"><li>• Reading is a lifelong skill that enhances learning and provides enjoyment.</li><li>• Books are read using a standard set of pre-reading skills in application.</li></ul>	
LA.PK.WRFV.2	Follow printed words as a story is read or a caption of a video is played for ten or more minutes.	<ul style="list-style-type: none"><li>• Reading includes active listening.</li></ul>	
LA.PK.WRFV.3	Name objects from a picture book.	<ul style="list-style-type: none"><li>• Readers use language structures and context clues to identify intended meaning.</li></ul>	
LA.PK.WRFV.4	Distinguish print from pictures.	<ul style="list-style-type: none"><li>• Print is the depiction of the words using letters and symbols.</li><li>• Pictures show what is happening in a story.</li></ul>	



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LA.PK.WRFV.5	Name 13 uppercase letters.	<ul style="list-style-type: none"><li>• The alphabet includes both capital and lowercase letters which are used to communicate through reading and writing.</li></ul>	
LA.PK.WRFV.6	Point to and name 6 letters.	<ul style="list-style-type: none"><li>• Letters help to communicate and learn about the world around us.</li><li>• There are 26 different letters in the alphabet.</li><li>• Each letter has a name.</li></ul>	
LA.PK.WRFV.7	Tell a story to others while holding a book.		



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LA.PK.WRFV.8	Tell something that a favorite character does in a story.	<ul style="list-style-type: none"><li>• Fictional stories include identifiable characters and plot.</li><li>• Fiction follows a predictable structure that helps in comprehending what is read.</li></ul>	
LA.PK.WRFV.9	Sing the alphabet song.	<ul style="list-style-type: none"><li>• Singing helps in developing reading and writing skills.</li></ul>	
LA.PK.WRFV.10	Generate sounds from letters.	<ul style="list-style-type: none"><li>• Rules and conventions help readers and writers to understand what is being communicated.</li><li>• All letters in the English language have a sound.</li></ul>	
LA.PK.WRFV.11	Generate and blend the sounds of letter patterns into recognizable words.	<ul style="list-style-type: none"><li>• There is a structure that governs language, which allows us to communicate our message clearly.</li></ul>	



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LA.PK.WRFV.12	Imitate simple rhymes by reciting or singing one rhyme.	<ul style="list-style-type: none"><li>• Command of the English language is important when speaking and writing.</li></ul>	
LA.PK.WRFV.13	Clap out syllables in word songs.	<ul style="list-style-type: none"><li>• Syllables allow unites of pronunciation forming the whole or part of a word.</li></ul>	
LA.PK.WRFV.14	Match the same letter in different styles.	<ul style="list-style-type: none"><li>• Letters can appear different based on context of the writing style.</li></ul>	
LA.PK.WRFV.15	Identify the first letter of their name.	<ul style="list-style-type: none"><li>• Letters assist in communicating concepts through writing.</li></ul>	
LA.PK.WRFV.16	Match the sound that begins their name with the sound that begins another word or name.	<ul style="list-style-type: none"><li>• The English languages uses the same sounds in various words.</li></ul>	
LA.PK.WRFV.17	Recognize their name in isolated print.	<ul style="list-style-type: none"><li>• Each person has a unique collection of letters to identify his/her names.</li></ul>	
LA.PK.WRFV.18	Match like letters.	<ul style="list-style-type: none"><li>• Letters can be similar in different contexts.</li></ul>	
LA.PK.WRFV.19	Use new vocabulary learned from experience.	<ul style="list-style-type: none"><li>• Command of the English language is important when speaking and writing.</li></ul>	
LA.PK.WRFV.20	Identify 5 common signs or symbols.	<ul style="list-style-type: none"><li>• Print is all around us and communicates ideas, concepts, and information daily.</li><li>• Readers use language structures and context clues to identify the intended meaning of words and phrases they read.</li></ul>	



