

Pre-Kindergarten - Kindergarten Language Arts Standards updated  
2017

WORD RECOGNITION, FLUENCY AND VOCABULARY (WRFV)	PRE-KINDERGARTEN	KINDERGARTEN	
	<b>LA.PK.WRFV.1</b>	Pretend to read a book while holding the book right side up, looking at the print and pictures, and turning the pages one at a time from the front to the back.	<b>LA.K.WRFV.1</b> Identify the front cover, back cover, and title page of a book.
	<b>LA.PK.WRFV.2</b>	Follow printed words as a story is read or a caption of a video is played for ten or more minutes.	<b>LA.K.WRFV.2</b> Follow words from left to right and from top to bottom on the printed page.
	<b>LA.PK.WRFV.3</b>	Name objects from a picture book.	<b>LA.K.WRFV.3</b> Understand that printed materials provide information.
	<b>LA.PK.WRFV.4</b>	Distinguish print from pictures.	<b>LA.K.WRFV.4</b> Recognize that sentences in print are made up of separate words.
	<b>LA.PK.WRFV.5</b>	Name 13 uppercase letters.	<b>LA.K.WRFV.5</b> Distinguish letters from words.
	<b>LA.PK.WRFV.6</b>	Point to and name 6 letters.	<b>LA.K.WRFV.6</b> Recognize and name all capital and lowercase letters of the alphabet.
	<b>LA.PK.WRFV.7</b>	Tell a story to others while holding a book.	<b>LA.K.WRFV.7</b> Listen to two or three phonemes (sounds) when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order.
	<b>LA.PK.WRFV.8</b>	Tell something that a favorite character does in a story.	<b>LA.K.WRFV.8</b> Listen and say the changes in spoken syllables (a word or part of a word that contains one vowel sound) and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated.
	<b>LA.PK.WRFV.9</b>	Sing the alphabet song.	<b>LA.K.WRFV.9</b> Blend consonant-vowel-consonant (cvc) sounds aloud to make words.

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	<b>LA.PK.WRFV.10</b>	Generate sounds from letters.	<b>LA.K.WRFV.10</b>	Say rhyming words in response to an oral prompt.
	<b>LA.PK.WRFV.11</b>	Generate and blend the sounds of letter patterns into recognizable words.	<b>LA.K.WRFV.11</b>	Listen to one-syllable words and tell the beginning or ending sounds.
	<b>LA.PK.WRFV.12</b>	Imitate simple rhymes by reciting or singing one rhyme.	<b>LA.K.WRFV.12</b>	Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual sounds in the words.
	<b>LA.PK.WRFV.13</b>	Clap out syllables in word songs.	<b>LA.K.WRFV.13</b>	Count the number of sounds in a syllable; count the number of syllables in words.
	<b>LA.PK.WRFV.14</b>	Match the same letter in different styles.	<b>LA.K.WRFV.14</b>	Match all consonant sounds (mad, red, pin, top, sun) to appropriate letters.
	<b>LA.PK.WRFV.15</b>	Identify the first letter of their name.	<b>LA.K.WRFV.15</b>	Read one-syllable and high-frequency (often-heard) words by sight.
	<b>LA.PK.WRFV.16</b>	Match the sound that begins their name with the sound that begins another word or name.	<b>LA.K.WRFV.16</b>	Use self-correcting strategies when reading simple sentences.
	<b>LA.PK.WRFV.17</b>	Recognize their name in isolated print.	<b>LA.K.WRFV.17</b>	Read their own names.
	<b>LA.PK.WRFV.18</b>	Match like letters.	<b>LA.K.WRFV.18</b>	Understand the alphabetic principle, which means that as letters in words change, so do the sounds.
	<b>LA.PK.WRFV.19</b>	Use new vocabulary learned from experience.	<b>LA.K.WRFV.19</b>	Learn and apply knowledge of alphabetical order when using a classroom or school library/media center.
<b>LA.PK.WRFV.20</b>	Identify 5 common signs or symbols.	<b>LA.K.WRFV.20</b>	Identify and sort common words in basic categories.	

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		<b>LA.K.WRFV.21</b> Identify common signs and symbols.
		<b>LA.K.WRFV.22</b> Listen to stories read aloud and use the vocabulary in those stories in oral language

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READING COMPREHENSION (RC)		PRE-KINDERGARTEN		KINDERGARTEN
	<b>LA.PK.RC.1</b>	Request or select a favorite story by the title of the book.	<b>LA.K.RC.1</b>	Locate the title and name of the author of a book.
	<b>LA.PK.RC.2</b>	Tell simple stories from pictures and books.	<b>LA.K.RC.2</b>	Use picture clues and context to aid comprehension and to make predictions about story content.
	<b>LA.PK.RC.3</b>	Share own information related to a story event.	<b>LA.K.RC.3</b>	Connect the information and events in texts to life experiences.
	<b>LA.PK.RC.4</b>	Tell one thing that happens in a familiar story.	<b>LA.K.RC.4</b>	Retell familiar stories.
	<b>LA.PK.RC.5</b>	Identify the beginning, middle and end of the story.	<b>LA.K.RC.5</b>	Identify and summarize the main ideas and plot of a story.

