



Archdiocese of Washington Report Card Grade 03

ARCHDIOCESE OF WASHINGTON
Street Address, City, State Zip
Principal: Name of Principal

Grade 3 Student

Academic Year: 2018-2019

Homeroom Teacher: Teacher Name

EE	Exceeds the grade level expectations at this time	ME	Meets the grade level expectations at this time	AE	Approaching the grade level expectations at this time	NE	Not Approaching the grade level expectations at this time
X	Not assessed at this time					*	See attachment

	Q1	Q2	Q3	Q4
Catholic Faith				
Explains that when we show acts of love and kindness to others we are showing love for God				
Explains Jesus' role in our lives				
Explains the meanings of the key beliefs of the Holy Trinity				
Explains that the Holy Bible is a collection of sacred books, inspired by the Holy Spirit which reveals God's word				
Explains how the sacraments are gifts Jesus gave to use to grow in our love and likeness of him				
Explains that Catholic Social Teaching guides us in how we are to live and treat each other				
Explains that the Catholic Church is made up of many members and we are the Body of Christ				
Demonstrates awareness that the Catholic Church works for the unity of all people				
Demonstrates awareness of the need to bear witness to our Catholic faith in our community				
Demonstrates awareness that prayer, which can be in many forms, strengthens our loving relationship with God				
Language Arts	Q1	Q2	Q3	Q4
WORD RECOGNITION, FLUENCY & VOCABULARY				
Uses sentence and word context to find the meaning of unknown words				
Reads grade level texts (narrative and expository) aloud fluently and accurately with appropriate changes in voice and expression				
READING COMPREHENSION				
Uses a variety of comprehension strategies to understand what is read				
Independently explores and reads a variety of grade level-appropriate texts				
LITERARY RESPONSE				
Identifies and discusses characters, theme, plot and setting in a wide variety of grade level-appropriate literature				
WRITING PROCESS				
Finds and discusses ideas for writing, maintaining a list of writing ideas				
Demonstrates knowledge of the writing process including prewriting, drafting, revising and editing				
WRITING APPLICATIONS				
Writes for different purposes and to a specific audience or person				
Writes narratives with context for an action to take place and plot development				
Writes persuasive pieces that ask for an action or response				
LANGUAGE CONVENTIONS				
Writes legibly in cursive				
Writes a variety of sentences for different purposes				
Writes using appropriate grade-level Standard English conventions.				
Spells grade-level words correctly				
LISTENING AND SPEAKING				
Listens and appropriately responds to oral communication				
Creates a brief oral presentation organized around a topic of interest				
Delivers a brief oral presentation organized around a topic of interest using appropriate grade-level Standard English conventions				

	Q1	Q2	Q3	Q4
Mathematics				
NUMBER SENSE				
Understands and demonstrates the relationship between fractions and decimals				
Understands and demonstrates place value				
Interprets data displayed in a circle graph to answer questions about a situation				
COMPUTATION				
Adds whole numbers less than 1000 without regrouping				
Adds whole numbers less than 1000 with regrouping				
Subtracts whole numbers less than 1000 without regrouping				
Subtracts whole numbers less than 1000 with regrouping				
Understands and uses the inverse relationship between multiplication/division				
Demonstrates knowledge of multiplication facts from 0-12				
Adds and subtracts simple fractions with the same denominator				
ALGEBRA				
Creates and solves problems in the form of numeric equations				
Understands and uses the commutative rules of multiplication				
Understands and uses the associative rules of multiplication				
Creates, describes and extends number patterns using multiplication				
GEOMETRY				
Identifies and draws lines of symmetry in geometric shapes				
Identifies common shapes and angles				
MEASUREMENT				
Finds and writes the value of any collection of coins and bills				
Estimate and measure capacity and weight				
Carries out simple unit conversions within a measurement system				
DATA AND PROBABILITY				
Identify whether everyday events are certain, likely, unlikely, or impossible				
	Q1	Q2	Q3	Q4
Science				
Earth and Space Science: Investigates, analyzes, describes, and discusses weather observations				
Life Science: Investigates, analyzes, describes & discusses living organisms				
Physical Science: Investigates, analyzes, describes & discusses forces, simple machines and magnets				
Engineering: Identifies simple problems with an object's design and communicates criteria for successful solutions				
	Q1	Q2	Q3	Q4
Social Studies				
Describes how significant people, events and developments have shaped their own community and region				
Compares their community and region with other communities and regions				
Uses a variety of resources to gather information about the past				
Explains the importance of good citizenship				
Explains the role of government in providing services to its citizens				
Explains the ways citizens of the United States affirm their citizenship				
Uses physical and political features on maps and globes				
Identifies the distinctive physical and cultural features of their community and region				
	Q1	Q2	Q3	Q4
World Language				
Participates in brief guided conversations including greetings, information about self, likes, and dislikes				
Identifies familiar words or phrases through written and spoken language				
Describes traditions of the target cultures' celebrations and holidays				
	Q1	Q2	Q3	Q4
Technology				
Creates original works or responsibly repurpose or remix digital resources into new creations				
Locates, evaluates, and selects information based on best fit for the task				
Engages in positive, safe, legal and ethical behavior when using technology				

	Q1	Q2	Q3	Q4
Visual Arts				
Uses appropriate art vocabulary				
Applies elements and principles in their work that effectively communicates their ideas				
Demonstrates evidence of reflection, refinement, and care in completion of work				
	Q1	Q2	Q3	Q4
Music				
Sings songs acapella and accompanied with attention to pitch, diction, tone quality and posture				
Composes rhythmic and melodic phrases utilizing classroom instruments				
Identifies and applies and expanded vocabulary of musical terms				
	Q1	Q2	Q3	Q4
Physical Education				
Demonstrates movement skills with many variations				
Utilizes bat, ball, or racquet combined with motor skills to perform specific skills				
Recognizes and avoids unsafe practices and situations				

Social Development and Work Habits Scale									
4	Consistently	3	Often	2	Sometimes	1	Seldom		
						Q1	Q2	Q3	Q4
Social Development									
						Q1	Q2	Q3	Q4
Work Habits									

Conference Requested		TEACHER COMMENTS
1		
2		
3		
4		

ATTENDANCE

	QTR 1	QTR 2	QTR 3	QTR 4	Total
ABSENCES	0.00	0.00	0.00	0.00	0.00
TARDINESS	0.00	0.00	0.00	0.00	0.00

Grade Placement Next Year: #

The Catholic Schools in the Archdiocese of Washington, rooted in Gospel values and the teaching mission of the Catholic Church, are learning communities of faith and service dedicated to the educational equity and excellence for all students.