READING: Comprehension (RC)	Standard	Core Concepts	Key terms
LA.PK.RC.1	Request or select a favorite story by the title of the book.	<ul style="list-style-type: none"><li>Familiar texts aide in developing pre-reading skills.</li></ul>	
LA.PK.RC.2	Tell simple stories from pictures and books.	<ul style="list-style-type: none"><li>Rules and conventions help Readers and writers understand what is being communicated. Readers use context clues to identify the intended meaning of pictures and words in text.</li></ul>	
LA.PK.RC.3	Share own information related to a story event.	<ul style="list-style-type: none"><li>Background knowledge aides in understanding text.</li></ul>	
LA.PK.RC.4	Tell one thing that happens in a familiar story.	<ul style="list-style-type: none"><li>Reading requires active listening and independent application of skills.</li></ul>	
LA.PK.RC.5	Identify the beginning, middle and end of the story.	<ul style="list-style-type: none"><li>Fiction follows a predictable structure that helps in comprehending what is read.</li></ul>	



<b>READING: Literacy Response and Analysis (LRA)</b>	<b>Standard</b>	<b>Core Concepts</b>	<b>Key terms</b>
LA.PK.LRA.1	Act out an imaginary event.	<ul style="list-style-type: none"><li>Acting out of stories involves multiple perspectives and the manipulation of ideas and emotion, making cognitive growth in the area of reading possible.</li></ul>	
LA.PK.LRA.2	Identify types of print material and ask an adult to read it to them.	<ul style="list-style-type: none"><li>Literature and texts expand our understanding of the world.</li></ul>	
LA.PK.LRA.3	Talk about the cover and illustrations prior to the story being read.	<ul style="list-style-type: none"><li>Story walks/picture walks aide in the building of literacy skills. All books have similar parts and characteristics.</li></ul>	
LA.PK.LRA.4	Find named pictures or textures in books. Actively look for or keep attending to things that an adult points to, shows or talks about.	<ul style="list-style-type: none"><li>Reading includes actively listening and independent application of skills.</li></ul>	
LA.PK.LRA.5	Describe the place pictured in a book.	<ul style="list-style-type: none"><li>Fiction text have a setting.</li></ul>	
LA.PK.LRA.6	Identify a favorite story and/or Bible story.	<ul style="list-style-type: none"><li>Reading in a lifelong skills that provides enjoyment.</li></ul>	



<b>WRITING: Writing Process (WP)</b>	<b>Standard</b>	<b>Core Concepts</b>	<b>Key terms</b>
LA.PK.WP.1	Draws pictures, scribbles, letters and words to generate and express ideas.	<ul style="list-style-type: none"><li>• Writing is a process used to communicate wants, needs, ideas, and knowledge.</li><li>• Writing can be expressed in several ways, including drawing.</li></ul>	
LA.PK.WP.2	Use known letters or approximations of letters to represent written language.	<ul style="list-style-type: none"><li>• Writing is a process used to communicate wants, needs, ideas, and knowledge.</li><li>• Writing can be expressed in several ways, including written words.</li></ul>	
LA.PK.WP.3	Associate writing with words.	<ul style="list-style-type: none"><li>• Writing is a process used to communicate wants, needs, ideas, and knowledge.</li><li>• Writing can be expressed in several ways, including written words.</li></ul>	



<b>WRITING: Writing Process (WP)</b>	<b>Standard</b>	<b>Core Concepts</b>	<b>Key terms</b>
LA.PK.WP.4	Dictate something for an adult to write down.	<ul style="list-style-type: none"><li>• Writing is a process used to communicate wants, needs, ideas, and knowledge.</li><li>• Writing can be expressed in several ways, including oral dictation..</li></ul>	
LA.PK.WP.5	Position paper for writing.	<ul style="list-style-type: none"><li>• Written words involve set processes of execution.</li></ul>	
LA.PK.WP.6	Draw at the top or bottom of the pager, when requested.	<ul style="list-style-type: none"><li>• Written words involve set processes of execution.</li></ul>	
LA.PK.WP.7	Read own writing by "reading what it says'.	<ul style="list-style-type: none"><li>• Writing is a process used to communicate wants, needs, ideas, and knowledge.</li><li>• Writing can be expressed in several ways, including written words.</li></ul>	