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LITERACY RESPONSE AND ANALYSIS (LRA)	PRE-KINDERGARTEN		KINDERGARTEN	
	<b>LA.PK.LRA.1</b>	Act out an imaginary event.	<b>LA.K.LRA.1</b>	Distinguish fantasy from reality.
	<b>LA.PK.LRA.2</b>	Identify types of print material and ask an adult to read it to them.	<b>LA.K.LRA.2</b>	Identify types of everyday print materials.
	<b>LA.PK.LRA.3</b>	Talk about the cover and illustrations prior to the story being read.	<b>LA.K.LRA.3</b>	Identify characters, settings, and important events in a story.
	<b>LA.PK.LRA.4</b>	Find named pictures or textures in books. Actively look for or keep attending to things that an adult points to, shows or talks about.	<b>LA.K.LRA.4</b>	Identify favorite books and stories.
	<b>LA.PK.LRA.5</b>	Describe the place pictured in a book.	<b>LA.K.LRA.5</b>	Understand what is heard or seen by responding to questions (who, what, where)
	<b>LA.PK.LRA.6</b>	Identify a favorite story and/or Bible story.		

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WRITING PROCESS (WP)	PRE-KINDERGARTEN		KINDERGARTEN	
	<b>LA.PK.WP.1</b>	Draws pictures, scribbles, letters and words to generate and express ideas.	<b>LA.K.WP.1</b>	Discuss ideas to include in a story.
	<b>LA.PK.WP.2</b>	Use known letters or approximations of letters to represent written language.	<b>LA.K.WP.2</b>	Tell a story that the teacher or some other person will write.
	<b>LA.PK.WP.3</b>	Associate writing with words.	<b>LA.K.WP.3</b>	Write using pictures, letters, and words.
	<b>LA.PK.WP.4</b>	Dictate something for an adult to write down.	<b>LA.K.WP.4</b>	Write phonetically spelled words (words that are written as they sound) and consonant-vowel-consonant words (demonstrating the alphabetic principle).
	<b>LA.PK.WP.5</b>	Position paper for writing.	<b>LA.K.WP.5</b>	Write by moving from left to right and from top to bottom.
	<b>LA.PK.WP.6</b>	Draw at the top or bottom of the page, when requested.	<b>LA.K.WP.6</b>	Ask how and why questions about a topic of interest
	<b>LA.PK.WP.7</b>	Read own writing by "reading what it says".	<b>LA.K.WP.7</b>	Identify pictures and charts as sources of information and begin gathering information from a variety of sources (books, technology)
		<b>LA.K.WP.8</b>	Organize and classify information into categories of how and why or by color and size.	

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WRITING APPLICATIONS (WA)	PRE-KINDERGARTEN		KINDERGARTEN	
	<b>LA.PK.WA.1</b>	Use writing or symbols to share an idea with someone.	<b>LA.K.WA.1</b>	Draw pictures and write words for a specific reason.
	<b>LA.PK.WA.2</b>	Give writing to someone as a means of communication.	<b>LA.K.WA.2</b>	Draw pictures and write for specific people or persons.
	<b>LA.PK.WA.1</b>	Copy a vertical line from top to bottom.		
	<b>LA.PK.WA.2</b>	Copy a horizontal line from left to right.		
	<b>LA.PK.WA.3</b>	Copy a circle in a counterclockwise direction.		
	<b>LA.PK.WA.4</b>	Combine strokes and shapes to represent letters.		
	<b>LA.PK.WA.5</b>	Use the correct grasp of the writing tool.		
	<b>LA.PK.WA.6</b>	Write letters in strings from left to right.		
	<b>LA.PK.WA.7</b>	Use different combinations of letters to achieve sounds.		
<b>LA.PK.WA.8</b>	Write more than one word correctly.			

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ENGLISH LANGUAGE CONVENTIONS (ELC)	PRE-KINDERGARTEN		KINDERGARTEN
		<b>LA.K.ELC.1</b>	Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.
	<b>LA.K.ELC.2</b>	Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names.	



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LISTENING AND SPEAKING (LS)	PRE-KINDERGARTEN		KINDERGARTEN	
	<b>LA.PK.LS.1</b>	Name sounds heard in the environment.	<b>LA.K.LS.1</b>	Understand and follow one- and two-step spoken directions.
	<b>LA.PK.LS.2</b>	Follow one-step and two-step directions without additional prompts.	<b>LA.K.LS.2</b>	Share information and ideas, speaking in complete, coherent sentences.
	<b>LA.PK.LS.3</b>	Share information about themselves, upon request.	<b>LA.K.LS.3</b>	Describe people, places, things (including their size, color, and shape), locations, and actions.
	<b>LA.PK.LS.4</b>	Use language instead of physical force to resolve conflicts, with adult assistance.	<b>LA.K.LS.4</b>	Recite short poems, rhymes, and songs.
	<b>LA.PK.LS.5</b>	Engage in reciprocal conversations for 2 to 3 exchanges.	<b>LA.K.LS.5</b>	Tell an experience or creative story in a logical sequence.
	<b>LA.PK.LS.6</b>	Use courtesy words.		
	<b>LA.PK.LS.7</b>	Identify attributes of family members, pets or self using two familiar attributes.		
	<b>LA.PK.LS.8</b>	Identify categories of objects in pictures and classify categories of words.		
	<b>LA.PK.LS.9</b>	Repeat simple five word sentences as presented.		
	<b>LA.PK.LS.10</b>	Tell stories using five word sentences with nouns, verbs, auxiliary verbs, pronouns and plurals.		
<b>LA.PK.LS.11</b>	Express what might happen after the action in a picture. Generalize a solution to a new situation.			