<b>WRITING: Writing Applications (WA)</b>	<b>Standard</b>	<b>Core Concepts</b>	<b>Key terms</b>
LA.PK.WA.1	Use writing or symbols to share an idea with someone.	<ul style="list-style-type: none"><li>• Writing is a process used to communicate wants, needs, ideas, and knowledge.</li><li>• Writing can be expressed in several ways, including written words and drawings.</li></ul>	
LA.PK.WA.2	Give writing to someone as a means of communication.	<ul style="list-style-type: none"><li>• Writing is a process used to communicate wants, needs, ideas, and knowledge.</li><li>• Writing can be expressed in several ways, including written words.</li></ul>	
LA.PK.WA.1	Copy a vertical line from top to bottom.	<ul style="list-style-type: none"><li>• Writing words uses specific forms of drawing.</li></ul>	
LA.PK.WA.2	Copy a horizontal line from left to right.	<ul style="list-style-type: none"><li>• Writing words uses specific forms of drawing.</li></ul>	
LA.PK.WA.3	Copy a circle in a counterclockwise direction.	<ul style="list-style-type: none"><li>• Writing words uses specific forms of drawing.</li></ul>	
LA.PK.WA.4	Combine strokes and shapes to represent letters.	<ul style="list-style-type: none"><li>• Writing words uses specific identifiable forms of drawing</li><li>• .Letters are made combining these specific forms.</li></ul>	



<b>WRITING: Writing Applications (WA)</b>	<b>Standard</b>	<b>Core Concepts</b>	<b>Key terms</b>
LA.PK.WA.5	Use the correct grasp of the writing tool.	<ul style="list-style-type: none"><li>• Writing involves the use of tools to make drawings and words.</li></ul>	
LA.PK.WA.6	Write letters in strings from left to right.	<ul style="list-style-type: none"><li>• Command of the English language includes writing functions.</li><li>• There is a structure that governs written word, which allows us to communicate our message clearly.</li></ul>	
LA.PK.WA.7	Use different combinations of letters to achieve sounds.	<ul style="list-style-type: none"><li>• Letters have sounds; when put together in various combinations letters produce different sounds.</li></ul>	
LA.PK.WA.8	Write more than one word correctly.	<ul style="list-style-type: none"><li>• Letter forms allow written words to be communicated clearly.</li></ul>	



Listening and Speaking (LS)	Standard	Core Concepts	Key terms
LA.PK.LS.1	Name sounds heard in the environment.	<ul style="list-style-type: none"><li>Active listening helps us navigate and understand our word.</li></ul>	
LA.PK.LS.2	Follow one-step and two-step directions without additional prompts.	<ul style="list-style-type: none"><li>Active listening helps us navigate</li></ul>	
LA.PK.LS.3	Share information about themselves, upon request.	<ul style="list-style-type: none"><li>Speaking allows us to convey information about ourselves.</li></ul>	
LA.PK.LS.4	Use language instead of physical force to resolve conflicts, with adult assistance.	<ul style="list-style-type: none"><li>Expressing needs and wants through speaking is a valid form of communications.</li></ul>	
LA.PK.LS.5	Engage in reciprocal conversations for 2 to 3 exchanges.	<ul style="list-style-type: none"><li>Structures that govern language use include taking turns listening and speaking to others.</li></ul>	
LA.PK.LS.6	Use courtesy words.	<ul style="list-style-type: none"><li>Words provide meaning and affect others' understanding of our intentions.</li></ul>	
LA.PK.LS.7	Identify attributes of family members, pets or self-using two familiar attributes.	<ul style="list-style-type: none"><li>Use of language helps create understandings of familiar people and things as well as make connections in the world.</li></ul>	



Listening and Speaking (LS)	Standard	Core Concepts	Key terms
LA.PK.LS.8	Identify categories of objects in pictures and classify categories of words.	<ul style="list-style-type: none"><li>Speaking allows development of new schemata.</li></ul>	
LA.PK.LS.9	Repeat simple five word sentences as presented.	<ul style="list-style-type: none"><li>There is a structure that governs language, which allows us to communicate our message clearly.</li></ul>	
LA.PK.LS.10	Tell stories using five word sentences with nouns, verbs, auxiliary verbs, pronouns and plurals.	<ul style="list-style-type: none"><li>Spoken language includes different types of words providing more meaning to others and clarity in our message.</li></ul>	
LA.PK.LS.11	Express what might happen after the action in a picture. Generalize a solution to a new situation.	<ul style="list-style-type: none"><li>Spoken language allows thoughts and ideas to be shared with others to gain better insight or share new concepts.</li></ul>	